



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

Jaywanti Haksar Government Post Graduate College, Betul (MP)

Office: Civil Lines, Betul- 460001 Tel: 07141- 234244
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Feedback from the Stakeholders

2019-20

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Student Feedback Analysis

Purpose

The purpose of the survey was to investigate how students perceive the services and amenities they were offered at college and how satisfied they were with them.

Design/Methodology/Approach

Questionnaires were handed out to 211 students after their classes. In order to collect students' feedback it was decided not to use an already existing questionnaire but to develop a new measurement tool based on Like scale.

Data collection-

Data was collected from 211 students The data collection process was convenient for students as they were able to fill in the questionnaires after the lectures.

Description of sample-

The students belonged to Arts, Commerce and Science streams. 54.50% of the participants were female, which resembles the gender distribution at the college.

Description of measurement tool-

The questionnaire uses Like scale to measure 26 dimensions of satisfaction level of students at the institutional level. The 5 points Like Scale used to measure the satisfaction level is shown below:

Options	Excellent	Good	Average	Poor	Very Poor
	1	2	3	4	5



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Table 1- Quality Variables for Study

Feedback for College	Feedback for Teachers
➤ Admission Process	➤ Regular class
➤ Laboratory Facility	➤ Completion of syllabus on time
➤ Infrastructure	➤ Command on subject
➤ College Administration	➤ Communication
➤ Students Discipline	➤ Smart class teaching
➤ Canteen Facility	➤ Students participation in teaching
➤ Library Facility	➤ Innovation in teaching
➤ Sports and Cultural Facility	➤ Problem solving ability
➤ Wi-Fi Facility	➤ Overall rating of teachers
➤ IT cell and Helpdesk	
➤ Career Guidance Cell	
➤ Skills Development Training	
➤ Internal and External Exam System	
➤ Grievance or Complaint Handling System	
➤ Women Grievance Redressal Cell	
➤ Cleanliness	
➤ NSS and NCC	

Descriptive statistics

Table 4 shows that students were particularly satisfied with the following quality dimensions (M<3 in the study). Standard deviation values are between SD=.948 and SD=3.001, which is normal for scales with 5 response categories. The standard deviation is relatively low for “Completion of Syllabus on time” in the study.* The standard deviation is relatively high for “Wi-Fi facilities” in the study.*



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Table 2.1

Descriptive Statistics for Feedback on College			
Average Satisfaction level (Lower mean score represents Higher Satisfaction level) (M ≤ 2.5)	Mean	Average dissatisfaction level in descending order (Higher mean score represents higher dissatisfaction level) (M > 2.5)	Mean
Admission Process	2.48	Wi-Fi Facility	3.24
NSS and NCC	2.11	Students Discipline	2.91
Library Facility	2.19	Grievance or Complaint Handling System	2.73
Career Guidance Cell	2.22	Women Grievance Redressed Cell	2.67
infrastructure	2.44	IT cell and Helpdesk	2.6
College Administration	2.46	Skills Development Training	2.6
Sports and Cultural Facility	2.47	Internal and External Exam Process and System	2.58
Laboratory Facility	2.48	Cleanliness	2.56
Canteen Facility	2.5		

Table 2.2

Descriptive Statistics for Feedback on Teachers			
Average Satisfaction level in ascending order (Lower mean score represents Higher Satisfaction level) (M ≤ 2.5)	Mean	Average dissatisfaction level in descending order (Higher mean score represents higher dissatisfaction level) (M > 2.5)	Mean
Overall rating of teachers	2.3	Communication	2.6
Students participation in teaching	2.38	Completion of syllabus on time	2.57
Regular class	2.4	Smart class teaching	2.54
Problem solving ability	2.41		
Innovation in teaching	2.48		
Command on subject	2.5		
Valid N (listwise)			



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Suggestions made by Students:

During the course of survey some of the students suggested following areas of improvement:

Table 3 : Suggestions made by Students

1. Library facilities should be improved.	8. More computers should be there.
2. Awareness should be created to maintain discipline.	9. Sports facilities need to be improved.
3. Career Guidance should be improved.	10. Introduction of uniform should be there.
4. Transportation facilities should be provided.	11. Regular maintenance of infrastructure is to be there.
5. Some improvement in rules and regulations should be there.	12. More smart classes should be made.
6. Drinking water facility should be improved	13. Wi-fi network should be upgraded
7. Health care and fitness facilities should be there.	14. Lab maintenance should be there.
	15. Parking arrangement should be upgraded
	16. Control on noise pollution should also be there.

Table 4: Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Admission Process	208	1	5	2.48	1.099
Laboratory Facility	202	1	5	2.48	1.013
Infrastructure	196	1	5	2.44	0.993
College Administration	205	1	5	2.46	1.087
Students Discipline	207	1	5	2.91	1.204
Canteen Facility	208	1	5	2.5	1.021
Library Facility	209	1	5	2.19	1.009
Sports and Cultural Facility	206	1	5	2.47	1.029
WiFi Facility	204	1	5	3.24	1.226
IT cell and Helpdesk	207	1	5	2.6	1.123
Career Guidance Cell	206	1	5	2.22	0.976
Skills Development Training	205	1	43	2.6	3.001*
Internal and External Exam Process and System	200	1	5	2.58	1.081
Grievance or Complaint Handling System	200	1	5	2.73	1.154



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Women Grievance Redressal Cell	201	1	5	2.67	1.124
Cleanliness	206	1	5	2.56	1.158
NSS and NCC	202	1	5	2.11	0.986
Regular class	204	1	5	2.4	1.015
Completion of syllabus on time	204	1	5	2.57	1.157
Command on subject	202	1	5	2.5	1.103
Communication	200	1	5	2.6	0.972
Smart class teaching	196	1	5	2.54	1.014
Students participation in teaching	202	1	5	2.38	1.041
Innovation in teaching	198	1	5	2.48	0.981
Problem solving ability	201	1	5	2.41	1.097
Overall rating of teachers	199	1	5	2.3	0.948*
Valid N (listwise)	169				

Model Summary				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.449a	0.201	0.055	0.481



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Table 6: Coefficients^a

	Unstandardized Coefficients	Std. Error	Standardized Coefficients Beta	t	Sig.
(Constant)	1.94	0.147		13.229	0
Admission Process	0.001	0.056	0.002	0.015	0.988
Laboratory Facility	-0.131	0.063	-0.258	-2.094	0.038
infrastructure	-0.087	0.062	-0.168	-1.393	0.166
College Administration	0.118	0.064	0.257	1.851	0.066
Students Discipline	0.032	0.047	0.078	0.684	0.495
Canteen Facility	-0.144	0.047	-0.296	-3.05	0.003
Library Facility	-0.02	0.056	-0.041	-0.363	0.717
Sports and Cultural Facility	0.034	0.052	0.071	0.64	0.523
Wi-fi Facility	0.046	0.043	0.114	1.054	0.294
IT cell and Help desk	-0.022	0.055	-0.051	-0.405	0.686
Career Guidance Cell	0.027	0.062	0.055	0.435	0.664
Skills Development Training	0.004	0.013	0.025	0.297	0.767
Internal and External Exam System	-0.011	0.054	-0.026	-0.209	0.835
Grievance o Complaint Handling System	0.084	0.05	0.199	1.684	0.094
Women Grievance Redressal Cell	-0.126	0.056	-0.286	-2.245	0.026
Cleanliness	0.042	0.06	0.097	0.693	0.489
NSS and NCC	-0.014	0.051	-0.03	-0.283	0.778
Regular classes	-0.095	0.062	-0.189	-1.517	0.132
Completion of syllabus on time	0.045	0.061	0.107	0.741	0.46
Command on subject	0.062	0.065	0.143	0.956	0.341
Communication	0.039	0.066	0.08	0.594	0.553
Smart class teaching	0.019	0.061	0.038	0.305	0.761



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Students participation in teaching	0.004	0.056	0.008	0.069	0.945
Innovation in teaching	0.012	0.066	0.025	0.19	0.85
Problem solving ability	0.002	0.065	0.004	0.027	0.979
Overall rating of teachers	-0.1	0.064	-0.198	-1.567	0.119
a. Dependent Variable: Gender					

Frequency Table

Category				
	Frequency	Percent	Valid Percent	Cumulative %
Boys	96	45.5	45.5	45.5
Girls	115	54.5	54.5	100
Total	211	100	100	
Admission Process				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	26	12.3	12.5	12.5
GOOD	113	53.6	54.3	66.8
AVERAGE	30	14.2	14.4	81.2
POOR	22	10.4	10.6	91.8
VERY POOR	17	8.1	8.2	100
Total	208	98.6	100	
Missing System	3	1.4		
Total	211	100		
Laboratory Facility				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	25	11.8	12.4	12.4
GOOD	97	46	48	60.4
AVERAGE	49	23.2	24.3	84.7
POOR	20	9.5	9.9	94.6
VERY POOR	11	5.2	5.4	100
Total	202	95.7	100	
Missing System	9	4.3		
Total	211	100		



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Infrastructure				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	24	11.4	12.2	12.2
GOOD	99	46.9	50.5	62.8
AVERAGE	47	22.3	24	86.7
POOR	15	7.1	7.7	94.4
VERY POOR	11	5.2	5.6	100
Total	196	92.9	100	
Missing System	15	7.1		
Total	211	100		
College Administration				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	33	15.6	16.1	16.1
GOOD	96	45.5	46.8	62.9
AVERAGE	36	17.1	17.6	80.5
POOR	29	13.7	14.1	94.6
VERY POOR	11	5.2	5.4	100
Total	205	97.2	100	
Missing System	6	2.8		
Total	211	100		
Students Discipline				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	19	9	9.2	9.2
GOOD	77	36.5	37.2	46.4
AVERAGE	39	18.5	18.8	65.2
POOR	47	22.3	22.7	87.9
VERY POOR	25	11.8	12.1	100
Total	207	98.1	100	
Missing System	4	1.9		
Total	211	100		



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Canteen Facility				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	24	11.4	11.5	11.5
GOOD	102	48.3	49	60.6
AVERAGE	46	21.8	22.1	82.7
POOR	25	11.8	12	94.7
VERY POOR	11	5.2	5.3	100
Total	208	98.6	100	
Missing System	3	1.4		
Total	211	100		
Library Facility				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	46	21.8	22	22
GOOD	111	52.6	53.1	75.1
AVERAGE	30	14.2	14.4	89.5
POOR	11	5.2	5.3	94.7
VERY POOR	11	5.2	5.3	100
Total	209	99.1	100	
Missing System	2	0.9		
Total	211	100		
Sports and Cultural Facility				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	28	13.3	13.6	13.6
GOOD	100	47.4	48.5	62.1
AVERAGE	41	19.4	19.9	82
POOR	28	13.3	13.6	95.6
VERY POOR	9	4.3	4.4	100
Total	206	97.6	100	
Missing System	5	2.4		
Total	211	100		



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Wi-fi Facility				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	9	4.3	4.4	4.4
GOOD	69	32.7	33.8	38.2
AVERAGE	28	13.3	13.7	52
POOR	60	28.4	29.4	81.4
VERY POOR	38	18	18.6	100
Total	204	96.7	100	
Missing System	7	3.3		
Total	211	100		
IT cell and Help desk				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	25	11.8	12.1	12.1
GOOD	96	45.5	46.4	58.5
AVERAGE	40	19	19.3	77.8
POOR	29	13.7	14	91.8
VERY POOR	17	8.1	8.2	100
Total	207	98.1	100	
Missing System	4	1.9		
Total	211	100		
Career Guidance Cell				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	45	21.3	21.8	21.8
GOOD	101	47.9	49	70.9
AVERAGE	35	16.6	17	87.9
POOR	20	9.5	9.7	97.6
VERY POOR	5	2.4	2.4	100
Total	206	97.6	100	
Missing System	5	2.4		
Total	211	100		



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Skills Development Training				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	29	13.7	14.1	14.1
GOOD	101	47.9	49.3	63.4
AVERAGE	43	20.4	21	84.4
POOR	24	11.4	11.7	96.1
VERY POOR	7	3.3	3.4	99.5
43	1	0.5	0.5	100
Total	205	97.2	100	
Missing System	6	2.8		
Total	211	100		
Internal and External Exam System				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	26	12.3	13	13
GOOD	84	39.8	42	55
AVERAGE	50	23.7	25	80
POOR	27	12.8	13.5	93.5
VERY POOR	13	6.2	6.5	100
Total	200	94.8	100	
Missing System	11	5.2		
Total	211	100		
Grievance or Complaint Handling System				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	23	10.9	11.5	11.5
GOOD	78	37	39	50.5
AVERAGE	47	22.3	23.5	74
POOR	33	15.6	16.5	90.5
VERY POOR	19	9	9.5	100
Total	200	94.8	100	
Missing System	11	5.2		
Total	211	100		



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Women Grievance Redressal Cell				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	24	11.4	11.9	11.9
GOOD	84	39.8	41.8	53.7
AVERAGE	43	20.4	21.4	75.1
POOR	35	16.6	17.4	92.5
VERY POOR	15	7.1	7.5	100
Total	201	95.3	100	
Missing System	10	4.7		
Total	211	100		
Cleanliness				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	31	14.7	15	15
GOOD	91	43.1	44.2	59.2
AVERAGE	39	18.5	18.9	78.2
POOR	27	12.8	13.1	91.3
VERY POOR	18	8.5	8.7	100
Total	206	97.6	100	
Missing System	5	2.4		
Total	211	100		
NSS and NCC				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	56	26.5	27.7	27.7
GOOD	93	44.1	46	73.8
AVERAGE	35	16.6	17.3	91.1
POOR	11	5.2	5.4	96.5
VERY POOR	7	3.3	3.5	100
Total	202	95.7	100	
Missing System	9	4.3		
Total	211	100		



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Regular classes				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	31	14.7	15.2	15.2
GOOD	101	47.9	49.5	64.7
AVERAGE	39	18.5	19.1	83.8
POOR	25	11.8	12.3	96.1
VERY POOR	8	3.8	3.9	100
Total	204	96.7	100	
Missing System	7	3.3		
Total	211	100		
Timely completion of syllabus				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	31	14.7	15.2	15.2
GOOD	88	41.7	43.1	58.3
AVERAGE	39	18.5	19.1	77.5
POOR	29	13.7	14.2	91.7
VERY POOR	17	8.1	8.3	100
Total	204	96.7	100	
Missing System	7	3.3		
Total	211	100		
Command on subject				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	32	15.2	15.8	15.8
GOOD	89	42.2	44.1	59.9
AVERAGE	40	19	19.8	79.7
POOR	29	13.7	14.4	94.1
VERY POOR	12	5.7	5.9	100
Total	202	95.7	100	
Missing System	9	4.3		
Total	211	100		



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Communication				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	17	8.1	8.5	8.5
GOOD	89	42.2	44.5	53
AVERAGE	61	28.9	30.5	83.5
POOR	23	10.9	11.5	95
VERY POOR	10	4.7	5	100
Total	200	94.8	100	
Missing System	11	5.2		
Total	211	100		
Smart class teaching				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	21	10	10.7	10.7
GOOD	94	44.5	48	58.7
AVERAGE	44	20.9	22.4	81.1
POOR	28	13.3	14.3	95.4
VERY POOR	9	4.3	4.6	100
Total	196	92.9	100	
Missing System	15	7.1		
Total	211	100		
Students participation in teaching				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	35	16.6	17.3	17.3
GOOD	96	45.5	47.5	64.9
AVERAGE	39	18.5	19.3	84.2
POOR	23	10.9	11.4	95.5
VERY POOR	9	4.3	4.5	100
Total	202	95.7	100	
Missing System	9	4.3		
Total	211	100		



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Innovation in teaching				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	21	10	10.6	10.6
GOOD	101	47.9	51	61.6
AVERAGE	45	21.3	22.7	84.3
POOR	22	10.4	11.1	95.5
VERY POOR	9	4.3	4.5	100
Total	198	93.8	100	
Missing System	13	6.2		
Total	211	100		
Problem solving ability				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	35	16.6	17.4	17.4
GOOD	95	45	47.3	64.7
AVERAGE	38	18	18.9	83.6
POOR	19	9	9.5	93
VERY POOR	14	6.6	7	100
Total	201	95.3	100	
Missing System	10	4.7		
Total	211	100		
Overall rating of teachers				
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	30	14.2	15.1	15.1
GOOD	109	51.7	54.8	69.8
AVERAGE	38	18	19.1	88.9
POOR	14	6.6	7	96
VERY POOR	8	3.8	4	100
Total	199	94.3	100	
Missing System	12	5.7		
Total	211	100		



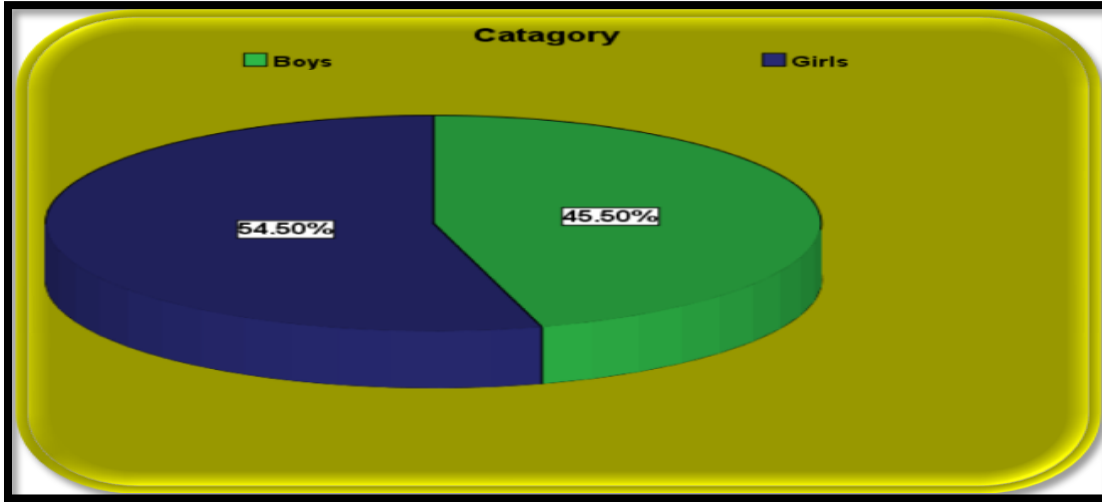
जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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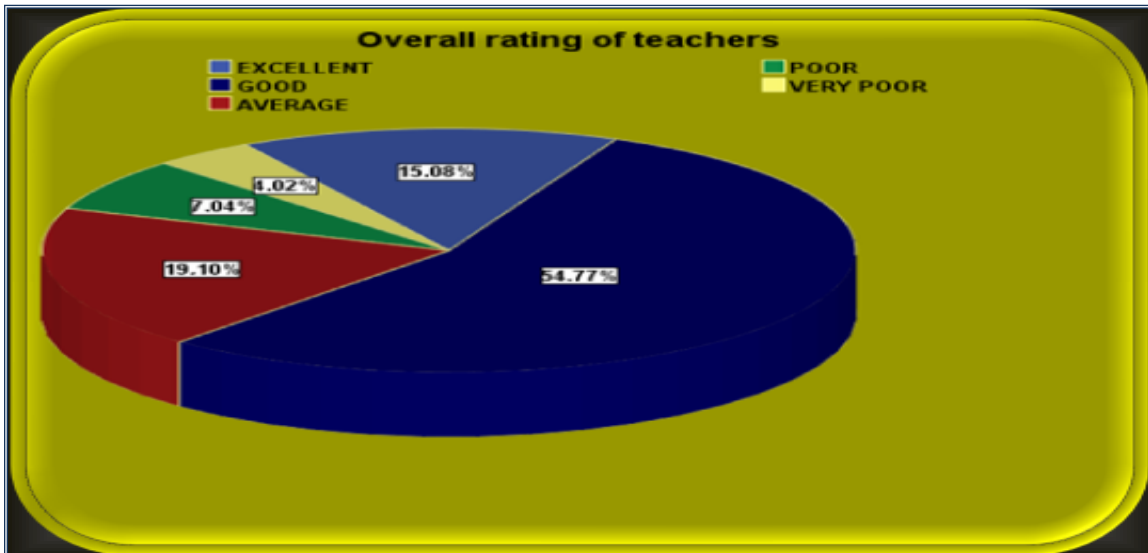
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GENDER CONFIGURATION

