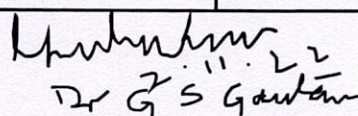


## Theory Paper

Part A Introduction			
Program: Degree		Year: III	Session: 2023-24
Subject: English Literature			
1	Course Code	A3-ELIT2G	
2	Course Title	Teaching Methods, Techniques and Strategies (Theory)	
3	Course Type (Core Course/ Discipline Specific Elective/ Elective/ Generic Elective /Vocational/.....)	Generic Elective	
4	Pre-requisite (if any)	Open for All	
5	Course Learning Outcomes (CLO)	<b>On successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Interpret the core concepts of classroom teaching,</li> <li>2. Develop teaching competency and communication,</li> <li>3. Employ the prescribed teaching techniques and strategies for effective teaching,</li> <li>4. Develop academic literacy required for undergraduate learning, further studies and research,</li> <li>5. Differentiate between the content and pedagogy of teaching subjects.</li> </ol>	
6	Credit Value	4	
7	Total Marks	Max. Marks: 30 + 70	Min. Pass Marks: 35
Part B- Content of the Course			
Total No. of Lectures (in hours per week): 02			
Total No. of Lectures: 60 Lectures			
Unit	Topics	No. of Lectures (1 Hour Each)	
I	<b>Introduction to Teaching Techniques</b> <ul style="list-style-type: none"> <li>● Principles and characteristics of Teaching</li> <li>● Need of Indian culture and knowledge in classroom teaching</li> <li>● Components of Teaching</li> </ul> <p style="margin-left: 20px;"><b>Keywords:</b> <i>Pedagogy, Montessori education, Formative and summative assessment</i></p>	15	
II	<b>Teaching Methods</b> <ul style="list-style-type: none"> <li>● Inquiry-based Learning</li> <li>● Differentiated Instruction</li> <li>● Communicative Language Teaching</li> </ul> <p style="margin-left: 20px;"><b>Keywords:</b> <i>Project-based learning, Cooperative learning, Flipped classroom</i></p>	15	
III	<b>Teaching Techniques</b> <ul style="list-style-type: none"> <li>● Total Physical Response</li> <li>● Structural and Situational Approach</li> <li>● Motivation, strategies and techniques of teaching</li> </ul>	15	

  
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	<b>Keywords:</b> <i>Student-centric approaches, Divergent thinking, Culturally responsive teaching</i>	
<b>IV</b>	<b>Classroom teaching: Problems and Prospects</b> <ul style="list-style-type: none"> <li>• Instruction in regional, native and foreign tongue</li> <li>• Problems of students and teachers</li> <li>• Challenges and resolutions</li> </ul> <b>Keywords:</b> <i>Media literacy, Corrective feedback, Classroom management</i>	<b>15</b>

**Keywords/Tags:**

### Part C-Learning Resources

#### Text Books, Reference Books, Other resources

#### 1. Suggested Readings:

1. Aggarwal, JC., "Principles, Methods and Techniques of Teaching", S. Chand Publishers, India, 2010.
2. Arulsamy, S., "Teaching Skills and Strategies", Neelkamal Publications, India, 2016.
3. Kapoor, RR., "In Translation: Literature Across the World", Authors Press, India, 2021.
4. Nagaraj, G., "English Language Teaching", Orient Blackswan PVT LTD, India, 2021.

#### 2. Suggestive digital platforms/ web links

1. [www.eshiksha.mp.gov.in](http://www.eshiksha.mp.gov.in)
2. [https://en.wikipedia.org/wiki/Teaching\\_method](https://en.wikipedia.org/wiki/Teaching_method)
3. <https://happynumbers.com/blog/list-of-teaching-methodologies-primary-school/>
4. <https://www.prodigygame.com/main-en/blog/teaching-strategies/>

#### 3. Books published by Madhya Pradesh Hindi Granth Academy, Bhopal

**Suggested equivalent online courses:**

1. **Teaching Strategies Courses - EDX** <https://www.edx.org/learn/teaching-strategies>

### Part D-Assessment and Evaluation

**Suggested Continuous Evaluation Methods:**

Maximum Marks : 100

Continuous Comprehensive Evaluation (CCE) : 30 Marks University Exam (UE): 70 Marks

<b>Internal Assessment :</b> Continuous Comprehensive Evaluation (CCE)	Class Test Assignment/Presentation	30
<b>External Assessment :</b> University Exam Section Time : 03.00 Hours	<b>Section(A) :</b> Very Short Questions <b>Section (B) :</b> Short Questions <b>Section (C) :</b> Long Questions	70

