

Jaywanti Haksar Government Post Graduate College, Betul (MP)



Office: Civil Lines, Betul- 460001 Tel: 07141- 234244
E-mail: hegjhpgcbet@mp.gov.inWebsite: www.jhgovtbetul.com

Feedback from the Stakeholders

2018-19

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Student Feedback Analysis

Q. No.	Question	Excellent	Very Good	Good	Satisfactor y	Unsatisf actory	No Answer
1	Utility of your course content	15	50	30	05	00	00
2	Participation of students in teaching learning process	20	40	30	10	00	00
3	Use of innovative techniques (ICT, Power Point Presentation etc.) in teaching	32	48	12	08	00	00
4	How would you rate the teaching learning process of your college?	49	26	19	06	00	00

	Question	Always	Usually	Occasionally	Rarely	Never	No Answer
5	Is your performance in internal assessment discussed with you?	78	17	05	00	00	00
6	Does the institution provide opportunities for internship and field visit?	86	10	04	00	00	00
7	Does the institution provide multiple opportunities to learn and grow?	68	22	10	00	00	00
8	Do the teachers illustrate the concepts through examples and applications?	78	18	04	00	00	00
9	Do the college teachers use student centric methods, such as experiential learning, participative learning and problem solving methods for enhancing learning experiences?	67	20	13	00	00	00
10	The teachers inform you about your expected competencies, course outcomes and programme outcomes?	10	80	10	00	00	00

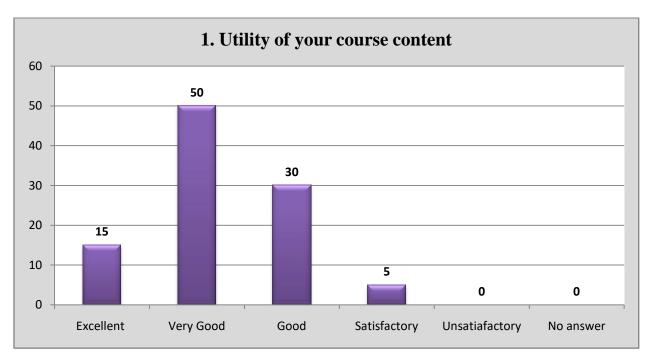


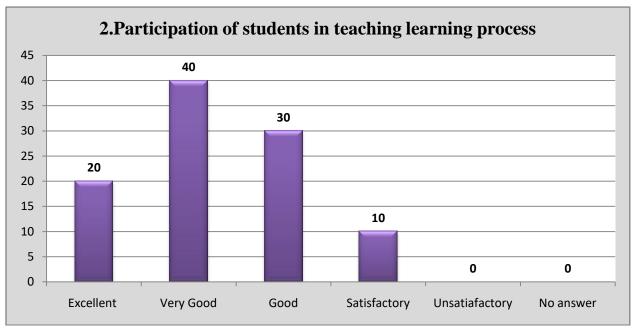
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Graphical Presentation of Student Feedback Analysis

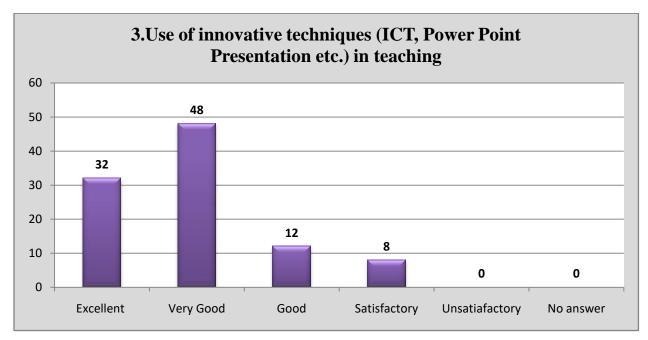


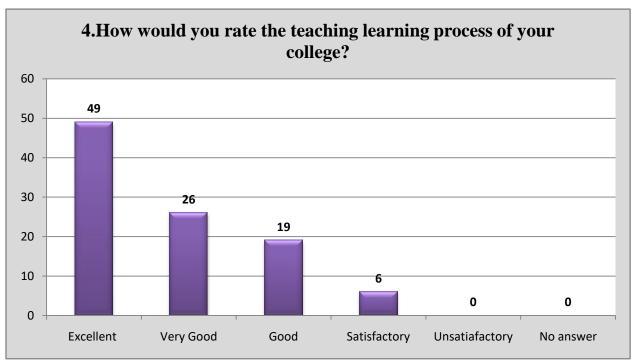




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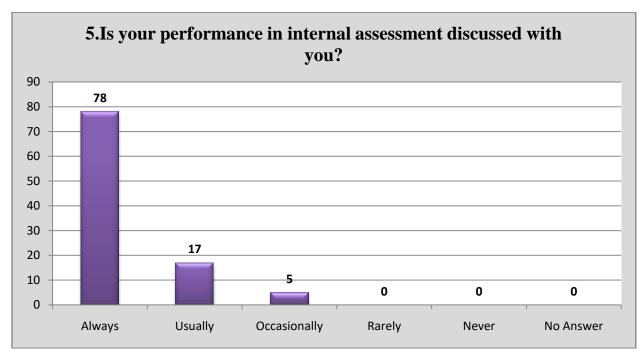


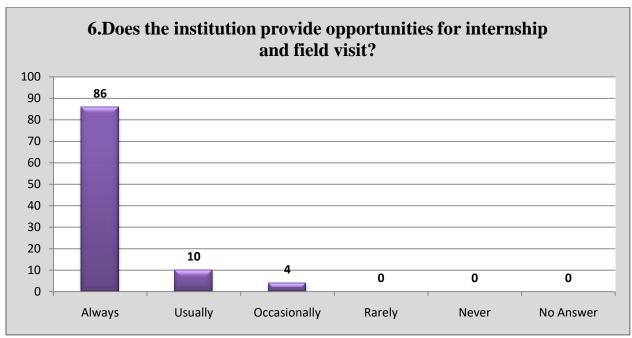




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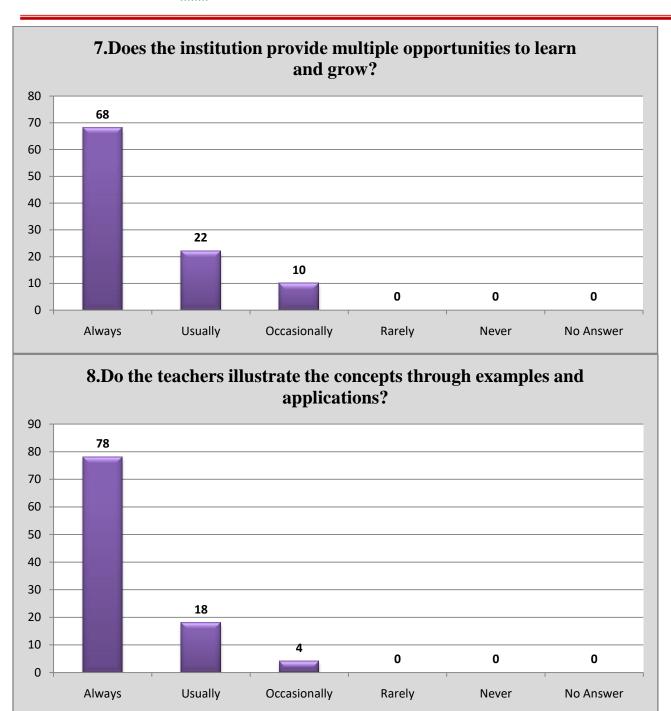






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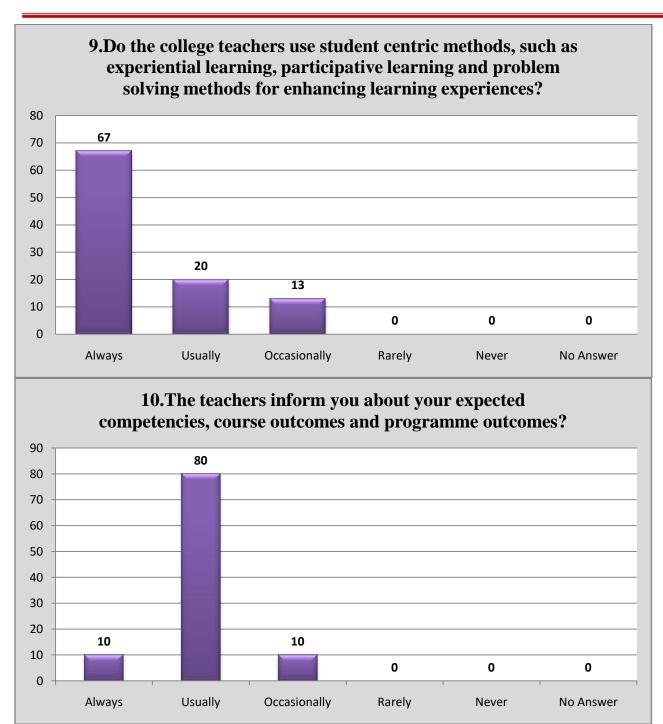






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JH Govt. PG College Betul (MP)

Student Feedback Form 2018-19

Dear Student,

This form is being done to assess your satisfaction level towards teaching and college facilities and to identify the major areas of quality study and necessary college facilities in the college and improve them accordingly by your filling feedback.