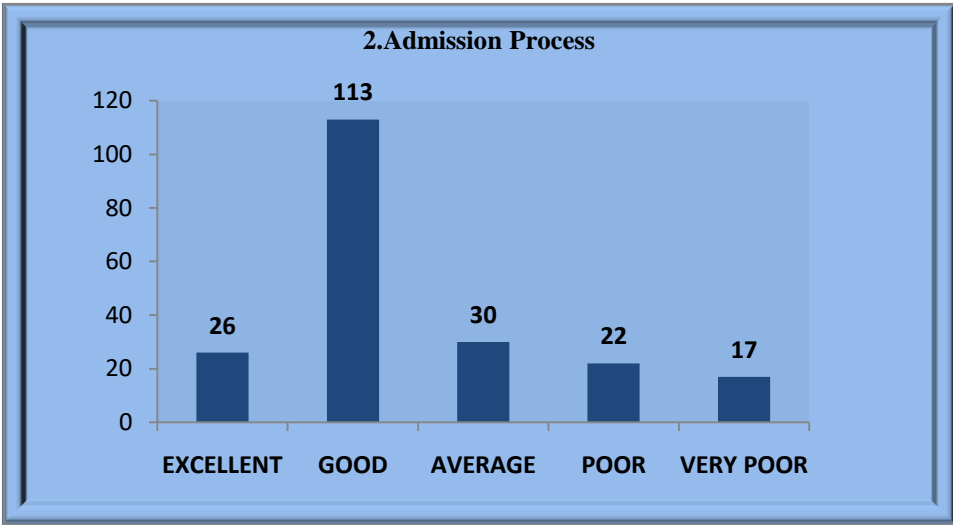
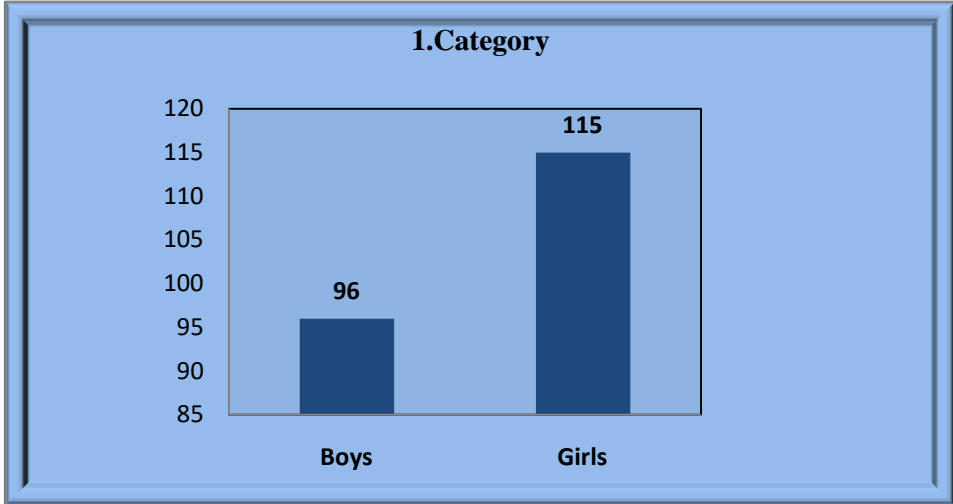


OVERALL RATING OF TEACHERS





Graphical Presentation of Student Feedback Analysis

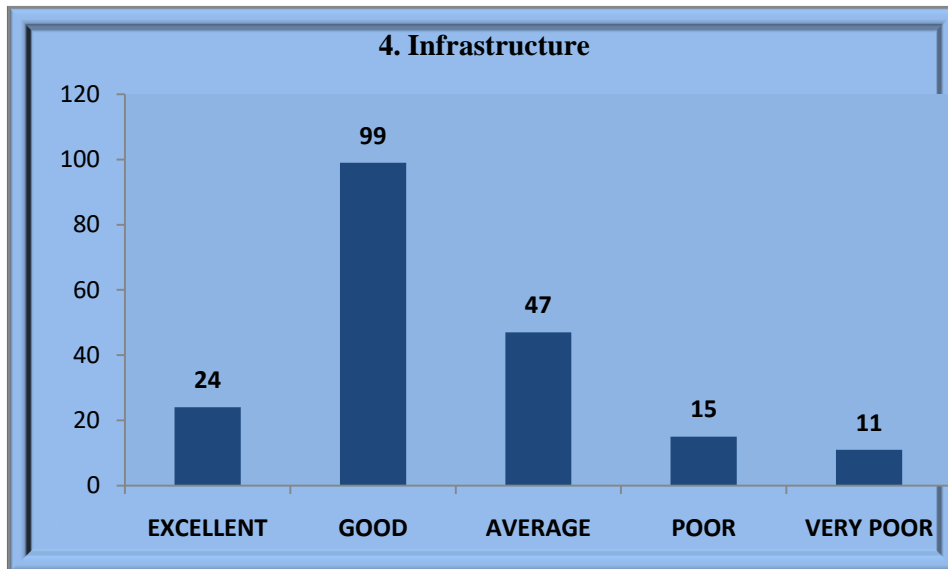
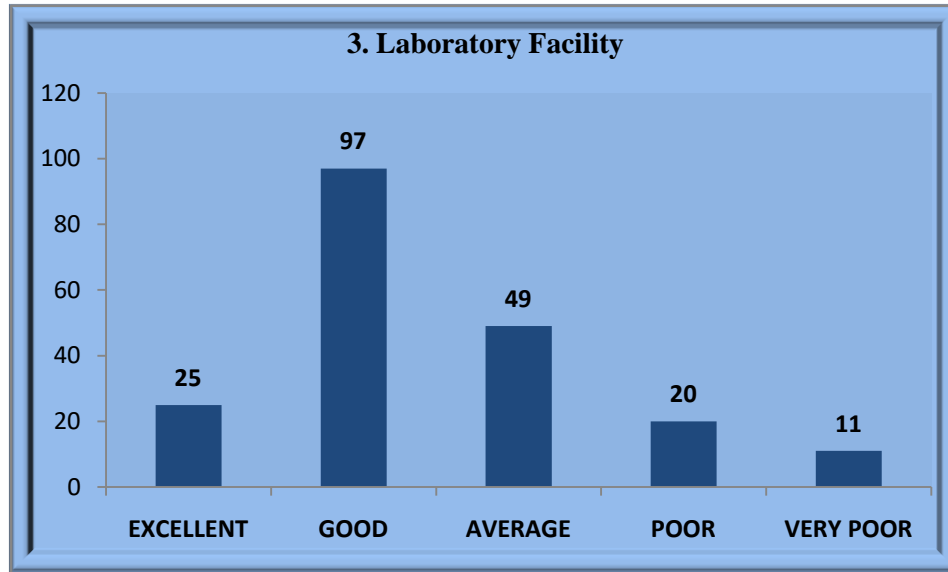


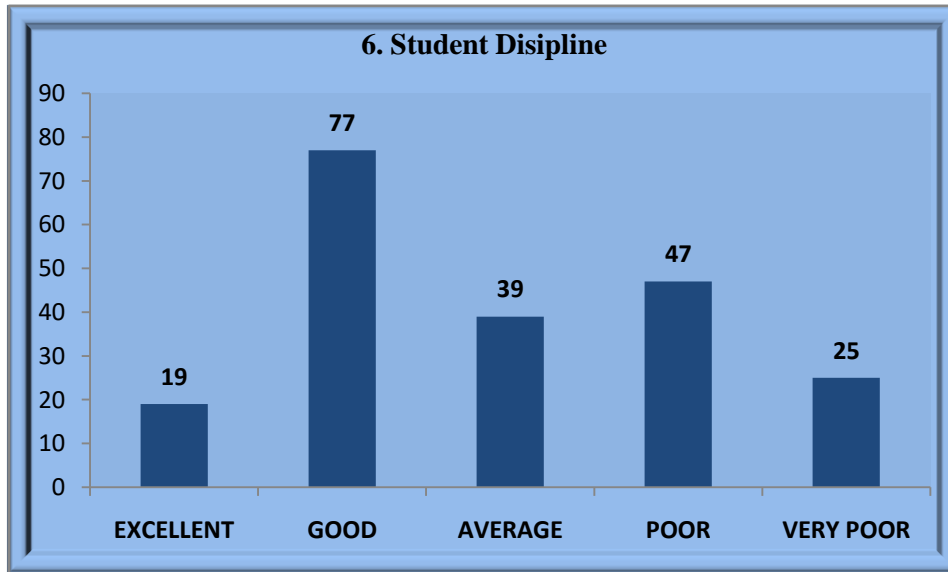
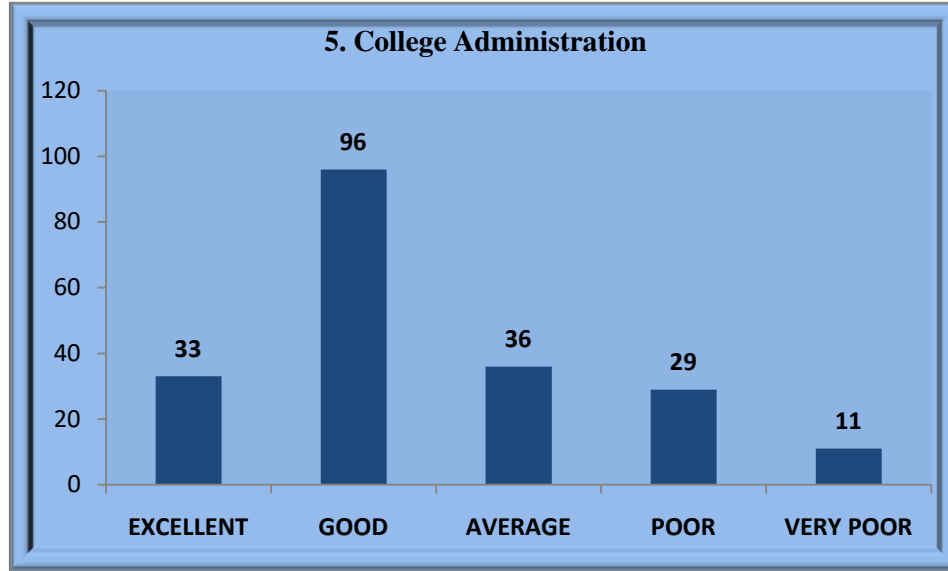


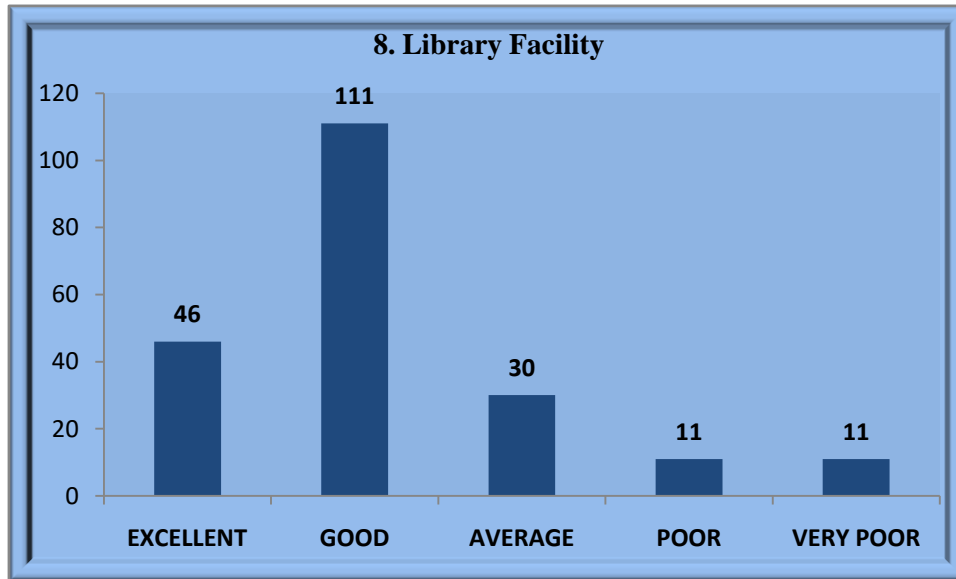
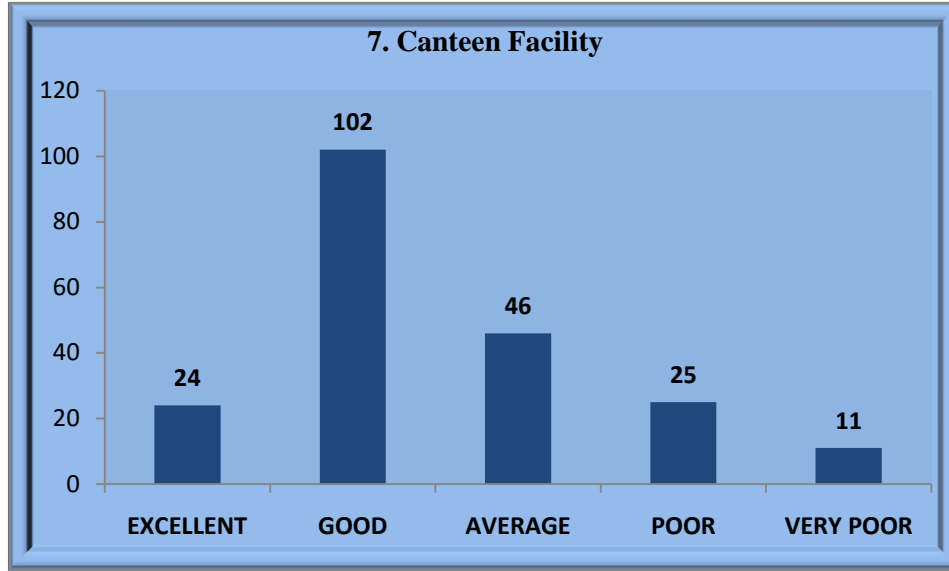
जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

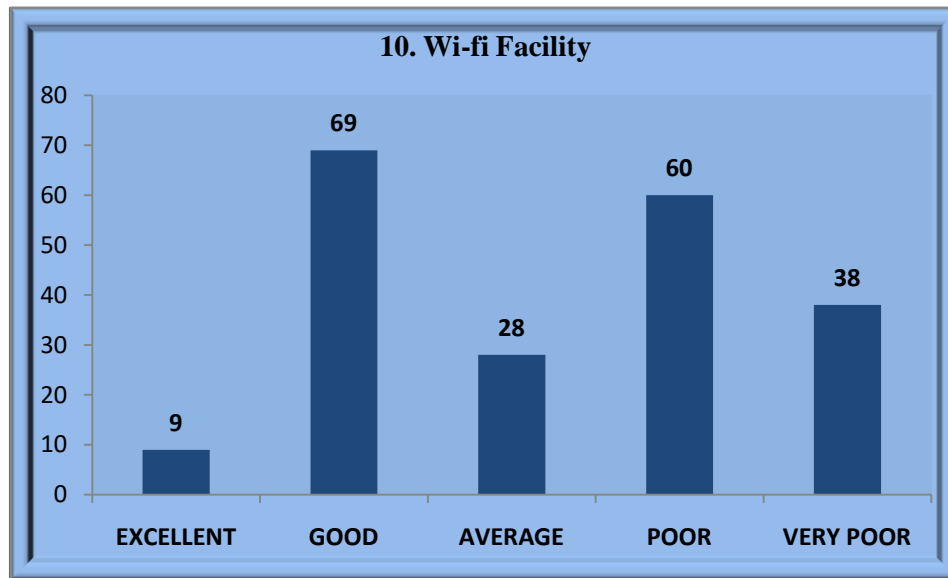
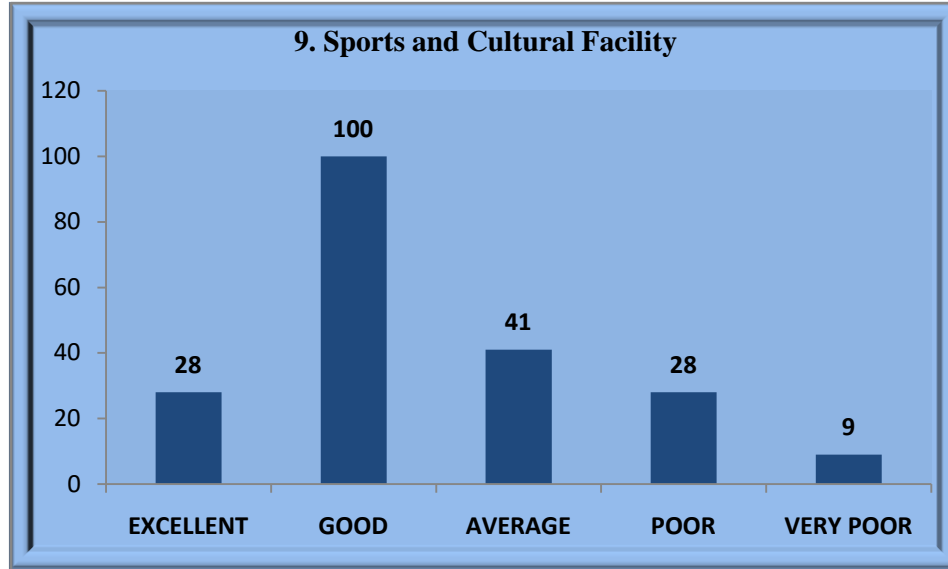
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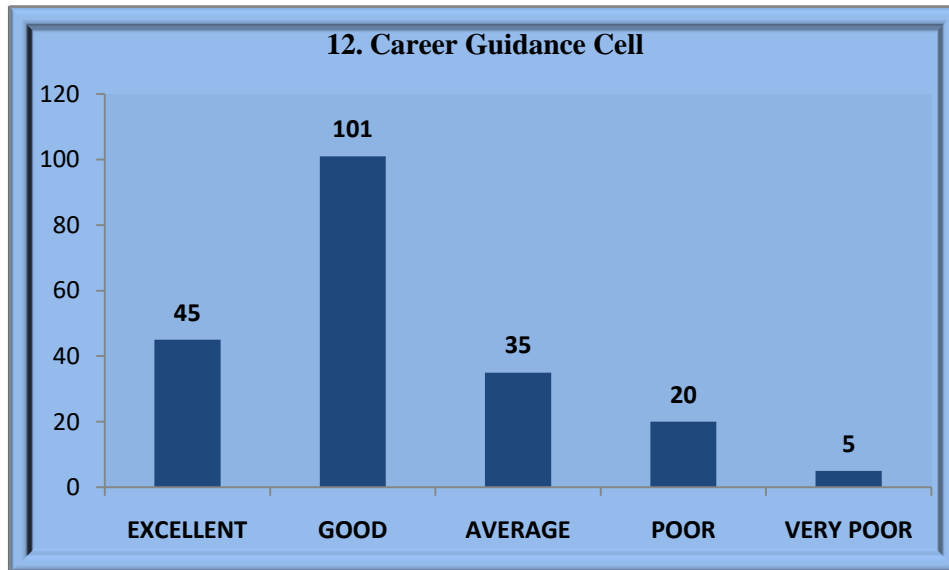
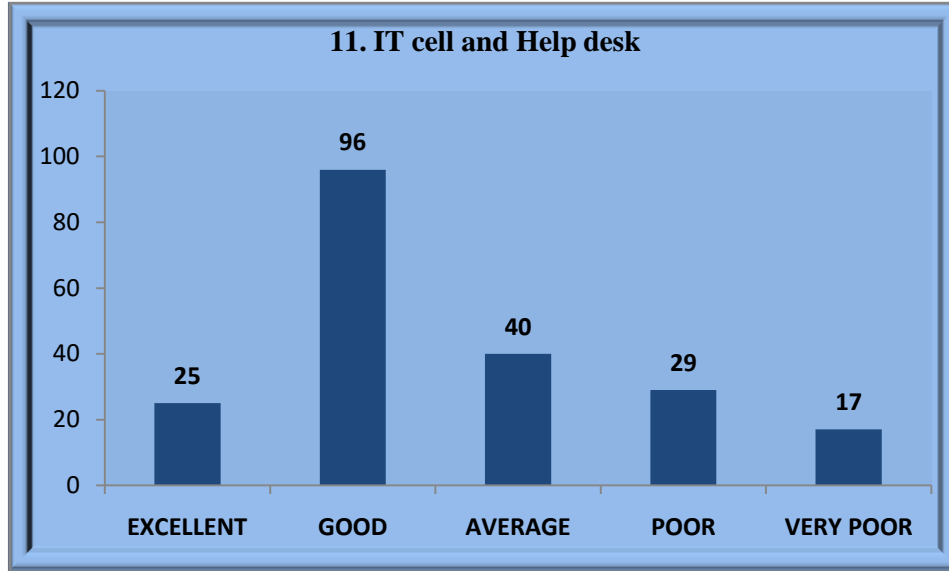
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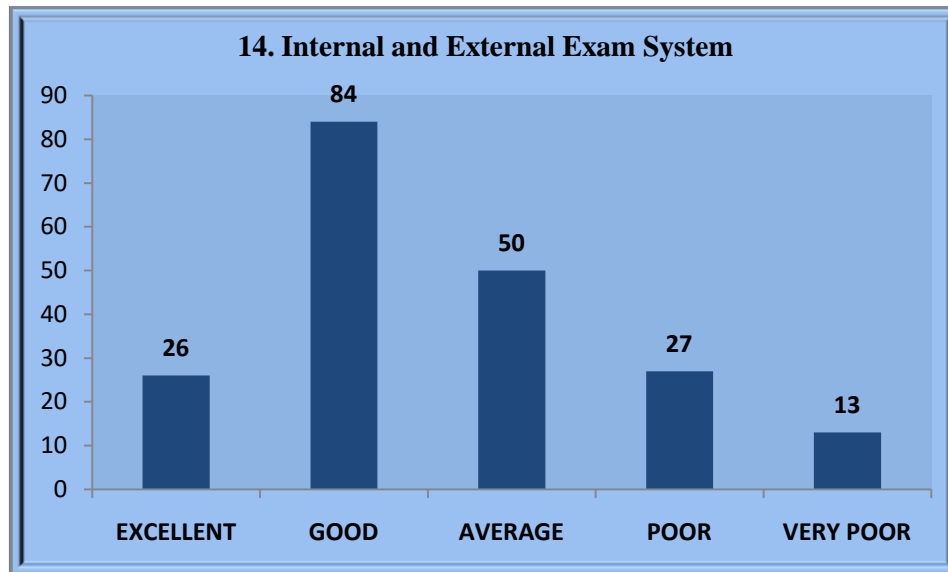
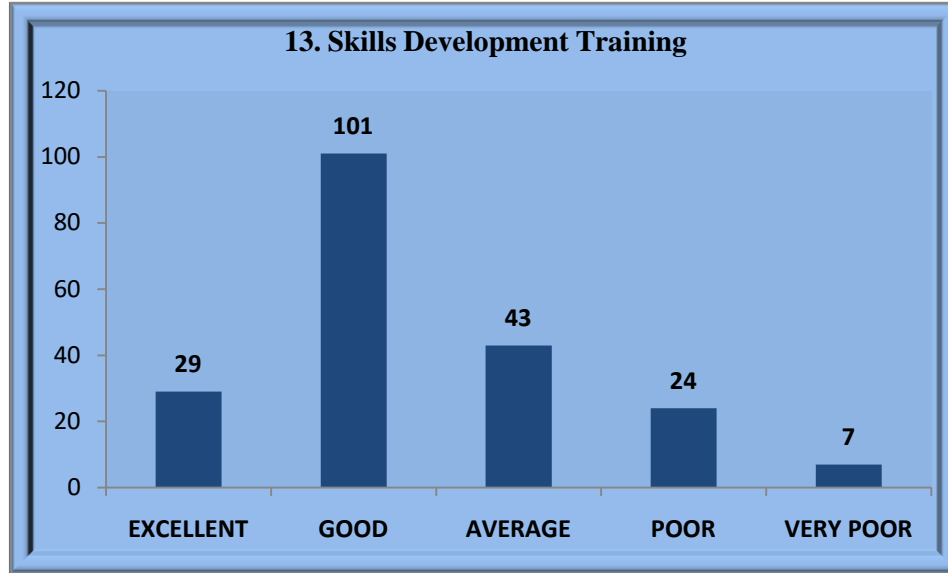