**Any remarks/ suggestions:**

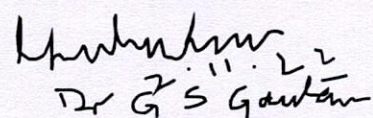
**Practical Paper**

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**Part A Introduction**



Program: Degree		Year: III	Session: 2023-24
<b>Subject: English Literature</b>			
1	Course Code	A3-ELIT2R	
2	Course Title	Practising Teaching Methods, Techniques, and Strategies (Practical)	
3	Course Type (Core Course/ Discipline Specific Elective/ Elective/ Generic Elective /Vocational/.....)	Generic Elective	
4	Pre-requisite (if any)	Open for All	
5	Course Learning outcomes (CLO)	<b>On successful completion of this course, the students will be able to:</b> <ol style="list-style-type: none"> <li>1. Interpret the core concepts of classroom teaching,</li> <li>2. Develop teaching competency and communication,</li> <li>3. Employ the prescribed teaching techniques and strategies for effective teaching,</li> <li>4. Develop academic literacy required for undergraduate learning, further studies and research,</li> <li>5. Differentiate between the content and pedagogy of teaching subjects.</li> </ol>	
6	Credit Value	2	
7	Total Marks	Max. Marks: 100	Min. Passing Marks:35
<b>Part B- Content of the Course</b>			
Total No. of Lectures/Practical (in hours per week): 01 lecture of 2 hours			
Total No. of Lectures: 30 Lectures			
Unit	Topics	No. of Lectures (2 Hours Each)	
I	<b>Preparing Teaching Aids</b> <ul style="list-style-type: none"> <li>• Audio and visual materials, audio tutorials</li> <li>• Bulletin Boards</li> <li>• Posters, diagrams, maps, charts</li> <li>• Flashcards</li> <li>• Workbooks</li> </ul> <b>Keywords:</b> <i>Motivation in teaching and learning, Learning beyond classroom, Theoretical and pragmatic learning</i>	15	
II	<b>Demonstration of Teaching</b> <ul style="list-style-type: none"> <li>• Demonstration of teaching with the help of any one of the given teaching techniques in the theory paper</li> </ul> <b>Keywords;</b> <i>Experimental teaching and learning, Communicative skills, Mastery over the content, Linguistic components, Language skills</i>	15	
<b>Keywords/Tags:</b>			
<b>Part C-Learning Resources</b>			
Text Books, Reference Books, Other resources			
<b>1. Suggested Readings:</b>			

  
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1. Aggarwal, J.C., "Principles, Methods and Techniques of Teaching", S. Chand Publishers, India, 2010.
2. Arulsamy, S., "Teaching Skills and Strategies", Neelkamal Publications, India, 2016.
3. Nagaraj, G., "English Language Teaching", Orient Blackswan PVT LTD, India, 2021.

## 2. Suggestive digital platforms/ web links

1. [www.eshiksha.mp.gov.in](http://www.eshiksha.mp.gov.in)
2. <https://www.ispringsolutions.com/blog/free-teaching-tools>
3. [https://policytoolbox.iiep.unesco.org/glossary/teaching-aid/#:~:text=Teaching%20aids%20are%20tools%20which,e.g.%20posters%2C%20diagrams%2C%20maps\)%3B](https://policytoolbox.iiep.unesco.org/glossary/teaching-aid/#:~:text=Teaching%20aids%20are%20tools%20which,e.g.%20posters%2C%20diagrams%2C%20maps)%3B)

## 3. Books published by Madhya Pradesh Hindi Granth Academy, Bhopal

### Suggested equivalent online courses:

1. **Online Teaching Courses - COURSERA.COM**  
<https://www.coursera.org/courses?query=online%20teaching>

### Suggested Academic Activities for Experiments:

1. Testing the learners' pronunciation abilities through reading out any authentic text.
2. To test the learners' knowledge about the meaning, synonyms, antonyms of difficult words used in any standard text and their usage in new sentences.
3. To test the learners' knowledge about the different possible forms of root words from any standard text/daily newspapers and their usage in new sentences.
4. Identifying different tenses and prepositions used in any authentic text/daily newspaper and recreating sentences from them.
5. Identifying types of sentences used in any standard text and reusing them to form new sentences.
6. To conduct quiz activities for the learners based on different parts of speech (noun, pronoun, verb, adverb, adjective, preposition, conjunctions, exclamation)
7. Identifying connectors (for example:but, moreover, furthermore, hence, therefore, so, in the light of the above etc) from any standard text and reusing them in situational English.
8. Identifying literary devices and figures of speech from any authentic text/daily newspapers/magazines.
9. Identifying verbal phrases, idioms, and proverbs found in any authentic text/daily newspapers/magazines and using them in real-life/situational English. (Lexical Approach)
10. Voice and language modulation activities
11. Enactment through body language and expression
12. Testing the fluency of the learners through real-life/situational (informal) English.
13. Recreating sentences from Formal into Informal English.
14. Learners should be asked to continuously practice language skills (LRW) based on resources available in the classroom

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For example: speech available on the mobile internet platforms like YouTube, EDX etc can be used for listening exercise; using newspapers and standard textbooks for reading and writing skills; based on these three activities (LRW), learners should be inspired to practice the speaking skill.

### Part D-Assessment and Evaluation

#### Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	30	Viva Voce on Practical	70
Attendance		Practical Record File	
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/ Survey / Industrial Visit )		Table Work / Experiments	
		<b>Total Marks : 100</b>	

**Any remarks/ suggestions:**

*Dr G S Gaur*  
*Dr G S Gaur*

Department of Higher Education