

Syllabus of Paper

BA I Year: Generic English (Theory + Tutorial)

Part A Introduction			
Program: Certificate Course	Class: BA	Year: I	Session: 2021-22
Subject: Generic English			
1	Course Code	A1-ELITIG	
2	Course Title	Communicative English (Paper , Theory + Tutorial)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Elective	
4	Pre-requisite (if any)	This course can be opted as an elective by the students of following subjects: Class 12 th passed in any discipline /Open for all	
5	Course Learning Outcomes (CLO)	<p>The study of this course will enable the students to acquire the knowledge of</p> <ul style="list-style-type: none"> • Phonology and Morphology, • Syntax and Structure, and • Vocabulary and Discourse. <p>The students will be able to converse in real-life situations with effective language skills. The course will also help them;</p> <ul style="list-style-type: none"> • Acquire literary sense, • Use idiomatic and lexical language, and • Communicate effectively across the globe. 	
6	Credit Value (T+P)	4(3+1)+0 =4	
7	Total Marks	Max. Marks: 25+75	Min. Passing Marks: 33
Part B- Content of the Course			
Total No. of Lectures-Tutorials-Practical (in hours per week): 1.5+0.5+00=02			
L-T-P: 45+15+00=60			
Unit	Topics	No. of Lectures	No of Tutorials
I	<ul style="list-style-type: none"> • Communication <p>1.1 What is communication? Its meaning, types & its purpose in the age of Globalization</p>	10	03

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	<p>1.2 Communicative needs and problems 1.3 Expansion of an idea 1.4 Rules of use of language, use of appropriate words</p> <p>• Keywords/Tags: <i>Linguistic and communicative competence, Communication, affective and cognitive strategies, ESL, EFL, Acquisition of L1, L2 and Collocational language</i></p>		
II	<p>• Practicing Listening skill, Reading and Understanding Skills</p> <p>2.1 Listening to Radio and TV news, discussion and comprehension of rules of grammar; Parts of Speech. Pronunciation and intonation -- melodic parts of an Utterance variation of pitch</p> <p>2.2 Reading newspapers, analysis and interpretation</p> <p>2.3 IPA and phonetic symbols</p> <p>2.4 Précis writing and paraphrasing</p> <p>2.5 Vocabulary enrichment</p> <p>Keywords/Tags: <i>LRWS, Receptive skills, Attentive listening, Word stress, Intonation, Syllable, Received pronunciation (RP), Summarizing, Pragmatic competence</i></p>	10	04

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<p>III</p>	<p>• Practicing Writing and Speaking Skills</p> <p>3.1 Formal and informal writing of letter and invitation, meeting minutes, official orders and appointments, creative writing, listening to talks and presentation, note-making tips</p> <p>3.2 Communicative approach, lexical approach, task based learning</p> <p>3.3 Report writing, Story writing, Daily routine in English</p> <p>3.4 Situational conversation between two friends on different topics</p> <p>Keywords/Tags: <i>Productive skills, Code mixing, Situational conversation, Structural English, Frequent use of proverbs, phrases and idioms</i></p>	<p>15</p>	<p>04</p>
<p>IV</p>	<p>• Application of Communicative English</p> <p>4.1 Translation (from Hindi to English and vice-versa)</p> <p>4.2 Group and Peer Discussions, Role play</p> <p>4.3 Contrastive analysis between L1 and L2: At structural, phonological and lexical levels with examples</p> <p>Keywords/Tags: <i>Literary translation, Translation theories, L¹ interference.</i></p>	<p>10</p>	<p>04</p>

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	Bilingualism, Types of Role-play: Conversational English		
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Part C-Learning Resources

Text Books, Reference Books, Other resources

“A Communicative Grammar of English”. Leech, Geoffrey, and Jan Svartvik. Routledge, 2003. Third edition.

“CLT for ESL Teachers & Learners.” Gautam, GS, Classical Publishing Co., New Delhi, India 2012. 1st ed.

“Communicative English for Globalization”. Gautam, GS., Classical Publishing Co., New Delhi, India 2013. 1st ed.

“Communicative English Language Skills.” Sumague, Julieta Arjona. Society Publishing, 2020.

“Communicative Methodology in Language Teaching”. Brumfit, C. Cambridge University Press. 1984.

“Language Teaching : A Scientific Approach” Lado Robert. McGraw-Hill, New York. 1964.

“Motivation - The Teacher’s Responsibility”. Allwright, Dick. ELT Journal 31/4. 1977.

“Problems and Principles in Language Teaching”. Brumfit, C. Pergamon Institute of English. 1980.

“The Learner-Centred Curriculum”. Nunan, D. Cambridge University Press. 1988.

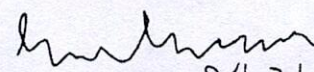
Suggested Digital Platform weblinks:

(c) Copyright skillsyouneed.com 2011–2021. “What Is Communication? Verbal, Non-Verbal & Written | SkillsYouNeed.” *Skills You Need*, 2019. www.skillsyouneed.com/ips/what-is-communication.html.

Ekeeda. “Written Communication - Introduction to Communication Skills - Communication Skills.” *YouTube*, uploaded by Ekeeda, 6 Nov. 2018. www.youtube.com/watch?v=BHgQ03UuQvE

Msengeti, David. “Communication Notes.” *SlideShare*, 2016. www.slideshare.net/mwakidimi/communication-notes-69103614.

Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15 10 Total Marks: 25
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short	03 x 03 = 09


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	Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each) Each)	$04 \times 09 = 36$ $02 \times 15 = 30$ Total marks: 75
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Suggested equivalent online courses:

- <https://www.coursera.org/specializations/improve-english> Improve your English Communication Skills Specialization by Gerry Landers, Amalia B. Stephens, Karen Peterson, Georgia Tech Language Institute.

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks : 100

Internal Assessment : Continuous Comprehensive Evaluation (CCE):25	Class Test Assignment/Presentation	15 10 Total Marks: 25
External Assessment : University Exam Section: 75 Time : 02.00 Hours	Section(A) : Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each) Each)	$03 \times 03 = 09$ $04 \times 09 = 36$ $02 \times 15 = 30$ Total marks: 75

Continuous Comprehensive Evaluation (CCE) : 25marks University Exam (UE) 75 marks

Any remarks/ suggestions: Tutorial activities (based on syllabus) in the class by students and teacher are desirable. These will strengthen the students' knowledge of communicative English.

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External Assessment : University Exam Section. 75 Time : 02.00 Hours	Section(A) Three Very Short Questions (50 Words Each) Section (B) : Four Short Questions (200 Words Each) Section (C) : Two Long Questions (500 Words Each)	03 x 03 = 09
		04 x 09 = 36 02 x 15 = 30 Total mark

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