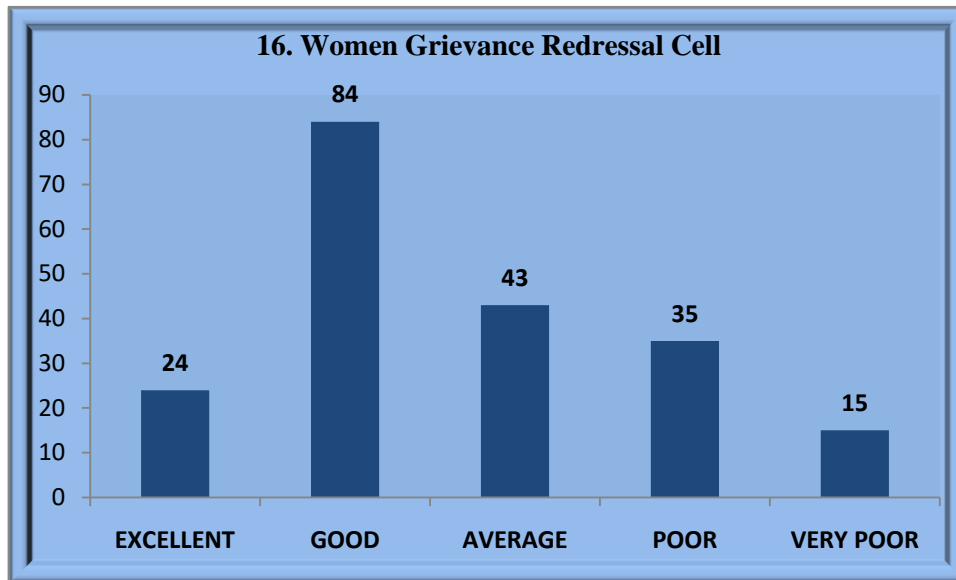
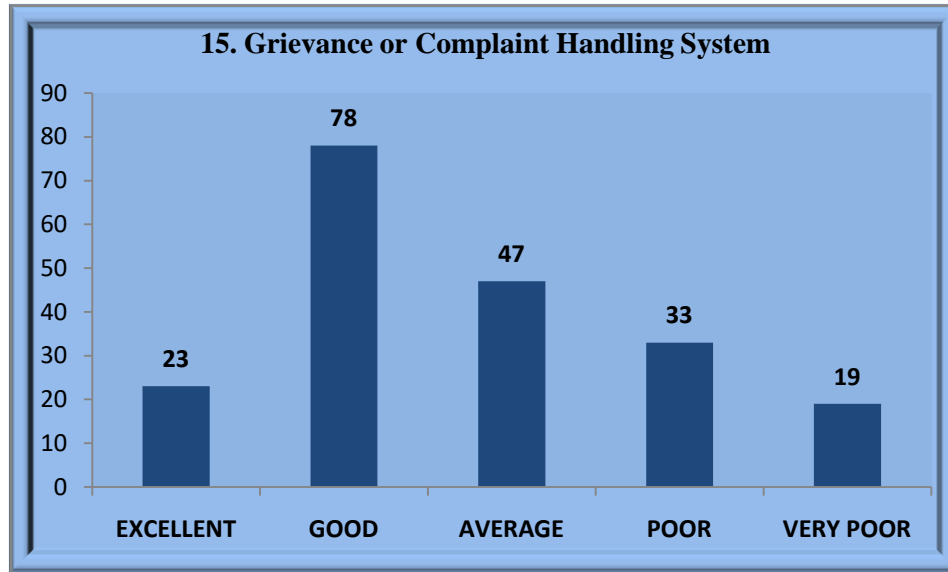










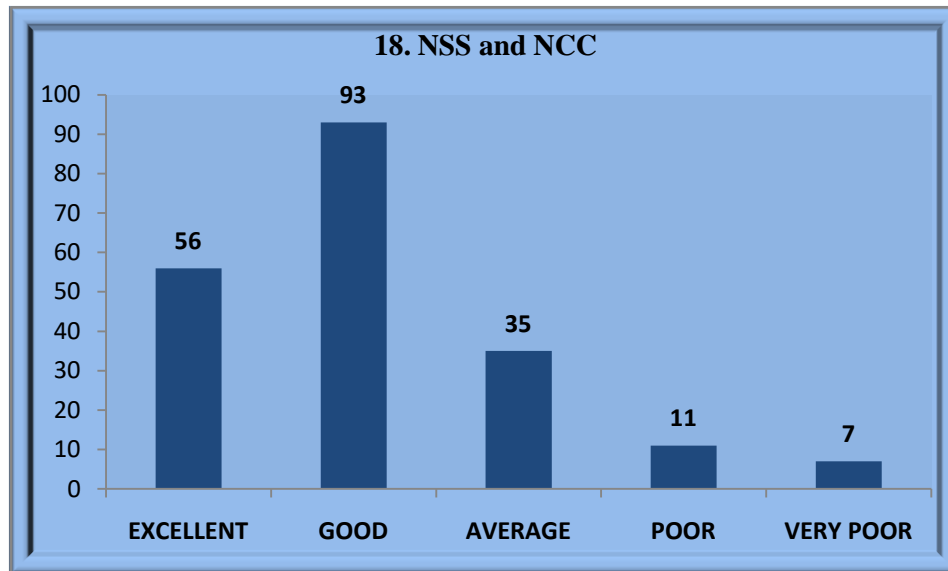
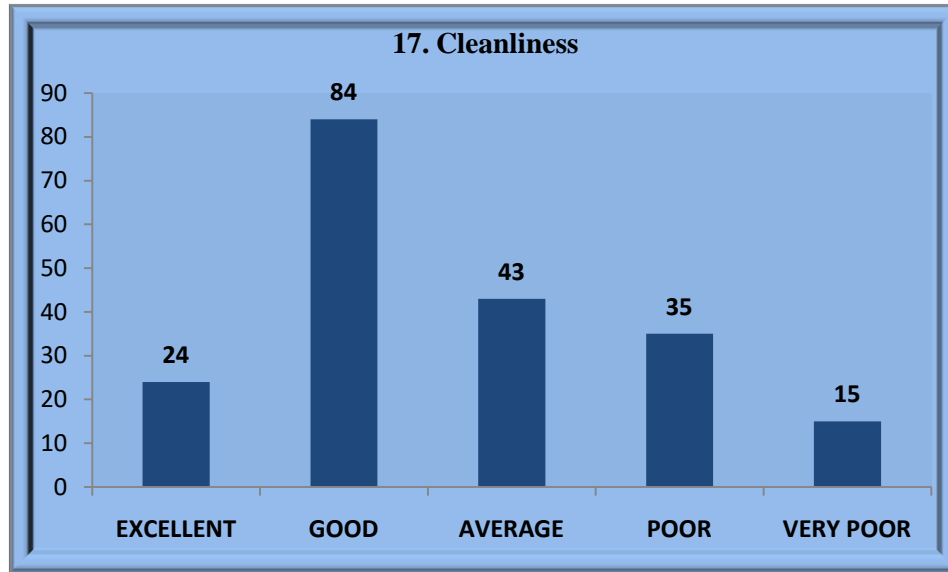




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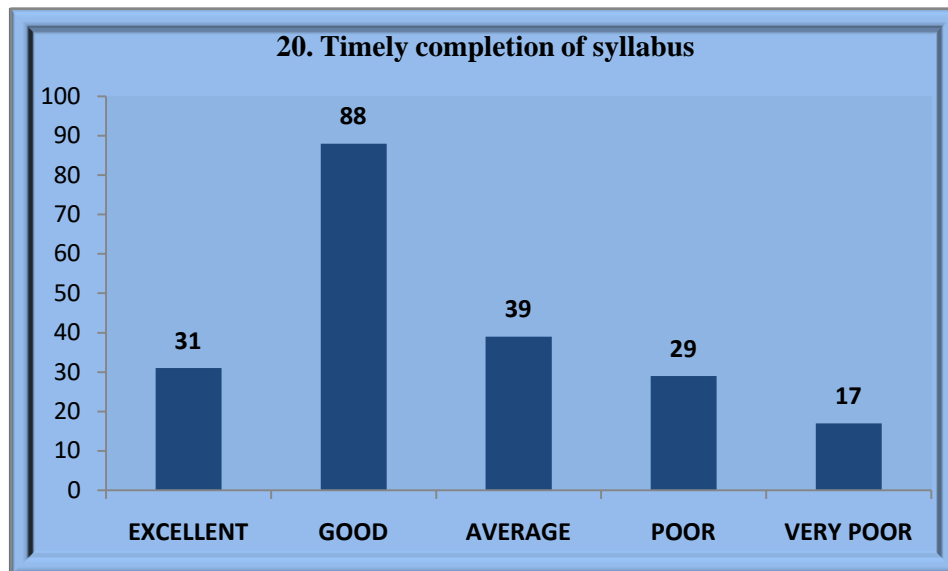




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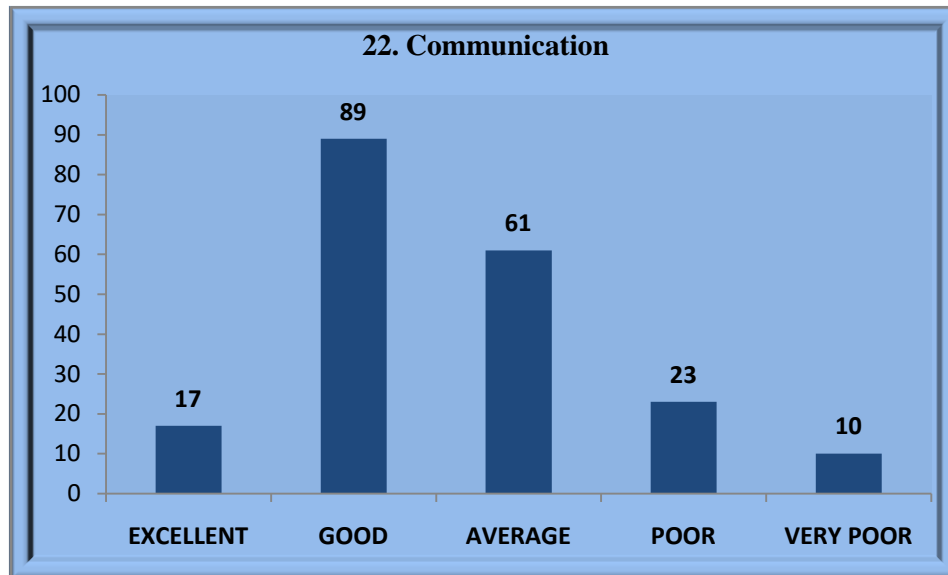
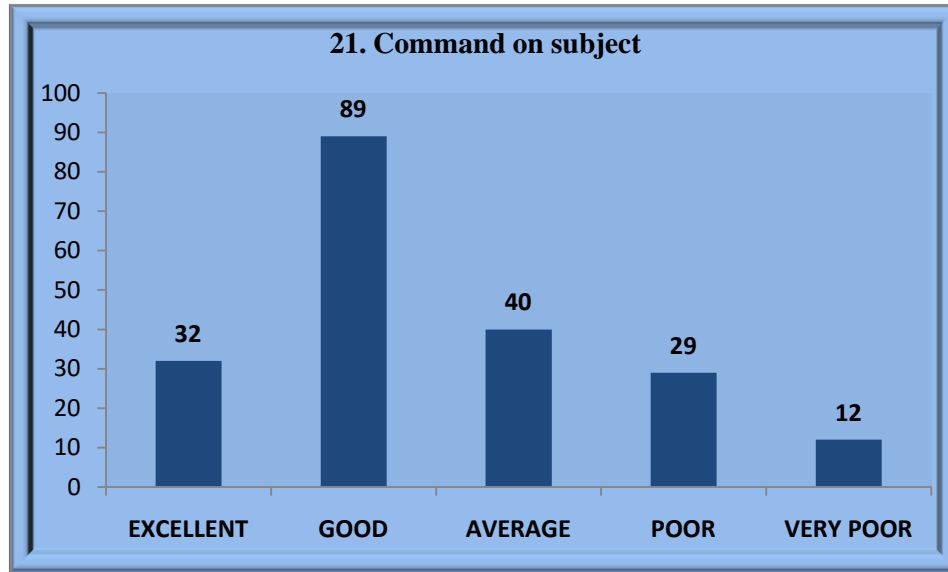


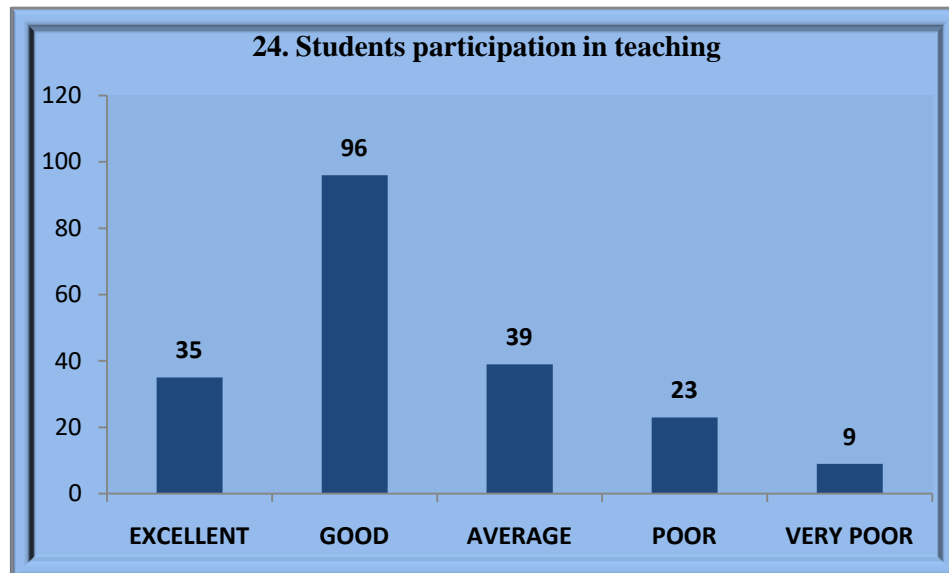
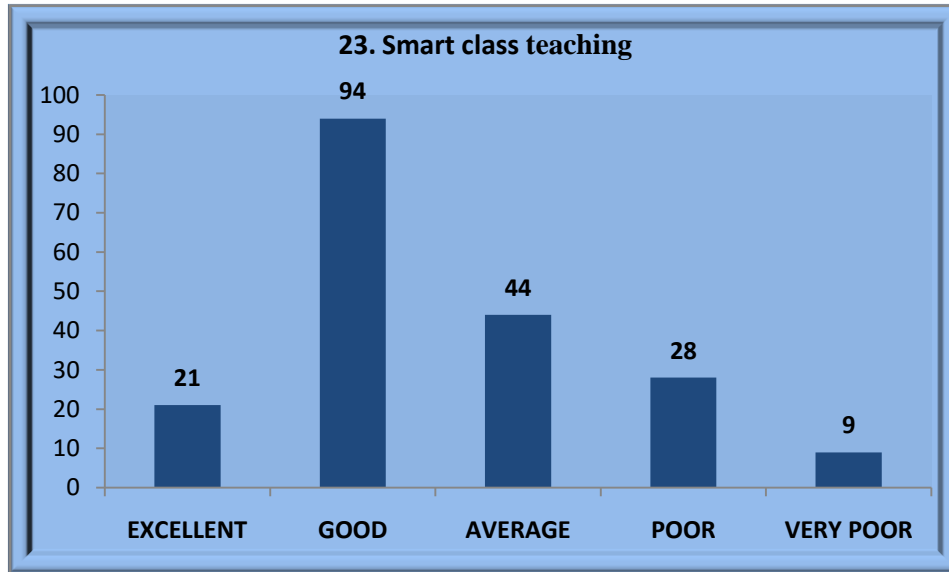


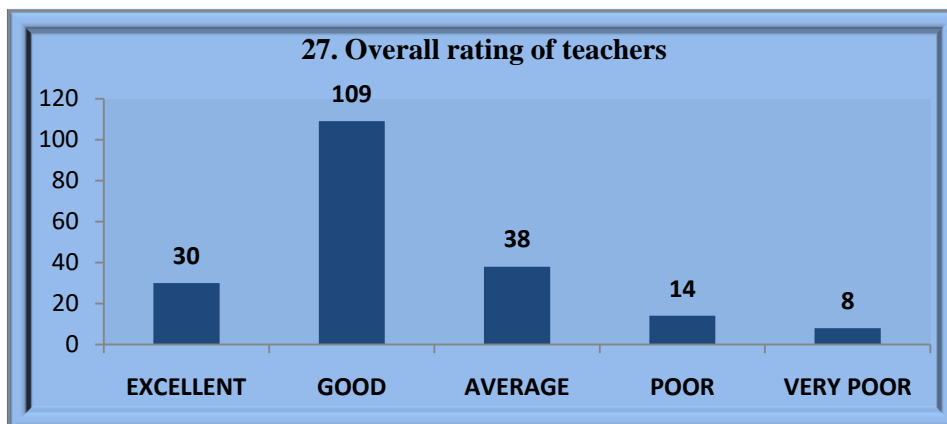
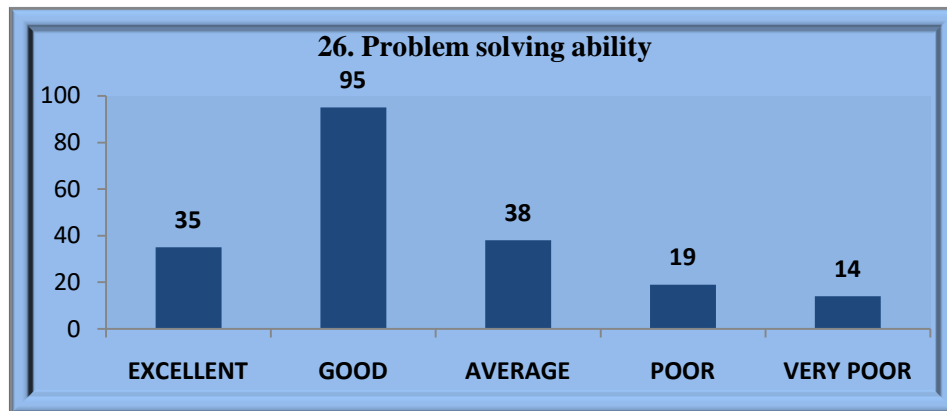
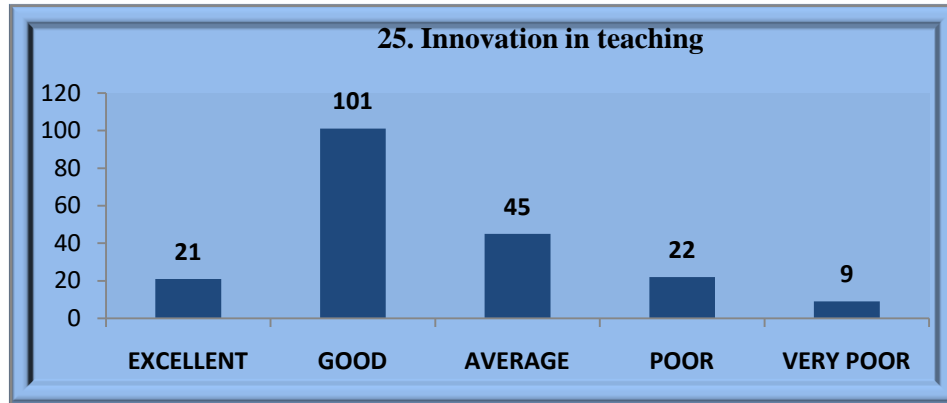
जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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J.H. GOVT. P.G. COLLEGE BETUL (M.P.) 460001

