Syllabus of Theory Paper

	ram:		: II Year	28)	Session	: 2022-23
Diplo	oma/	Diplo	ma Program			
			Subject:			
1	Course Code		D2 NCC	PA1G		
3	Course Title		NCC Part II			
	Course Type (Core Course/Elective/Ger Elective/Vocational/		Elective		•	
4	Pre-requisite (if any)	Course and m	ust be medic	lent must have pa ally fit. This cour for all.	
5	Course Learning outcomes (CLO)		The students will understand the role of NCC in different walks life. They will come to know the importance of time management national integration, social services and community development Give awareness to the youth about environment and important of tree plantation in developing a clean and pollution free environment. Learn the road safety rules			
6	Credit Value		04			
7	Total Marks		Max. Marks: 3	0+70	Min. Passing	g Marks: 33
		Do.	t B = Content	of the Con		
Walia	Total numb		2 1. 1 Shi - 10 Firstini - 11	the state of the s	2 hours per week	
	T	otal Le	ctures : 60 hour	s L-T-P (02	2-00-00)	•
Unit	<u> </u>					No. of Lecture
I	NCC GENERAL					15
	• Incentives of N					
	 Duties of NCC 		_			
	1					
	NCC Camps: T					
	 Importance of t 	ime man	agement in daily li			
	Importance of tVarious entry	ime man in defen	agement in daily li se services thro	ugh NCC.		
	Importance of tVarious entry	ime man in defen	agement in daily li	ugh NCC.	war.	
II	Importance of tVarious entryRole of NCC ca	ime man in defen adets in	agement in daily li se services thro various natural (ugh NCC.	war.	15
II	 Importance of t Various entry Role of NCC ca National Integration	ime man in defen adets in on & Aw	agement in daily li se services thro various natural o vareness	ugh NCC. calamities and	war.	15
П	 Importance of t Various entry Role of NCC ca National Integration National Integration 	ime man in defen adets in on & Aw ration:	agement in daily li se services thro various natural d <u>vareness</u> . Importance &	ugh NCC. calamities and	war.	15
Ш	 Importance of t Various entry Role of NCC ca National Integration National Integration Factors Affect 	ime man in defen adets in on & Aw gration: ting Nat	agement in daily li se services thro various natural o vareness	ugh NCC. calamities and	war.	15
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Ш	 Importance of t Various entry Role of NCC ca National Integration National Integration Factors Affect Unity in Diverting Role of NCC in 	ime man in defen adets in on & Ava gration: ting Nat sity.	agement in daily lise services throvarious natural of the various na	ugh NCC. calamities and	war.	15
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	 Importance of t Various entry Role of NCC can Mational Integration National Integration Factors Affect Unity in Diver Role of NCC in Threats to National Integration 	ime man in defen adets in on & Ave ration: ting Nat sity. Nation Cional Se Sardar V	agement in daily lise services throvarious natural dareness. Importance & initial ini	ugh NCC. calamities and Necessity. n.		15
III	 Importance of the Various entry Role of NCC can be added to the National Integration National Integration Factors Affect Unity in Diverting Role of NCC in the National Integration Threats to National Integration Case study of the Nation building Social Service and Nation Social Service and Nation 	ime man in defen adets in on & Ava ration: ting Nat sity. Nation cional Se Sardar V	agement in daily lise services throvarious natural of the various natural of the various natural of the various natural of the various library. The various labels are various labels and the various labels are various labels and labels are various labels and labels are various labels are various labels and labels are various labels are	ugh NCC. calamities and Necessity. n.		15
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	 Importance of to Various entry Role of NCC can be added to the National Integration National Integration National Integration Factors Affect Unity in Diver Role of NCC in Threats to Nation Case study of Nation buildin Social Service an Basics of social adult education 	ime man in defended in a dets in a d	agement in daily lists a services throwarious natural of the various library. The various properties and its need. The various natural nat	ugh NCC. calamities and Necessity. n. el in National i		15
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IV.	Environment	al awareness a	nd water con	servatio	<u>n</u>			15
			* * * *	*				

- Role of NCC in environmental awareness program like Swach Bharat Abhiyan, Polythene Mukt Abhiyan, tree plantation etc
 - Conservation and management of water resources
 - Air pollution, water pollution: causes, remedies and its environmental effects

Part C-Learning Resources

113

Text Books, Reference Books, Other resources

Suggested Readings:

