YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   JH Govt. PG College, Betul, MP

- Name of the Head of the institution   Dr Rakesh Tiwari

- Designation   Officiating Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07141234244

- Mobile no   9425068409

- Registered e-mail   hegjhpgcbet@mp.gov.in

- Alternate e-mail   rakeshkl1958@gmail.com

- Address   Civil Lines, Aakashwani Road, Betul (MP)

- City/Town   Betul

- State/UT   Madhya Pradesh

- Pin Code   460001

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Raja Shankar Shah University, Chhindwara**

- Name of the IQAC Coordinator   **Dr Meenakshi Choubey**

- Phone No.   **07141796095**

- Alternate phone No.   **9424488570**

- Mobile   **9424488570**

- IQAC e-mail address   **iqaccelljh@gmail.com**

- Alternate Email address   **meenakshibashisth@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.jhgovtbetul.com/wp-content/uploads/2022/12/AQAR-JH-2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.jhgovtbetul.com/wp-content/uploads/2023/02/online-epravesh-guideline-???????-??????_??-5.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.30**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**B+**	**2.67**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC   **10/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC   <u>View File</u>

9.No. of IQAC meetings held during the year   **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Twenty national webinars on topics such as Research Methodology, Intellectual Property Rights and Gender Equity were conducted.

2. MOUs were signed with other institutions and organisations for collaborative academic and co-curricular activities.

3. Annual Energy Audit, Green Audit and Environmental Audit was conducted.

4. Short term certificate courses were conducted.

5. The use of ICT in teaching, learning and evaluation was enhanced.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct national webinars	Twenty webinars on topics such as Intellectual Property Rights, Research Methodology, Gender Equity were organised during the current session.
2. To sign more MoUs	MOUs were signed with other institutions and organisations to conduct collaborative academic and co-curricular activities.
3. To enrich research ambience	The enrichment of research ambience resulted in outcomes such as the publication of 24 research papers in UGC CARE listed journals and sanction of a major research project from Science and Engineering Research Board (SERB), Department of Science and Technology (DST) Govt. of India.
4. To develop e-content for UG courses	Nine faculty members participated in the FDP conducted by the Department of Higher Education, MP on E-content development. Fifteen video lectures were prepared to be uploaded on the LMS of DHE, MP.
5. To conduct annual Energy Audit, Environment Audit and Green Audit.	Energy Audit, Green Audit and Environment Audit of the college for the current session were conducted.
6. To conduct certificate courses	A number of short term certificate courses were conducted.
7. To use Innovative modern teaching -learning methods	Innovative modern teaching-learning methods were used for making the process of teaching-learning participative and student centric.

8. To enhance the use of ICT	Use of ICT was enhanced in curricular and cocurricular activities. ICT was also used in Continuous Comprehensive Evaluation as well as feedback collection and analysis.
9. To establish incubation centre	Incubation centre was established to support the self-employment of the students.
10. To establish a SWAYAM NPTEL Local Chapter in the college.	The SWAYAM NPTEL Local Chapter was established and students were motivated to register for MOOCs.
11. To organise activities for achieving SDGs.	A large number of activities were carried out for achieving SDGs.
12. To introduce a number of elective and vocational courses	With the implementation of New Education Policy- 2020 sixteen elective and eight vocational courses were introduced.
13. To promote experiential leaning	Experiential learning was promoted through field visits, study tours, field projects, community engagement, internships etc.
14. Revision of Programme outcomes, programme specific outcomes and course outcomes	Programme outcomes and course outcomes were revised in the light of new education policy.
15. To organise induction programme	Induction programme was conducted for the newly admitted students to inform them about the vision and mission of the college, code of conduct, programme outcomes, programme specific outcomes, course outcomes, modes and rules regarding continuous comprehensive evaluation, various policies, infrastructure, student welfare schemes and amenities available

	in the institution.
16. To organise activities for slow learners and advanced leaners	Appropriate initiatives were taken for slow and advanced learners.
17. Publication of JH e-News	In order to disseminate the information regarding various activities related to quality enhancement and sustenance to all the stake holders, J H e-News was published.
18.Promotion of Universal Values.	In order to promote universal values amongst the students, activities like workshops, seminars, group discussions and lectures on universal values were conducted.
19. To organise community welfare activities	A large number of community welfare activities were organised through NSS, NCC and Swami Vivekananda Career Guidance Cell.
20. To make the campus eco-friendly	Essential initiatives were taken to make the campus eco-friendly. Mega plantation drive was conducted.
21. To organise short term career-oriented training programme	A short-term career-oriented training programme was conducted under Swami Vivekanand Career Guidance scheme of the state government.
22. To organise capacity building and skill development programmes	A number of Capacity Building and Skill Development Programmes were organised.
23. To organise professional development training programmes for teaching and non-teaching staff	Professional development training programmes were conducted for teaching and non-teaching staff.
24. To organise workshop on New Methodology of NAAC Assessment and Accreditation Process.	A workshop on New Methodology of NAAC Assessment and Accreditation was organised.

25. To organise activities for empowerment of women	Karate training for students was organised for the empowerment of women.
26. To organise health check-up and blood donation camps	Health check-up and blood donation camps were organised.
27. Augmentation of infrastructure.	Infrastructure of the institution was augmented. A separate commerce wing and a science wing was constructed.
28. To carry out the SWOC analysis of the institution	SWOC analysis of the institution was carried out to ascertain the strength, weaknesses, opportunities and challenges of the institution. Quality enhancement initiatives were taken on the basis of the analysis.
29. To form Student Help Desk	Student Help Desk was formed for immediate solution of students' problems.
30. To create new website of the institution.	A New website of the institution was created.
31. To celebrate Azadi ka Amrit Mahotsava.	A large number of co-curricular activities were conducted to celebrate Azadi ka Amrit Mahotsava and thereby instilling the feelings of patriotism amongst the students.
32. To conduct Yuva Shakti Corona Mukti Abhiyan.	Yuva Shakti Corona Mukti Abhiyan was conducted.
33. To conduct College Chalo Abhiyan	College Chalo Abhiyan was conducted to contribute to the enhancement of the gross enrolment ratio of the college.
34. To organise Voters' Awareness Programm	To undertake the social and national responsibilities Voters Awareness Programmes were organised.
35. To organise regular meetings	The meetings of Internal Quality

of IQAC.	Assurance Committee were held regularly.
36. To prepare the AQAR of the previous year	The AQAR of the previous year was prepared.
37. To collect feedback from the stakeholders	Feedback from students, teachers, alumni and employers was collected, analysed and utilised for quality enhancement.
38. To conduct Student Satisfaction Survey	Student Satisfaction Survey was conducted. Data received from the SSS was analysed and utilised for quality enhancement.
39. To enhance the involvement of alumni in the quality enhancement initiatives	The involvement of alumni in quality enhancement initiatives was enhanced.
40. To prepare for the third cycle of NAAC assessment and accreditation process.	Preparation for the third cycle of NAAC assessment and accreditation process was started.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr Rakesh Tiwari
• Designation	Officiating Principal
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13.Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	02/01/2023

15.Multidisciplinary / interdisciplinary

Jaywanti Haksar Government Post Graduate College, Betul has a long tradition of providing high quality multidisciplinary education. The college has been offering education in Arts, Commerce and Science streams since its inception in 1957. With the implementation of New Education Policy 2020 by the Department of Higher Education, Government of Madhya Pradesh in 2021, interdisciplinary approach to education has also become possible. Flexible curricular structures have enabled diverse combinations of disciplines, multiple entry and exit points and removed the boundaries of time-frame as well as choices of disciplines.

The college is running undergraduate programmes as per the guidelines of NEP-2020. The undergraduate degree will be of either 3 or 4 year duration with multiple exit options within this period, with appropriate certifications. As per the structure of the UG programme, a student, in his first year, has to choose a major, a minor, an open elective and a vocation course. In order to provide multiple options to the students, the college is providing 16 open elective and 8 vocational courses. To provide holistic education to the students and to engage them with the practical side of their learning, the provision for field project, internship, apprenticeship and community engagement is also there.

16.Academic bank of credits (ABC):

As per the guidelines of NEP, an Academic Bank of Credits (ABC) is to be established to digitally store the academic credits earned so that the degrees could be awarded taking into account the credits earned by the students.

The college is affiliated to Raja Shankar Shah University, Chhindwara, MP. The process of implementing Academic Bank of Credits is yet to be completed by the University.

17.Skill development:

To meet the skill development needs of the NEP, eight vocational courses namely, Office Procedure and Practices, Retail Management, Organic Farming, Desktop Publishing DTP, Nutrition and Dietetics, Salesmanship, Web Designing and Personality Development have been introduced by the college during the session 2021-2022:

Sixteen open elective courses such as Communicative English,

Computer Fundamental, Nursery Management, Hindi Anuprayog and Vigyapan Vyavsay also contribute to the skill development of the students.

Swami Vivekananda Career Counselling Cell of the college organises various skill development programmes including short term career-oriented training programmes of twenty-one days.

The college also organises many workshops, invited lectures and webinars for the skill development of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college ensures the appropriate integration of Indian Knowledge System in its curricula. The tag line of the college ' *Uttishthata Jagrata'* meaning 'arise, awake,' has been taken from *Katha Upanishad*. The tag line of the Internal Quality Assurance Cell, '*Sraddhaval labhate jnanam* ' meaning 'the one who is full of faith attains knowledge' has been taken from the 39th verse of lesson 4th of the Srimad Bhagavadgita.

To provide accessibility to Indian texts, the college offers UG and PG programmes in Hindi, English and Sanskrit. The departments of Hindi and English are recognised research centres. In order to improve the communication skills of the students, the college provided short term certificate courses in 'Advanced Grammar and Communicative English' as well as 'Sanskrit Speaking'. A certificate course on 'Fine Arts' was also conducted during the current session.

In the syllabus formed for the UG courses, as per the guidelines of National Education Policy, more emphasis has been laid on the Indian Knowledge System. Great Indian scientists, political thinkers, sociologists, authors, philosophers have been included in the syllabi to make the students proud of their culture and civilisation.

The medium of instruction at UG level is Hindi as well as English. The central library as well as department libraries have been enriched with valuable books on Indian knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has taken initiatives to transform its curriculum towards Outcome based Education. The college offers need-based programmes and courses. The pre-decided outcomes of the programmes and courses are communicated to the students and teachers to ensure the optimal attainment of the outcomes. Teaching methods are also decided keeping in mind the learning outcomes of the course content.

20.Distance education/online education:

The college does not offer any distance learning programme. However, the college has study centres of two Universities namely, Indira Gandhi National Open University, New Delhi (IGNOU) and Raja Bhoj Open University, Bhopal. The study centre of IGNOU was established in the year 1990 whereas the study centre of Bhoj Open University was established in the year 2020-21.

The SWAYAM NPTEL Local Chapter has been opened in the college and a number of students have registered for the MOOCs.

E-content on fifteen topics prescribed in UG programmes was created by the teachers of the college. All the professors have created their google classrooms.

Curricular and cocurricular activities are conducted through virtual as well as in person mode. Online workshops, webinars, training programmes, awareness programmes and continuous comprehensive evaluation are conducted to promote online education.