विद्यार्थी संतुष्टि सर्वेक्षण फॉर्म

प्रिय छात्र,

यह सर्वेक्षण अध्यापन व महाविद्यालयीन सुविधाओं के प्रति आपके संतुष्टि के स्तर का मूल्यांकन करने के लिए किया जा रहा है, ताकि महाविद्यालय में बेहतर व गुणवत्तायुक्त अध्ययन व महाविद्यालयीन सुविधाओं के प्रमुख क्षेत्रों की पहचान करके आवश्यक सुधार किया जा सके। आपसे अपेक्षा है कि नीचे पूछी गई सभी जानकारियों का निर्देशानुसार भरें।

पार्ट-1 प्राथमिक जानकारी:

1. नाम :
2. अभिभावक/पालक का नाम :
3. वर्ग (छात्र/छात्र) :
4. पाठ्यक्रम का नाम :
5. शैक्षणिक वर्ष :
6. मोबा./टेली. :

पार्ट- 2 छात्र-महाविद्यालय सर्वेक्षण:

कृपया महाविद्यालय की विभिन्न गतिविधियों/सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर () के द्वारा व्यक्त करें:-

क्र.सं.	विवरण	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
1.	प्रवेश प्रक्रिया					
2.	प्रयोगशाला सुविधा					
3.	अधोसंरचना					
4.	महाविद्यालय प्रशासन					
5.	छात्र अनुशासन					
6.	कैंटीन सुविधा					
7.	पुस्तकालय सुविधा					
8.	खेल व सांस्कृतिक गतिविधियाँ					
9.	वाई-फाई सुविधा					
10.	आई टी सेल व हेल्प डेस्क					
11.	कैरियर मार्गदर्शन प्रकोष्ठ					
12.	कौशल विकास प्रशिक्षण					
13.	आन्तरिक व बाह्य परीक्षा प्रणाली					
14.	परिवेदना/शिकायत निवारण प्रणाली					
15.	महिला उत्पीड़न शिकायत प्रकोष्ठ					
16.	स्वच्छता					
17.	NCC/NSS					



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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पार्ट- 3 छात्र-शिक्षण सर्वेक्षण:

प्राध्यापकों के निम्नलिखित गुणों के आधार पर आपके अनुसार उचित विकल्प पर **✓** टिक मार्क लगा कर रैंकिंग किजिए:-

18. कक्षाओं का नियमित रूप से संचालन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
19. समय पर पाठ्यक्रम पूर्ण करना	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
20. पढ़ाये जाने वाले विषयों पर पकड़	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
21. संप्रेषण योग्यता	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
22. स्मार्ट क्लास शिक्षण	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
23. शिक्षण में विद्यार्थियों की सहभागिता	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
24. शिक्षण विधियों में नवाचार	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
25. प्रश्नों के समाधान की योग्यता	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
26. प्राध्यापक की समग्र शिक्षण योग्यता का अंकन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
27. आपके सुझाव					

हस्ताक्षर



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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विद्यार्थी संतुष्टि सर्वेक्षण फॉर्म

प्रिय छात्र,

यह सर्वेक्षण अभ्यापन व महाविद्यालयीन सुविधाओं के प्रति आपके संतुष्टि के स्तर का मूल्यांकन करने के लिए किया जा रहा है, ताकि महाविद्यालय में बेहतर व गुणवत्तायुक्त अध्ययन व महाविद्यालयीन सुविधाओं के प्रमुख क्षेत्रों की पहचान करके आवश्यक सुधार किया जा सके। आपसे अपेक्षा है कि नीचे पूछी गई सभी जानकारियों का निर्देशानुसार भरे।

पार्ट-1 प्राथमिक जानकारी:

1. नाम : रमेश मालवी
2. अभिभावक/पालक का नाम : रमेश मालवी
3. वर्ग (छात्र/छात्र) : GBC
4. पाठ्यक्रम का नाम : Bsc Degree (Micne)
5. शैक्षणिक वर्ष : 2019-20
6. मोबा./टेली. : 8839907290

पार्ट- 2 छात्र-महाविद्यालय सर्वेक्षण:

कृपया महाविद्यालय की विभिन्न गतिविधियों/सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से कितनी एक विकल्प पर () के द्वारा व्यक्त करें-

	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
1. प्रवेश प्रक्रिया	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
2. प्रयोगशाला सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
3. अधोसंरचना	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
4. महाविद्यालय प्रशासन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
5. छात्र अनुशासन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
6. कैंटीन सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
7. पुस्तकालय सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
8. खेल व सांस्कृतिक गतिविधियाँ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
9. वाई-फाई सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
10. आई टी सेल व हेल्प डेस्क	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
11. कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
12. कौशल विकास प्रशिक्षण	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
13. आन्तरिक व बाह्य परीक्षा प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
14. परिवेदना/शिकायत निवारण प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
15. महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
16. स्वच्छता	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
17. NCC/NSS	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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पार्ट- 3 छात्र-शिक्षण सर्वेक्षण:
प्राध्यापकों के निम्नलिखित गुणों के आधार पर आपके अनुसार उचित विकल्प पर ✓ टिक मार्क लगा कर रैंकिंग किजिए-

	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
18. कक्षाओं का नियमित रूप से संचालन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. समय पर पाठ्यक्रम पूर्ण करना	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. पढ़ाये जाने वाले विषयों पर पकड़	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. संप्रेषण योग्यता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. स्मार्ट क्लास शिक्षण	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. शिक्षण में विद्यार्थियों की सहभागिता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. शिक्षण विधियों में नवाचार	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. प्रश्नों के समाधान की योग्यता	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. प्राध्यापक की समग्र शिक्षण योग्यता का अंकन	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. आपके सुझाव					

हस्ताक्षर Shubham



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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J.H. GOVT. P.G. COLLEGE BETUL (M.P.) 460001

विद्यार्थी संतुष्टि सर्वेक्षण फॉर्म

प्रिय छात्र,

यह सर्वेक्षण अध्यापन व महाविद्यालयीन सुविधाओं के प्रति आपके संतुष्टि के स्तर का मूल्यांकन करने के लिए किया जा रहा है, ताकि महाविद्यालय में बेहतर व गुणवत्तायुक्त अध्ययन व महाविद्यालयीन सुविधाओं के प्रमुख क्षेत्रों की पहचान करके आवश्यक सुधार किये जा सकें। आपसे अपेक्षा है कि नीचे पूछी गई सभी जानकारियों का निर्देशानुसार भरें।

पार्ट-1 प्राथमिक जानकारी:

1. नाम : सुब्रह्मण्य राठीर
2. अभिभावक/पालक का नाम : श्री सुब्रह्मण्य राठीर
3. वर्ग (छात्र/छात्र) : छात्र
4. पाठ्यक्रम का नाम : BSc. In Geography (M'1000)
5. शैक्षणिक वर्ष : 2019-20
6. मोबा./टेली. : 9111803803

पार्ट- 2 छात्र-महाविद्यालय सर्वेक्षण:

कृपया महाविद्यालय की विभिन्न गतिविधियों/सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर () के द्वारा व्यक्त करें:-

क्र.सं.	विवरण	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
1.	प्रवेश प्रक्रिया	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
2.	प्रयोगशाला सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
3.	अधोसंरचना	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
4.	महाविद्यालय प्रशासन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
5.	छात्र अनुशासन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
6.	कैंटीन सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
7.	पुस्तकालय सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
8.	खेल व सांस्कृतिक गतिविधियाँ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
9.	वाई-फाई सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
10.	आई टी सेल व हेल्प डेस्क	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
11.	कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
12.	कौशल विकास प्रशिक्षण	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
13.	आन्तरिक व बाह्य परीक्षा प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
14.	परिवेदना/शिकायत निवारण प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
15.	महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
16.	स्वच्छता	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
17.	NCC/NSS	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब



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5. छात्र अनुशासन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
6. कैंटीन सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
7. पुस्तकालय सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
8. खेल व सांस्कृतिक गतिविधियाँ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
9. अभ्यापन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
10. वाई-फाई सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
11. आई टी सेल व हेल्प डेस्क	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
12. कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
13. कौशल विकास प्रशिक्षण	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
14. आन्तरिक व बाह्य परीक्षा प्रक्रिया व प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
15. परियोजना / शिकायत निवारण प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
16. महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
17. स्वच्छता	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
18. NCC/NSS	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
19. आपके सुझाव :					

हस्ताक्षर

के। 10/1/20
दिनांक



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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Teachers Feedback on Curriculum Analysis

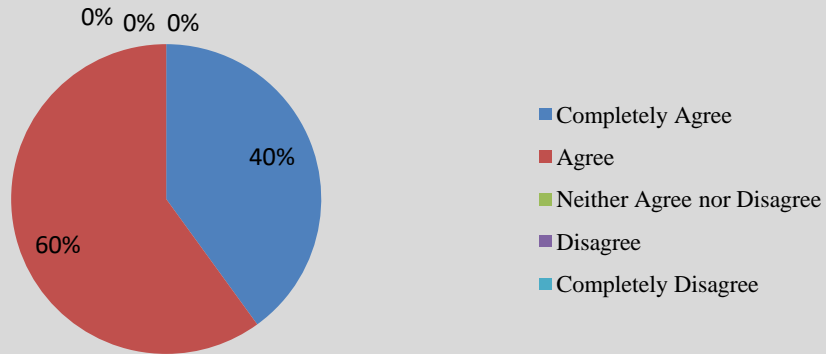
Teachers response in percentage

SI NO	Questions	Completely Agree	Agree	Neither Agree nor Disagree	Disagree	Completely Disagree
1	Syllabi are suitable to courses and need based.	40	60	00	00	00
2	The programme outcomes and course outcomes are well defined and clear to teachers and students.	30	20	50	00	00
3	The courses/syllabi have good balance between theory and application.	90	10	00	00	00
4	The course/syllabi have made me interested in the subject area.	85	15	00	00	00
5	The books prescribed /listed as reference materials are relevant, up to the mark and appropriate for the market of employment.	20	70	10	00	00
6	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.	90	10	00	00	00
7	I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.	95	05	00	00	00
8	The environment in the department is conducive to teaching and research.	90	10	00	00	00
9	The institute ensures effective curriculum delivery and provides conducive environment.	90	10	00	00	00
10	Need of the hour is to start more skills based / value added courses.	100	00	00	00	00

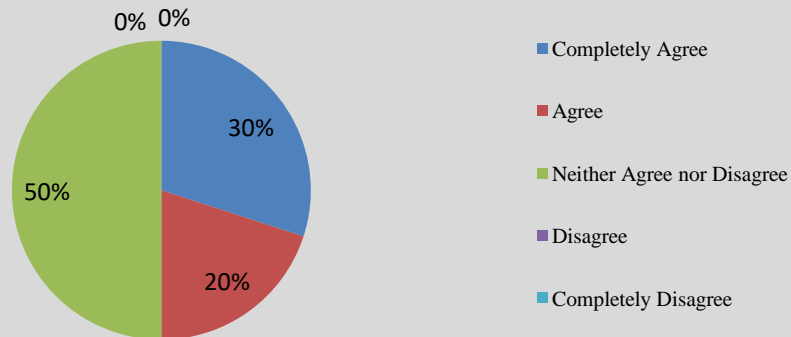


Graphical Presentation of Teachers Feedback Analysis

1 Syllabi are suitable to courses and need based.

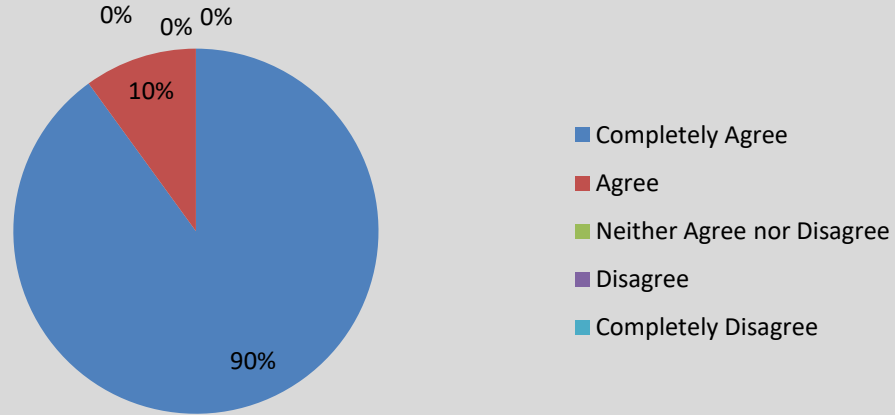


2. The programme outcomes and course outcomes are well defined and clear to teachers and students.

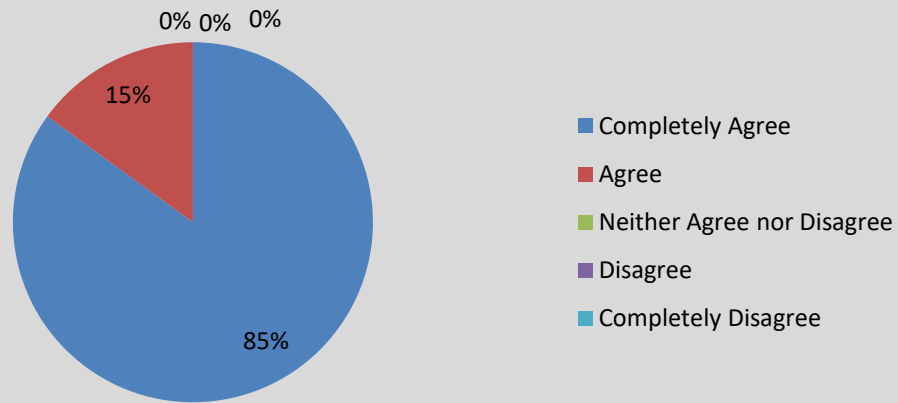




3 The courses/syllabi have good balance between theory and application.

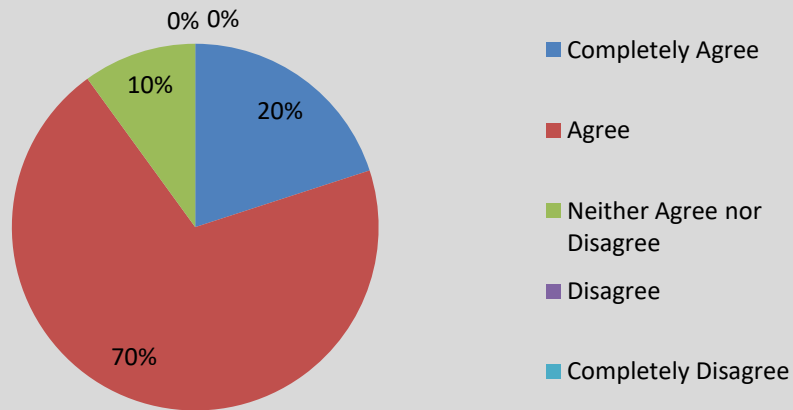


4. The course/syllabi have made me interested in the subject area.

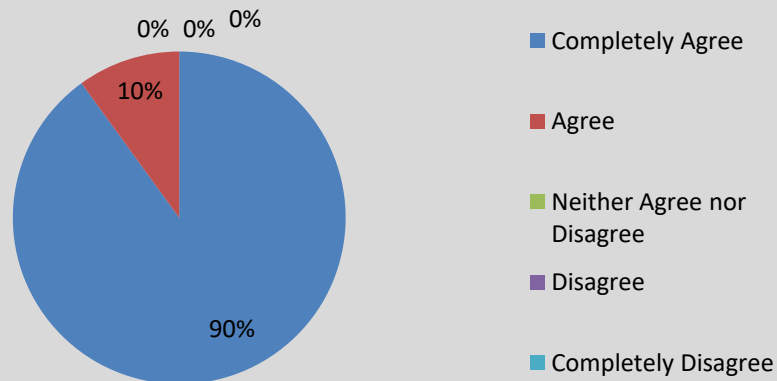




5. The books prescribed /listed as reference materials are relevant, up to the mark and appropriate for the market of employment.

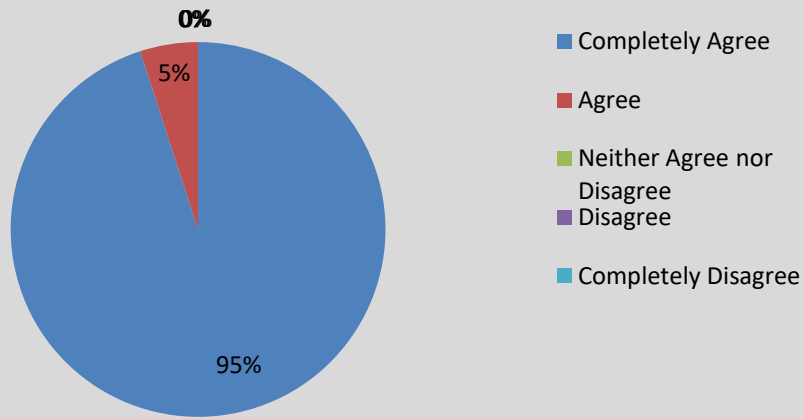


6. I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.

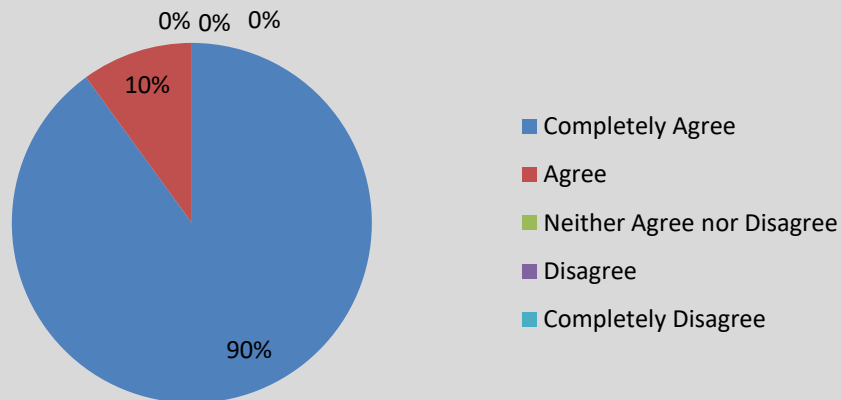




7.I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.

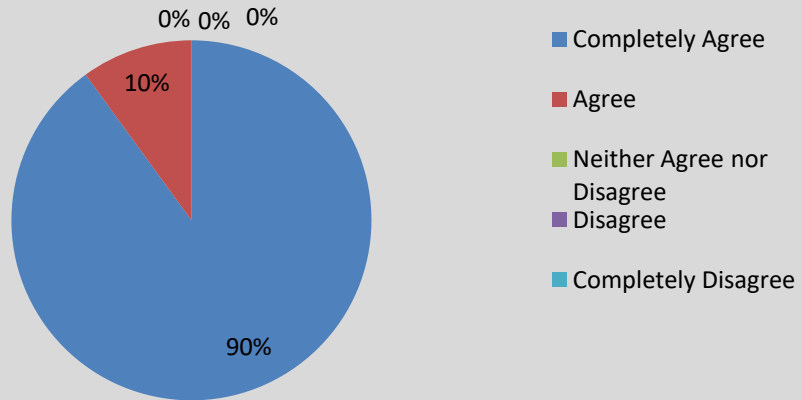


8.The environment in the department is conducive to teaching and research.

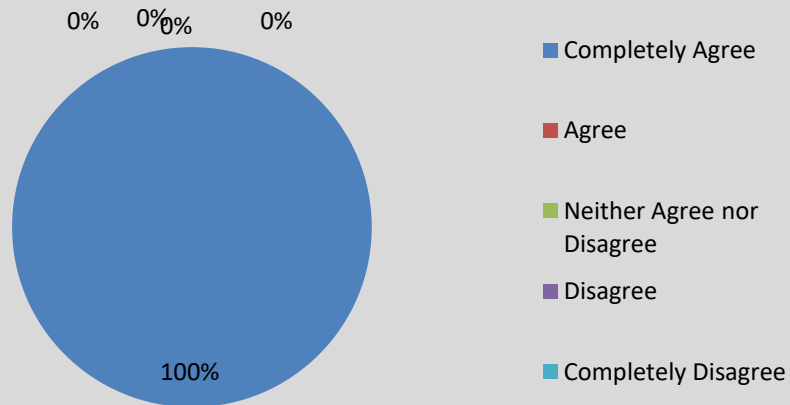




9. The institute ensures effective curriculum delivery and provides conducive environment.



10. Need of the hour is to start more skills based / value added courses.





जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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J.H. Govt. P.G. College Betul (MP)

Feedback Form on Curriculum by Teachers -2019-20

This questionnaire is intended to collect information related to your satisfaction about the Curriculum teaching learning and evaluation. The information prided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies / institution.