- · Name of the Student-
- · Father's Name -
- · Admission Year, Course and Class-
- · Mobile No -
- · Email ID

Please select the appropriate option as per the following the criteria -

CHILLY OF JOHN	com se content				
Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
	f students in teacl		cess		
Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
	ive techniques (IC			the second secon	
Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
How would yo	u rate the teachin	g learning proces	s of your colleg	e?	
Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
Is your perforn	nance in internal	assessment discus	ssed with you?		
Always	Usually	Occasionally	Rarely	Never	No Answer
Does the instit	ution provide opp	ortunities for inte	ernship and field	l visit?	
Always	Usually	Occasionally	Rarely	Never	No Answer
Does the institu	ition provide mult	tiple opportunitie	s to learn and gr	ow?	
Always	Usually	Occasionally	Rarely	Never	No Answer
	- Commission				
Do the teacher	s illustrate the cor	ncepts through ex	amples and app	lications?	
Always	Usually	Occasionally	Rarely	Never	No Answer
					-
Do the college	teachers use stude	ent centric metho	ds, such as expe	riential learning, pa	articipative
earning and pr	oblem solving m	ethods for enhance	cing learning ex	periences?	
Always	Usually	Occasionally	Rarely	Never	No Answer
The state of the s					
The teachers in	nform you about y	your expected cor	npetencies, cou	rse outcomes and p	rogramme
outcomes?					
Always	Usually	Occasionally	Rarely	Never	No Answer
				1	

Student Name -....



Jaywanti Haksar Government Post Graduate College, Betul (MP)



		JH G	ovt. PG Coll	ege Betul (M	(P)	
		Stu	dent Feedback	Form 2018-19		
Thi: der	ordingly by your Name of the Father's No Admission	reas of quality stur r filling feedback, e Student- Ar ame - Mr. Pa	dy and necessary Shifa Shee Giveen Shee Class-2018 -19	college facilities	g and college facil in the college and	improve them
-	Email ID-	answitchen	10916 Dame	al. com		
	Please sele	ct the appropri	ate option as p	er the following	g the criteria -	
1.	Excellent	Very Good				The Assessed
	-		Good	Satisfactory	Unsatisfactory	No Answer
2	Participation of	of students in teach	ning learning pro-	ess		
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
3	Use of innova	tive techniques (IC	TP Dawner Daint		in townships	
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
		~				21074351141
	How would yo	u rate the teaching			?	
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	No Answer
		nance in internal a	seasomant diame	Occasional and a local distriction of the control o		
	Always	Usually	Occasionally	Rarely	Never	No Answer '.
		1			1000000	
	Does the institu	ation provide oppo				
	Always	Usually	Occasionally	Rarely	Never	No Answer
r	Does the institu	tion provide multi	nle opportunities	to learn and or	w/2	
	Always	Usually	Occasionally	Rarely	Never	No Answer
						140 Fillswei
I	Oo the teachers	illustrate the con-	cepts through ex	amples and appl	ications?	
1	Always	Usually	Occasionally	Rarely	Never	No Answer
D	o the college t	unahara usa atuda				
le	arming and pro-	blem solving met	hode for anhan-	is, such as exper	iential learning, p	articipative
T	Always	Usually	Occasionally	Rarely	Never Never	No Anguer
I	V		- State of the sta	Actiony	Mevel	No Answer
TI	ne teachers info utcomes?	orm you about yo	ur expected con	petencies, cour	se outcomes and p	programme
	Always	Usually	Occasionally	Rarely	Never	I No Assessed
L			-	rearry	140401	No Answer
				Student	Name Arish	traShoorm



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Feedback Form on Curriculum by Teachers

Teacher's response in percentage

S.NO	Questions	Complet ely Agree	Agree	Neither Agree nor Disagree	Disagree	Complet ely Disagree
1	Syllabi are suitable to courses and need based.	45	55	00	00	00
2	The programme outcomes and course outcomes are well defined and clear to teachers and students.	30	60	10	00	00
3	The courses/syllabi have good balance between theory and application.	90	10	00	00	00
4	The course/syllabi have made me interested in the subject area.	80	20	00	00	00
5	The books prescribed /listed as reference materials are relevant, up to the mark and appropriate for the market of employment.	40	60	00	00	00
6	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.	90	10	00	00	00
7	I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.	100	00	00	00	00
8	The environment in the department is conducive to teaching and research.	95	05	00	00	00
9	The institute ensures effective curriculum delivery and provides conducive environment.	95	05	00	00	00
10	Need of the hour is to start more skills based / value added courses.	95	05	00	00	00



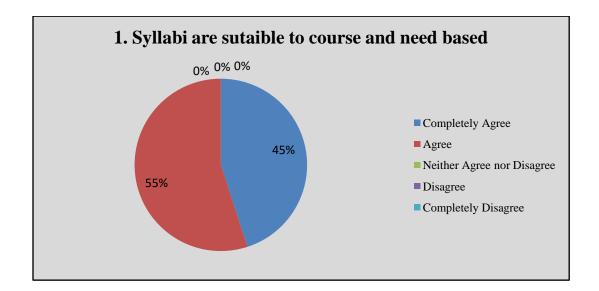
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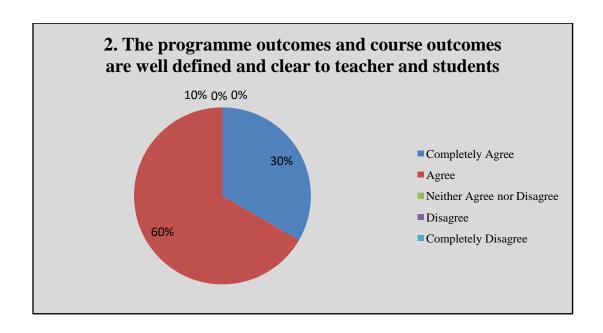


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Graphical Presentation of Teachers Feedback Analysis

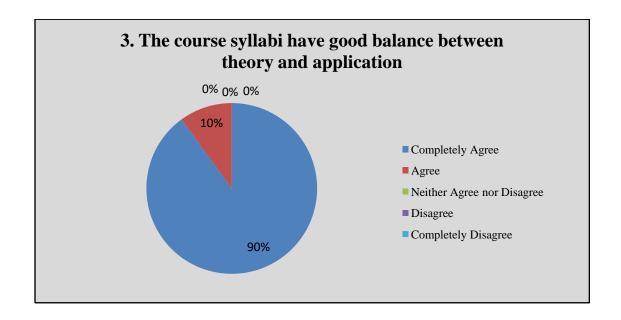


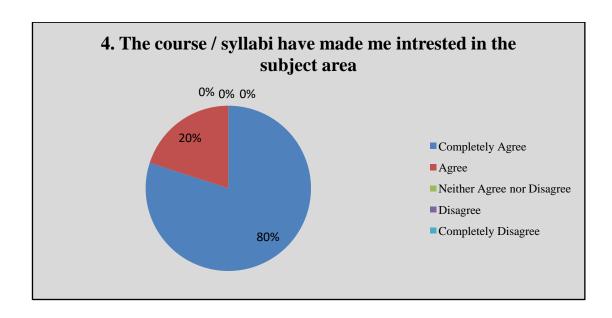




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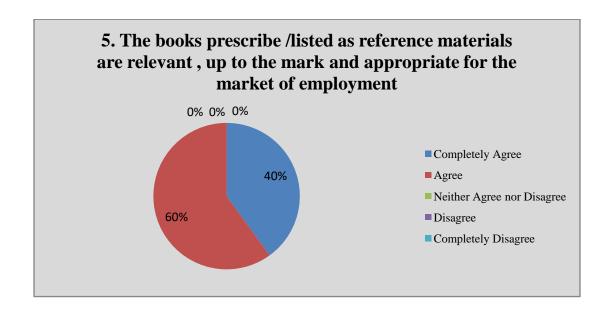


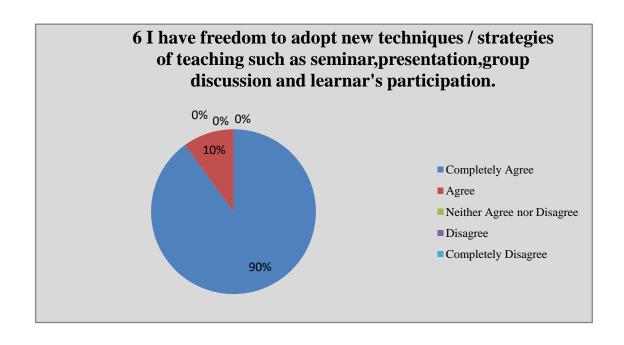




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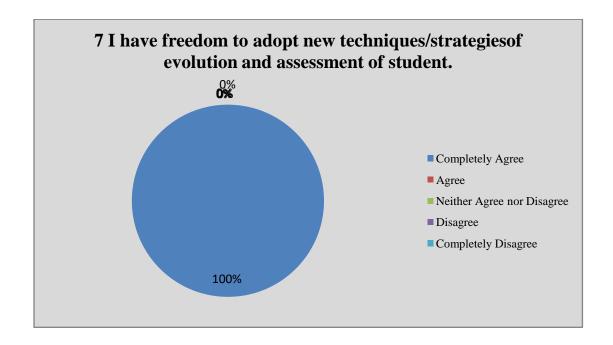