Extended Profile

1.Programme

1.1   **461**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **11145**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **2822**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **3024**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **94**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **93**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**461**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**11145**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2822**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**3024**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**94**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	93

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	43
4.2 Total expenditure excluding salary during the year (INR in lakhs)	203.236
4.3 Total number of computers on campus for academic purposes	80

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Being an affiliated college, the institution follows the curriculum provided by the Department of Higher Education, Govt. of Madhya Pradesh. Effective curriculum delivery is ensured through well-planned procedure. The institution follows the academic calendar provided by the Department of Higher Education, Govt. of Madhya Pradesh. The academic calendar is uploaded on the institutional website for the benefit of the students. General timetable is prepared by the timetable committee whereas departmental timetable is prepared by the departments. At the beginning of the academic session, meetings are held in each department wherein the topics from the syllabi are distributed to the teachers depending on their specialisation. The programme structure, curriculum design, evaluation system are explained to the newly admitted students during the induction programme. Attendance registers and daily diaries help to track the progress of curriculum delivery.

Various teaching methods are used as per the needs of the topics. In addition to traditional methods ICT- enabled teaching learning, group discussions, question-answer method, class room seminars, power point presentations are also arranged. Project work is an integral part of PG final year courses. With the implementation of NEP 2020, field project, internship, apprenticeship and community engagement have been integrated into the syllabi of undergraduate programmes. To enrich the learning experience of the students videos of eminent academicians from renowned universities of the country available on the portals of CEC, e-PG Pathshala, SWAYAM etc. are shown to the students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar provided by the Department of Higher Education, Government of Madhya Pradesh at the beginning of each academic session. The college also prepares its consolidated academic calendar. The academic calendar specifying the schedule of admission, induction programme, student union, sports activities, cultural activities, annual function, publication of annual magazine, holidays, winter vacation, summer vacation, declaration of examination results, working days, teaching days and continuous comprehensive evaluation etc. is uploaded on the website of the college. The same is displayed on the notice boards also.The college also prepares its academic calendar. All the activities are conducted as per the schedule given in the academic calendar. Admission process is conducted as per the schedule and guidelines issued by the Department of Higher Education, MP. The institution being an affiliated college conducts the examination as per the timetable issued by the University.

Continuous comprehensive evaluation (CCE) schedule is prepared well in advance and is displayed on the departmental notice boards and general notice boards.Different modes of CCE are used to assess the learning outcomes of the students. The intenal

examination scheme is explained to the students in the induction programme and the initial classes and they are given sufficient time to prepare for the CCE .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

569

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to assure the holistic development of students cross-cutting issues relevant to the current pressing concerns are integrated into the curriculum. The integration is further strengthened through curriculum delivery methods.

Professional Ethics

The syllabi of BCom, BCA and postgraduation science subjects have topics that address the issue of professional ethics.

The code of conduct for the students has been formulated and displayed to make them understand their rights, duties and responsibilities.

The college also organised webinars on Research Methodology and Intellectual Property Rights.

Gender Sensitization

The syllabi of Hindi, English, Sanskrit, Sociology, History and Political Science address gender related issues. Human Rights Cell also organises activities for sensitizing the students to gender issues.

Human Values

The syllabi of Foundation Course, Hindi, English and Sanskrit inculcate the values of truthfulness, honesty, humility, courtesy, selfless love.

Birth anniversaries of legendary figures are celebrated to motivate the students to imbibe and propagate their thoughts and philosophy of life.The activities of NCC and NSS propagate the values of selfless service.

Environmental and Sustainability:

The compulsory paper on Environmental Studies and subjects such as Geography, Economics and Sociology also sensitise the students to environment and sustainability issues.

Eco Club has also been organising various activities to sensitize the students to environmental issues.

Practical awareness about environmental issues is imbibed through plantation drives, cleanliness campaigns, wild life protection, e-waste management, de-addiction, aids awareness, rain water harvesting etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

4473

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/feedbackATR-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/feedbackATR-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2739

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning level of students on the basis of their marks in the previous examination, their performance during the induction programme, their involvement in the interactive sessions of the classes, their performance in the co-curricular activities, their interaction with the mentors and their scores in the continuous comprehensive tests. The lists of the slow and advanced learners are prepared at the department level.

Activities conducted for the slow learners :

- Extra classes
- Personal counselling
- Doubt clearing sessions
- Motivational lectures
- Provision of study material
- Group study system
- Question Bank

Measures taken for the advanced learners:

- Extra classes
- Personal guidance
- Provision of advance level study material in the form of e-text and video lectures
- Counselling and coaching for national level competitive examinations
- Encouragement to participate in national and international

webinars and seminars
- Motivation to register for research degree courses
- Inspiration to set higher goals

The positive effect of the measures taken for both categories of students has been reflected in their personality.The impact on the advanced learners has also been seen in their enrolment in PhD programmes, performance in the examination, in higher level of co-curricular activities and also in various competitive examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11145	**94**

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

Laboratory experiments are undertaken specially in the departments of Physics, Chemistry, Botany, Zoology, Microbiology, Biotechnology and Geography. Project work is a compulsory paper of the syllabi of all PG fourth semester

programmes. Field trips, excursions, visits to the industries also give opportunities for experiential learning.

Participative Learning is ensured through;

- Group discussion
- Classroom seminars
- Group presentations
- Debates
- Question-answer sessions
- Role-play
- Field projects
- Group assignments
- Workshops
- Industrial visits
- Community surveys

Problem solving is used in:

- NSS/NCC
- Flip classes
- Dissertations
- Seminars, webinars, and guest lectures
- Yoga for physical and mental health
- Personality development sessions conducted by Career Cell
- Skill development programmes by Career Guidance Cell
- Cultural programmes
- Dissertation is compulsory in the syllabi of PG Microbiology and Biotechnology fourth semester.

During the COVID-19 pandemic, teaching activities were conducted in online mode. The college organised online seminars and various other co-curricular activities and ensured active involvement of students in these activities.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching faculty makes optimum use of ICT tools. The college has a virtual class, smart classrooms and twenty classrooms equipped with multimedia projectors and internet connectivity. Blended teaching-learning has become a regular feature since pandemic.

Faculty use smartphones, tablets and laptops to apprise the students of the latest development and innovations in their fields.

Training programmes areconducted for teachers in the use of ICT.

They have created google classrooms anduse google forms for feedback and internal assessment.

Teachers have attended FDP organised by the Department of Higher Education on e-content development and have developed e-content for the DHE.

A number of webinars, online quizzes and online co-curricular activities have also been organised.

The institute also has established Local Chapter for SWAYAM. The teachers motivate students to register for the courses available on SWAYAM portal.

The faculty and the students have access to numerous books and e-journals through e-granthalaya and N-List.

The college also has its YOU-TUBE channel where the recordings of workshops, webinars, conferences, training programmes and guest lectures organised by the college have been uploaded for the benefit of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

995

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Comprehensive Evaluation is an integral part of the teaching-learning process.The institution conducts continuous evaluation in accordance with the guidelines of the university. The prevalent modes of CCE are class-test, classroom seminar, group discussion, objective questionnaire, surprise test, open book examination, assignment, charts, objective test, short answer type questions, previous years question paper solving, class room teaching, report writing, book review, role play, power point presentation etc. Students are informed about the entire procedure, modes and schedule of continuous comprehensive evaluation at the begining of the academic session, during the induction programme.The syllabus of the CCE is communicated to the students by their teachers in advance.

To ensure transparency in the evaluation process, answer sheets of CCE are shown to the students and their performance is

discussed in the class. Students are informed about the mistakes committed by them and are given suggestions for improving their performance. Their marks are displayed on the departmental notice boards.

The answers scripts, assignment etc. of the CCE are kept in the custody of the Head of the Department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution deals with internal examination related grievances in transparent, time-bound and efficient manner.

The valued sheets of CCE are shown to the students in their class rooms and their performance is discussed with them. Their marks are also displayed on the departmental notice boards. In case of any grievances regarding the CCE marks, the concerning teacher resolves the grievance of the student immediately. If the student is not satisfied with the decision of the concerning teacher, he/she has to submit a written application for grievance redressal to the HoD. The HoD resolves the issue within three days. In case the student is not satisfied with the decision of the HoD, he/she can approach the Principal. The time limit to resolve the grievance at the Principal level is one week.

The special internal examination is conducted for the students who are unable to appear in the CCE because of their participation in co-curricular activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To ensure quality education in the institution, the college attempts to adapt to outcome based education. The Programme Outcomes, Programme Specific Outcomes and the Course Outcomes are in consonance with the vision and the mission of the college.

The college communicates these outcomes to the stakeholders through a predefined mechanism.

- The soft copy of the outcomes is uploaded on the website of the college.
- The outcomes are displayed on the departmental notice boards.
- The course outcomes of some of the courses are mentioned in the syllabi.

- The teachers explain the outcomes during the college level counselling during the admissions.
- The outcomes are communicated to the students during Orientation and Induction Programmes.
- The teachers explain the outcomes in their initial classes.
- The teachers also apprise the students about the outcomes during their interactions with their mentees.
- The teachers make the students aware of the outcomes during classroom discussions.
- Students are informed about the outcomes during tutorials in Hindi as well.
- The outcomes are also communicated during the expert lectures, seminars and conferences.
- During the admission process, the professors present at the Help-Desk guide the students about the outcomes.
- The interaction with the well placed alumni also helps students in understanding the broader perspective of the learning outcomes.

The teachers are also communicated about the outcomes. The faculty members are encouraged to attend workshops, orientation and refresher courses, seminars, conferences and FDPs to enrich and update themselves to various course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college being an affiliated college adopts the curricula designed by the CBOSsand BOSs of the university. Some of the senior faculty members are Chairpersons and members of BOSs of their disciplines and contribute in the procedure of curriculum designing.The college has autonomy to design the strategy for curriculum delivery. The Course Outcomesin NEP-2020 have been stated in the syllabus of each paper. For rest of the papers these are defined at the institution level. IQAC ensures that various levels of outcomes in terms of knowledge, understanding, application, analysis, synthesis, evaluation and creation are incorporated in the POs and the COs of the programmes and the courses.

The outcomes are communicated to the teachers in the departmental meetings, IQAC meetings and general meetings.

Attainment of learning outcomes of different programmes and courses is measured through their performance in

- continuous comprehensive evaluation
- practical examinations
- field projects
- internships
- dissertations
- semester/annual examination.

It is reflected indirectly in their performance in state level and national level co-curricular activities and competitive examinations.

The same is also reflected in their progression to higher education and their placements.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2734

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jhgovtbetul.com/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

19.71332

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a healthy environment, infrastructure and resources to help students and teachers improve their capacity and abilities in research and innovative activities.

NSS, NCC, IQAC, Research and Development Committee, Eco-Club, and Swami Vivekananda Career Cell encourage students and faculty members to participate in innovative activities that help in the development and transfer of knowledge. These activities help to build leadership abilities and various skills related to planning, budgeting, marketing and organizing.

NSS and Swami Vivekanand Career Counseling Cell organise numerous activities to enhance the institution-neighborhood-community network and student engagement, which contributes to good citizenship, service orientation, and students' holistic development.

The seminars and workshops organized by IQAC, RDCand Eco-Club have expanded the horizons of students' creativity. Activities of the Incubation Centre,QR Tags for the plants and Best out of Waste are some of the innovative initiatives of the institution.

Various competitions such as essay writing, debate, elocution, and quiz are held to bring forth students' hidden talents. Eminent personalities who have significantly contributed in research, social activities and industries are invited as resource persons.