Name of teacher:.....

Department:.....

Please select the appropriate option as per the following criteria.

SI NO	Questions	Completely Agree	Agree	Neither Agree nor Disagree	Disagree	Completely Disagree	Blank
1	Syllabi are suitable to courses and need based.						
2	The programme outcomes and course outcomes are well defined and clear to teachers and students.						
3	The courses/syllabi have good balance between theory and application.						
4	The course/syllabi have made me interested in the subject area.						
5	The books prescribed /listed as reference materials are relevant, up to the mark and appropriate for the market of employment.						
6	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.						
7	I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.						
8	The environment in the department is conducive to teaching and research.						
9	The institute ensures effective curriculum delivery and provides conducive environment.						
10	Need of the hour is to start more skills based / value added courses.						
	Total						

Any comments/Suggestions.....

Date:-

Signature



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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J.H. Govt. P.G. College Betul (MP)

Feedback Form on Curriculum by Teachers -2019 -20

This questionnaire is intended to collect information related to your satisfaction about the Curriculum teaching learning and evaluation. The information prided by you will be kept confidential and be used as important feedback for quality improvement of the programme of studies / institution.

Name of teacher: *Dr Priyanka Likhitkar*

Department: *English.*

Please select the appropriate option as per the following criteria.

SI NO	Questions	Completely Agree	Agree	Neither Agree nor Disagree	Disagree	Completely Disagree	Blank
1	Syllabi are suitable to courses and need based.		✓				
2	The programme outcomes and course outcomes are well defined and clear to teachers and students.	✓					
3	The courses/syllabi have good balance between theory and application.		✓				
4	The course/syllabi have made me interested in the subject area.	✓					
5	The books prescribed /listed as reference materials are relevant, up to the mark and appropriate for the market of employment.	✓					
6	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.	✓					
7	I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.	✓					
8	The environment in the department is conducive to teaching and research.	✓					
9	The institute ensures effective curriculum delivery and provides conducive environment.		✓				
10	Need of the hour is to start more skills based / value added courses.	✓					

Date: *13.01.2020* .

Teacher's Signature: *Priyanka*



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Alumni Feedback Analysis

Alumni responses in percentage

	Question	Yes			No	
1	Do you feel proud to be associated with the college as an alumnus?*	100%			00%	
2	Do you feel that adequate knowledge was gained during your course of study?*	92%			08%	
3	Is knowledge gained in the college relevant to your present job?*	95%			05%	
4	Were the teachers in the college cooperative?*	98%			02%	
5	Were your grievances handled properly?*	95%			05%	
6	Are you willing to contribute to the development of the college?*	100%			00%	
		Excellent	Very good	Good	Average	Poor
7	How do you rate the student-teacher relationship in the college?*	45%	42%	12%	01%	00%
8	How do you rate library facilities provided by the college to you?*	30%	48%	22%	00%	00%
9	How do you rate laboratory facilities provided by the college to you?*	18%	50%	31%	01%	00%
10	How do you rate sports facilities provided by the college to you?*	12%	34%	30%	24%	00%
11	How do you rate relevance of curriculum to real life situation?*	11%	35%	39%	15%	00%



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

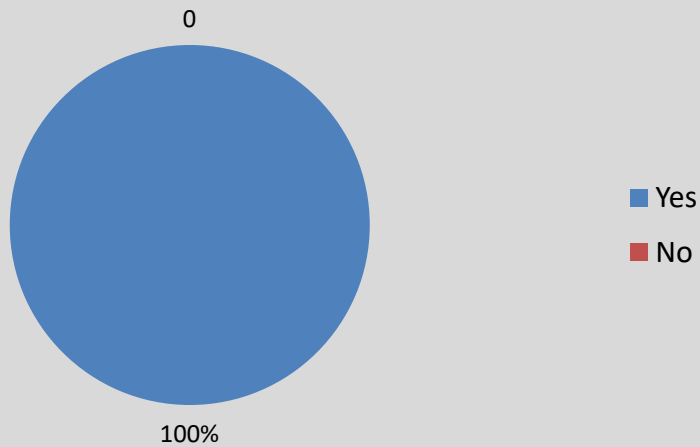
Jaywanti Haksar Government Post Graduate College, Betul (MP)

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E-mail : hegjhpqcbet@mp.gov.in Website: www.jhgovtbetul.com

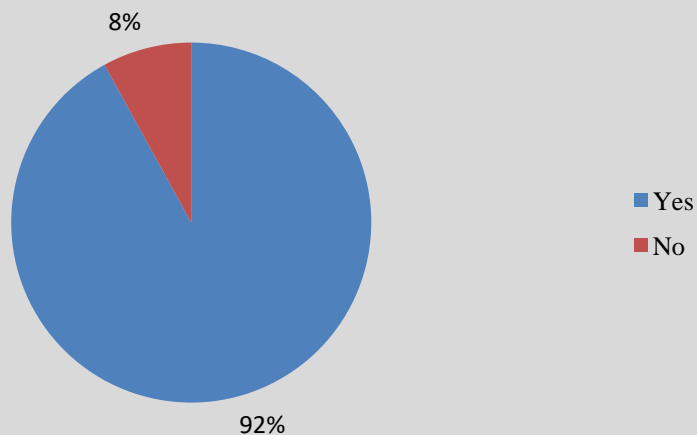


Graphical Presentation of Alumni Feedback Analysis

1. Do you feel proud to be associated with the college as an alumnus?

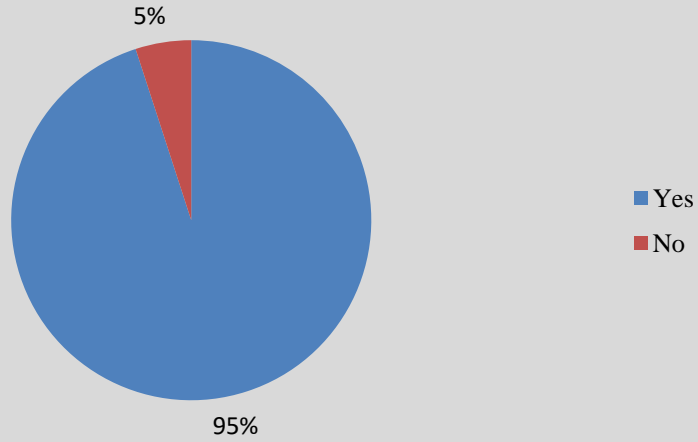


2. Do you feel that adequate knowledge was gained during your course of study?

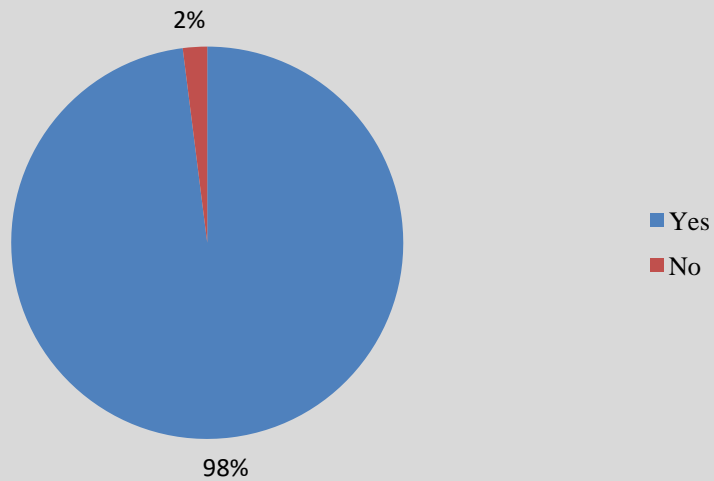




3. Is knowledge gained in the college relevant to your present job?

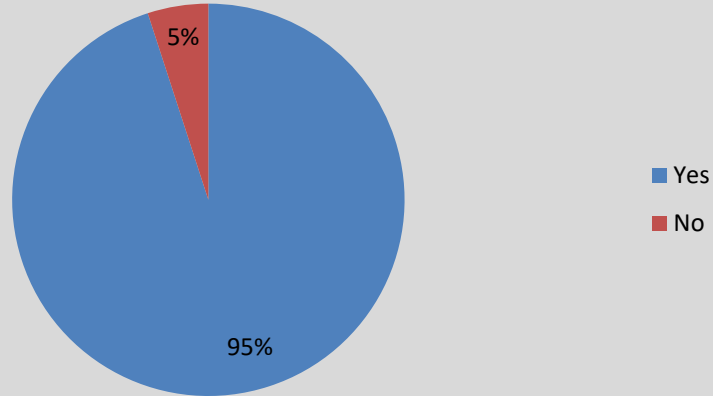


4. Were the teachers in the college cooperative ?

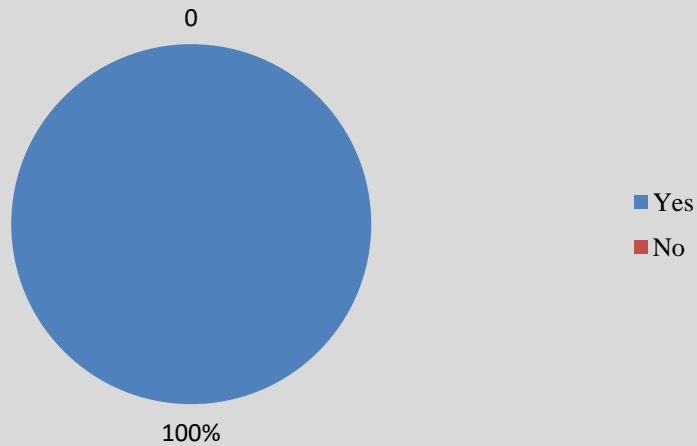




5. Were your Grievances handled properly?

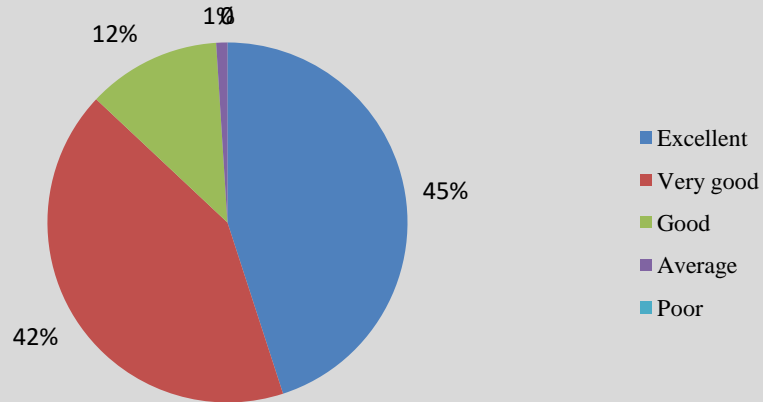


6. Are you willing to contribute to the development of the college

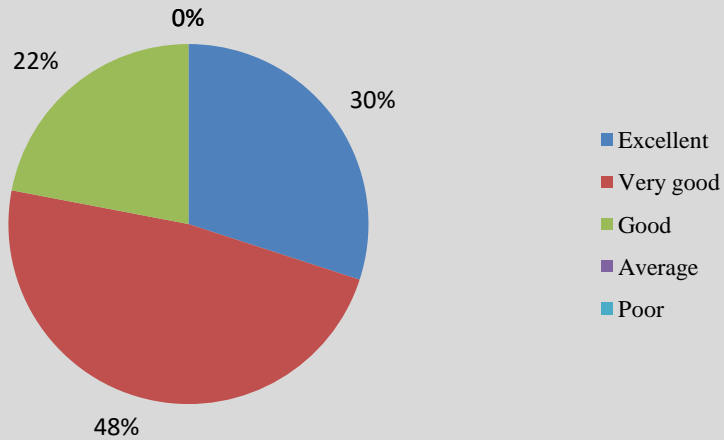




7. How do you rate the student-teacher relationship in the college?*



8. How do you rate library facilities provided by the college to you?*

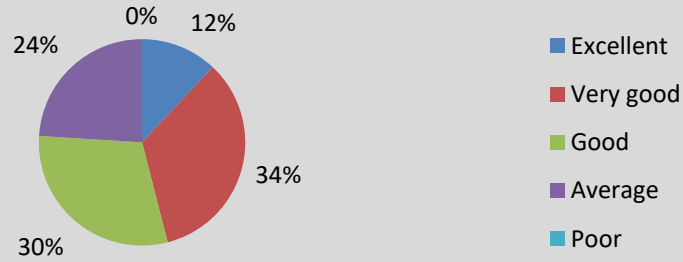




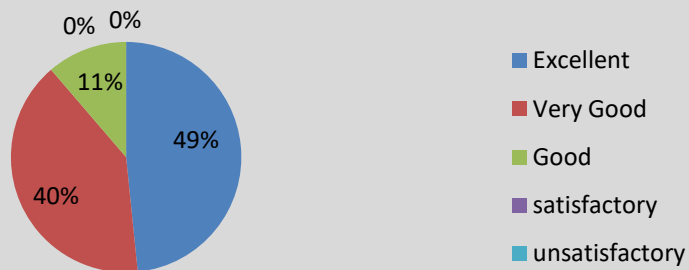
9 How do you rate laboratory facilities provided by the college to you ?



10. How do you rate sports facilities provided by the college to you?*



11. How do you rate relevance of curriculum to real life situation?*





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E-mail : hegjhgcbet@mp.gov.in Website: www.jhgovtbetul.com



JH Govt. PG College Betul (M.P.)

Alumni Feedback Form 2019 –20

Name of the Alumni:

Class and year of passing out:

Mobile No:

Email ID:.....

1. Do you feel proud to be associated with this college as an Alumni? YES /NO
2. Do you feel that adequate knowledge was gained during your course of study? YES /NO
3. Is knowledge gained in the college relevant to your present job? YES /NO
4. Were the teachers in the college cooperative? YES/NO
5. Were your grievances handled properly? YES/NO
6. Are you willing to contribute to the development of the college? YES/NO
7. How do you rate the student-teacher relationship in the college?

Excellent	Very good	Good	Average	Poor

8 How do you rate library facilities provided by the college to you?

Excellent	Very good	Good	Average	Poor

9 How do you rate laboratory facilities provided by the college to you?

Excellent	Very good	Good	Average	Poor

10 How do you rate sports facilities provided by the college to you?

Excellent	Very good	Good	Average	Poor

11 How do you rate relevance of curriculum to real life situation?

Excellent	Very good	Good	Average	Poor

12. Please give your valuable suggestions for the development of the college

.....

Signature of Alumni



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JH Govt. PG College Betul (M.P.)

Alumni Feedback Form 2019 –20

Name of the Alumni: Mukesh Kumar BA IIIrd year
Class and year of passing out: 2017
Mobile No: 9407294154
Email ID:.....

1. Do you feel proud to be associated with this college? Yes /No ✓
2. Do you feel that adequate knowledge was gained during your course of study? Yes /No ✓
3. Is knowledge gained in the college relevant to your present job? Yes /No ✓
4. Were the teachers in the college cooperative? Yes /No ✓
5. Were your grievances handled properly? Yes /No ✓
6. Are you willing to contribute to the development of the college? Yes /No ✓
7. How do you rate the student-teacher relationship in the college?

Excellent	Very good	Good	Average ✓	Poor
-----------	-----------	------	-----------	------

8. How do you rate library facilities provided by the college to you?

Excellent	Very good	Good ✓	Average	Poor
-----------	-----------	--------	---------	------

9. How do you rate laboratory facilities provided by the college to you?

Excellent	Very good	Good	Average ✓	Poor
-----------	-----------	------	-----------	------

10. How do you rate sports facilities provided by the college to you?


Excellent	Very good	Good	Average ✓	Poor
-----------	-----------	------	-----------	------

11. How do you rate relevance of curriculum to real life situation?

Excellent	Very good	Good	Average ✓	Poor
-----------	-----------	------	-----------	------

12. Please give your valuable suggestions for the development of the college

..... ND

Signature 



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Employer Feedback Analysis

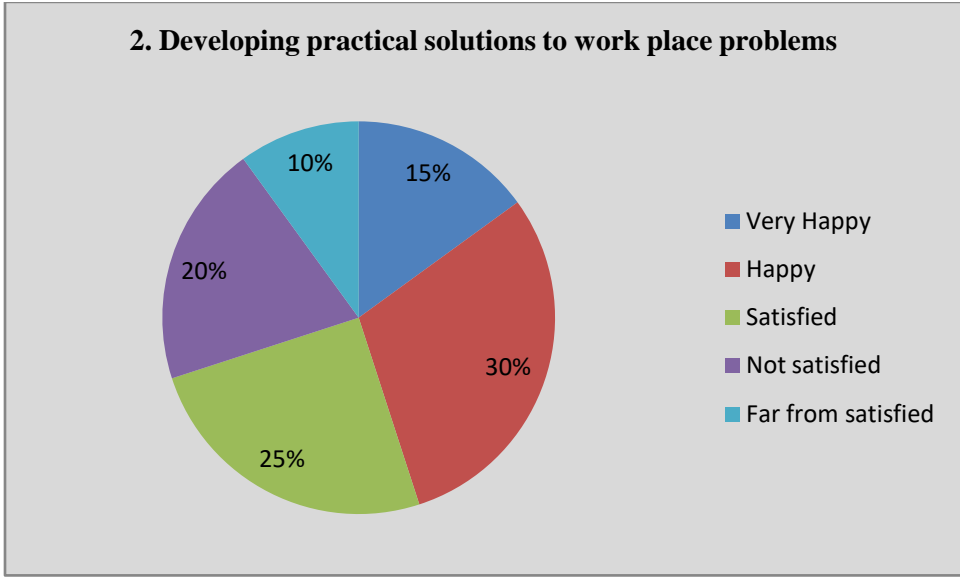
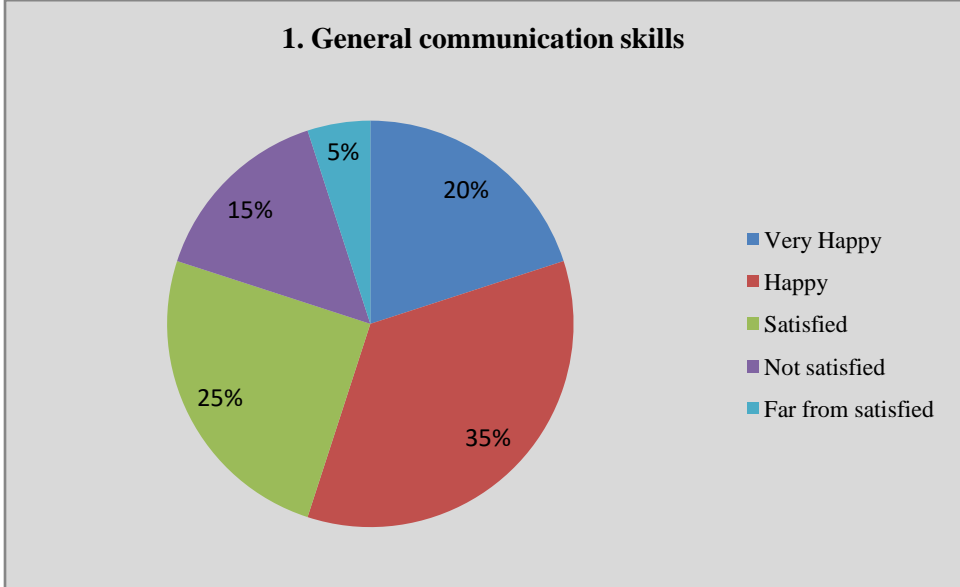
(1 - Very happy, 2 - Happy, 3 - Satisfied, 4 – Not satisfied, 5 - Far from satisfied)

Employer responses in percentage

S.No.		Rating				
		1	2	3	4	5
1	General communication skills	20%	35%	25%	15%	05%
2	Developing practical solutions to work place problems	15%	30%	25%	20%	10%
3	Working as part of a team	25%	35%	30%	10%	00%
4	Creative in response to work place challenges	25%	40%	20%	15%	00%
5	Self-motivated and taking on appropriate level of responsibility	20%	40%	15%	15%	10%
6	Ability to contribute to the goal of the organization	20%	35%	20%	15%	10%
7	Ability to manage/ leadership qualities	20%	40%	30%	10%	00%
8	Innovativeness, creativity	15%	40%	20%	20%	05%
9	Relationship with seniors/peers/subordinates	15%	35%	15%	10%	05%
10	Involvement in social activities	30%	50%	10%	10%	00%
11	Ability to take up extra responsibility	35%	40%	10%	10%	05%