7.78

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
3	NCC Directorate	Hand Book of NCC	Kanti Publication, Itawa	2017
4	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
5	Ranjan, Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	
7	Our Water Resources	Rama	National book Trust	2020
8	Story about Water	Ravi Paranjape	National book Trust	2019
9	Hawa aur Pani me Zahar (Hindi)	N. Manivaskam	National book Trust	2019
10	Jal Jeevan Ka Aadhar (Hindi)	Krisna Kumar Mishra	National book Trust	2019
11	We breathe and drink poison	N. Manivaskam	National book Trust	2019
12	Environmental Pollution	N. Manivaskam	National book Trust	2021
13	Environmental Awareness	S.K.Agarwal	Bansi Prakashan, Jodhpur	2000
14	Jal Prabandhan (Hindi)	K.G.Vyas	Gaurav Memrial Foundation, Bhopal	2015
15	Paryavaran evam Pradooshan	A.H.Hashmi	Pustak Mahal, New Delhi	1992

2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org

2. https://www.firstaidforfree.com

Suggested equivalent online courses:



Suggested Continuous Evaluation Me	sessment and Evaluation nods:	
Maximum Marks: 100		
Continuous Comprehensive Evaluation (Co):30 marks University Exam (UE) 70 n	narks
Internal Assessment: Continuous Comprehensive		
Evaluation (CCE): 30		
External Assessment: 70 University Exam Section:		
Time:		

1000 · 1

Ry (RK, YEVAY) SNONSS

Syllabus of Theory Paper भाग अ-परिचय

<u> </u>		1					
डिप्ल	ोमा पाठ्यक्रम	कक्षा- द्वितीय वर्ष	·	सत्र: 2022-2023			
		विषय: राष्ट्रीय वै	न्डेट कौर(NCC)				
1.	विषय कोड	NCC 02 NCC	A1G.				
2.	विषय शीर्षक	NCC Part II					
3.	विषय का प्रकार	इलेक्टिव					
4.	पूर्व- अपेक्षा (यदि कोई)		। होना चाहिये। इस पाठ्यक्र	ट कोर्स उत्तीर्ण होना एवं म को वैकल्पिक रूप से लिया			
5.	NCC (CLO)	प्रबंधन, राष्ट्रीय एकीकर पर्यावरण एवं वृक्षारोपण	ण, समाजसेवा, सामुदायिक ा के महत्व को जिससे वि	मेका को जान पायेगें। वे समय क विकास को समझ पायेगें। के स्वच्छ एवं प्रदूषण रहित इक सुरक्षा संबंधी नियमों को			
6.	क्रेडिटमूल्य	सैद्धातिक -4		-			
7.	कुल अंक	अधिकतम अंक 30 +70		न्यूनतम अंक : 33			



भाग ब-व्यावहारिक पाठ्यक्रम की सामग्री

व्याख्यानो की कुल संख्या (प्रति सप्ताह घंटो में) प्रति सप्ताह 2 घंटे क्रेडिट-4 (कुल व्याख्यान 60 घंटे)

		,
इकाई	विषय	व्याख्यानों
		की संख्या
	NCC के संबंध में सामान्य (सामान्य NCC) :	
इकाई-1	 NCC के फायदे (प्रोत्साहन) 	15
	 NCC कैडेट्स के कर्तव्य । 	
	 NCC कैम्प प्रकार एवं संचालन 	
	 जीवन में समय प्रबंधन का महत्व 	
	 रक्षा सेवाओं में NCC के द्वारा विभिन्न भर्तीयाँ 	
	 विभिन्न प्राकृतिक आपदाओं एवं युद्ध में NCC कैडेट्स की भूमिका 	
इकाई-2	राष्ट्रीय एकीकरण एवं जागरूकता	15
	 राष्ट्रीय एकीकरण: महत्व एवं आवश्यक्ता 	
	 राष्ट्रीय एकीकरण को प्रभावित करने वाले कारक 	
	 अनेकता में एकता 	
	 राष्ट्र निर्माण में NCC की भूमिका 	
	• राष्ट्रीय सुरक्षा के लिये खतरे	
	 राष्ट्रीय एकीकरण एवं राष्ट्र निर्माण के संबंध में सरदार वल्लभ 	
	भाई पटेल की केस स्टडी (मामले में अध्ययन)	
इकाई-3	समाज सेवा और सामुदायिक विकास	15
	• समाज सेवा के आधार एवं हमारी आवश्यक्ता	
	 समाजसेवा के प्रकार- रक्तदान,अंगदान प्रतिज्ञा, वयस्क शिक्षा,वृद्धाश्रम में 	
	सेवाकार्य इत्यादि, कैंसर एवं एड्स उनके निवारण एवं इलाज	
	 ग्रामीण विकास कार्यक्रमों के उद्देश्य एवं उनका महत्व 	·
	 समाज कल्याण कार्यक्रमों में NCC के भूमिका एवं योगदान 	
	 यातायात जागरूकता 	
इकाई-4	पर्यावरण जागरूकता एवं जल संरक्षण	15
	 पर्यावरण जागयकता कार्यक्रमों जैसे स्व्च्छ भारत अभियान,पॉलिथिन मुक्त 	
	अभियान, वृक्षारोपण इत्यादि में NCC की भूमिका	
	 जल संसाधनों का प्रबंधन एवं संरक्षण 	,
	 वायु प्रदूषण, जल प्रदूषण: कारण,उपचार एवं इनके पर्यावरणीय प्रभाव 	