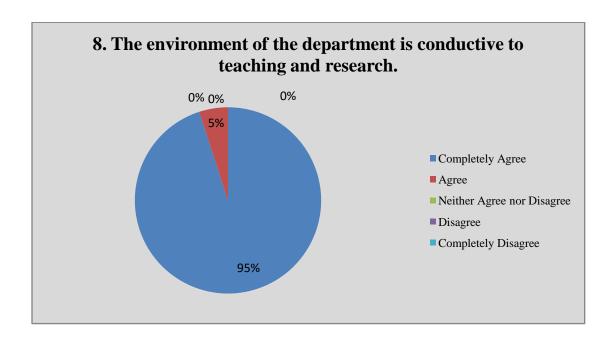




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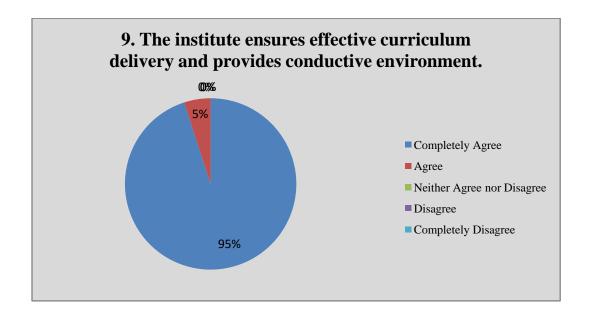


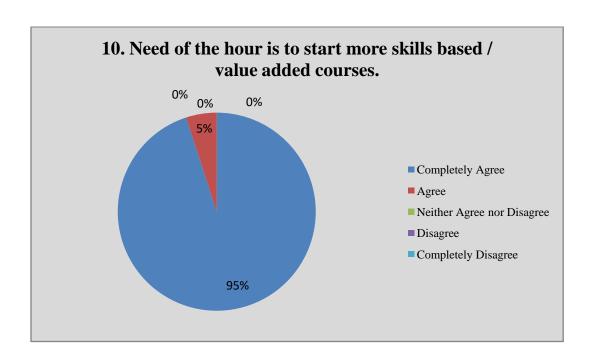




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J.H. Govt. P.G. College Betul (MP)

valile	e of teacher:						
Dena	rtment:						
leas	e select the appropriate option as per the	following c	riteria.	Neither			
SI NO	Questions	Completely Agree	Agree	Agree nor Disagree	Disagree	Completely Disagree	Blank
1	Syllabi are suitable to courses and need based.						
2	The programme outcomes and course outcomes are well defined and clear to teachers and students,						
3	The courses/syllabi have good balance between theory and application.						
4	The course/syllabi have made me interested in the subject area.					,	
5	The books prescribed /listed as reference materials are relevant, up to the mark and appropriate for the market of employment.						
6	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.						
7	I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.						
8	The environment in the department is conducive to teaching and research.						
9	The institute ensures effective curriculum delivery and provides conducive environment.					9	
10	Need of the hour is to start more skills based / value added courses.						
	Total						



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stu	Feedback Form on Cur- is questionnaire is intended to collect in triculum teaching learning and evaluation	information :					
stu	is questionnaire is intended to collect i	information :					
	dies / institution.	on. The info	ermation ity impr	prided by	y you will of the prog	l be kept gramme of	
	чаттев: Сожиевся						
	ase select the appropriate option as per the						
SI NO		Completely Agree	Agree	Noither Agree nor	Disagree	Completely Disagree	BI
1	Syllabi are suitable to courses and need brosed		V	Disagree			1
2	The programme ourcomes and course outcomes are well defined and clear to teachers and students.		V				1
.3	The courses syllabi have good balance between theory and application.		-	1	1	1	1
4	The course syllabi have made me interested in the subject area.		V			1	1
5	The books prescribed disted as reference materials are relevant, up to the mark and appropriate for the market of employment.		V		1	1	1
6	I have freedom to adopt new techniques/strategies of teaching such as seminar, presentation, group discussion and learner's participation.	~			1	1	
7	I have freedom to adopt/adapt new techniques/strategies of evaluation and assessment of students.			IV	1	1	
8	The environment in the department is conductive to teaching and research.		1	1	1	1	
9	The institute ensures effective curriculum delivery and provides conducive environment.		1	1	1	1	
10	Need of the hour is to start more skills based / value added courses.	1,1400.00				1	
	mments/SuggestionsMore Lead	01	12 5-	e -F3.	52.5	Ita Ot.	
	22/04/2019			i		(Labt.)	



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Alumni Feedback Analysis Report

Alumni response in percentage

S.No.	Question		Yes		No		
1	Do you feel proud to be associated with the college as an alumnus?	100%			00%		
2	Do you feel that adequate knowledge was gained during your course of study?	91%			09%		
3	Is knowledge gained in the college relevant to your present job?	99%			01%		
4	Were the teachers in the college cooperative?	98%			02%		
5	Were your grievances handled properly?	90%			10%		
6	Are you willing to contribute to the development of the college?	100%			00%		
		Excellen t	Very good	Good	Average	Poor	
7	How do you rate the student-teacher relationship in the college?	38%	51%	10%	1%	00%	
8	How do you rate library facilities provided by the college to you?	30%	62%	08%	00%	00%	
9	How do you rate laboratory facilities provided by the college to you?	23% 57% 20%		20%	00%	00%	
10	How do you rate sports facilities provided by the college to you?	15%	45%	30%	10%	00%	
11	How do you rate relevance of curriculum to real life situation?	10%	40%	35%	15%	00%	

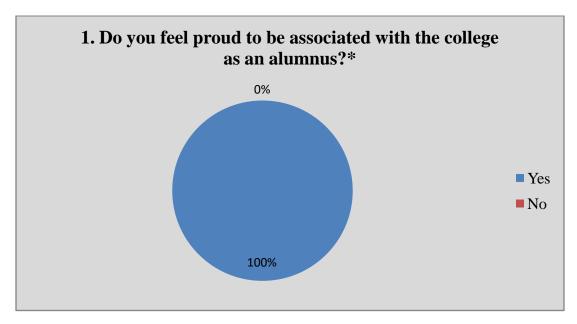


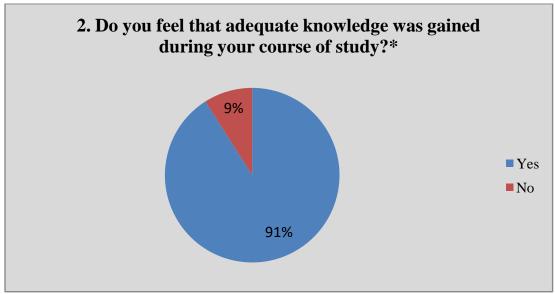
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Graphical Presentation of Alumni Feedback Analysis

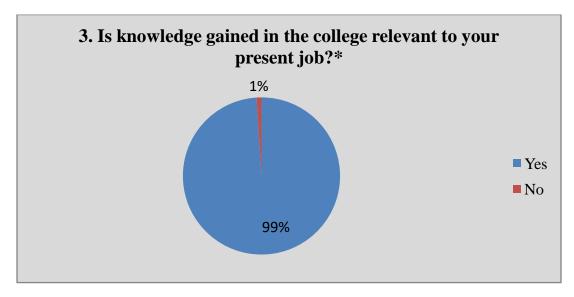


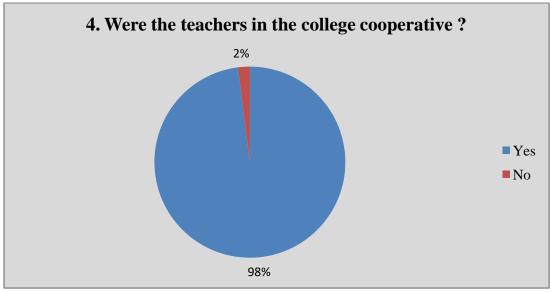




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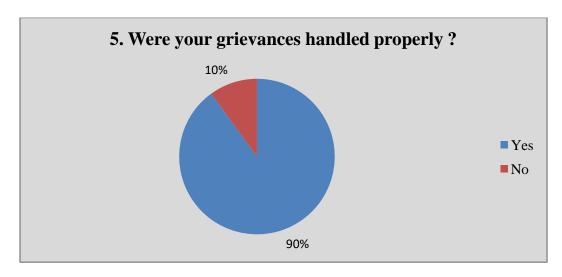