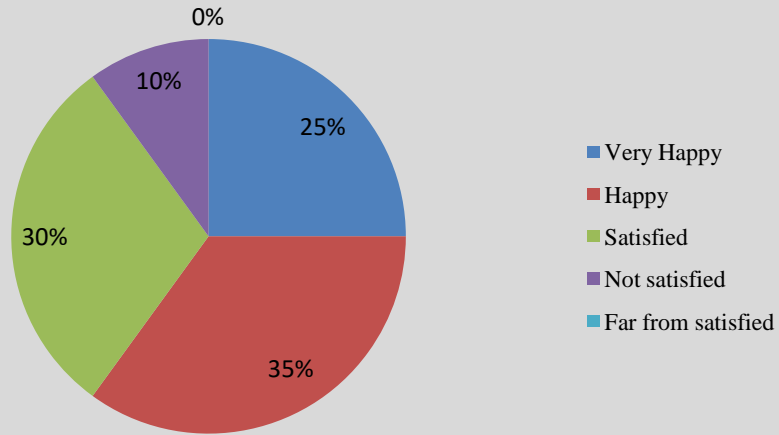


Graphical Presentation of Employer Feedback Analysis

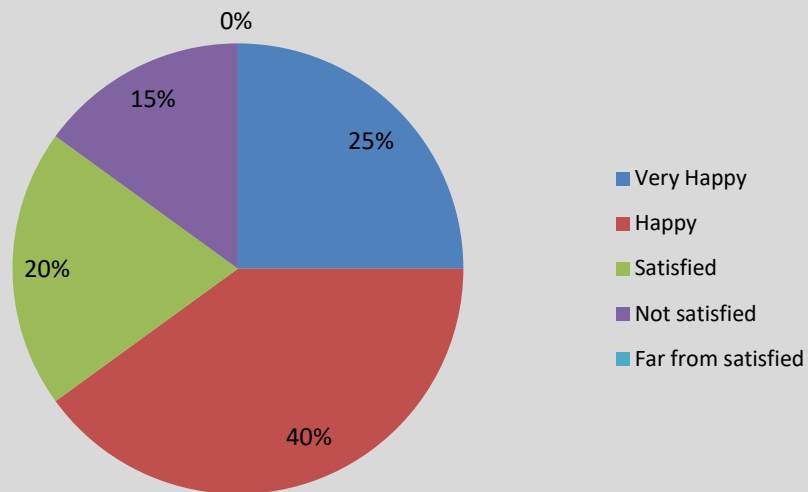




3. Working as part of a team

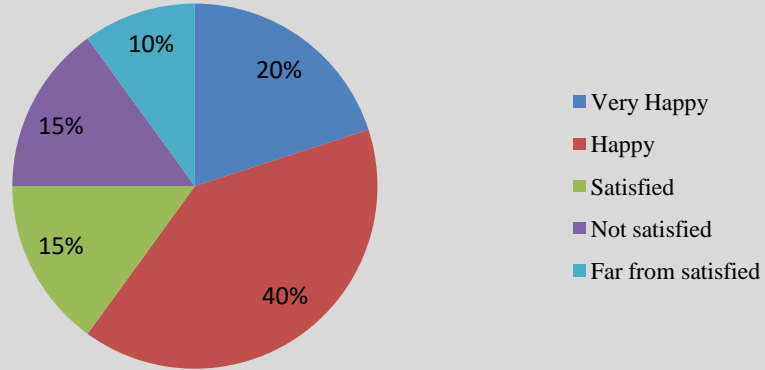


4. Creative in response to work place challenges

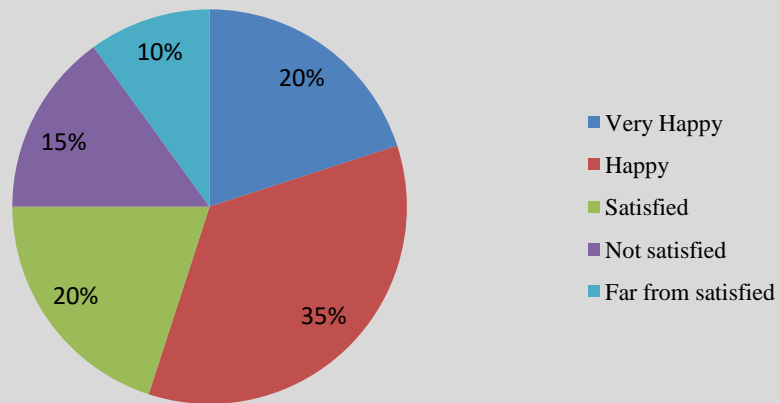




5. Self-motivated and taking on appropriate level of responsibility

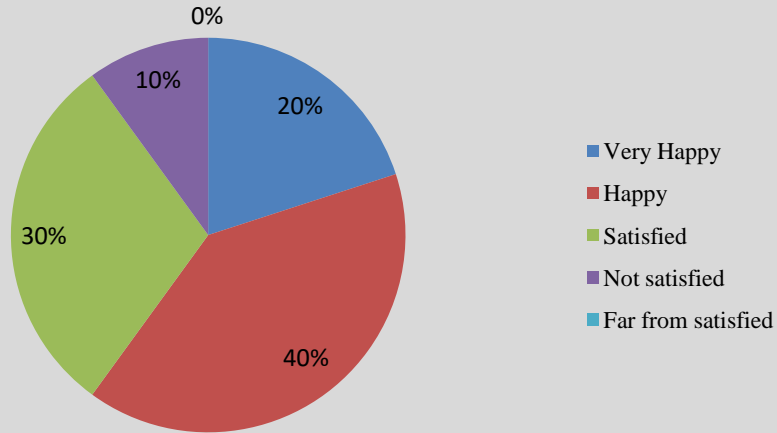


6. Ability to contribute to the goal of the organization

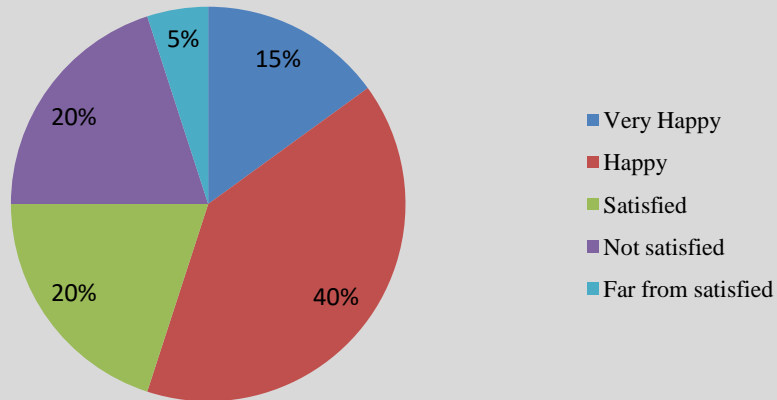




7. Ability to manage/ leadership qualities

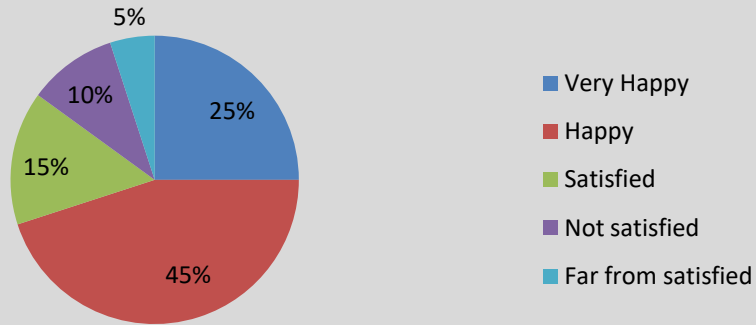


8. Innovativeness, creativity

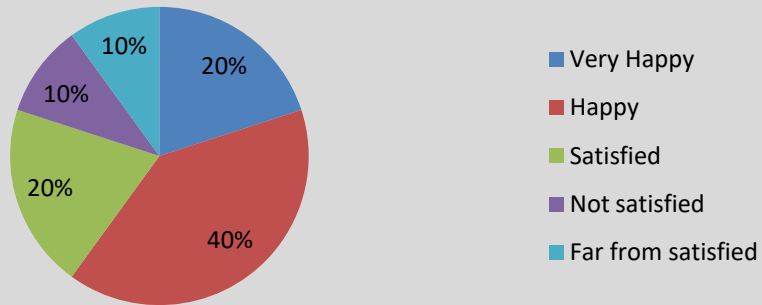




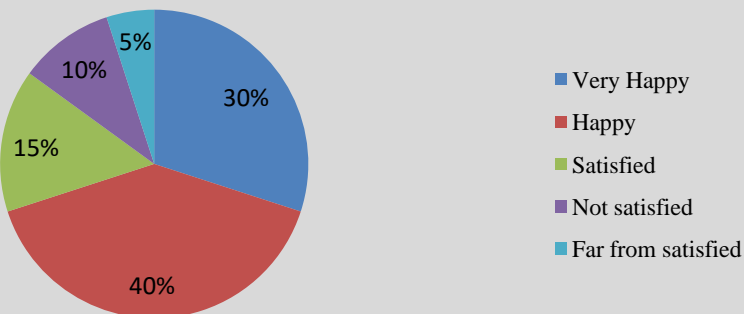
9. Relationship with seniors/peers/subordinates



10. Involvement in social activities



11. Ability to take up extra responsibility





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**J.H. Govt. P.G. College, Betul (M.P.)
Employer Feedback Form 2019-20**

Dear Employer,

Greetings on behalf of Govt. JH Govt. PG College, Betul ! Many graduates of our institution are working in your prestigious organization. We are thankful to you for providing them employment. We shall be grateful to you if you could spare some of your valuable time to fill up this feedback form. It will help us to fulfill your expectations and produce more competent graduates in future.

Please tick the number that best describes your level of satisfaction at each question.
(1 - Very happy, 2 - Happy, 3 - Satisfied, 4 – Not satisfied, 5 - Far from satisfied)

SN		Rating				
		1	2	3	4	5
1	General communication skills					
2	Developing practical solutions to work place problems					
3	Working as part of a team					
4	Creative in response to work place challenges					
5	Self-motivated and taking on appropriate level of responsibility					
6	Ability to contribute to the goal of the organization					
7	Ability to manage/ leadership qualities					
8	Innovativeness, creativity					
9	Relationship with seniors/peers/subordinates					
10	Involvement in social activities					
11	Ability to take up extra responsibility					

Any suggestion for the improvement of our Institution.....

Date

Signature.....

Name

Position.....

Name of organization/Company.....

E-mail Id.....

Mobile No.....



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J.H. Govt. P.G. College, Betul (M.P.)
Employer Feedback Form 2019-20

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Greetings on behalf of Govt. JH Govt. PG College, Betul ! Many graduates of our institution are working in your prestigious organization. We are thankful to you for providing them employment. We shall be grateful to you if you could spare some of your valuable time to fill up this feedback form. It will help us to fulfill your expectations and produce more competent graduates in future.

Please tick the number that best describes your level of satisfaction at each question.
(1 - Very happy, 2 - Happy, 3 - Satisfied, 4 - Not satisfied, 5 - Far from satisfied)

SN		Rating				
		1	2	3	4	5
1	General communication skills	✓				
2	Developing practical solutions to work place problems		✓			
3	Working as part of a team		✓			
4	Creative in response to work place challenges			✓		
5	Self-motivated and taking on appropriate level of responsibility		✓			
6	Ability to contribute to the goal of the organization			✓		
7	Ability to manage/ leadership qualities		✓			
8	Innovativeness, creativity		✓	✓		
9	Relationship with seniors/peers/subordinates		✓			
10	Involvement in social activities			✓		
11	Ability to take up extra responsibility		✓			

Any suggestion for the improvement of our Institution.....

Date ...13.05.2024

Signature.

Name Pankaj Soni

Position..... Editor/Publisher

Name of Organization /Company... Saighraaj
.....Times..... (Evening Daily)

E-mail Id.....

Mobile No..... 9425381589

प्रकाशक / संपादक
सांझीर टाइम्स
सिविल लाईन बैतूल (म.प्र.)



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Parents Feedback Analysis

Background: The parent survey was designed to meet the requirements of the Education Accountability and the Parental Involvement in the main stream of higher education. The parent survey contains items regarding parent perceptions of the learning environment in the college, home and college relations, and the social and physical environment of the college, infrastructural facilities. The parents of students all under graduate and post graduates were surveyed

Methodology

The design and sampling methodology for the parent survey were established in July 2019. To maintain complete anonymity and to maximize the return rate, the College recommended that the survey should be mailed to a sample of parents along with a postage paid, return envelope. While the sampling methodology proposed by the College was implemented, the parent survey has never been mailed to parents due to budgetary restrictions. Instead, College gave the responsibility to teachers for distributing and collecting the forms. Generally, College sent the survey forms home with students. Sometime College held parent meetings or special meetings at college during which the surveys were distributed. The parents of students all under graduate and post graduates were surveyed. A Committee consisting coordinator, with a team of 8 professors designated by the principal distributed and collected the parent surveys at each class according to instructions provided by Principal.

Survey Responses: In the session 2019-20 the number of parent surveys completed and returned totalled 32. An analysis of the respondents parent survey concluded that the survey responses typically overrepresented the perceptions of parents.



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Survey Contain Items : The results of parent survey demonstrate that parent satisfaction levels with the following characteristics.

1. Admission Process
2. Laboratory Facilities
3. Infrastructure
4. College Administration
5. Students Discipline
6. Canteen Facilities
7. Library Facilities
8. Sports and Cultural Facility
9. Teaching
10. WiFi Facilities
11. IT cell and Helpdesk
12. Career Guidance Cell
13. Skills Development Training
14. Internal and External Exam Process and System
15. Grievance or Complaint Handling System
16. Women Harrasment Grievance Cell
17. Cleanliness
18. NSS and NCC

Discussion on Finding :Table 1: Frequency Table

1. **Admission Process:** About 22% of parents provided excellent remarks for admission process.
2. **Laboratory Facilities:** About 22% of parents provided excellent remarks for Laboratory facilities.
3. **Infrastructure:** About 28% of parents provided excellent remarks for infrastructural facilities.
4. **College Administration:** About 31% of parents provided excellent



remarks for college administration.

5. **Students Discipline:** About 6% of parents provided excellent remarks for students discipline in college.
6. **Canteen Facilities:** About 25% of parents provided excellent remarks for canteen facilities.
7. **Library Facility:** About 37% of parents provided excellent remarks for library facilities.
8. **Sports and Cultural Facilities:** About 16 % of parents provide excellent remarks for sports and cultural facilities.
9. **Teaching:** About 28% of parents provided excellent remarks for teaching factor in college.
10. **WiFi Facilities:** About 9% of parents provided excellent remarks to wi-fi facilities.
11. **IT cell and Helpdesk:** About 18% of parents provided excellent remarks for IT Cell and Help Desk.
12. **Career Guidance Cell:** About 25% of parents provided excellent remarks for Career Guidance Cell.
13. **Skills Development Training:** About 19% of parents provided excellent remarks for Skills Development Training Programs in college.
14. **Internal and External Exam Process and System:** About 16% of parents provide excellent remarks Internal and External Exam Process and System.
15. **Grievance or Complaint Handling System:** About 13% of parents provided excellent remarks for Laboratory facilities.
16. **Women Harrasment Grievance Cell:** About 16% of parents provided excellent remarks for Grievance or Complaint Handling System.
17. **Cleanliness:** About 22% of parents provided excellent remarks for Cleanliness in college campus..



18. **NCC and NSS:** About 31% of parents provided excellent remarks for NCC and NSS activities in college.

Table 2: Descriptive Statistics

Table 2 shows that parents were particularly satisfied with the following quality dimensions ($M \leq 2.5$ in the study). Standard deviation values are between $SD=0.837$ and $SD=1.413$, which is normal for scales with 5 response categories. Interestingly, the standard deviation is relatively low for “Satisfaction with Sports and Cultural facilities.*” the standard deviation is relatively high for “Satisfaction with library facilities*.”

Areas of Satisfaction ($M \leq 2.5$ in the study)	Areas of Dissatisfaction ($M \geq 2.5$ in the study)
1. Admission Process	1. Infrastructure
2. Laboratory Facility	2. College Administration
3. Canteen Facility	3. Students Discipline
4. Library Facility	4. Wi-Fi Facility
5. Sports and Cultural Facility	5. Skills Development Training
6. Teaching	6. Internal and External Exam Process and System
7. IT cell and Helpdesk	7. Grievance or Complaint Handling System
8. Career Guidance Cell	8. Women Harassment Grievance Cell
9. Cleanliness	
10. NSS and NCC	

Pie Charts: Finally, responses of parents regarding 18 quality dimensions on 5 points likert scale are shown through Pie charts, to identify comparative magnitude of satisfaction level. The same also have been shown in frequency table



Concluding Statement

The results of study supports to identify the major issues for the maintainance of quality standards in special respect to higher education. Parents' satisfaction with their institute is based on a relatively stable person-environment relationship. Thus, the satisfaction of Parents seems to reflect quite well perceived quality differences of offered services and of the wider environment.

This report focused on the issue of service quality and Parents' satisfaction in higher education by applying a five points Likert scale, it has hopefully opened up an area of research and methodology that could reap considerable further benefits for researchers interested in this topic.

Table 1: FREQUENCY TABLE

Admission Process				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	7	21.9	21.9	21.9
VERY GOOD	8	25	25	46.9
GOOD	13	40.6	40.6	87.5
AVERAGE	2	6.2	6.2	93.8
DISSATISFACTORY	2	6.2	6.2	100
Total	32	100	100	
Laboratory Facilities				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	7	21.9	21.9	21.9
VERY GOOD	7	21.9	21.9	43.8
GOOD	14	43.8	43.8	87.5
AVERAGE	3	9.4	9.4	96.9
DISSATISFACTORY	1	3.1	3.1	100
Total	32	100	100	
Infrastructure				



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	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	9	28.1	28.1	28.1
VERY GOOD	2	6.2	6.2	34.4
GOOD	15	46.9	46.9	81.2
AVERAGE	5	15.6	15.6	96.9
DISSATISFACTORY	1	3.1	3.1	100
Total	32	100	100	
College Administration				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	10	31.2	31.2	31.2
VERY GOOD	7	21.9	21.9	53.1
GOOD	12	37.5	37.5	90.6
AVERAGE	2	6.2	6.2	96.9
DISSATISFACTORY	1	3.1	3.1	100
Total	32	100	100	
Students Discipline				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	2	6.2	6.2	6.2
VERY GOOD	6	18.8	18.8	25
GOOD	14	43.8	43.8	68.8
AVERAGE	2	6.2	6.2	75
DISSATISFACTORY	8	25	25	100
Total	32	100	100	
Canteen facilities				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	8	25	25	25
VERY GOOD	7	21.9	21.9	46.9
GOOD	14	43.8	43.8	90.6
AVERAGE	2	6.2	6.2	96.9
DISSATISFACTORY	1	3.1	3.1	100
Total	32	100	100	
Library facilities				
	Frequency	Percent	Valid Percent	Cumulative Percent



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EXCELLENT	12	37.5	37.5	37.5
VERY GOOD	4	12.5	12.5	50
GOOD	11	34.4	34.4	84.4
DISSATISFACTORY	5	15.6	15.6	100
Total	32	100	100	
Sports and Cultural Facilities				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	5	15.6	15.6	15.6
VERY GOOD	11	34.4	34.4	50
GOOD	14	43.8	43.8	93.8
AVERAGE	2	6.2	6.2	100
Total	32	100	100	
Teaching				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	9	28.1	28.1	28.1
VERY GOOD	9	28.1	28.1	56.2
GOOD	13	40.6	40.6	96.9
DISSATISFACTORY	1	3.1	3.1	100
Total	32	100	100	
Wi-Fi Facilities				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	3	9.4	9.4	9.4
VERY GOOD	3	9.4	9.4	18.8
GOOD	10	31.2	31.2	50
AVERAGE	5	15.6	15.6	65.6
DISSATISFACTORY	11	34.4	34.4	100
Total	32	100	100	
IT cell and Helpdesk				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	6	18.8	18.8	18.8
VERY GOOD	9	28.1	28.1	46.9
GOOD	15	46.9	46.9	93.8
AVERAGE	2	6.2	6.2	100



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Total	32	100	100	
Career Guidance Cell				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	8	25	25	25
VERY GOOD	5	15.6	15.6	40.6
GOOD	16	50	50	90.6
AVERAGE	2	6.2	6.2	96.9
DISSATISFACTORY	1	3.1	3.1	100
Total	32	100	100	
Skills Development Training				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	6	18.8	18.8	18.8
VERY GOOD	6	18.8	18.8	37.5
GOOD	14	43.8	43.8	81.2
AVERAGE	4	12.5	12.5	93.8
DISSATISFACTORY	2	6.2	6.2	100
Total	32	100	100	
Internal and External Exam Process and System				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	5	15.6	15.6	15.6
VERY GOOD	7	21.9	21.9	37.5
GOOD	15	46.9	46.9	84.4
AVERAGE	1	3.1	3.1	87.5
DISSATISFACTORY	4	12.5	12.5	100
Total	32	100	100	
Grievance or Complaint Handling System				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	4	12.5	12.5	12.5
VERY GOOD	6	18.8	18.8	31.2
GOOD	14	43.8	43.8	75
AVERAGE	4	12.5	12.5	87.5
DISSATISFACTORY	4	12.5	12.5	100
Total	32	100	100	