Eleven faculty members are recognized research guides. The institution's standard practice is to grant permissible leave to the faculty members to attend seminars, workshops, FDP and training programs.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activites carried out by the students in the adopted villages and surrounding sensitize the students to various social issues and ensure their holistic development. The activites such as street plays, wall painting, formation of human chain, songs, poster making, painting, rangoli, mehandi, slogan writing, speeches, personal contact, door to door meetings, visits emcompass the following areas:

- Cleanliness
- Health and hygiene
- Health check-up
- Literacy campaigns
- Financial literacy
- Blood donation
- Aids, cancer,malaria, dengueawareness
- Environmental pollution
- Tree plantation
- Energy conservation
- Women empowerment
- Water conservation
- Child protection
- Social evils such as early marriages, dowry, domestic violence, drug abuse
- Women empowerment
- Voters awareness
- COVID awareness
- Vaccination drives

Various days such as No Tobacco Day, World Environment Day, Human Rights Day, Voters Day are also celebrated.The students

also visit the orphanages and the old age homes to help and support the needy. During the seven day camps and the one day special camps, the volunteers also inform the villagers about the welfare schemes of the government and guide them to get the benefit of these schemes.

The activities carried out by the NSS volunteers have spread awareness amongst the neighbouring communities.A remarkable positive change is perceptible in the lives of the villagers due to the extension activities carried outby the students and staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

`44`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`2268`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`08`

File Description	Documents
e-copies of related Document	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of the collegeis is spread over 16.23acres of land. The college has three academic buildings and an administrative builidng. Out of the 43 classrooms, 20 classrooms are ICT enabled. A virtual class is also there. There are seven well-equipped laboratories for UG programmes and seven for PG programmes. Two computer labs are also there. The college has spacious library with SOUL 0.2 and NLIST subscription. PGdepartments of the college have their departmental libraries. The college has separate hostels for girls and boys. Another one for girls is to be handed over in near future. Vivekananda Hall of the college is utillised for invited lectures, workshops and various meetings,Jaywanti hall and open stage are utilised for

cultural programmes, seminars and conferences. IQAC, RUSA Cell, Swami Vivekanada Career Guidance Cell, Incubation Centre,Human Rights Cell, Divyangajan Prakoshth, Day Care Centre, Music Room, IGNOU Open University Study Centre, Bhop Open University Study Centre, Girls Common Room, Staff Room, Student Corner,Canteen, separate rooms for Boys and Girls NCC and NSS Units are also available.A large multipurpose Auditorium is under construction.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is having adequate facilities for sports & cultural activities. There is a big multi-purpose hall (Jaywanti Hall) for organising curricular and cocurricular activities during the Youth Festival, Annual Function, Teachers Day and various other commemorative days.The space of the hall is also utilized for yoga, meditation and indoor games.The college also has an open stage which is utilized for cultural performances. The college has Table Tennis Room, Badminton Court, Basket Ball Court, Volleyball Court, Athletics Track, Kabaddi Ground, Football Ground and Kho Kho Ground. Other outdoor sports such as cricket and hockey are played on the available college ground, utilizing it in the best possible way. Outdoor gym facility is also available in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped multi-storey central library building comprising 15 rooms. It houses an extensive collection of 109,133 textbooks, including 18,208 reference books, and 400 journals stored in 244 almirahs. Additionally, it subscribes to eight magazines and six newspapers.

Integrated Library Management System:

In terms of automation, the library was computerized in 2007 using theSOUL 2.0college version, developed by INFLIBNET, Gujarat. Presently, the library operates one-Granthalaya,an Integrated Library Management System provided by the National Informatics Centre, Ministry of Electronics and Information Technology, Government of India. This system facilitates

automation of in-house activities, member services, and resource sharing.

Noteworthy features of e-Granthalaya include

- Web-based data entry
- Module-wise user permissions
- Acquisition and cataloguing capabilities
- A web-based OPAC interface
- A serial control system, and
- The availability of the library catalogue in the Union Catalogue of Government Libraries.

E-Granthalaya connects 10,761 students and all faculty members. All book records from the previous SOUL system have been migrated to e-Granthalaya, and book lending operates through this new software.

Membership to N-List offers students and staff free access to over 6,000 e-journals and 100,000 e-books covering various subjects. Additionally, a dedicated e-library section allows access to e-resources from NLIST, NPTEL, SWAYAM, and e-PG Pathshala, among others.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24.075

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Virtual Class Room, two computer labs and an IT cell with fast speed broad band internet connectivity. Most of the deparments have computers with internet facility. There are twenty ICT enabled classrooms with projectors, screens, internet and CPUs.Online CCTV surveillance is ensured with 3 MP cameras throughout the campus. Account of the college is maintained with IFMIS software and VPN (Virtual Private Network).Different sections of the office- Dispatch Section, Account Section, Administrative Section, Fee Counters, Scholarship Section have the facility of computers, multifunctional printers, inverters/ UPS and internet. Major updates in the IT facilities during the current session are as follows:

- **The bandwidth has been updated to 100 MBPS.**
- **Number of CCTV cameras have been increased.**
- **Students have been provided the facilities ofNLIST and e-Granthalaya for remote access to e-resources.**
- **New website of the college has been developed. It is protected with SSL (Secure Sockets Layer) and updated time to time by the website committee.**
- **A number of computers and UPSs have been purchased.**
- **Antivirus software has beenused for protecting computers.**
- **Inverters and UPSs have been purchased to resolve the issue ofelectric fluctuation.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86.56

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following procedures are adopted for maintenance of physical facilities andacademic support facilities:

Regular maintenance of lab equipment is done by the lab assistants of respective laboratories. The repairing of lab equipment is done through outsourcing. Outsourcing is also done for the maintenance and repairing of computers, IT infrastructure, electrical appliances, CCTV cameras and furniture. Maintenance of water purifiers is done by the service providers. Items under warranty period are maintained by the suppliers/manufactures.Central library is maintained by the staff of the library under the supervision of the librarian. The departmental libraries are maintained at the departmental level. Maintenance of boys hostel and girls hostel is done by the concerning hostel managers with the help of supporting staff. Cleaning of classrooms and premises is done by the support staff and through outsourcing. Maintenance work is monitored through regular inspection. The Principal forms committees for the stock verification of all the departments. The committees verify the stock of all the departments. The stock verification committee also proposes for the write off of damaged items. Proper procedure is followed for the write off of unusable items. Sports grounds are maintained regularly through outsourcing from the funds of Jan Bhagidari Samiti and sports fee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8852

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5787

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5787

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

695

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The electoral process for Student Concil, started in the collegeson the basis of the recommendations of the Lyngdoh Committee in 2006, came to halt afor a decade in the colleges and universities ofMP. It was resumed in 2017-18 and was again stopped after one year.

However, the institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities as per established processes and norms laid down by the Department of Higher Education, MP. Students are actively represented in committees such as Internal Quality Assurance Cell, Eco club and JBS committee. The representation of students in these bodies inculcates a sense of duty and responsibility amongst them. Students organise awareness programmes and cultural activities through NSS, NCC, Eco Club and SVCGC. Students are also involved in conducting many other curricular and cocurricular activities such as webinars, seminars, conferences, sports activities,Youth Festival, Annual Function, Teachers' Day etc. The active involvement of students in the activities develops leadership quality and team spirit in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

113

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though recently been registered, the Alumni Association of the college has been working for more than five decades.

Some of the major contribution of the Alumni Association are as follows:

1. They are invited to deliver lectures as resource persons during workshops, seminars and conferences.
2. They deliver motivational lectures, train the students during short terms self-employment training programmes, participate in the career fairs and guide the students for their career.
3. Many of the alumni have earned their names as singers, dancers, actors. They guide the students during Youth Festivals, Annual Function and other cultural programmes.
4. Many of them give sports training to the students and help in organising the sports events.
5. They donate books, plants, furniture and equipment to the college.
6. Some of the alumni pay the admission fee and the examination fee of poor students.
7. They give scholarships to the meritorious students.
8. They participate in plantation and cleanliness drives.
9. They felicitate the teachers on Teachers' Day to mark their respect towards dedication and contribution of teachers.
10. They extend their support in the organisation of NSS camps and other outreach programmes.

11. **As members of IQAC and JBS, they give their valuable suggestions for the quality enhancement of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To serve humanity through inclusive, equitable, and sustainable, value-based quality education."

Mission

1. **To provide inclusive, value-based education fostering holistic development, creativity, innovation, and global competencies.**
2. **To establish a learning environment conducive to high-quality teaching, research and entrepreneurship, employing state-of-the-art technology.**
3. **To uphold social justice, equity and inclusiveness, with special focus on Socially Economically Disadvantaged Groups (SEDGs) and gender equality.**
4. **To enhance societal impact through collaborative learning experiences and active community engagement, embodying institution's commitment to service.**

5. To integrate Sustainable Development Goals (SDGs) actively into the educational process, emphasizing environmental consciousness and responsibility.
6. To nurture responsible citizens and leaders dedicated to the principle of'Vasudhaiva Kutumbakam', substantiating the institution as a beacon of transformative learning and excellence.

Some of the initiatives taken to realise the vision and mission:

- Multidisciplinary holistic quality education
- Field Project, Internship, Apprenticeship, Community Engagement
- Elective and vocational courses
- Add on, value added and certificate courses
- Establishment of Incubation Centre
- Skill development programmes
- Infrastructural development
- Collaborative activities through MOUs
- Supporting students from SEDGs
- Commitment for SDGs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralisation and participative management is ensured through various committees formed by the Principal at the beginning of the session. Senior professors have been nominated as the co-ordinators of these committee. Each committee has two to eleven members depending on the gravity of the related work. Meetings of the committees are held under the chairmanship of the Principal, necessary decisions are taken and planning is done to accomplish the work related to the committees.

Decentralisation and participative management can be seen inJanbhagidari Samiti(JBS) registered under the MP Societies Registration Act 1973. The Chairperson of the General Council and Managing Council is appointed by the Govt. The Principal is the secretary of the General Council and the Management Council as well as the Chairperson of the Financial Committee. He nominates two senior professors as the members of the Financial Committee. The proposals prepared by the Financial Committee are forwarded to the General Council after discussion in the Managing Council. The JBS manages all the self-financed programmes/courses being run in the institution through the in-charge professor nominated by the Principal for each programme/course. JBS appoints the faculty for these programmes/courses, prepares the plans for the development of the institution and ensures their implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following focal points have taken into account in the strategic/ perspective plan of the institution:

1. Curricular Aspects

   - Contributing to the syllabus formation during the BoS meetings
   - Starting new programmes and courses

2. Teaching, Learning and Evaluation

   - Using online teaching-learning resources
   - ICT-based, experiential and participative teaching-learning process

3. Research, Innovation and Extension

   - Establishing MoUs for collaborative academic and research activities
   - Organising webinars, conferences and FDPs

- Promoting research ambience
- Publication of JH e-news
- Promoting community service through NSS and NCC

4. Infrastructure and Learning Resources

- Augmentation of infrastructure

5. Student Support and Progression

- Short term job-oriented courses and skill enhancement programmes
- Strengthening mentor-mentee system
- Involving Alumni in various activities

6. Governance, Leadership and Management

- Implementing e-governance
- Mobilisation of funds
- Encouraging faculty participation in FDPs, training programmesand orientationcourses.