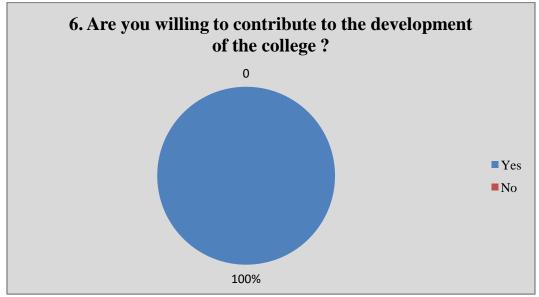




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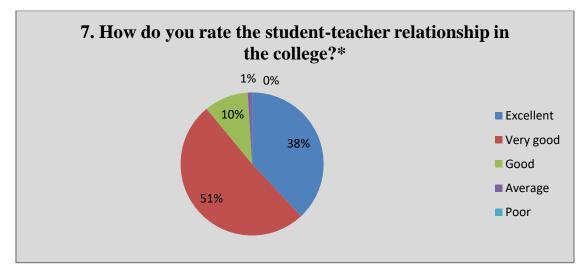


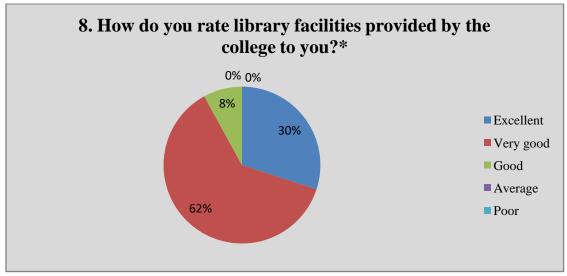




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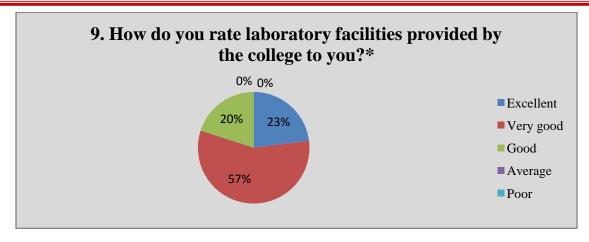


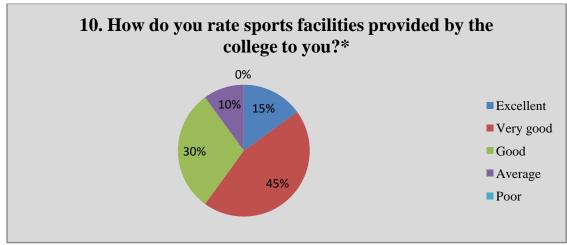


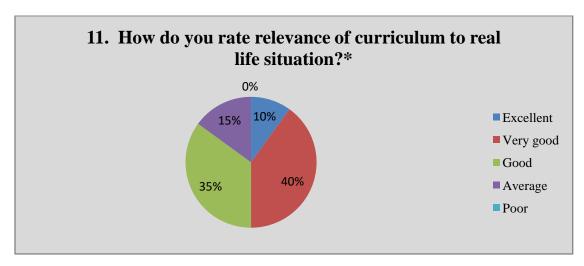


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JH Govt. PG College Betul (M.P.) Alumni Feedback Form 2018 - 19 Name of the Alumni: Class and year of passing out: Email ID:.... 1. Do you feel proud to be associated with this college as an Alumni? YES /NO 2. Do you feel that adequate knowledge was gained during your course of study? YES /NO 3. Is knowledge gained in the college relevant to your present job? YES /NO 4. Were the teachers in the college cooperative? YES/NO 5. Were your grievances handled properly? YES/NO 6. Are you willing to contribute to the development of the college? YES/NO 7. How do you rate the student-teacher relationship in the college? Excellent Poor Very good Good 8 How do you rate library facilities provided by the college to you? Excellent Good Poor Very good Average 9 How do you rate laboratory facilities provided by the college to you? Good Poor Excellent Very good Average 10 How do you rate sports facilities provided by the college to you? Good Poor Average Very good Excellent 11 How do you rate relevance of curriculum to real life situation? Good Poor Average Excellent Very good 12. Please give your valuable suggestions for the development of the college Signature of Alumni



Jaywanti Haksar Government Post Graduate College, Betul (MP)

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			lege Betul (M.I	P.)
			Form 2018 – 19	
	umni:			
			e.	
Mobile No:	dalit 2016@9			
				····
			ollege as an Alumni?	
				se of study? YES /NO
			your present job? Y	ES /NO
	chers in the colleg			
	rievances handled			Vario
			ent of the college? Y	ES/NO
			nip in the college?	I was a land
Excellent	Very good	Good	Average	Poor
8 How do you	rate library facili	ties provided by	the college to you?	
Excellent	Very good	Good	Average	Poor
9 How do you r	ate laboratory fac	ilities provided	by the college to you	12
Excellent				
Excellent	Very good	Good	Average	Poor
10 How do you	u rate sports facili	ties provided by	y the college to you?	
Excellent	Very good	Good	Average	Poor
1 How do you	rate relevance o	f curriculum to	real life situation?	
			The second secon	
xcellent	Very good	Good	Average	Poor
	your valuable su	ggestions for th	e development of th	e college
NIL				1 Was
			Sign	Tall Parks



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Employer Feedback Form



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(1 - Very happy, 2 - Happy, 3 - Satisfied, 4 – Not satisfied, 5 - Far from satisfied)

Employer response in percentage

S.N.	Questions			Rating	5	
5.11.	Questions	1	2	3	4	5
1	General communication skills	20%	35%	25%	10%	10%
2	Developing practical solutions to work place problems	25%	40%	20%	10%	05%
3	Working as part of a team	15%	40%	25%	10%	10%
4	Creative in response to work place challenges	20%	30%	20%	20%	10%
5	Self-motivated and taking on appropriate level of responsibility	25%	45%	10%	15%	05%
6	Ability to contribute to the goal of the organization	20%	35%	30%	15%	00%
7	Ability to manage/ leadership qualities	15%	45%	20%	15%	05%
8	Innovativeness, creativity	20%	40%	30%	10%	00%
9	Relationship with seniors/peers/subordinates	25%	45%	15%	10%	05%
10	Involvement in social activities	20%	40%	20%	10%	10%
11	Ability to take up extra responsibility	30%	40%	15%	10%	05%

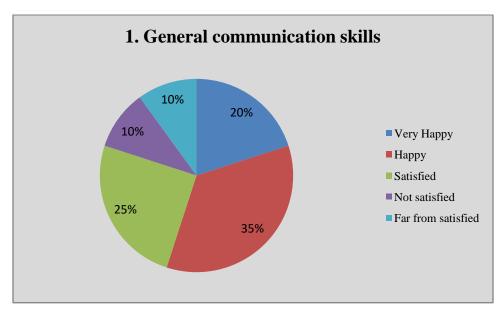


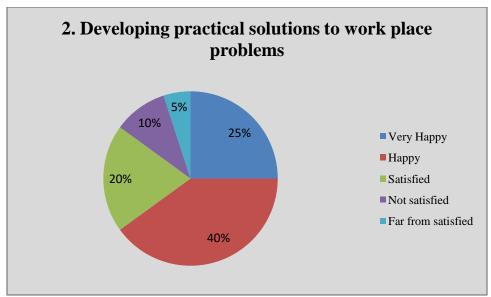
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Graphical Presentation of Employer Feedback Analysis

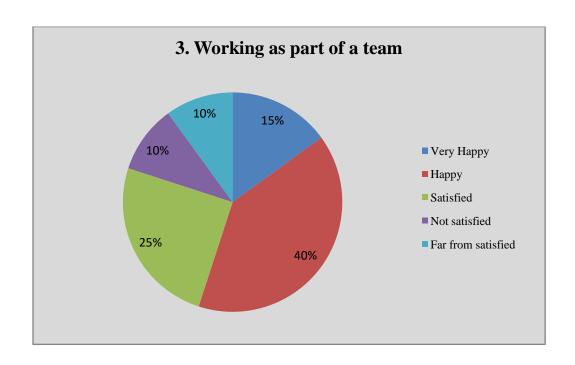


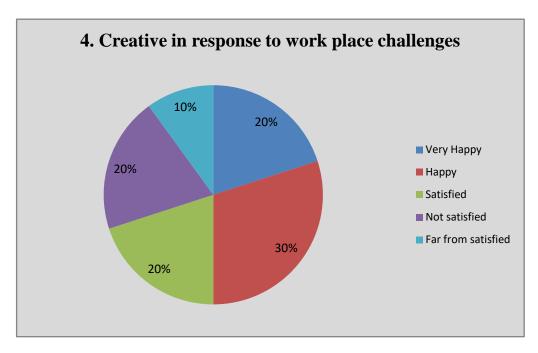




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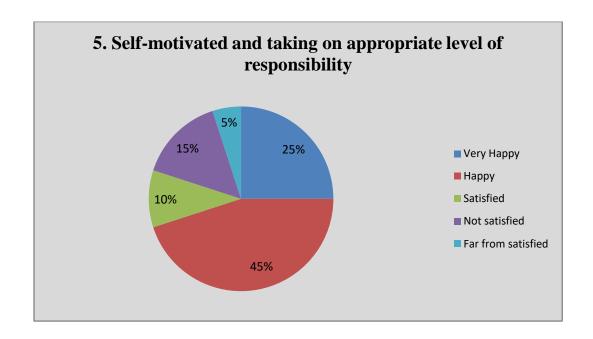