Women Harassment Grievance Cell				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	5	15.6	15.6	15.6
VERY GOOD	8	25	25	40.6
GOOD	12	37.5	37.5	78.1
AVERAGE	3	9.4	9.4	87.5
DISSATISFACTORY	4	12.5	12.5	100
Total	32	100	100	
Cleanliness				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	7	21.9	21.9	21.9
VERY GOOD	11	34.4	34.4	56.2
GOOD	9	28.1	28.1	84.4
AVERAGE	2	6.2	6.2	90.6
DISSATISFACTORY	3	9.4	9.4	100
Total	32	100	100	
NSS and NCC				
	Frequency	Percent	Valid Percent	Cumulative Percent
EXCELLENT	10	31.2	31.2	31.2
VERY GOOD	10	31.2	31.2	62.5
GOOD	10	31.2	31.2	93.8
AVERAGE	2	6.2	6.2	100
Total	32	100	100	

Table 2: Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Admission Process	32	1	5	2.5	1.107
Laboratory Facility	32	1	5	2.5	1.047
infrastructure	32	1	5	2.59	1.16
College Administration	32	1	5	2.28	1.085
Students Discipline	32	1	5	3.25	1.218
Canteen Facility	32	1	5	2.41	1.043
Library Facility *	32	1	5	2.44	1.413*



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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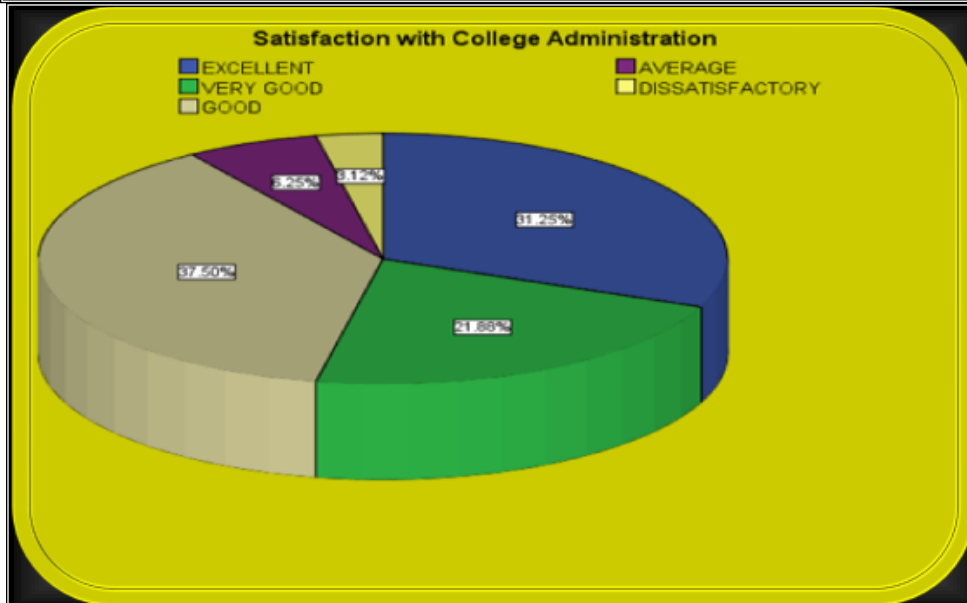
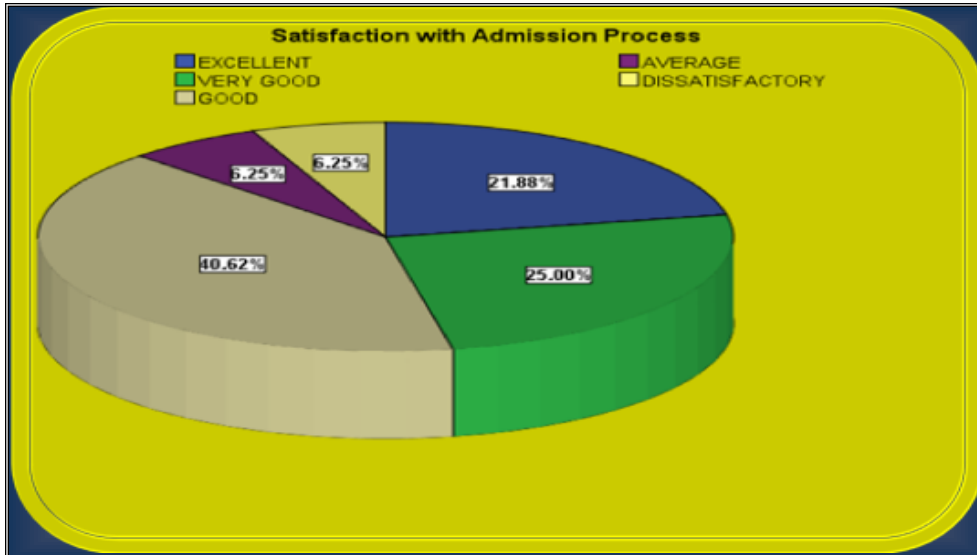
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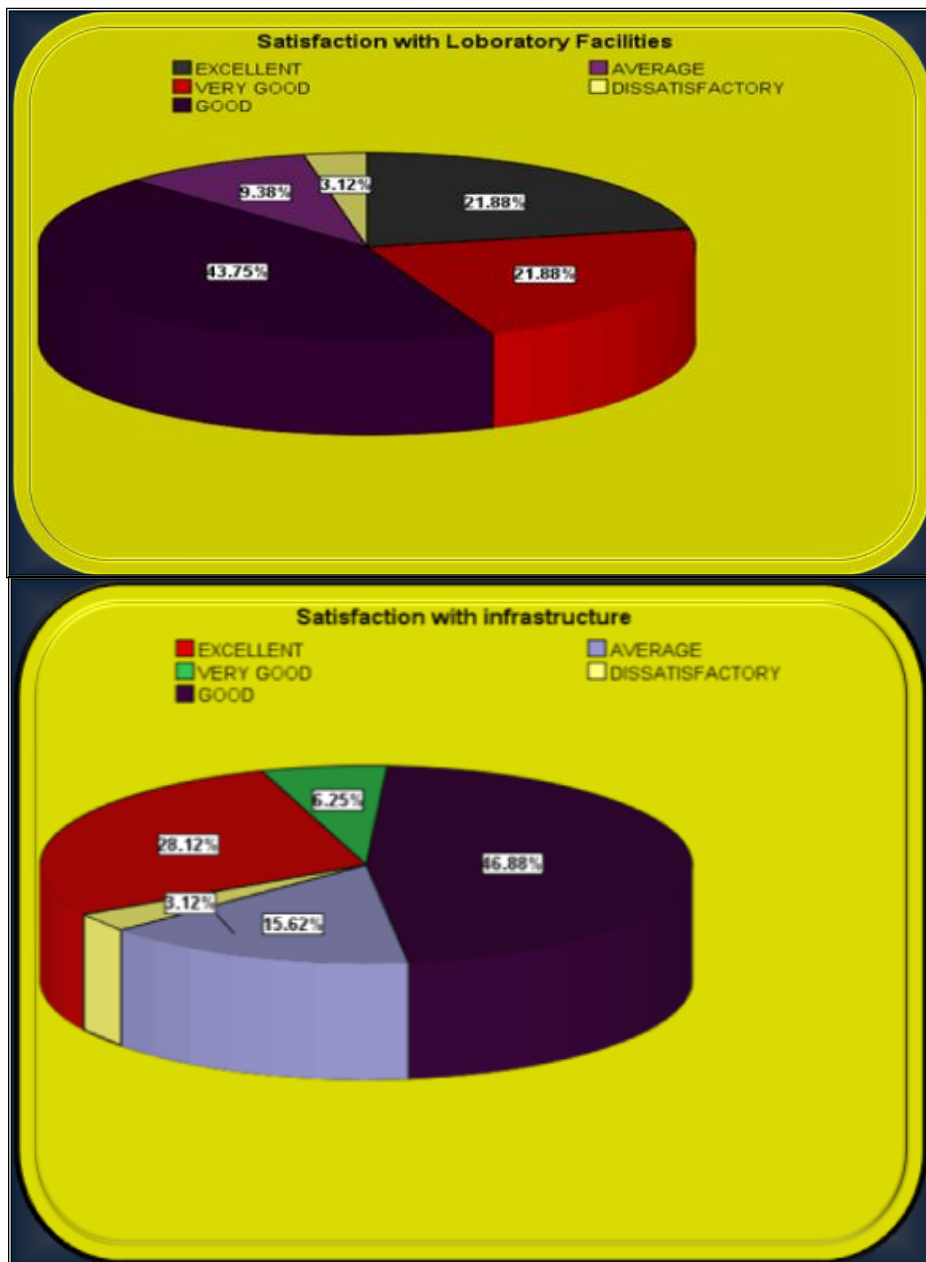


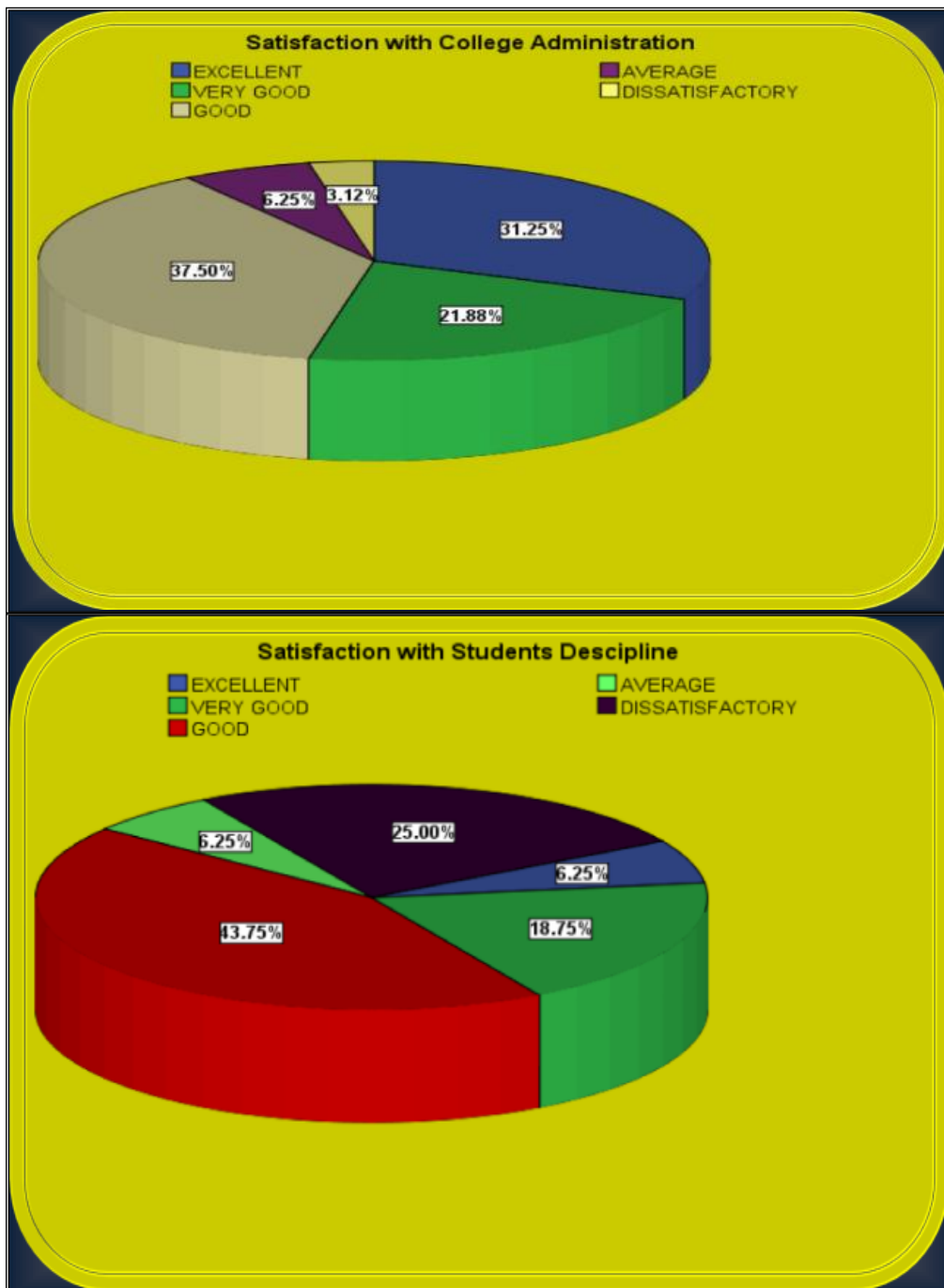
Sports and Cultural Facility *	32	1	4	2.41	0.837*
Teaching	32	1	5	2.22	0.975
Wi-Fi Facility	32	1	5	3.56	1.318
IT cell and Help desk	32	1	4	2.41	0.875
Career Guidance Cell	32	1	5	2.47	1.047
Skills Development Training	32	1	5	2.69	1.12
Internal and External Exam Process and System	32	1	5	2.75	1.164
Grievance or Complaint Handling System	32	1	5	2.94	1.162
Women Harrasment & Grievance Cell	32	1	5	2.78	1.211
Cleanliness	32	1	5	2.47	1.191
NSS and NCC	32	1	4	2.12	0.942
Valid N (list wise)	32				

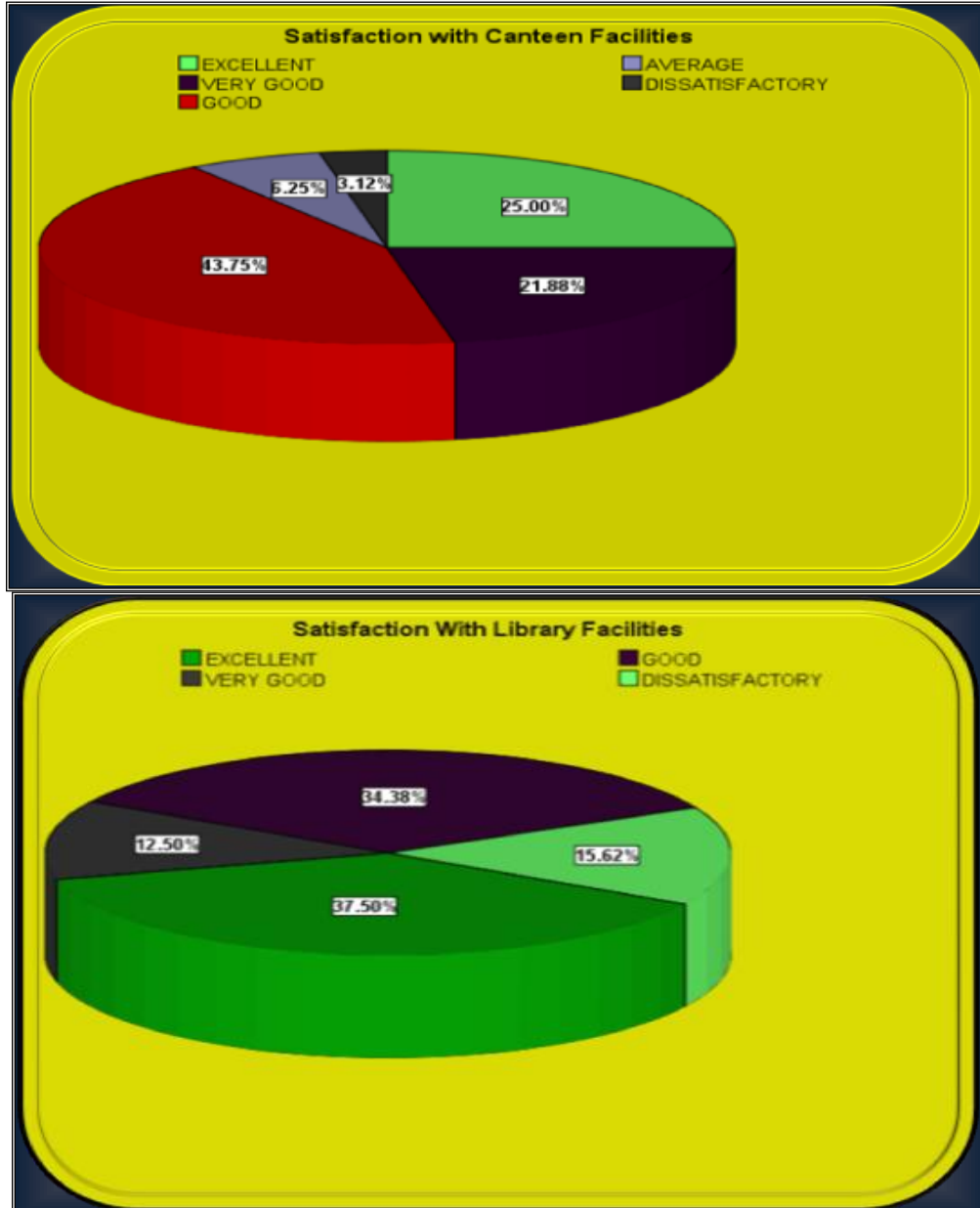


Graphical Presentation of Student Feedback Analysis

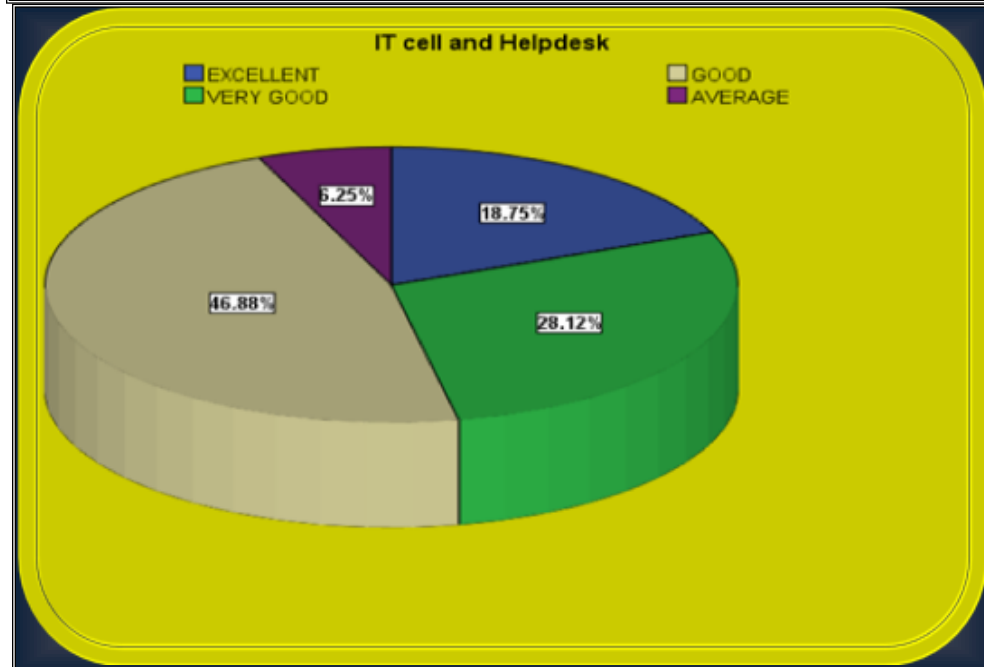
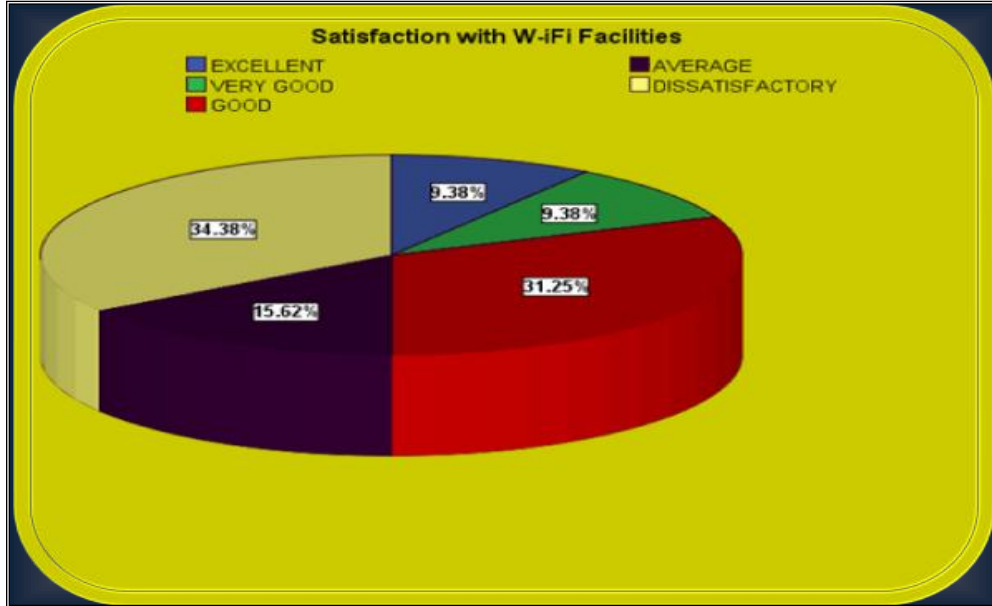