Part C-Learning Resources

Text Books, Reference Books, Other resources

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
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8	Story about Water	Ravi Paranjape	National book Trust	2019
9	Hawa aur Pani me Zahar (Hindi)	N. Manivaskam	National book Trust	2019
10	Jal Jeevan Ka Aadhar (Hindi)	Krisna Kumar Mishra	National book Trust	2019
11	We breathe and drink poison	N. Manivaskam	National book Trust	2019
12	Environmental Pollution	N. Manivaskam	National book Trust	2021
13	Environmental Awareness	S.K.Agarwal	Bansi Prakashan, Jodhpur	2000
14	Jal Prabandhan (Hindi)	K.G.Vyas	Gaurav Memrial Foundation, Bhopal	2015
15	Paryavaran evam Pradooshan	A.H.Hashmi	Pustak Mahal, New Delhi	1992

2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org

2. https://www.firstaidforfree.com

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

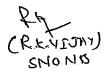
Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 30 marks University Exam (UE) 70 marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE): 30

External Assessment: 70
University Exam Section:

Time:



Syllabus of Practical Paper

	gram:	Class: II			Se	ession: 2022-23	
	J/Diploma	Diploma	Course				
			Subject:	NCC			
1_	Course Code			NCCAIR	"		
2	Course Title			NCC Tr	aining Pa	rt II	
3	3 Course Type (Core						
	Course/Elective/G			E	lective		
4	Elective/Vocation:						
4	Pre-requisite (if any)		To study t	nis course, a stud	ent must h	ave passed Certifica	
			course wit	n any subject and	must be n	nedically fit. This	
			course can	be opted as an e	lective and	it is open for all.	
5			-				
	Course Learning	outcomes	Students			drill as the	
	(CLO)			on for discipline			
		_		mon goal. Appre			
				ormance of foot			
			to incul	cate a sense c	f discipli	ne, create self	
				ce and to crea			
			organize	d, trained youth	. Give av	wareness to the	
			youth about environment and importance of tree				
		•		n in developing	a clean an	d pollution free	
6	Credit Value		environn	nent.			
7	Total Marks		Mov. Moule		126. 2		
	I otal walks	Done D		s: 30 + 70	Min. Pa	assing Marks: 33	
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~ ~ ~ ~ ~ ~	ar i to of Licetares - I u	ttoriais-rraci	icai (in nou	rs per week):			
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L-T	-P: 00-00-01			No of Lect	TIPOC	No of Tradevial	
L-T	-P: 00-00-01 S.No. Topics Unit-I			No. of Lect		No of Tutorial	
L-T	-P: 00-00-01 S.No. Topics Unit-I Drill:	Foot Drill Dah		No. of Lect		No of Tutorial	
	-P: 00-00-01 S.No. Topics Unit-I Drill : Aage at	Foot Drill Dah ur Piche Kada	m Lena. Tej	1		No of Tutorial	
	-P: 00-00-01 S.No. Topics Unit-I Drill:	Foot Drill Dah ur Piche Kada Murdna, Tej (m Lena. Tej Chal se Salut	e 15		No of Tutorial	
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The state of the s	P: 00-00-01 S.No. Topics Unit-I Drill: Aage at Chal se Karna, Kadam Teeno Teeno Teeno Toup I and issu (Nation: Public S	Foot Drill Dah ur Piche Kadar Murdna, Tej (Tej Kadam Tai Taal se Kadar Teen se Ek File Teen Banana Discussion on tes. al & internation peaking/Externation by eac	m Lena. Tej Chal se Salut al aur Tham, n Badalna. aur ek file s current topic mals) mpore chistudent ar	e Tej se 15		No of Tutorial	
	P: 00-00-01 S.No. Topics Unit-I Drill: Aage at Chal se Karna, Kadam Teeno Teeno Teeno Toup I and issu (Nation: Public S	Foot Drill Dah ur Piche Kadar Murdna, Tej (Tej Kadam Tar Taal se Kadar Teen se Ek File Teen Banana Discussion on tes. al & internation	m Lena. Tej Chal se Salut al aur Tham, n Badalna. aur ek file s current topic mals) mpore chistudent ar	e Tej se 15		No of Tutorial	
The state of the s	P: 00-00-01 S.No. Topics Unit-I Drill: Aage at Chal se Karna, Kadam Teeno Teeno Teeno Toup I and issu (Nation: Public S	Foot Drill Dah ur Piche Kadar Murdna, Tej (Tej Kadam Ta; Taal se Kadar Teen se Ek File Teen Banana Discussion on Tes. Tal & internation The Speaking/Exter The Speaking by each on the serving through	m Lena. Tej Chal se Salut al aur Tham, n Badalna. aur ek file s current topic onals) mpore chistudent ar cout the year	e Tej se s 15		No of Tutorial	
	P: 00-00-01 S.No. Topics Unit-I Drill: Aage at Chal se Karna, Kadam Teeno Teeno Teeno Toup I and issu (Nation: Public S	Foot Drill Dah ur Piche Kadar Murdna, Tej (Tej Kadam Tai Taal se Kadar Teen se Ek File Teen Banana Discussion on tes. al & internation peaking/Externation by eac	m Lena. Tej Chal se Salut al aur Tham, n Badalna. aur ek file s current topic onals) mpore chistudent ar cout the year	e Tej se 15		No of Tutorial	