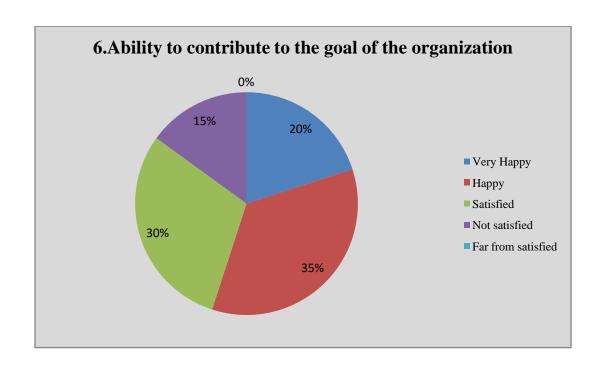




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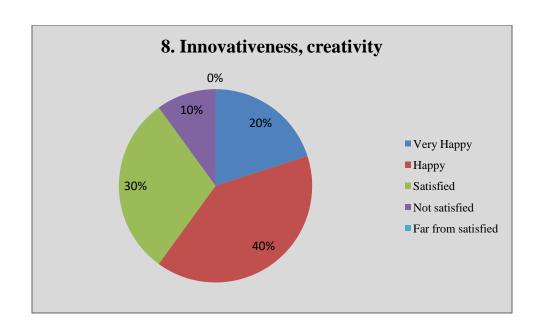




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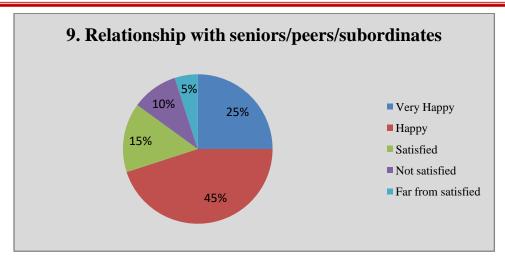


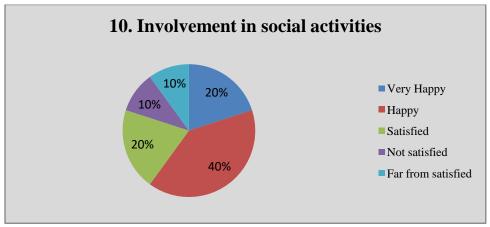


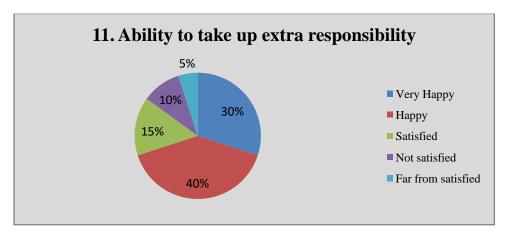


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J.H. Govt. P.G. College, Betul (M.P.) Employer Feedback Form 2018 - 19

Dear Employer,

Greetings on behalf of Govt. JH Govt. PG College, Betul! Many graduates of our institution are working in your prestigious organization. We are thankful to you for providing them employment. We shall to fulfill your expectations and produce more competent graduates in future.

Please tick the number that best describes your level of satisfaction at each question.

(1 - Very happy, 2 - Happy, 3 - Satisfied, 4 - Not satisfied, 5 - Far from satisfied)

SN		Rating				
1	General communication skills	1	2	3	4	5
2	Developing practical solutions to 1				1	
3	Developing practical solutions to work place problems Working as part of a team					
4	Creative in response to work place challenges					
5	Self-motivated and taking on appropriate level of responsibility					
6	Ability to contribute to the goal of the organization				-	
7	Ability to manage/ leadership qualities					
8	Innovativeness, creativity		-			
9	Relationship with seniors/peers/subordinates					
10	Involvement in social activities					
11	Ability to take up extra responsibility		-			

Any suggestion for the improvement of	of our Institution
Date	Signature
	Name
	Position
	Name of Organization /Company
	E-mail Id
	Mobile No



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J.H. Govt. P.G. College, Betul (M.P.) Employer Feedback Form 2018-19

Dear Employer,

Greetings on behalf of Govt. JH Govt. PG College, Betul! Many graduates of our institution are working in your prestigious organization. We are thankful to you for providing them employment. We shall be grateful to you if you could spare some of your valuable time to fill up this feedback form. It will help us to fulfill your expectations and produce more competent graduates in future.

Please tick the number that best describes your level of satisfaction at each question.

(1 - Very happy, 2 - Happy, 3 - Satisfied, 4 - Not satisfied, 5 - Far from satisfied)

SN		Rating				
534.4		1	2	3	4	5
1	General communication skills	~				-
2	Developing practical solutions to work place problems	1 1/1	V		-	-
3	Working as part of a team	~		-	-	+
4	Creative in response to work place challenges		V		+	-
5	Self-motivated and taking on appropriate level of responsibility	-		-	-	+
6	Ability to contribute to the goal of the organization	~	100	-	-	-
7	Ability to manage/ leadership qualities		~	-		-
8	Innovativeness creativity	-	-	1		
9	Relationship with seniors/peers/subordinates	~	1	V	1	
10	Involvement in social activities	1	1			
11	Ability to take up extra responsibility	-	1	1	-	-

	Signature & As & marrier
Date	Name DENER Kumai Waghmans
	Sae Vidhy Memdin-Jean
	E-mail Id



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Parents Feedback Analysis Report

Background:

The parent survey was designed to meet the requirements of the Education Accountability and the Parental Involvement in the main stream of higher education. The parent survey contains items regarding parent perceptions of the learning environment in the college, home and collegerelations, and the social and physical environment of the college, infrastructural facilities. The parents of students all under graduate and post graduates were surveyed

Methodology

The design and sampling methodology for the parent survey were established in Feb 2019. To maintain complete anonymity and to maximize the return rate, the College recommended that the survey should be mailed to a sample of parents along with a postage paid, return envelope. While the sampling methodology proposed by the College was implemented, the parent survey has never been mailed to parents due to budgetary restrictions. Instead, College gave the responsibility to teachers for distributing and collecting the forms. Generally, College sent the survey forms home with students. Sometime College held parent meetings or special meetings at college during which the surveys were distributed. The parents of students all under graduate and post graduates were surveyed. A Committee consisting coordinator, with a team of 8 professors designated by the principal distributed and collected the parent surveys at each class according to instructions provided by Principal.

<u>Survey Responses:</u> In the session 2018-19 the number of parent surveys completed and returned totalled 65. An analysis of the respondents parent survey concluded that the survey responses typically overrepresented the perceptions of parents.

<u>Survey Contain Items</u>: The results of parent survey demonstrate that parent satisfaction levels with the following characteristics.

- 1. Admission Process
- 2. Laboratory Facilities
- 3. Infrastructure

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जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

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- 4. College Administration
- 5. Students Discipline
- 6. Canteen Facilities
- 7. Library Facilities
- 8. Sports and Cultural Facility
- 9. Teaching
- 10. WiFi Facilities
- 11. IT cell and Helpdesk
- 12. Career Guidance Cell
- 13. Skills Development Training
- 14. Internal and External Exam Process and System
- 15. Grievance or Complaint Handling System
- 16. Women Harassment Grievance Cell
- 17. Cleanliness
- 18. NSS and NCC

Discussion on Finding:

Table 1: Frequency Table

- 1. **Admission Process:** About 20% of parents provided excellent remarks for admission process.
- 2. Laboratory Facilities: About 18% of parents provided excellent remarks for Laboratory facilities.
- 3. **Infrastructure:** About 18% of parents provided excellent remarks for infrastructural facilities.
- 4. **College Administration:** About 18.5% of parents provided excellent remarks for college administration.
- 5. **Students Discipline:** About 14% of parents provided excellent remarks for students discipline in college.
- 6. Canteen Facilities: About 13% of parents provided excellent remarks for canteen facilities.
- 7. **Library Facility:** About 26.6% of parents provided excellent remarks for library facilities.
- 8. **Sports and Cultural Facilities:** About 29% of parents provide excellent remarks for sports and cultural facilities.
- 9. **Teaching:** About 32% of parents provided excellent remarks for teaching factor in college.
- 10. WiFi Facilities: About 11% of parents provided excellent remarks to wi-fi facilities.