7. Institutional Values and Best Practices

- Organising activities for gender equity
- Strengthening the facilities for energy conservation, water conservation and waste management
- Initiating green campus activities
- Creating inclusive environment in the institution

The perspective/ strategic plan is implemented with the active involvement of all the teaching, non-teaching staff, alumni, students and stakeholders of the institution.Janbhagidari Smiti(JBS) also contributes to the institutional planning and its implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, the college follows the service rules and followed by the institution. The institution is the lead college of the district. The Principal being the head of the lead college, monitors the administration of all the colleges of the district. Heads of the Departments, Coordinators of various committees, Head Clerk, Accountant assist the Principal in the governance of the institution. Academic responsibility is managed by the Heads of the Departments and faculties. The Principal monitors the quality of teaching-learning and co-curricular activities. The permanent Faculty are appointed by the Department of Higher Education as per the UGC norms through MP Public Service Commission. Guest Faculties against vacant posts are invited through the online mechanism designed by the Department of Higher Education, MP. Guest Faculty for the self-finance courses are invited by the Secretary of JBS as per thesystem chalked out by the DHE. As the Disbursing Officer, the Principal carries out purchasing through Purchase Committee as per the Financial Rule of MP Govt, 2015. As the Chairperson of IQAC, the Principal ensures the initiation of various quality improvement programmes.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and   **A. All of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following welfare measures for teaching and non-teaching staff:

- **General Provident Fund (GPF)**
- **Group Insurance Scheme (GIS)**
- **Loans and advances as per Govt. rules**
- **Free Medical Treatment in Government/ Private Hospitals**
- **Medical Reimbursement**
- **All types of Leave(Casual Leave, Optional Leave, Duty Leave, Study Leave, Earned Leave, Maternity and PaternityLeave, Child Care Leave, Summer Vacation, Winter Vacation**
- **Travel Allowance as per Govt. rules**
- **Leave Encashment**
- **Various career development programs like FDPs, seminars, webinars, conferences, workshops**
- **Reservation of seats for admission of the wards into various courses running at the Institution**
- **Centralised facilities like Library, Sports grounds**
- **Retirement benefits**
- **Pension and General Provident Fund**
- **Grievance Redressal Cell and Internal Complaint Committee**
- **Death/ Retirement Gratuity**
- **Compassionate appointments**
- **Physical fitness through sports, outdoor gym and yoga**
- **Library facility with remote access to INFLIBNET/ NLIST**
- **Internet and Wi-Fi facility**
- **Reprographic facilty**
- **Electronic service books**

- **Festival Advance**
- **Residential facility (Limited)**
- **Grain Advance and uniform allowance to class four employees**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal Systemfor Permanent Faculty

The Department of Higher Education MP has a well- structured

three layered performance appraisal system wherein the activities carried out by the teaching staff are meticulously recorded.

Appraisal System for Permanent Gazetted Teaching Staff:

The format for Annual Performance Appraisal Report for permanent gazettedteaching staffhas three parts:

Part A:General Information and Academic Background Part B:Assessment

Activity 1: Teaching/ Attendance Activity 2: Involvement in the College: Students Related Activities/ResearchActivities Activity 3: Academic / Research Activities Part C: Other Relevant Information followed by the section for remarks of the Reporting Officer (Principal), Reviewing Officer (Divisional Additional Director) and the Accepting Officer (Commissioner, Higher Education).

The subsections carry marks for the activity performed. Performance is assessed as per the A/R score and grading is provided by the reporting authority.

The self-filled reports submitted by the faculty are duly verified by the IQAC of the institution and after the remarks of the Principal, the same is forwarded to Divisional Additional Director. The report is then forwarded towards Commissioner Higher Education for his final remarks and approval.

Adverse remark, if there be any, is communicated to the employee for clarifications.

Appraisal System for Non-teaching Staff:

Same process is followed for the performance appraisal of non-teaching staff including Sports Officer and Librarian with different formats.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

Internal Financial Auditis conducted by the Internal Audit Committee constituted by the Principal of the institution. The committee verifies the income and expenditure details pertaining to the funds ofWorld Bank-MPHEQIP, RUSA, Janbhagidari Nidhi and Government Fundetc. and submits the report to the Principal. A separate committee for Income Tax Assessment (TDS)has also been constituted.The committee ensures financial transparency by checking all the cashbooks and account books.

External Financial Auditis conducted in two ways. It is done by a competent Charted Accountant hired on behalf of the Janbhagidari Samiti of the institution. The external audit of WB-MPHEQIP and RUSA is carried out through the auditor as per the norms of DHE. External audit is also conducted by the team of auditors from Accountant General Madhya Pradesh, Gwalior as well as Department of Higher Education, Madhya Pradesh.

Required documents are produced before the audit team for settling down the audit objections.Copies of the audit results are sent to the Department of Higher Education, MP. The objections raised by the audit team are disposed of within the stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funds arethe State Government,World Bank, RUSA, University and Janbhagidari Nidhi.

The institution has strategies for mobilisation and optimal utilization of these funds as per the guidelines issued by the Department of Higher Education, state and central government. Proposals invited from various departments are finalised at the meetings of the committees constituted by the Principal. Funds received under various heads are utilised as per the financial rules and store purchase rules Govt. of MP. Optimal utilisation of the funds is monitored by the Principal and utilisation certificates are sent to the higher authorities when required.

The procedure of purchase istransparent. The major purchasing is done through GeM portal of state government.Tenders are invited in an open bid. Bid is selected in the presence of purchase committee and orders are placed to the vender quoting the minimum cost.

The fees levied by JBS on the students of self-financed programmes is utilised for the salary of the teaching and non-teaching staff of these programmes and maintaining the academic standards of these programmes. Expenses are met for the purposes for which the funds are allotted and proper bills are maintained to be produced before the auditing agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of the IQAC to theinstitutionalization ofquality assurance strategies and processes are as follows:

- **Interdisciplinary options provided through eight new vocational, and sixteen open elective, various add on, value added and certificate courses**
- **POs and COs revised in the light of NEP 2022**
- **SWAYAM local chapter opened**
- **Online feedback system initiated**
- **Experiential, student-centric and participative learning ensured through Field Project, Internship, Apprenticeship and Community Engagement**
- **Development of e-content by the faculty**
- **Adequate measures taken for slow and advanced learners**
- **Collaborative activities promoted through a number of MoUs**
- **Learning experience of students enriched through seminars, webinars, guest lectures, conferences, etc.**
- **Webinars on Research Methodology and IPR conducted**
- **Research and Development Cell strengthened**
- **Augmentation of infrastructure ensured**
- **The facility of N-list, e- granthalaya provided**
- **Open gym facility provided**
- **A large number of workshops on personality development and career counselling organised**
- **Incubation centre established**
- **Regular meetings of IQAC conducted**
- **The vision and missions of the college revised in the light of NEP-2020**
- **Training Programmes for teaching and non-teaching staff conducted**
- **Ensured teachers' participation in CASs**
- **Training on New Methodology of NAAC Assessment organised**
- **Energy Audit, Environmental Audit and Green Audit conducted**

- **Participation in NIRF and AISHE**
- **ISO Certification received**
- **IT facilities upgraded**
- **AQAR of the previous session submitted.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities. The institution has achieved a substantial growth in all areas of its operations since the second cycle of NAAC assessment.

Examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

- **The online feedback system was initiated by IQAC and the results of the feedback were analysed and uploaded on the website of the institution. The actions were taken on the basis of the results of the analysis.**
- **Slow learners and advanced learners were identified in the beginning of the session and adequate measures were taken for their improvement.**
- **The use of ICT was encouraged in evaluation process to make it more transparent and authentic.**
- **The faculty members were encouraged to use ICT in teaching-learning and research. They were also encouraged to attend orientation courses, refresher courses and faculty development programmes.**
- **MoU were signed with various institutions and organisations for collaborative academic and research activities.**
- **IQAC ensured the participation of the institution in the NIRF.**
- **Regular meetings of IQAC were held to review the teaching learning process and to record the incremental improvement**

in various activities.

File Description	Documents
Paste link for additional information	https://www.jhgovtbetul.com/wp-content/uploads/2023/03/Minutes-of-the-Meeting-21-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated for the promotion of gender equity:

- **A national webinar on 'Gender Equity' was organized by the**

Department of English on 8th March 2022.

- A forty-five day Judo Karate training was organized for girl students of the college.
- The oath for women safety & security was administered.
- Aids awareness programme was organized.
- Human Rights Daywas celebrated.
- Hemoglobin test of women was administered under Lalima Scheme.
- Many activities and awareness programmes were conducted by the NCC and NSS units.
- Signature campaign for the self-respect of women was organised.
- Health checkup and health awareness programmes were organised.
- Skill development and entrepreneurial workshops were organised.

Following facilities are provided to the women:

- Extensive surveillance with CCTV cameras
- 24 hour security guard
- 50 seater girls hostel
- Girls' common room
- Day Care Centre
- Self-defense training
- Help desk
- Display of Women Help-line numbers
- Sanitary napkin vending machine
- Anti-ragging committee
- Anti-sexual Harassment Cell
- Internal Complaint Committee (ICC)
- Mentoring and counselling
- Girls NSS unit and NCC wing
- Incubation centre

Gender issues are addressed in the syllabi of English Literature, Hindi Literature, Sanskrit Literature, Political Science, History, Sociology and Foundation Course. The college has zero tolerance policy against women harassment and exploitation.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following measures are taken for the management of waste:

- **Separate dustbns for degradable and non-degradable solid waste are available at various places.**
- **Solid degradable waste from plants collected in vermin composting units to convert it into organic fertilizer.**
- **Non-degradable solid waste collected by the garbage collection van of Municipal Corporation.**
- **Optimal use and timely maintenance of electronic goods is done to minimise e-waste generation.**
- **Remaining e-waste is kept in a store room allotted for the purpose.**
- **Use of one-side blank pages practised to reduce the use of paper.**
- **Most of the official communication through emails, WhatsApp etc.**
- **Old newspapers and stationery disposed of through vendors and scrap dealers**

- **E-waste written off through physical verification committee and write off committee**
- **Single use plastic banned on the campus**
- **Soak pits for ground water recharge**
- **Waste paper recycling through local traders**
- **Rain water harvesting system**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<u>View File</u>
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JH Govt. PG College, Betul being the lead college of the district, students from different socio-economic backgrounds, culture and communities from the city and nearby villages study here. The institution provides an inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The following initiatives were taken during the current year:

- The oath to promote national integrity and communal harmony was taken online on the Sadbhavana Diwas on 20th August 2021.
- The staff of the college participated in the Hair for Hope India Campaign organised for the cancer survivors and donated their hair for them.
- Study tours, heritage visit, industrial tours were organised to expose them to cultural, regional and socio-economic diversity and appreciate diversity in all its forms.
- Various activities for social awareness and communal harmony were organised by the volunteers of the boys' and girls' units of NSS and NCC.
- Online lectures on these issues are organised through the Career Counselling and personality Development Cell of the institution.
- Sanskrit Sambhshan Course and Spoken English Courses were organised by the Department of Sanskrit and English.
- Numerous scholarships and welfare schemes such asGaon ki Beti Yojana, Pratibha Kiran,Post Metric Scholarship,Awas

Sahayata Yojana, are there for the inclusion of students from SEDGs.