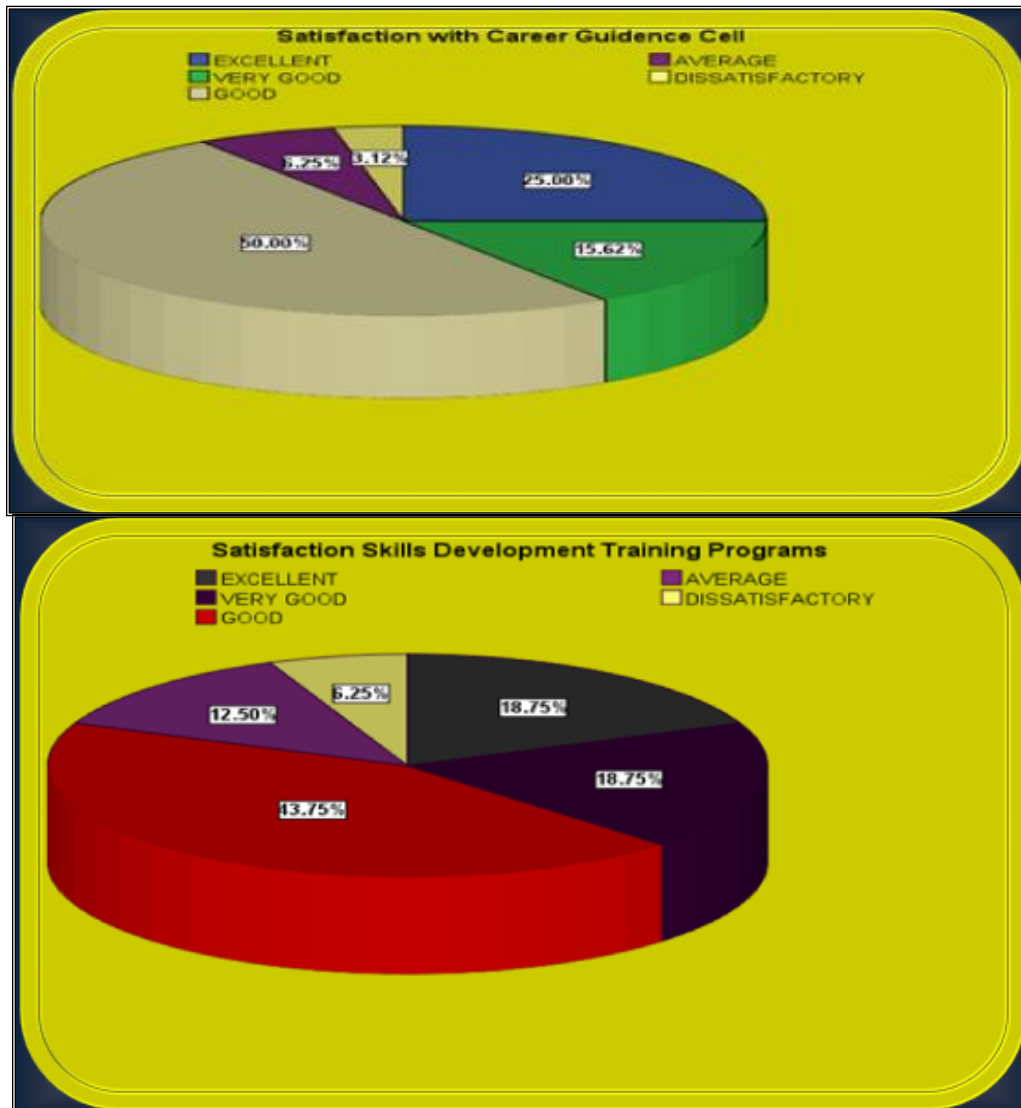


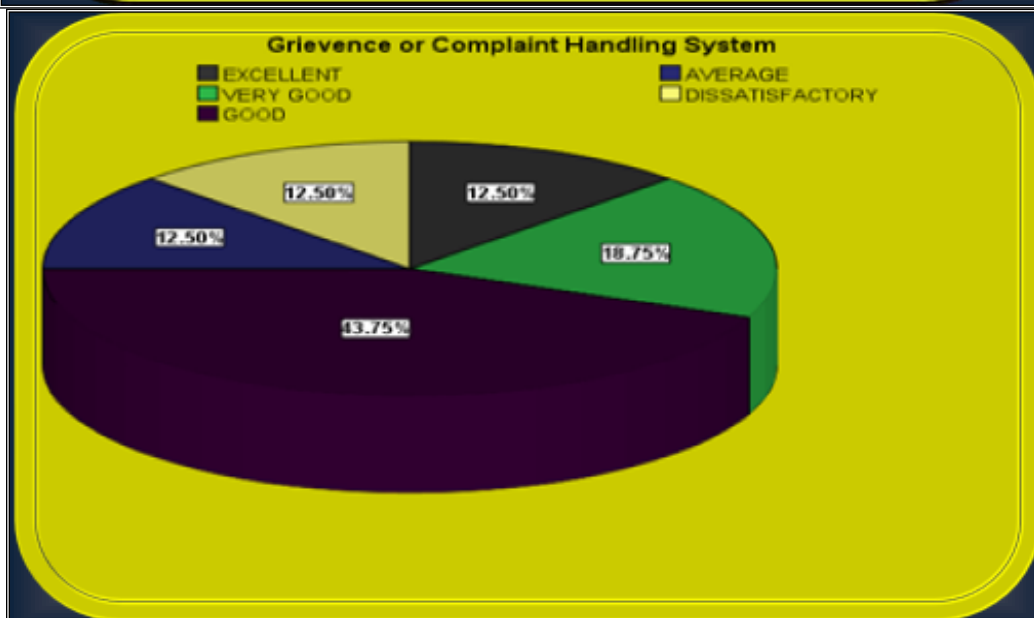
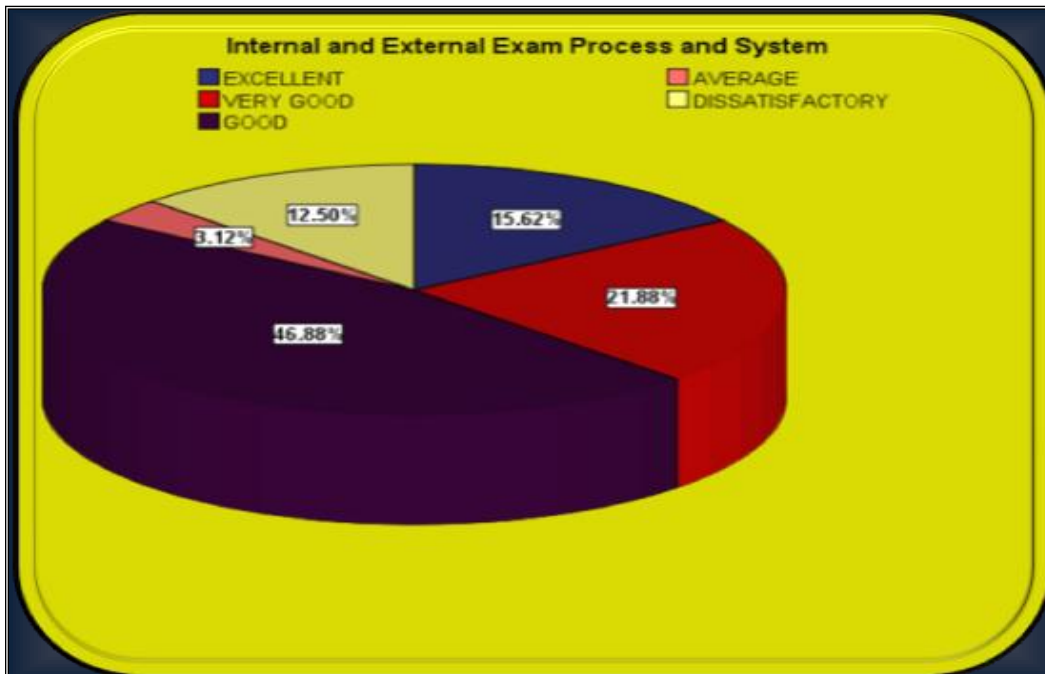


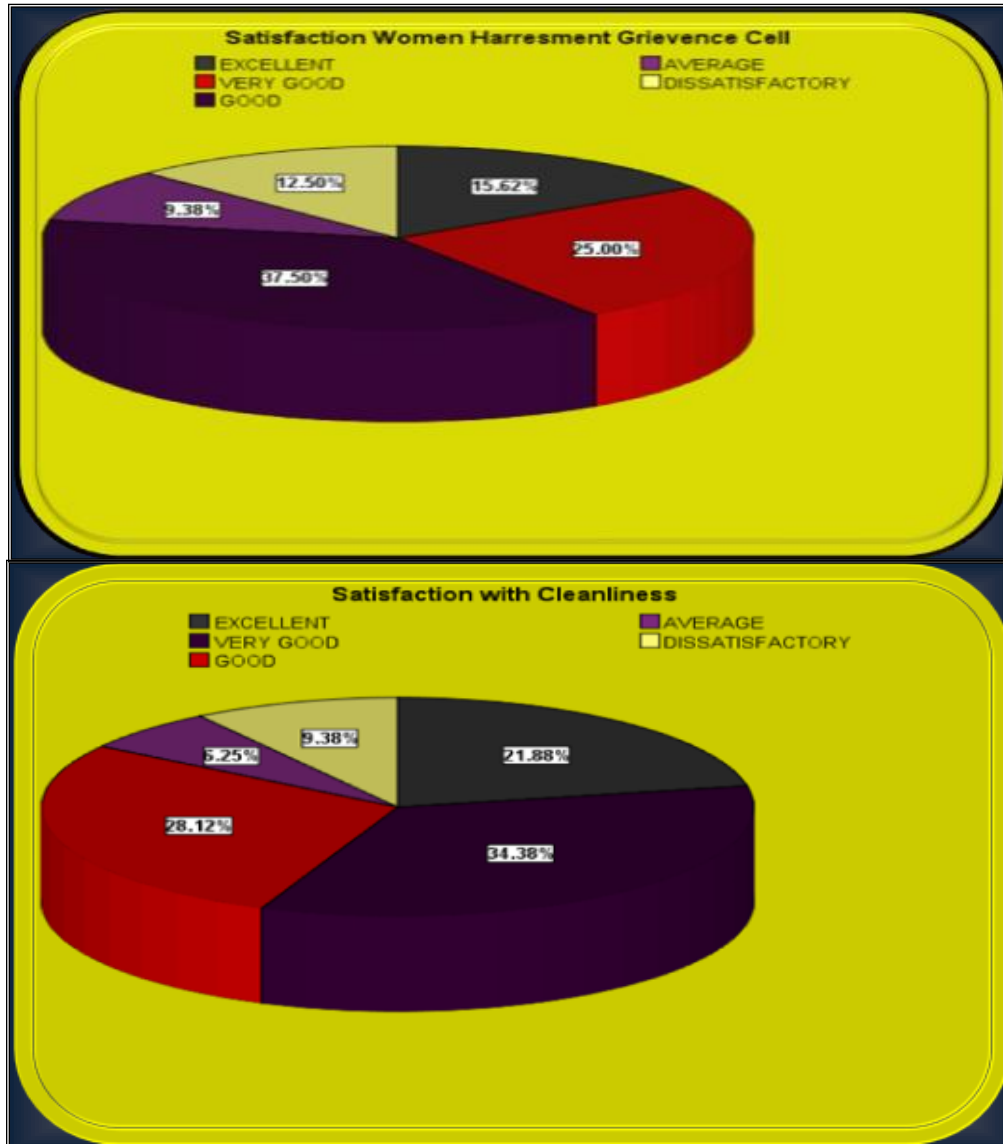














जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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J.H. GOVT. P.G. COLLEGE BETUL (M.P.) 460001

पालक/अभिभावक सर्वेक्षण फॉर्म

माननीय पालक/अभिभावक,

जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय जिले का अग्रणी महाविद्यालय होने के साथ-साथ प्रदेश का दूसरा सर्वाधिक प्रवेशित छात्रों वाला महाविद्यालय है। इस सर्वेक्षण के द्वारा महाविद्यालयीन सुविधाओं/ गतिविधियों के बारे में सादर आमंत्रित है, जो महाविद्यालय के स्थापित लक्ष्यों की प्राप्ति हेतु निरंतर चलने वाली विकास यात्रा के पथ पर हमारा मार्गदर्शन करेगी।

कृपया निम्नलिखित प्रारूप में अपनी जानकारी भरें व अपनी राय के उचित विकल्प का चुनाव (✓) के द्वारा करें:-

प्राथमिक जानकारी

1. अभिभावक/पालक का नाम
2. व्यवसाय
3. मोबा./टेलीफोन नं.
4. पाल्य का नाम
5. पाठ्यक्रम का नाम
6. शैक्षणिक वर्ष
7. पता

कृपया महाविद्यालय की विभिन्न गतिविधियों/सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर (✓) के द्वारा व्यक्त करें:-

1. प्रवेश प्रक्रिया

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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2. प्रयोगशाला सुविधा

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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3. अधोसंरचना

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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4. महाविद्यालय प्रशासन

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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5. छात्र अनुशासन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
6. कैंटीन सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
7. पुस्तकालय सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
8. खेल व सांस्कृतिक गतिविधियाँ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
9. अध्यापन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
10. वार्ड-फाई सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
11. आई टी सेल व हेल्प डेस्क	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
12. कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
13. कौशल विकास प्रशिक्षण	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
14. आन्तरिक व बाह्य परीक्षा प्रक्रिया व प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
15. परिवेदना/ शिकायत निवारण प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
16. महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
17. स्वच्छता	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
18. NCC/NSS	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
19. आपके सुझाव :					

हस्ताक्षर

दिनांक



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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J.H. GOVT. P.G. COLLEGE BETUL (M.P.) 460001

पालक/अभिभावक सर्वेक्षण फॉर्म

माननीय पालक/अभिभावक,

जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय जिले का अपनी महाविद्यालय होने के साथ-साथ प्रदेश का दूरस्थ सर्वाधिक प्रकृष्टित छात्रों वाला महाविद्यालय है। इस सर्वेक्षण के द्वारा महाविद्यालयीय सुविधाओं/गतिविधियों के बारे में सादर जाना जाता है, जो महाविद्यालय के स्थापित लक्ष्यों की प्राप्ति हेतु निरंतर चलने वाली विकास यात्रा के पथ पर हमारा मार्गदर्शन करेगी।

कृपया निम्नलिखित प्रारूप में अपनी जानकारी भरे व अपनी राय के उचित विकल्प का चुनाव (✓) के द्वारा करें-

प्राथमिक जानकारी

1. अभिभावक/पालक का नाम
2. व्यवसाय
3. मोबा/टेलीफोन नं.
4. पालक का नाम
5. पालक का नाम
6. शैक्षणिक वर्ष
7. पता

कृपया महाविद्यालय की विभिन्न गतिविधियों/सुविधाओं के सम्बन्ध में अपनी सतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर (✓) के द्वारा व्यक्त करें-

1. प्रवेश प्रक्रिया

<input type="checkbox"/> उत्कृष्ट	<input type="checkbox"/> बहुत अच्छा	<input checked="" type="checkbox"/> अच्छा	<input type="checkbox"/> औसत	<input type="checkbox"/> असंतोषजनक
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2. प्रयोगशाला सुविधा

<input type="checkbox"/> उत्कृष्ट	<input type="checkbox"/> बहुत अच्छा	<input type="checkbox"/> अच्छा	<input checked="" type="checkbox"/> औसत	<input type="checkbox"/> असंतोषजनक
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3. अधीनस्थाना

<input checked="" type="checkbox"/> उत्कृष्ट	<input type="checkbox"/> बहुत अच्छा	<input type="checkbox"/> अच्छा	<input type="checkbox"/> औसत	<input type="checkbox"/> असंतोषजनक
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4. महाविद्यालय प्रसारण

<input checked="" type="checkbox"/> उत्कृष्ट	<input type="checkbox"/> बहुत अच्छा	<input type="checkbox"/> अच्छा	<input type="checkbox"/> औसत	<input type="checkbox"/> असंतोषजनक
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जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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5	छात्र अनुशासन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
6	कैन्टीन सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
7	पुस्तकालय सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
8	खेल व सांस्कृतिक गतिविधियाँ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
9	अभ्यापन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
10	वार्ड-फाई सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
11	आई टी सेल व हेल्प डेस्क	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
12	कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
13	कौशल विकास प्रशिक्षण	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
14	आन्तरिक व बाह्य परीक्षा प्रक्रिया व प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
15	परिवेदना / शिकायत निवारण प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
16	महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
17	स्वच्छता	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
18	NCC/NSS	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
19	आपके सुझाव :					

हस्ताक्षर

दिनांक 13.01.20



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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माननीय पालक/अभिभावक,

जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय जिले का अपनी महाविद्यालय होने के साथ-साथ प्रदेश का दूसरा सर्वाधिक प्रवेशित छात्रों वाला महाविद्यालय है। इस सर्वेक्षण की द्वारा महाविद्यालयीय सुविधाओं/गतिविधियों के बारे में राय राय आमंत्रित है, जो महाविद्यालय के अग्रणी संस्थानों की प्रगति हेतु निरंतर चलने वाली विकास यात्रा के पथ पर हमारा मार्गदर्शन करेगी।

कृपया निम्नलिखित प्रारूप में अपनी जानकारी करें व अपनी राय के उचित विकल्प का चुनाव (✓) के द्वारा करें-

प्राथमिक जानकारी

- अभिभावक/पालक का नाम
- व्यवसाय
- मोबा./टेलीफोन नं.
- पालक का नाम
- पाठ्यक्रम का नाम
- शैक्षणिक वर्ष
- पता

कृपया महाविद्यालय की विभिन्न गतिविधियों/सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर (✓) के द्वारा व्यक्त करें-

- प्रवेश प्रक्रिया

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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- प्रयोगशाला सुविधा

उत्कृष्ट	✓ बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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- अधीनस्थान

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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- महाविद्यालय प्रशासन

उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
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जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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5 छात्र अनुशासन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
6 कैंटीन सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
7 पुस्तकालय सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
8 खेल व सांस्कृतिक गतिविधियों	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
9 आयापन	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
10 वार्ड-फाई सुविधा	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
11 आई टी सेल व हेल्प डेस्क	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
12 कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
13 कौशल विकास प्रशिक्षण	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
14 आन्तरिक व बाह्य परीक्षा प्रक्रिया व प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
15 परिवेदना/ शिकायत निवारण प्रणाली	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
16 महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
17 स्वच्छता	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
18 NCC/NSS	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक
19. आपके सुझाव :	उत्कृष्ट	बहुत अच्छा	अच्छा	औसत	असंतोषजनक

हस्ताक्षर

16/01/20
दिनांक



जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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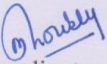


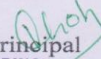
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Students Feedback Action Taken Report

2019-2020

Sl. No.	Suggestions by Students	Action Taken by the College
1.	Field visits, study tours, industrial visits should be organised.	A Study tour for history students was organised.
2.	Sports facility should be improved.	Sports facilities were enhanced.
3.	Common room facilities should be increased.	Additional amenities were provided in the common room.
4.	Wash rooms should be kept clean.	Instructions were given to the concerned employees to address this issue.
5.	Course outcomes should be more clearly explained.	Teachers were instructed to explain the course outcomes to the students.


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Teachers Feedback Action Taken Report

2019-2020

Sl. No.	Suggestions by Teachers	Action Taken by the College
1.	The use of ICT in teaching, learning and evaluation should be enhanced.	The use of ICT in teaching, learning and evaluation was increased.
2.	Laboratories should be enriched.	Equipment was purchased for laboratories.
3.	Student-centric teaching methods should be used.	Teachers were instructed to employ student-centric methods.
4.	The syllabi should be updated.	Faculty members on the Board of Studies of the university were asked to address this issue.


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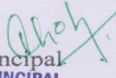


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Alumni Feedback Action Taken Report
2019-2020

Sl. No.	Suggestions by Alumni	Action Taken by the College
1.	More facilities should be provided for the differently-abled students.	Additional facilities for differently-abled students were introduced.
2.	Energy conservation measures should be implemented.	Traditional electric bulbs were replaced with LED lights.
3.	The infrastructure should be regularly maintained.	Maintenance work was initiated.
4.	The college website should be updated regularly.	The website was regularly updated.


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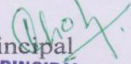
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Employers Feedback Action Taken Report

2019-2020

S. No.	Suggestions by Employers	Action Taken by the College
1.	Leadership skills should be inculcated in the students.	Leadership development programmes were conducted through Swami Vivekananda Career Guidance Cell.
2.	More companies should be invited to the career fair.	More companies were invited to the district-level career fair organised in the college.
3.	Classes should be organised to improve the language proficiency of the students.	Language proficiency classes were organised through SVCGC.


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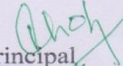
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Parents Feedback Action Taken Report

2019-2020

Sl. No.	Suggestions by Parents	Action Taken by the College
1.	Yoga classes should be organised.	Yoga classes were initiated.
2.	More career-oriented training programmes should be conducted.	Four short-term career-oriented training programmes were conducted.
3.	More cultural activities should be organised.	Youth Festival, Annual Function and other cultural programmes were held.


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