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- 11. **IT cell and Helpdesk:** About 23% of parents provided excellent remarks for IT Cell and Help Desk.
- 12. Career Guideance Cell: About 34% of parents provided excellent remarks for Career Guidance Cell.
- 13. **Skills Development Training:** About 23% of parents provided excellent remarks for Skills Development Training Programs in college.
- 14. **Internal and External Exam Process and System:** About 18.5% of parents provide excellent remarks Internal and External Exam Process and System.
- 15. **Grievance or Complaint Handling System:** About 14% of parents provided excellent remarks for Laboratory facilities.
- 16. **Women Harassment Grievance Cell:** About 17% of parents provided excellent remarks for Grievance or Complaint Handling System.
- 17. Cleanliness: About 24.6% of parents provided excellent remarks for Cleanliness in college campus...
- 18. **NCC and NSS:** About 47% of parents provided excellent remarks for NCC and NSS activities in college.

Table 2: Descriptive Statistics

Table 2 shows that parents were particularly satisfied with the following quality dimensions ($M \le 2.5$ in the study). Standard deviation values are between SD=0.755 and SD=1.266, which is normal for scales with 5 response categories. Interestingly, the standard deviation is relatively low for "Laboratory facilities.* the standard deviation is relatively high for "Wifi facility*.

Order of Satisfaction Level	Areas of Dissatisfaction
M < 2.5 in the study	(M > 2.5 in the study)
(In dessending order)	(In assending order)
NSS and NCC	Grievance or Complaint Handling System*
Teaching	Students Discipline*
Career Guidance Cell	Wi-Fi Facility*
Laboratory Facility	
Library Facility	
Sports and Cultural Facilities	
Skills Development Training	



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Cleanliness	
Admission Process	
Infrastructure	
Canteen Facility	
Internal and External Exam System	
Women Harassment Grievance Cell	
College Administration	
IT cell and Help desk	

Pie Charts: Finally, responses of parents regarding 18 quality dimensions on 5 points likert scale are shown through Pie charts, to identify comparative magnitude of satisfaction level. The same also have been shown in frequency table.

Concluding Statement

The results of study supports to identify the major issues for the maintenance of quality standards in special respect to higher education. Parents' satisfaction with their institute is based on a relatively stable person-environment relationship. Thus, the satisfaction of Parents seems to reflect quite well perceived quality differences of offered services and of the wider environment.

This report focused on the issue of service quality and Parents' satisfaction in higher education by applying a five points Likert scale, it has hopefully opened up an area of research and methodology that could reap considerable further benefits for researchers interested in this topic.



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Annexure 1- Frequency Table

Admission Process

	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	13	20	20	20
GOOD	29	44.6	44.6	64.6
AVERAGE	11	16.9	16.9	81.5
POOR	11	16.9	16.9	98.5
VERY POOR	1	1.5	1.5	100
Total	65	100	100	

Laboratory Facility

	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	11	16.9	18.3	18.3
GOOD	31	47.7	51.7	70
AVERAGE	16	24.6	26.7	96.7
POOR	2	3.1	3.3	100
Total	60	92.3	100	
Missing System	5	7.7		
Total	65	100		

Infrastructure

	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	11	16.9	18	18
GOOD	23	35.4	37.7	55.7
AVERAGE	20	30.8	32.8	88.5
POOR	7	10.8	11.5	100
Total	61	93.8	100	
Missing System	4	6.2		
Total	65	100		

College Administration

	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	12	18.5	18.5	18.5



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GOOD	25	38.5	38.5	56.9		
AVERAGE	18	27.7	27.7	84.6		
POOR	7	10.8	10.8	95.4		
VERY POOR	3	4.6	4.6	100		
Total	65	100	100			
		Students Discipline	,			
	Frequency Percent Valid Percent					
EXCELLENT	9	13.8	13.8	13.8		
GOOD	19	29.2	29.2	43.1		
AVERAGE	19	29.2	29.2	72.3		
POOR	14	21.5	21.5	93.8		
VERY POOR	4	6.2	6.2	100		
Total	65	100	100			
	-	Canteen Facility				
	Frequency	Percent	Valid Percent	Cumulative %		
EXCELLENT	8	12.3	12.7	12.7		
GOOD	28	43.1	44.4	57.1		
AVERAGE	21	32.3	33.3	90.5		
POOR	6	9.2	9.5	100		
Total	63	96.9	100			
Missing System	2	3.1				
Total	65	100				
	-	Library Facility				
	Frequency	Percent	Valid Percent	Cumulative %		
EXCELLENT	17	26.2	26.6	26.6		
GOOD	24	36.9	37.5	64.1		
AVERAGE	16	24.6	25	89.1		
POOR	6	9.2	9.4	98.4		
VERY POOR	1	1.5	1.6	100		
Total	64	98.5	100			
Missing System	1	1.5				
Total	65	100				



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	Spor	ts and Cultural Fac	cilities	
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	19	29.2	29.2	29.2
GOOD	21	32.3	32.3	61.5
AVERAGE	19	29.2	29.2	90.8
POOR	3	4.6 4.6		95.4
VERY POOR	3	4.6	4.6	100
Total	65	100	100	
	-	Teaching		
	Frequency	Valid Percent	Cumulative %	
EXCELLENT	21	32.3	32.3	32.3
GOOD	27	41.5	41.5	73.8
AVERAGE	14	21.5	21.5	95.4
POOR	3	4.6	4.6	100
Total	65	100	100	
	Frequency	Wi-Fi Facility Percent	Valid Percent	Cumulative %
EXCELLENT	7	10.8	11.3	11.3
GOOD	19	29.2	30.6	41.9
AVERAGE	18	27.7	29	71
POOR	7	10.8	11.3	82.3
VERY POOR	11	16.9	17.7	100
Total	62	95.4	100	
Missing System	3	4.6		
Total	65	100		
	<u> </u>	T cell and Helpdes	k	
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	15	23.1	23.1	23.1
GOOD	21	32.3	32.3	55.4
AVERAGE	18	27.7	27.7	83.1
POOR	6	9.2	9.2	92.3
VERY POOR	5	7.7	7.7	100
Total	65	100	100	



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	Ca	areer Guidance Co	ell	
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	22	33.8	33.8	33.8
GOOD	23	35.4	35.4	69.2
AVERAGE	14	21.5	21.5	90.8
POOR	4	6.2	6.2	96.9
VERY POOR	2	3.1	3.1	100
Total	65	100	100	
	Skills	Development Tra	ining	
	Cumulative %			
EXCELLENT	15	23.1	23.1	23.1
GOOD	27	41.5	41.5	64.6
AVERAGE	14	21.5	21.5	86.2
POOR	5	7.7	7.7	93.8
VERY POOR	4	6.2	6.2	100
Total	65	100	100	
	Internal and Ex	ternal Exam Proc	ess and System	
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	12	18.5	18.5	18.5
GOOD	29	44.6	44.6	63.1
AVERAGE	14	21.5	21.5	84.6
POOR	6	9.2	9.2	93.8
VERY POOR	4	6.2	6.2	100
Total	65	100	100	
	Grievence or	r Complaint Hand	lling System	
	Frequency	Percent	Valid Percent	Cumulative %
EXCELLENT	9	13.8	13.8	13.8
GOOD	24	36.9	36.9	50.8
AVERAGE	20	30.8	30.8	81.5
POOR	8	12.3	12.3	93.8
VERY POOR	4	6.2	6.2	100
Total	65	100	100	



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Women Harassment Grievance Cell					
	Frequency	Percent	Valid Percent	Cumulative Percent	
EXCELLENT	11	16.9	17.2	17.2	
GOOD	27	41.5	42.2	59.4	
AVERAGE	19	29.2	29.7	89.1	
POOR	1	1.5	1.6	90.6	
VERY POOR	6	9.2	9.4	100	
Total	64	98.5	100		
Missing System	1	1.5			
Total	65	100			
		Cleanliness	<u> </u>		
	Frequency	Percent	Valid Percent	Cumulative Percent	
EXCELLENT	16	24.6	24.6	24.6	
GOOD	28	43.1	43.1	67.7	
AVERAGE	11	16.9	16.9	84.6	
POOR	4	6.2	6.2	90.8	
VERY POOR	6	9.2	9.2	100	
Total	65	100	100		
	·	NSS and NCC	-	·	
	Frequency	Percent	Valid Percent	Cumulative Percent	
EXCELLENT	30	46.2	46.9	46.9	
GOOD	22	33.8	34.4	81.2	
AVERAGE	11	16.9	17.2	98.4	
POOR	1	1.5	1.6	100	
Total	64	98.5	100		
Missing System	1	1.5			
Total	65	100			

Annexure 2- Descriptive Statistics						
N Minimum Maximum Mean Std. Deviation						
Admission Process	65	1	5	2.35	1.037	
Laboratory Facility*	60	1	4	2.15	.755	
Infrastructure	61	1	4	2.38	.916	