- **Divyangjan Prakoshth has been established.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures have been taken for the sensitaization of students and employees to the constitutional obligations:

- **Celebration of Commemorative Days :Sadbhawana Diwas,Republic Day, Independence Day, Youth Day, Human Rights Day, Indian Constitution Day, Voters Day, National Unity Day,Sushasan Diwas,Madhya PradeshSthapana Diwas,Vishwa Adivasi Diwas, World Environment Day, International Women's Day, Energy Conservation Day, NSS Day, NCC Day were celebrated .**
- **Birth Anniversariesof great leaders such as Mahatma Gandhi, Dr Babasaheb Ambedkar, and Dr Sarvepalli Radhakrishnan, Sardar Vallabhbhai Patel, Swami Vivekananda were commemorated and eminent speakers were invited on such occasions to motivate the students to imbibe the qualities of national unity, integrity and communal harmony.**
- **Madhya Pradesh GaanandNational Anthemare sung at the end of each programme.**
- **Awareness Programmes were organised on Domestic Violence, POCSO Act, Child Protection, Child Trafficking.**
- **Environment: Programmes on Environmental Pollution, Energy Conservation, Tree Plantation , Water Conservation, Wild Life Conservation were organised to create awareness about the duties towards environmental conservation.**
- **Social Obligations: Activities were carreid out on Voters Awareness, Cyber Security, Traffic Security, Digital India, Disaster Management.**
- **Invited lectures were organised on Values, Rights, Duties**

and Responsibilities of Students.
- Dhwaja Nidhiis collected from the employees and students tosupport the soldiers of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/7.1.9-AQAR.pdf
Any other relevant information	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/7.1.9-AQAR.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises following national and international commemorative days, events and festivals:

1. Independence Day
2. Republic Day
3. National Science Day
4. Sadbhavana Diwas
5. National Sports Day
6. Vishwa Adivasi Diwas
7. Teachers' Day
8. International Hindi Day
9. NSS Foundation Day
10. Mahatma Gandhi and Lal Bahadur Shastri Jayanti
11. National Unity Day
12. Indian Constitution Day
13. National Energy Conservation Day
14. World Aids Day
15. Sushasan Diwas
16. National Mathematics Day
17. Savitribai Phule JayantI
18. Jaywantibai Jayanti
19. National Youth Day
20. National Voters Day
21. Martyrs' Day
22. Subhash Chandra Bose Jayanti
23. World Cancer Day
24. International Sparrow Day
25. International Labour Day
26. Anti -Terrorism Day
27. World No Tobacco Day
28. Buddha Jayanti
29. World Environment Day
30. International Yoga Day
31. International Day against Drug Abuse and Illicit Trafficking
32. World Wetland Day
33. World Cancer Day
34. National Science Day
35. Ambedkar Jayanti
36. Mahavir Jayanti
37. Kargil Vijay Diwas
38. World Water Day
39. International Women's Day
40. World Mental Health Day
41. Birsa Munda Jayanti
42. Madhya Pradesh Sthapana Diwas
43. Madya Nishedh Diwas

- Events and Festivals:

1. **Ganeshotsava**
2. **Budhha Purnima**
3. **Azadi ka Amrit Mahotsava**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :"Serving the Society forRealisingthe Self"

Objectives

To sensitize students towards social issues and promote sustainability,

To instill in them the qualities of hard work, discipline, self-confidence, leadership, teamwork, and patriotism.

The Context

Social service is ingrained in the ethos of our institution, as the foundation stone of our college was laid when the late Mrs. Jaywanti Haksar donated all her assets for the establishment of this college.

The Practice

For theGood Health and Well-Beingof society, health check-up camps, vaccination drives, yoga and meditation camps, mental health workshops, counselling sessions, and blood donation camps are organised.

The Eco Cluborganises seminars, invited lectures, quizzes, and

competitions on environmental issues.

Social issuessuch are addressed through multifarious activities.

The evidence of success is seen in the increased literacy rate, decreased disease prevalence, abstention from alcoholism, and eradication of social evils in the surrounding villages.

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Title :Publication of JH e-News

Objectives

To enhance the involvement of the stakeholders in institution's activities

The Context

The quarterly e-News is published to showcase the institution's prominent activities to stakeholders.

The Practice

A committee, comprising a senior professor, two junior professors, and 3-4 students, collects the information about the activities. After the data collection, the editing process begins. With some technical assistance, it is finally published as JH e-News.

The evidence of successis seen in the closer relationship of the institution with the stakeholders and their increased involvement in the institution's activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to providinginclusive, equitable, sustainable, value-based quality educationto the students belonging to SEDGs. The institution is very sensitive to the special needs of SEDGs including differently-abled. It has always tried to assist these students through various measures and facilities in addition to the implementation of various welfare schemes of the government.

ADivyangjan Prakoshthhas been established in the institution with the aim of providing every possible facility to these students. The KIBO software available in the cell has made knowledge acquisition easier for the students.

In addition to the government scholarships provided to these students, the college has physical facilities such as wheel chairs, ramps, specially made toilets, and signages for them.

The institution has been organising variousskill development programmes to enhance their special abilities and self-confidence and to make them self-reliant. Teachers and students visit schools and hostels of differently-abled students and organise awareness programmes for them.

The consistent initiatives of the institution have resulted into numerous achievements earned by these students. Many studentshave progressed tohigher education and have been employed. One student has completed his PhD in Hindi, and another has submitted his thesis in English. Some of them are working as Assistant Professors. Two Assistant Professors of the Department of Political Science are alumni of our institution. The professors have been conductingcoaching classesfor UGC NET, SET and for other competitive examinations for the last two years. With the earnest efforts of the professors, three differently-abled students have qualified UGC NET.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Being an affiliated college, the institution follows the curriculum provided by the Department of Higher Education, Govt. of Madhya Pradesh. Effective curriculum delivery is ensured through well-planned procedure. The institution follows the academic calendar provided by the Department of Higher Education, Govt. of Madhya Pradesh. The academic calendar is uploaded on the institutional website for the benefit of the students. General timetable is prepared by the timetable committee whereas departmental timetable is prepared by the departments. At the beginning of the academic session, meetings are held in each department wherein the topics from the syllabi are distributed to the teachers depending on their specialisation. The programme structure, curriculum design, evaluation system are explained to the newly admitted students during the induction programme. Attendance registers and daily diaries help to track the progress of curriculum delivery. Various teaching methods are used as per the needs of the topics. In addition to traditional methods ICT- enabled teaching learning, group discussions, question-answer method, class room seminars, power point presentations are also arranged. Project work is an integral part of PG final year courses. With the implementation of NEP 2020, field project, internship, apprenticeship and community engagement have been integrated into the syllabi of undergraduate programmes. To enrich the learning experience of the students videos of eminent academicians from renowned universities of the country available on the portals of CEC, e-PG Pathshala, SWAYAM etc. are shown to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar provided by the Department of Higher Education, Government of Madhya Pradesh at the beginning of each academic session. The college also prepares its consolidated academic calendar. The academic calendar specifying the schedule of admission, induction programme, student union, sports activities, cultural activities, annual function, publication of annual magazine, holidays, winter vacation, summer vacation, declaration of examination results, working days, teaching days and continuous comprehensive evaluation etc. is uploaded on the website of the college. The same is displayed on the notice boards also.The college also prepares its academic calendar. All the activities are conducted as per the schedule given in the academic calendar. Admission process is conducted as per the schedule and guidelines issued by the Department of Higher Education, MP. The institution being an affiliated college conducts the examination as per the timetable issued by the University.

Continuous comprehensive evaluation (CCE) schedule is prepared well in advance and is displayed on the departmental notice boards and general notice boards.Different modes of CCE are used to assess the learning outcomes of the students. The intenal examination scheme is explained to the students in the induction programme and the initial classes and they are given sufficient time to prepare for the CCE .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

569

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to assure the holistic development of students cross-cutting issues relevant to the current pressing concerns are integrated into the curriculum. The integration is further strengthened through curriculum delivery methods.

Professional Ethics

The syllabi of BCom, BCA and postgraduation science subjects have topics that address the issue of professional ethics.

The code of conduct for the students has been formulated and displayed to make them understand their rights, duties and responsibilities.

The college also organised webinars on Research Methodology and Intellectual Property Rights.

Gender Sensitization

The syllabi of Hindi, English, Sanskrit, Sociology, History

and Political Science address gender related issues. Human Rights Cell also organises activities for sensitizing the students to gender issues.

Human Values

The syllabi of Foundation Course, Hindi, English and Sanskrit inculcate the values of truthfulness, honesty, humility, courtesy, selfless love.

Birth anniversaries of legendary figures are celebrated to motivate the students to imbibe and propagate their thoughts and philosophy of life.The activities of NCC and NSS propagate the values of selfless service.

Environmental and Sustainability:

The compulsory paper on Environmental Studies and subjects such as Geography, Economics and Sociology also sensitise the students to environment and sustainability issues.

Eco Club has also been organising various activities to sensitize the students to environmental issues.

Practical awareness about environmental issues is imbibed through plantation drives, cleanliness campaigns, wild life protection, e-waste management, de-addiction, aids awareness, rain water harvesting etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4473

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/feedbackATR-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/feedbackATR-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2739

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning level of students on the basis of their marks in the previous examination, their performance during the induction programme, their involvement in the interactive sessions of the classes, their performance in the co-curricular activities, their interaction with the mentors and their scores in the continuous comprehensive tests. The lists of the slow and advanced learners are prepared at the department level.

Activities conducted for the slow learners :

- **Extra classes**
- **Personal counselling**
- **Doubt clearing sessions**
- **Motivational lectures**
- **Provision of study material**
- **Group study system**
- **Question Bank**

Measures taken for the advanced learners:

- **Extra classes**
- **Personal guidance**
- **Provision of advance level study material in the form of e-text and video lectures**
- **Counselling and coaching for national level competitive**

    examinations
- **Encouragement to participate in national and international webinars and seminars**
- **Motivation to register for research degree courses**
- **Inspiration to set higher goals**

The positive effect of the measures taken for both categories of students has been reflected in their personality.The impact on the advanced learners has also been seen in their enrolment in PhD programmes, performance in the examination, in higher level of co-curricular activities and also in various competitive examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11145	**94**

File Description	Documents
Any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

Laboratory experiments are undertaken specially in the departments of Physics, Chemistry, Botany, Zoology,

Microbiology, Biotechnology and Geography. Project work is a compulsory paper of the syllabi of all PG fourth semester programmes. Field trips, excursions, visits to the industries also give opportunities for experiential learning.

Participative Learning is ensured through;

- Group discussion
- Classroom seminars
- Group presentations
- Debates
- Question-answer sessions
- Role-play
- Field projects
- Group assignments
- Workshops
- Industrial visits
- Community surveys

Problem solving is used in:

- NSS/NCC
- Flip classes
- Dissertations
- Seminars, webinars, and guest lectures
- Yoga for physical and mental health
- Personality development sessions conducted by Career Cell
- Skill development programmes by Career Guidance Cell
- Cultural programmes
- Dissertation is compulsory in the syllabi of PG Microbiology and Biotechnology fourth semester.

During the COVID-19 pandemic, teaching activities were conducted in online mode. The college organised online seminars and various other co-curricular activities and ensured active involvement of students in these activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching faculty makes optimum use of ICT tools. The college has a virtual class, smart classrooms and twenty classrooms equipped with multimedia projectors and internet connectivity. Blended teaching-learning has become a regular feature since pandemic.

Faculty use smartphones, tablets and laptops to apprise the students of the latest development and innovations in their fields.

Training programmes areconducted for teachers in the use of ICT.

They have created google classrooms anduse google forms for feedback and internal assessment.