Part C-Learning Resources Text Books, Reference Books, Other resources

Suggested Readings:

S.No	Writer	Name of Book	Name of Publication	Year of Publicati on
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
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6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	

- 2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org
 - 2. https://www.firstaidforfree.com
 - 3. DG NCC TRAINING APP.

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva Voce on Practical	15
Attendance	10	Practical Record File	15
Assignments	10	Drill, Group Discussion, Public Speaking	50
TOTAL	30 -	TOTAL	70

Any remarks/ suggestions:

C B.K.VEJMY)
SNO, NSB

	Syllabus of Practical Paper भाग अ-परिचय						
डिप	योमा पाठ्यक्रम	कक्षा- द्वितीय वर्ष	T -	>	सत्र: 2022-2023		
		विषय: राष्ट्रीय कैडेट	कौर (।	ICC)			
1.	विषय कोड	NCC 02N	CCA1	٧,			
2.	विषय शीर्षक	एनसीसी प्रशिक्षण Part	II				
3.	विषय का प्रकार	इलेक्टिव					
4.	पूर्व- अपेक्षा (यदि कोई)	इस पाठ्यक्रम के लिये वि चिकित्सकीय रूप से यो से लिया जा सकता है औ	प्य होना	चाहिये। इस पाठ्यव्र	ोर्स उत्तीर्ण होना एवं हम को वैकल्पिक रूप		
5.	एनसीसी प्रशिक्षण (सी.एल.ओ.)	विद्यार्थी यह समझ पाये (सामान्य) उद्देश्य के लिये में सुंदरता एवं गौरव अनुशासन की समझ को ही संगठित एवं प्रशिक्षित एवं वृक्षारोपण के महत्व वातावरण निर्मित हो सबे	समूह क कासमा मनमें हैं तयुवाओं कोसमइ	ा नेतृत्व कर पायेगें। वेश कर पायेगें। प ठाना, आत्मविश्वास का मानव संसाधन	फुट ड्रील के संचालन ाठ्यक्रम का उद्देश्य ग उत्पन्न करना साथ बनाना हैं। पर्यावरण		
6.	क्रेडिटमूल्य	02 प्रेक्टिकल		-			
7.	कुल अंक	अधिकतम अंक 🛐 🗸 🖯	-0		न्यूनतम अंक : 33		

	भाग-ब पाठ्यक्रम की विषयवस्त	
	व्याख्यानो की कुल संख्या ट्यूटोरियल- प्रायोगिक(प्रति सप्ताह घंटो में) प्रति	सप्ताह २ घंटे
	L-T-P	(2 - 10
इकाई	विषय	व्याख्यानों की संख्या
इकाई-1 इकाई-2	 फुट ड्रील दाहिने, बाये आगे और पीछे कदम लेना। तेज चाल में मुझ्ना, तेज चाल में सैल्यूट करना, तेज कदम ताल और थमना, तेज कदम ताल का कदम बदलना, तीन और तीन से फाइल और फाइल से तीन और तीन बनाना। समसामयिक शीर्षको (बिन्दुओं) एवं मुद्दो पर समूह चर्चा (राष्ट्रीय एवं 	15
·	अंतराष्ट्रीय)	15
	कुल	30



Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
3	NCC Directorate	Hand Book of NCC	Kanti Publication, Itawa	2017
4	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
5	Ranjan, Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	

- 2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org
 - 2. https://www.firstaidforfree.com

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 30 marks University Exam (UE) 70 marks

Internal Assessment:
Continuous Comprehensive
Evaluation (CCE): 30

External Assessment: 70
University Exam Section:
Time:

(R.K.VIJAY) SMO, NST