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	Ti.		10	it .	
College Administration	65	1	5	2.45	1.061
Students Discipline	65	1	5	2.77	1.129
Canteen Facility	63	1	4	2.40	.834
Library Facility	64	1	5	2.22	1.000
Sports and Cultural Facilities	65	1	5	2.23	1.072
Teaching	65	1	4	1.98	.857
WiFi Facility*	62	1	5	2.94	1.266
IT cell and Help desk	65	1	5	2.46	1.174
Career Guidance Cell	65	1	5	2.09	1.042
Skills Development Training	65	1	5	2.32	1.105
Internal and External Exam System	65	1	5	2.40	1.087
Grievance or Complaint Handling System	65	1	5	2.60	1.072
Women Harrasment Grievence Cell	64	1	5	2.44	1.097
Cleanliness	65	1	5	2.32	1.187
NSSandNCC	64	1	4	1.73	.802
Valid N (listwise)	51				

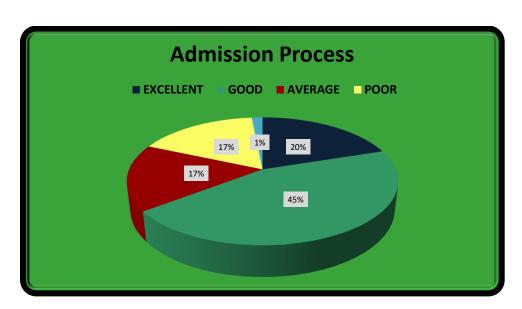


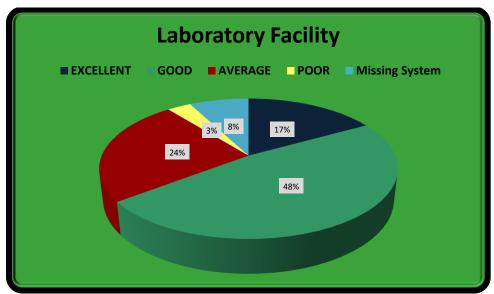
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Graphical Presentation of Parent Feedback Analysis

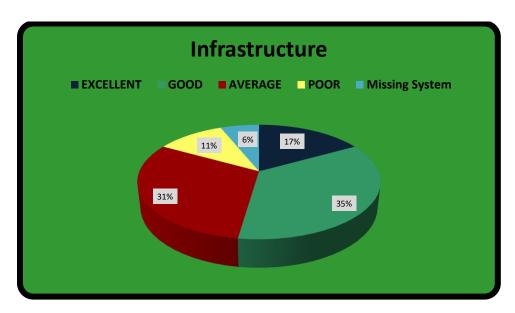


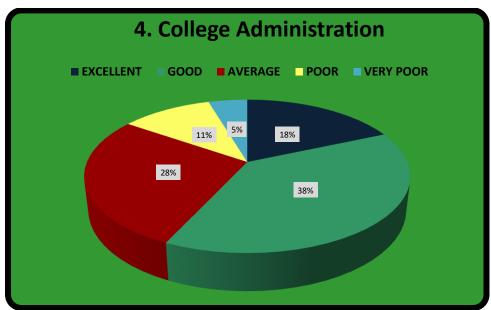




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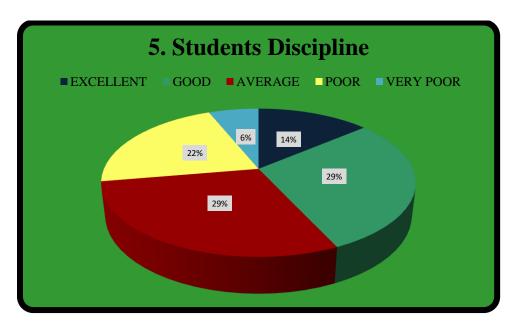


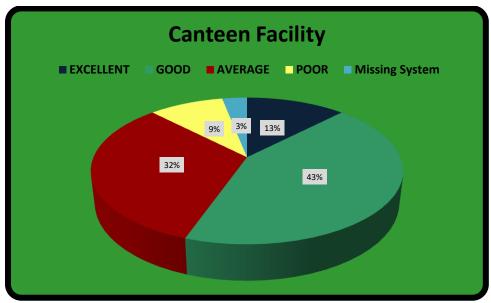




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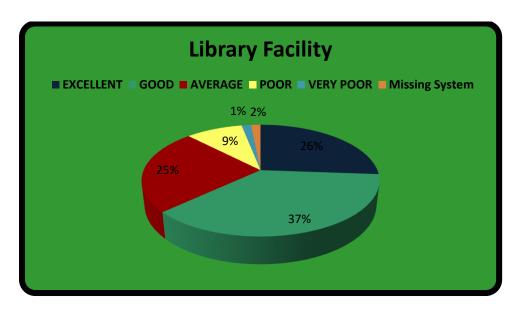


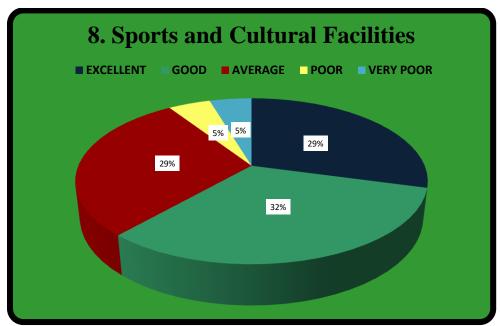




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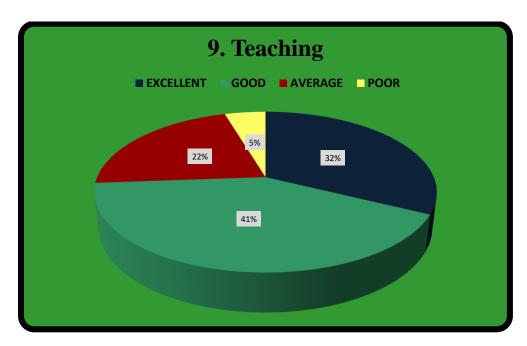


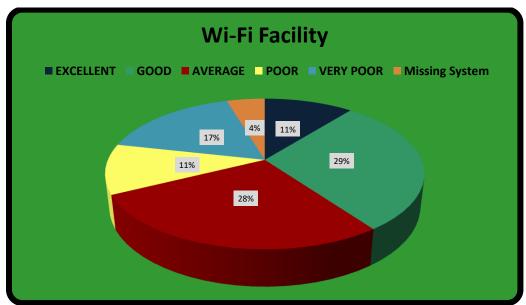




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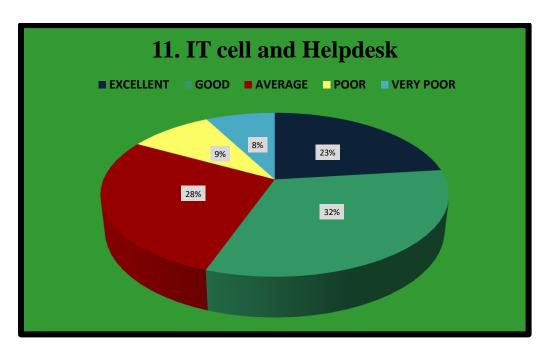


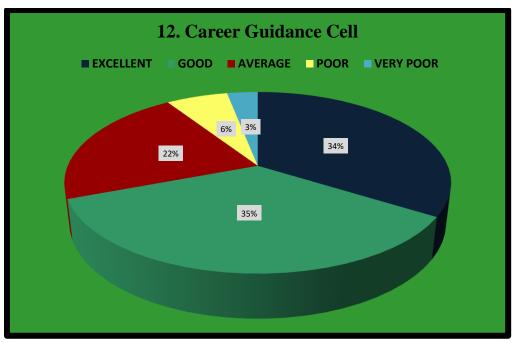




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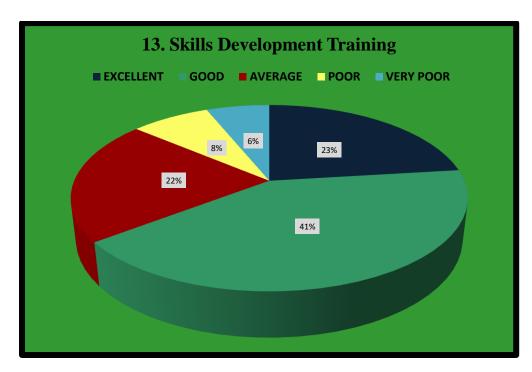


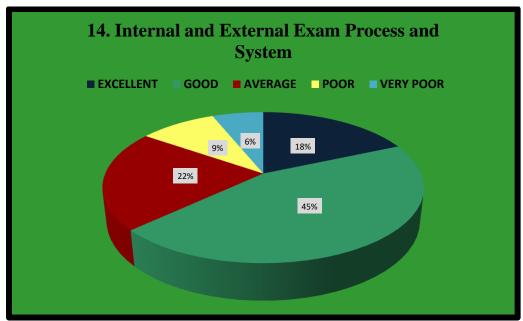




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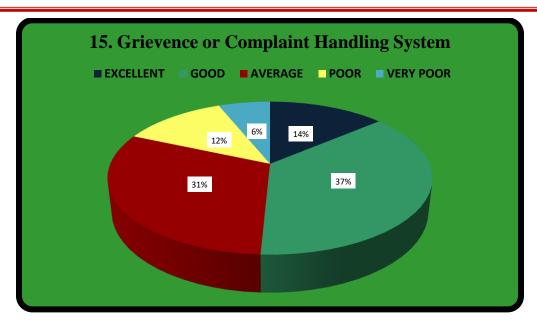