Teachers have attended FDP organised by the Department of Higher Education on e-content development and have developed e-content for the DHE.

A number of webinars, online quizzes and online co-curricular activities have also been organised.

The institute also has established Local Chapter for SWAYAM. The teachers motivate students to register for the courses available on SWAYAM portal.

The faculty and the students have access to numerous books and e-journals through e-granthalaya and N-List.

The college also has its YOU-TUBE channel where the recordings of workshops, webinars, conferences, training programmes and guest lectures organised by the college have been uploaded for the benefit of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

995

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Comprehensive Evaluation is an integral part of the teaching-learning process.The institution conducts continuous evaluation in accordance with the guidelines of the university. The prevalent modes of CCE are class-test, classroom seminar, group discussion, objective questionnaire, surprise test, open book examination, assignment, charts, objective test, short answer type questions, previous years question paper solving, class room teaching, report writing, book review, role play, power point presentation etc. Students are informed about the entire procedure, modes and schedule of continuous comprehensive evaluation at the begining of the academic session, during the induction programme.The syllabus of the CCE is communicated to the students by their teachers in advance.

To ensure transparency in the evaluation process, answer

sheets of CCE are shown to the students and their performance is discussed in the class. Students are informed about the mistakes committed by them and are given suggestions for improving their performance. Their marks are displayed on the departmental notice boards.

The answers scripts, assignment etc. of the CCE are kept in the custody of the Head of the Department.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution deals with internal examination related grievances in transparent, time-bound and efficient manner.

The valued sheets of CCE are shown to the students in their class rooms and their performance is discussed with them. Their marks are also displayed on the departmental notice boards. In case of any grievances regarding the CCE marks, the concerning teacher resolves the grievance of the student immediately. If the student is not satisfied with the decision of the concerning teacher, he/she has to submit a written application for grievance redressal to the HoD. The HoD resolves the issue within three days. In case the student is not satisfied with the decision of the HoD, he/she can approach the Principal. The time limit to resolve the grievance at the Principal level is one week.

The special internal examination is conducted for the students who are unable to appear in the CCE because of their participation in co-curricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To ensure quality education in the institution, the college attempts to adapt to outcome based education. The Programme Outcomes, Programme Specific Outcomes and the Course Outcomes are in consonance with the vision and the mission of the college.

The college communicates these outcomes to the stakeholders through a predefined mechanism.

- The soft copy of the outcomes is uploaded on the website of the college.
- The outcomes are displayed on the departmental notice boards.
- The course outcomes of some of the courses are mentioned in the syllabi.

- The teachers explain the outcomes during the college level counselling during the admissions.
- The outcomes are communicated to the students during Orientation and Induction Programmes.
- The teachers explain the outcomes in their initial classes.
- The teachers also apprise the students about the outcomes during their interactions with their mentees.
- The teachers make the students aware of the outcomes during classroom discussions.
- Students are informed about the outcomes during tutorials in Hindi as well.
- The outcomes are also communicated during the expert lectures, seminars and conferences.
- During the admission process, the professors present at the Help-Desk guide the students about the outcomes.
- The interaction with the well placed alumni also helps students in understanding the broader perspective of the learning outcomes.

The teachers are also communicated about the outcomes. The faculty members are encouraged to attend workshops, orientation and refresher courses, seminars, conferences and FDPs to enrich and update themselves to various course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college being an affiliated college adopts the curricula designed by the CBOSsand BOSs of the university. Some of the senior faculty members are Chairpersons and members of BOSs of their disciplines and contribute in the procedure of curriculum designing.The college has autonomy to design the strategy for curriculum delivery. The Course Outcomesin NEP-2020 have been stated in the syllabus of each paper. For rest of the papers these are defined at the institution level. IQAC ensures that various levels of outcomes in terms of knowledge, understanding, application, analysis, synthesis, evaluation and creation are incorporated in the POs and the COs of the programmes and the courses.

The outcomes are communicated to the teachers in the departmental meetings, IQAC meetings and general meetings.

Attainment of learning outcomes of different programmes and courses is measured through their performance in

- continuous comprehensive evaluation
- practical examinations
- field projects
- internships
- dissertations
- semester/annual examination.

It is reflected indirectly in their performance in state level and national level co-curricular activities and competitive examinations.

The same is also reflected in their progression to higher education and their placements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2734

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jhgovtbetul.com/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

19.71332

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a healthy environment, infrastructure and resources to help students and teachers improve their capacity and abilities in research and innovative activities.

NSS, NCC, IQAC, Research and Development Committee, Eco-Club, and Swami Vivekananda Career Cell encourage students and faculty members to participate in innovative activities that help in the development and transfer of knowledge. These activities help to build leadership abilities and various skills related to planning, budgeting, marketing and organizing.

NSS and Swami Vivekanand Career Counseling Cell organise numerous activities to enhance the institution-neighborhood-community network and student engagement, which contributes to good citizenship, service orientation, and students' holistic development.

The seminars and workshops organized by IQAC, RDCand Eco-Club have expanded the horizons of students' creativity. Activities of the Incubation Centre,QR Tags for the plants and Best out of Waste are some of the innovative initiatives of the institution.

Various competitions such as essay writing, debate, elocution, and quiz are held to bring forth students' hidden talents. Eminent personalities who have significantly contributed in research, social activities and industries are invited as resource persons.

Eleven faculty members are recognized research guides. The institution's standard practice is to grant permissible leave to the faculty members to attend seminars, workshops, FDP and training programs.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	*View File*
List books and chapters edited volumes/ books published (Data Template)	*View File*

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activites carried out by the students in the adopted villages and surrounding sensitize the students to various social issues and ensure their holistic development. The activites such as street plays, wall painting, formation of human chain, songs, poster making, painting, rangoli, mehandi, slogan writing, speeches, personal contact, door to door meetings, visits emcompass the following areas:

- Cleanliness
- Health and hygiene
- Health check-up
- Literacy campaigns
- Financial literacy
- Blood donation
- Aids, cancer,malaria, dengueawareness
- Environmental pollution
- Tree plantation
- Energy conservation

- Women empowerment
- Water conservation
- Child protection
- Social evils such as early marriages, dowry, domestic violence, drug abuse
- Women empowerment
- Voters awareness
- COVID awareness
- Vaccination drives

Various days such as No Tobacco Day, World Environment Day, Human Rights Day, Voters Day are also celebrated.The students also visit the orphanages and the old age homes to help and support the needy. During the seven day camps and the one day special camps, the volunteers also inform the villagers about the welfare schemes of the government and guide them to get the benefit of these schemes.

The activities carried out by the NSS volunteers have spread awareness amongst the neighbouring communities.A remarkable positive change is perceptible in the lives of the villagers due to the extension activities carried outby the students and staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2268

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The campus of the collegeis is spread over 16.23acres of land. The college has three academic buildings and an administrative builidng. Out of the 43 classrooms, 20 classrooms are ICT enabled. A virtual class is also there. There are seven well-equipped laboratories for UG programmes and seven for PG programmes. Two computer labs are also there. The college has spacious library with SOUL 0.2 and NLIST subscription. PGdepartments of the college have their departmental libraries. The college has separate hostels for girls and boys. Another one for girls is to be handed over in near future. Vivekananda Hall of the college is utillised for invited lectures, workshops and various meetings,Jaywanti hall and open stage are utilised for cultural programmes, seminars and conferences. IQAC, RUSA Cell, Swami Vivekanada Career Guidance Cell, Incubation Centre,Human Rights Cell, Divyangajan Prakoshth, Day Care Centre, Music Room, IGNOU Open University Study Centre, Bhop Open University Study Centre, Girls Common Room, Staff Room, Student Corner,Canteen, separate rooms for Boys and Girls NCC and NSS Units are also available.A large multipurpose Auditorium is under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is having adequate facilities for sports & cultural activities. There is a big multi-purpose hall (Jaywanti Hall) for organising curricular and cocurricular activities during the Youth Festival, Annual Function, Teachers Day and various other commemorative days.The space of the hall is also utilized for yoga, meditation and indoor games.The college also has an open stage which is utilized for cultural performances. The college has Table Tennis Room, Badminton Court, Basket Ball Court, Volleyball Court, Athletics Track, Kabaddi Ground, Football Ground and Kho Kho Ground. Other outdoor sports such as cricket and hockey are played on the available college ground, utilizing it in the best possible way. Outdoor gym facility is also available in the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92.75

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped multi-storey central library building comprising 15 rooms. It houses an extensive collection of 109,133 textbooks, including 18,208 reference books, and 400 journals stored in 244 almirahs. Additionally, it subscribes to eight magazines and six newspapers.

Integrated Library Management System:

In terms of automation, the library was computerized in 2007 using theSOUL 2.0college version, developed by INFLIBNET, Gujarat. Presently, the library operates one-Granthalaya,an Integrated Library Management System provided by the National Informatics Centre, Ministry of Electronics and Information Technology, Government of India. This system facilitates automation of in-house activities, member services, and resource sharing.

Noteworthy features of e-Granthalaya include

- **Web-based data entry**
- **Module-wise user permissions**
- **Acquisition and cataloguing capabilities**
- **A web-based OPAC interface**
- **A serial control system, and**
- **The availability of the library catalogue in the Union Catalogue of Government Libraries.**

E-Granthalaya connects 10,761 students and all faculty members. All book records from the previous SOUL system have

been migrated to e-Granthalaya, and book lending operates through this new software.

Membership to N-List offers students and staff free access to over 6,000 e-journals and 100,000 e-books covering various subjects. Additionally, a dedicated e-library section allows access to e-resources from NLIST, NPTEL, SWAYAM, and e-PG Pathshala, among others.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

24.075

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Virtual Class Room, two computer labs and an IT cell with fast speed broad band internet connectivity. Most of the deparments have computers with internet facility. There are twenty ICT enabled classrooms with projectors, screens, internet and CPUs.Online CCTV surveillance is ensured with 3 MP cameras throughout the campus. Account of the college is maintained with IFMIS software and VPN (Virtual Private Network).Different sections of the office-Dispatch Section, Account Section, Administrative Section, Fee Counters, Scholarship Section have the facility of computers, multifunctional printers, inverters/ UPS and internet. Major updates in the IT facilities during the current session are as follows:

- **The bandwidth has been updated to 100 MBPS.**
- **Number of CCTV cameras have been increased.**
- **Students have been provided the facilities ofNLIST and e-Granthalaya for remote access to e-resources.**
- **New website of the college has been developed. It is**

- protected with SSL (Secure Sockets Layer) and updated time to time by the website committee.
- A number of computers and UPSs have been purchased.
- Antivirus software has beenused for protecting computers.
- Inverters and UPSs have been purchased to resolve the issue ofelectric fluctuation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86.56

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following procedures are adopted for maintenance of physical facilities andacademic support facilities:

Regular maintenance of lab equipment is done by the lab assistants of respective laboratories. The repairing of lab equipment is done through outsourcing. Outsourcing is also done for the maintenance and repairing of computers, IT infrastructure, electrical appliances, CCTV cameras and furniture. Maintenance of water purifiers is done by the service providers. Items under warranty period are maintained by the suppliers/manufactures.Central library is maintained by the staff of the library under the supervision of the librarian. The departmental libraries are maintained at the departmental level. Maintenance of boys hostel and girls hostel is done by the concerning hostel managers with the help of supporting staff. Cleaning of classrooms and premises is done by the support staff and through outsourcing. Maintenance work is monitored through regular inspection. The Principal forms committees for the stock verification of all the departments. The committees verify the stock of all the departments. The stock verification committee also proposes for the write off of damaged items. Proper procedure is followed for the write off of unusable items. Sports grounds are maintained regularly through outsourcing from the funds of Jan Bhagidari Samiti and sports fee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

8852

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5787

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5787

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

695

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	*View File*
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The electoral process for Student Concil, started in the collegeson the basis of the recommendations of the Lyngdoh Committee in 2006, came to halt afor a decade in the colleges and universities ofMP. It was resumed in 2017-18 and was again stopped after one year.

However, the institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities as per established processes and norms laid down by the Department of Higher Education, MP. Students are actively represented in committees such as Internal Quality Assurance Cell, Eco club and JBS committee. The representation of students in these bodies inculcates a sense of duty and responsibility amongst them. Students organise awareness programmes and cultural activities through NSS, NCC, Eco Club and SVCGC. Students are also involved in conducting many other curricular and cocurricular activities such as webinars, seminars, conferences, sports activities,Youth Festival, Annual Function, Teachers' Day etc. The active involvement of students in the activities develops leadership quality and team spirit in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

113

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though recently been registered, the Alumni Association of the college has been working for more than five decades.

Some of the major contribution of the Alumni Association are as follows:

1. They are invited to deliver lectures as resource persons during workshops, seminars and conferences.
2. They deliver motivational lectures, train the students during short terms self-employment training programmes, participate in the career fairs and guide the students for their career.
3. Many of the alumni have earned their names as singers, dancers, actors. They guide the students during Youth Festivals, Annual Function and other cultural programmes.
4. Many of them give sports training to the students and help in organising the sports events.
5. They donate books, plants, furniture and equipment to the college.
6. Some of the alumni pay the admission fee and the examination fee of poor students.
7. They give scholarships to the meritorious students.
8. They participate in plantation and cleanliness drives.
9. They felicitate the teachers on Teachers' Day to mark their respect towards dedication and contribution of teachers.
10. They extend their support in the organisation of NSS

        camps and other outreach programmes.
11. As members of IQAC and JBS, they give their valuable
    suggestions for the quality enhancement of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To serve humanity through inclusive, equitable, and sustainable, value-based quality education."

Mission

1. To provide inclusive, value-based education fostering holistic development, creativity, innovation, and global competencies.
2. To establish a learning environment conducive to high-quality teaching, research and entrepreneurship, employing state-of-the-art technology.
3. To uphold social justice, equity and inclusiveness, with special focus on Socially Economically Disadvantaged Groups (SEDGs) and gender equality.
4. To enhance societal impact through collaborative learning experiences and active community engagement,

embodying institution's commitment to service.

5. To integrate Sustainable Development Goals (SDGs) actively into the educational process, emphasizing environmental consciousness and responsibility.

6. To nurture responsible citizens and leaders dedicated to the principle of 'Vasudhaiva Kutumbakam', substantiating the institution as a beacon of transformative learning and excellence.

Some of the initiatives taken to realise the vision and mission:

- Multidisciplinary holistic quality education
- Field Project, Internship, Apprenticeship, Community Engagement
- Elective and vocational courses
- Add on, value added and certificate courses
- Establishment of Incubation Centre
- Skill development programmes
- Infrastructural development
- Collaborative activities through MOUs
- Supporting students from SEDGs
- Commitment for SDGs

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralisation and participative management is ensured through various committees formed by the Principal at the beginning of the session. Senior professors have been nominated as the co-ordinators of these committee. Each committee has two to eleven members depending on the gravity of the related work. Meetings of the committees are held under the chairmanship of the Principal, necessary decisions

are taken and planning is done to accomplish the work related to the committees.

Decentralisation and participative management can be seen inJanbhagidari Samiti(JBS) registered under the MP Societies Registration Act 1973. The Chairperson of the General Council and Managing Council is appointed by the Govt. The Principal is the secretary of the General Council and the Management Council as well as the Chairperson of the Financial Committee. He nominates two senior professors as the members of the Financial Committee. The proposals prepared by the Financial Committee are forwarded to the General Council after discussion in the Managing Council. The JBS manages all the self-financed programmes/courses being run in the institution through the in-charge professor nominated by the Principal for each programme/course. JBS appoints the faculty for these programmes/ courses, prepares the plans for the development of the institution and ensures their implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following focal points have taken into account in the strategic/ perspective plan of the institution:

1. Curricular Aspects

- Contributing to the syllabus formation during the BoS meetings
- Starting new programmes and courses

2. Teaching, Learning and Evaluation

- Using online teaching-learning resources
- ICT-based, experiential and participative teaching-learning process

3. Research, Innovation and Extension

- Establishing MoUs for collaborative academic and research activities
- Organising webinars, conferences and FDPs
- Promoting research ambience
- Publication of JH e-news
- Promoting community service through NSS and NCC

4. Infrastructure and Learning Resources

- Augmentation of infrastructure

5. Student Support and Progression

- Short term job-oriented courses and skill enhancement programmes
- Strengthening mentor-mentee system
- Involving Alumni in various activities

6. Governance, Leadership and Management

- Implementing e-governance
- Mobilisation of funds
- Encouraging faculty participation in FDPs, training programmesand orientationcourses.

7. Institutional Values and Best Practices

- Organising activities for gender equity
- Strengthening the facilities for energy conservation, water conservation and waste management
- Initiating green campus activities
- Creating inclusive environment in the institution

The perspective/ strategic plan is implemented with the active involvement of all the teaching, non-teaching staff, alumni, students and stakeholders of the institution.Janbhagidari Smiti(JBS) also contributes to the institutional planning and its implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, the college follows the service rules and followed by the institution. The institution is the lead college of the district. The Principal being the head of the lead college, monitors the administration of all the colleges of the district. Heads of the Departments, Coordinators of various committees, Head Clerk, Accountant assist the Principal in the governance of the institution. Academic responsibility is managed by the Heads of the Departments and faculties. The Principal monitors the quality of teaching-learning and co-curricular activities. The permanent Faculty are appointed by the Department of Higher Education as per the UGC norms through MP Public Service Commission. Guest Faculties against vacant posts are invited through the online mechanism designed by the Department of Higher Education, MP. Guest Faculty for the self-finance courses are invited by the Secretary of JBS as per thesystem chalked out by the DHE. As the Disbursing Officer, the Principal carries out purchasing through Purchase Committee as per the Financial Rule of MP Govt, 2015. As the Chairperson of IQAC, the Principal ensures the initiation of various quality improvement programmes.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following welfare measures for teaching and non-teaching staff:

- **General Provident Fund (GPF)**
- **Group Insurance Scheme (GIS)**
- **Loans and advances as per Govt. rules**
- **Free Medical Treatment in Government/ Private Hospitals**
- **Medical Reimbursement**
- **All types of Leave(Casual Leave, Optional Leave, Duty Leave, Study Leave, Earned Leave, Maternity and PaternityLeave, Child Care Leave, Summer Vacation, Winter Vacation**
- **Travel Allowance as per Govt. rules**
- **Leave Encashment**
- **Various career development programs like FDPs, seminars, webinars, conferences, workshops**
- **Reservation of seats for admission of the wards into various courses running at the Institution**
- **Centralised facilities like Library, Sports grounds**
- **Retirement benefits**
- **Pension and General Provident Fund**
- **Grievance Redressal Cell and Internal Complaint Committee**
- **Death/ Retirement Gratuity**
- **Compassionate appointments**
- **Physical fitness through sports, outdoor gym and yoga**

- **Library facility with remote access to INFLIBNET/ NLIST**
- **Internet and Wi-Fi facility**
- **Reprographic facilty**
- **Electronic service books**
- **Festival Advance**
- **Residential facility (Limited)**
- **Grain Advance and uniform allowance to class four employees**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual Performance Appraisal Systemfor Permanent Faculty

The Department of Higher Education MP has a well- structured

three layered performance appraisal system wherein the activities carried out by the teaching staff are meticulously recorded.

Appraisal System for Permanent Gazetted Teaching Staff:

The format for Annual Performance Appraisal Report for permanent gazettedteaching staffhas three parts:

Part A:General Information and Academic Background Part B:Assessment

Activity 1: Teaching/ Attendance Activity 2: Involvement in the College: Students Related Activities/ResearchActivities Activity 3: Academic / Research Activities Part C: Other Relevant Information followed by the section for remarks of the Reporting Officer (Principal), Reviewing Officer (Divisional Additional Director) and the Accepting Officer (Commissioner, Higher Education).

The subsections carry marks for the activity performed. Performance is assessed as per the A/R score and grading is provided by the reporting authority.

The self-filled reports submitted by the faculty are duly verified by the IQAC of the institution and after the remarks of the Principal, the same is forwarded to Divisional Additional Director. The report is then forwarded towards Commissioner Higher Education for his final remarks and approval.

Adverse remark, if there be any, is communicated to the employee for clarifications.

Appraisal System for Non-teaching Staff:

Same process is followed for the performance appraisal of non-teaching staff including Sports Officer and Librarian with different formats.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

Internal Financial Auditis conducted by the Internal Audit Committee constituted by the Principal of the institution. The committee verifies the income and expenditure details pertaining to the funds ofWorld Bank-MPHEQIP, RUSA, Janbhagidari Nidhi and Government Fundetc. and submits the report to the Principal. A separate committee for Income Tax Assessment (TDS)has also been constituted.The committee ensures financial transparency by checking all the cashbooks and account books.

External Financial Auditis conducted in two ways. It is done by a competent Charted Accountant hired on behalf of the Janbhagidari Samiti of the institution. The external audit of WB-MPHEQIP and RUSA is carried out through the auditor as per the norms of DHE. External audit is also conducted by the team of auditors from Accountant General Madhya Pradesh, Gwalior as well as Department of Higher Education, Madhya Pradesh.

Required documents are produced before the audit team for settling down the audit objections.Copies of the audit results are sent to the Department of Higher Education, MP. The objections raised by the audit team are disposed of within the stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funds arethe State Government,World Bank, RUSA, University and Janbhagidari Nidhi.

The institution has strategies for mobilisation and optimal utilization of these funds as per the guidelines issued by the Department of Higher Education, state and central government. Proposals invited from various departments are finalised at the meetings of the committees constituted by the Principal. Funds received under various heads are utilised as per the financial rules and store purchase rules Govt. of MP. Optimal utilisation of the funds is monitored by the Principal and utilisation certificates are sent to the higher authorities when required.

The procedure of purchase istransparent. The major purchasing is done through GeM portal of state government.Tenders are invited in an open bid. Bid is selected in the presence of purchase committee and orders are placed to the vender quoting the minimum cost.

The fees levied by JBS on the students of self-financed programmes is utilised for the salary of the teaching and non-teaching staff of these programmes and maintaining the academic standards of these programmes. Expenses are met for the purposes for which the funds are allotted and proper

bills are maintained to be produced before the auditing agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The contributions of the IQAC to theinstitutionalization ofquality assurance strategies and processes are as follows:

- Interdisciplinary options provided through eight new vocational, and sixteen open elective, various add on, value added and certificate courses
- POs and COs revised in the light of NEP 2022
- SWAYAM local chapter opened
- Online feedback system initiated
- Experiential, student-centric and participative learning ensured through Field Project, Internship, Apprenticeship and Community Engagement
- Development of e-content by the faculty
- Adequate measures taken for slow and advanced learners
- Collaborative activities promoted through a number of MoUs
- Learning experience of students enriched through seminars, webinars, guest lectures, conferences, etc.
- Webinars on Research Methodology and IPR conducted
- Research and Development Cell strengthened
- Augmentation of infrastructure ensured
- The facility of N-list, e- granthalaya provided
- Open gym facility provided
- A large number of workshops on personality development and career counselling organised
- Incubation centre established
- Regular meetings of IQAC conducted
- The vision and missions of the college revised in the light of NEP-2020
- Training Programmes for teaching and non-teaching staff conducted
- Ensured teachers' participation in CASs

- **Training on New Methodology of NAAC Assessment organised**
- **Energy Audit, Environmental Audit and Green Audit conducted**
- **Participation in NIRF and AISHE**
- **ISO Certification received**
- **IT facilities upgraded**
- **AQAR of the previous session submitted.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities. The institution has achieved a substantial growth in all areas of its operations since the second cycle of NAAC assessment.

Examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

- **The online feedback system was initiated by IQAC and the results of the feedback were analysed and uploaded on the website of the institution. The actions were taken on the basis of the results of the analysis.**
- **Slow learners and advanced learners were identified in the beginning of the session and adequate measures were taken for their improvement.**
- **The use of ICT was encouraged in evaluation process to make it more transparent and authentic.**
- **The faculty members were encouraged to use ICT in teaching-learning and research. They were also encouraged to attend orientation courses, refresher courses and faculty development programmes.**
- **MoU were signed with various institutions and organisations for collaborative academic and research activities.**

- **IQAC ensured the participation of the institution in the NIRF.**
- **Regular meetings of IQAC were held to review the teaching learning process and to record the incremental improvement in various activities.**

File Description	Documents
Paste link for additional information	https://www.jhgovtbetul.com/wp-content/uploads/2023/03/Minutes-of-the-Meeting-21-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated for the promotion of gender equity:

- A national webinar on 'Gender Equity' was organized by the Department of English on 8th March 2022.
- A forty-five day Judo Karate training was organized for girl students of the college.
- The oath for women safety & security was administered.
- Aids awareness programme was organized.
- Human Rights Daywas celebrated.
- Hemoglobin test of women was administered under Lalima Scheme.
- Many activities and awareness programmes were conducted by the NCC and NSS units.
- Signature campaign for the self-respect of women was organised.
- Health checkup and health awareness programmes were organised.
- Skill development and entrepreneurial workshops were organised.

Following facilities are provided to the women:

- Extensive surveillance with CCTV cameras
- 24 hour security guard
- 50 seater girls hostel
- Girls' common room
- Day Care Centre
- Self-defense training
- Help desk
- Display of Women Help-line numbers
- Sanitary napkin vending machine
- Anti-ragging committee
- Anti-sexual Harassment Cell
- Internal Complaint Committee (ICC)
- Mentoring and counselling
- Girls NSS unit and NCC wing
- Incubation centre

Gender issues are addressed in the syllabi of English Literature, Hindi Literature, Sanskrit Literature, Political Science, History, Sociology and Foundation Course. The college has zero tolerance policy against women harassment and exploitation.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/7.1.1-Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following measures are taken for the management of waste:

- **Separate dustbns for degradable and non-degradable solid waste are available at various places.**
- **Solid degradable waste from plants collected in vermin composting units to convert it into organic fertilizer.**
- **Non-degradable solid waste collected by the garbage collection van of Municipal Corporation.**
- **Optimal use and timely maintenance of electronic goods is done to minimise e-waste generation.**
- **Remaining e-waste is kept in a store room allotted for**

the purpose.

- **Use of one-side blank pages practised to reduce the use of paper.**
- **Most of the official communication through emails, WhatsApp etc.**
- **Old newspapers and stationery disposed of through vendors and scrap dealers**
- **E-waste written off through physical verification committee and write off committee**
- **Single use plastic banned on the campus**
- **Soak pits for ground water recharge**
- **Waste paper recycling through local traders**
- **Rain water harvesting system**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	A. Any 4 or all of the above

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JH Govt. PG College, Betul being the lead college of the district, students from different socio-economic backgrounds, culture and communities from the city and nearby villages study here. The institution provides an inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The following initiatives were taken during the current year:

- The oath to promote national integrity and communal harmony was taken online on the Sadbhavana Diwas on 20th August 2021.
- The staff of the college participated in the Hair for Hope India Campaign organised for the cancer survivors and donated their hair for them.
- Study tours, heritage visit, industrial tours were organised to expose them to cultural, regional and socio-economic diversity and appreciate diversity in all its forms.
- Various activities for social awareness and communal harmony were organised by the volunteers of the boys'

and girls' units of NSS and NCC.

- Online lectures on these issues are organised through the Career Counselling and personality Development Cell of the institution.
- Sanskrit Sambhshan Course and Spoken English Courses were organised by the Department of Sanskrit and English.
- Numerous scholarships and welfare schemes such asGaon ki Beti Yojana, Pratibha Kiran,Post Metric Scholarship,Awas Sahayata Yojana, are there for the inclusion of students from SEDGs.
- Divyangjan Prakoshth has been established.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following measures have been taken for the sensitaization of students and employees to the constitutional obligations:

- Celebration of Commemorative Days :Sadbhawana Diwas,Republic Day, Independence Day, Youth Day, Human Rights Day, Indian Constitution Day, Voters Day, National Unity Day,Sushasan Diwas,Madhya PradeshSthapana Diwas,Vishwa Adivasi Diwas, World Environment Day, International Women's Day, Energy Conservation Day, NSS Day, NCC Day were celebrated .
- Birth Anniversariesof great leaders such as Mahatma Gandhi, Dr Babasaheb Ambedkar, and Dr Sarvepalli Radhakrishnan, Sardar Vallabhbhai Patel, Swami Vivekananda were commemorated and eminent speakers were invited on such occasions to motivate the students to imbibe the qualities of national unity, integrity and communal harmony.
- Madhya Pradesh GaanandNational Anthemare sung at the end of each programme.

- **Awareness Programmes were organised on Domestic Violence, POCSO Act, Child Protection, Child Trafficking.**
- **Environment: Programmes on Environmental Pollution, Energy Conservation, Tree Plantation , Water Conservation, Wild Life Conservation were organised to create awareness about the duties towards environmental conservation.**
- **Social Obligations: Activities were carreid out on Voters Awareness, Cyber Security, Traffic Security, Digital India, Disaster Management.**
- **Invited lectures were organised on Values, Rights, Duties and Responsibilities of Students.**
- **Dhwaja Nidhiis collected from the employees and students tosupport the soldiers of our country.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/7.1.9-AQAR.pdf
Any other relevant information	https://www.jhgovtbetul.com/wp-content/uploads/2023/07/7.1.9-AQAR.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises following national and international commemorative days, events and festivals:

1. **Independence Day**
2. **Republic Day**
3. **National Science Day**
4. **Sadbhavana Diwas**
5. **National Sports Day**
6. **Vishwa Adivasi Diwas**
7. **Teachers' Day**
8. **International Hindi Day**
9. **NSS Foundation Day**
10. **Mahatma Gandhi and Lal Bahadur Shastri Jayanti**
11. **National Unity Day**
12. **Indian Constitution Day**
13. **National Energy Conservation Day**
14. **World Aids Day**
15. **Sushasan Diwas**
16. **National Mathematics Day**
17. **Savitribai Phule JayantI**
18. **Jaywantibai Jayanti**
19. **National Youth Day**
20. **National Voters Day**
21. **Martyrs' Day**
22. **Subhash Chandra Bose Jayanti**
23. **World Cancer Day**
24. **International Sparrow Day**
25. **International Labour Day**

26. Anti -Terrorism Day
27. World No Tobacco Day
28. Buddha Jayanti
29. World Environment Day
30. International Yoga Day
31. International Day against Drug Abuse and Illicit Trafficking
32. World Wetland Day
33. World Cancer Day
34. National Science Day
35. Ambedkar Jayanti
36. Mahavir Jayanti
37. Kargil Vijay Diwas
38. World Water Day
39. International Women's Day
40. World Mental Health Day
41. Birsa Munda Jayanti
42. Madhya Pradesh Sthapana Diwas
43. Madya Nishedh Diwas

- **Events and Festivals:**

1. Ganeshotsava
2. Budhha Purnima
3. Azadi ka Amrit Mahotsava

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title :"Serving the Society forRealisingthe Self"

Objectives

To sensitize students towards social issues and promote sustainability,

To instill in them the qualities of hard work, discipline, self-confidence, leadership, teamwork, and patriotism.

The Context

Social service is ingrained in the ethos of our institution, as the foundation stone of our college was laid when the late Mrs. Jaywanti Haksar donated all her assets for the establishment of this college.

The Practice

For theGood Health and Well-Beingof society, health check-up camps, vaccination drives, yoga and meditation camps, mental health workshops, counselling sessions, and blood donation camps are organised.

The Eco Cluborganises seminars, invited lectures, quizzes, and competitions on environmental issues.

Social issuessuch are addressed through multifarious activities.

The evidence of success is seen in the increased literacy rate, decreased disease prevalence, abstention from alcoholism, and eradication of social evils in the surrounding villages.

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Title :Publication of JH e-News

Objectives

To enhance the involvement of the stakeholders in institution's activities

The Context

The quarterly e-News is published to showcase the institution's prominent activities to stakeholders.

The Practice

A committee, comprising a senior professor, two junior professors, and 3-4 students, collects the information about the activities. After the data collection, the editing process begins. With some technical assistance, it is finally published as JH e-News.

The evidence of successis seen in the closer relationship of the institution with the stakeholders and their increased involvement in the institution's activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to providinginclusive, equitable, sustainable, value-based quality educationto the students belonging to SEDGs. The institution is very sensitive to the special needs of SEDGs including differently-abled. It has always tried to assist these students through various measures and facilities in addition to the implementation of various welfare schemes of the government.

ADivyangjan Prakoshthhas been established in the institution with the aim of providing every possible facility to these students. The KIBO software available in the cell has made knowledge acquisition easier for the students.

In addition to the government scholarships provided to these students, the college has physical facilities such as wheel chairs, ramps, specially made toilets, and signages for them.

The institution has been organising variousskill development programmes to enhance their special abilities and self-

confidence and to make them self-reliant. Teachers and students visit schools and hostels of differently-abled students and organise awareness programmes for them.

The consistent initiatives of the institution have resulted into numerous achievements earned by these students. Many studentshave progressed tohigher education and have been employed. One student has completed his PhD in Hindi, and another has submitted his thesis in English. Some of them are working as Assistant Professors. Two Assistant Professors of the Department of Political Science are alumni of our institution. The professors have been conductingcoaching classesfor UGC NET, SET and for other competitive examinations for the last two years. With the earnest efforts of the professors, three differently-abled students have qualified UGC NET.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To submit the IIQA and go forthe process of NAAC assessment and accreditation process.
- To start more career-oriented courses at UG level.
- To organise more national and international seminars and conferences
- To increase the use of ICT in all the activities of the institution
- To encourage students to complete the courses available on SWAYAM portal
- To sign more MoUs for collaborative activities
- To enhance the involvement of alumni in the quality enhancement initiatives
- To augment the infrastructure of the institution
- To strengthen the Incubation centre
- To implement the recommendations made by the Green Audit, Environment Audit and Energy Audit team
- To take more initiatives for achieving sustainable development goals.