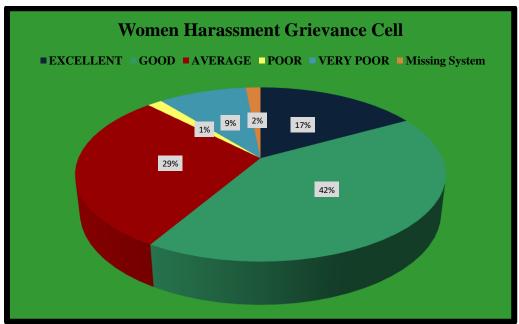




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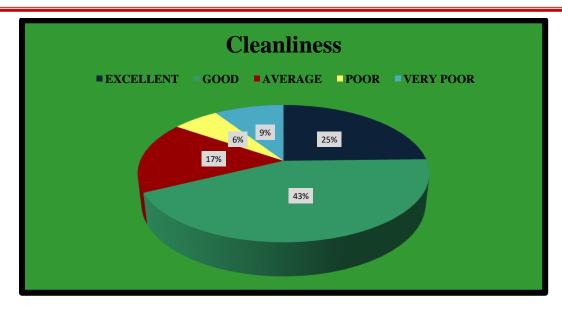


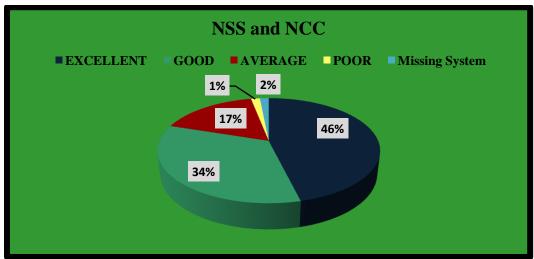




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पालक/अभिभावक सर्वेक्षण फॉर्म

माननीय पालक / अभिभावक,

प्राथमिक जानकारी

जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय जिले का अग्रणी महाविद्यालय होने के साथ-साथ प्रदेश का दूसरा सर्वाधिक प्रवेशित छात्रों वाला महाविद्यालय है। इस सर्वक्षण के द्वारा महाविद्यालयीन सुविधाओं / गतिविधियों के बारे में सादर आमंत्रित है, जो महाविद्यालय के स्थापित लक्ष्यों की प्राप्ति हेतु निरंतर चलने वाली विकास यात्रा के पथ पर हमारा मार्गदर्शन करेगी।

कृपया निम्नलिखित प्रारुप में अपनी जानकारी भरें व अपनी राय के उचित विकल्प का चुनाव (🖊) के द्वारा करें:--

1.	अभिमावक/पालक का नाम	:	
2.	व्यवसाय	:	
3.	मोबा./टेलीफोन नं.	:	
4.	पाल्य का नाम	:	
5.	पाठ्यकम का नाम	:	
6.		:	

कृपया महाविद्यालय की विभिन्न गतिविधियों∕सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर (৮) के द्वारा व्यक्त करें:-

2. प्रयोगशाला सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 3. अधोसंरचना उत्कृष्ट अच्छा औसत खराब बहुत खराब 4. महाविद्यालय प्रशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 5. छात्र अनुशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 6. कैन्टीन सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 7. पुस्तकालय सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 8. खेल व सांस्कृतिक गतिविधियाँ उत्कृष्ट अच्छा औसत खराब बहुत खराब 9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS						
3. अधोसंरचना उत्कृष्ट अच्छा औसत खराब बहुत खराब 4. महाविद्यालय प्रशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 5. छात्र अनुशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 6. कैन्टीन सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 7. पुस्तकालय सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 8. खेल व सांस्कृतिक गतिविधियाँ उत्कृष्ट अच्छा औसत खराब बहुत खराब 9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब		उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
4. महाविद्यालय प्रशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 5. छात्र अनुशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 6. कैन्टीन सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 7. पुस्तकालय सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 8. खेल व सांस्कृतिक गतिविधियाँ उत्कृष्ट अच्छा औसत खराब बहुत खराब 9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	प्रयोगशाला सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
5. छात्र अनुशासन उत्कृष्ट अच्छा औसत खराब बहुत खराब 6. कैन्टीन सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 7. पुस्तकालय सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 8. खेल व सांस्कृतिक गतिविधियाँ उत्कृष्ट अच्छा औसत खराब बहुत खराब 9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/ शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्य उत्कृष्ट अच्छा औसत खराब बहुत खराब	3. अधोसंरचना	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
6. कैन्टीन सुविधा 7. पुस्तकालय सुविधा 8. खेल व सांस्कृतिक गतिविधियाँ 9. अध्यापन 10. वाई—फाई सुविधा 11. आई टी सेल व हेल्प डेस्क 12. कैरियर मार्गदर्शन प्रकोष्ठ 13. कौशल विकास प्रिक्षण 14. आन्तरिक व बाह्य परीक्षा प्रणाली 15. परिवेदना / शिकायत प्रकोष्ठ 16. महिला उत्पीड़न शिकायत प्रकोष्ठ 17. स्वच्छता 18. NCC/NSS 38च्छा 31सत 31सत	 महाविद्यालय प्रशासन 	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
7. पुस्तकालय सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 8. खेल व सांस्कृतिक गतिविधियाँ उत्कृष्ट अच्छा औसत खराब बहुत खराब 9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	5. छात्र अनुशासन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
8. खेल व सांस्कृतिक गतिविधियाँ उत्कृष्ट अच्छा औसत खराब बहुत खराब 9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	कैन्टीन सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
9. अध्यापन उत्कृष्ट अच्छा औसत खराब बहुत खराब 10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कैशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. पिरेवेदना/ शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब		उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
10. वाई—फाई सुविधा उत्कृष्ट अच्छा औसत खराब बहुत खराब 11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना/शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	 खेल व सांस्कृतिक गतिविधियाँ 	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
11. आई टी सेल व हेल्प डेस्क उत्कृष्ट अच्छा औसत खराब बहुत खराब 12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना / शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	9. अध्यापन	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
12. कैरियर मार्गदर्शन प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना / शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब		उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
13. कौशल विकास प्रशिक्षण उत्कृष्ट अच्छा औसत खराब बहुत खराब 14. आन्तरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना / शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	11. आई टी सेल व हेल्प डेस्क	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
14. आन्तिरिक व बाह्य परीक्षा प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 15. परिवेदना / शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. मिहला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	12. कैरियर मार्गदर्शन प्रकोष्ठ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
15. परिवेदना / शिकायत निवारण प्रणाली उत्कृष्ट अच्छा औसत खराब बहुत खराब 16. मिहला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	13. कौशल विकास प्रशिक्षण	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
16. महिला उत्पीड़न शिकायत प्रकोष्ठ उत्कृष्ट अच्छा औसत खराब बहुत खराब 17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	14. आन्तरिक व बाह्य परीक्षा प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
17. स्वच्छता उत्कृष्ट अच्छा औसत खराब बहुत खराब 18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	15. परिवेदना / शिकायत निवारण प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
18. NCC/NSS उत्कृष्ट अच्छा औसत खराब बहुत खराब	16. महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
	17. स्वच्छता	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
१९ आपके सझाव		उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
10. 91147 94114	19. आपके सुझाव					

हस्ताक्षर



Jaywanti Haksar Government Post Graduate College, Betul (MP)

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J.H. GOVT. P.G. COLLEGE BETUL (M.P.) 460001

पालक/अभिभावक सर्वेक्षण फॉर्म

माननीय पालक/अभिभावक,

जयवन्ती हॉक्सर शासकीय श्नातकोत्तर महाविद्यालय जिले का अग्रणी महाविद्यालय होने के जायवन्ता हाक्सर शासकाय रनातकात्तर महाविद्यालय के द्वारा महाविद्यालयीन सुविधाओं / साथ-साथ प्रदेश का दूसरा सर्वाधिक प्रवेशित छात्रों वाला महाविद्यालय है। इस सर्वक्षण के द्वारा महाविद्यालयीन सुविधाओं / गतिविधियों के बारे में सादर आमंत्रित है, जो महाविद्यालय के स्थापित लक्ष्यों की प्राप्ति हेतु निरंतर चलने वाली विकास यात्रा के पथ पर हमारा मार्गदर्शन करेगी।

कृपया निम्नलिखित प्रारुप में अपनी जानकारी भरें व अपनी राय के उचित विकल्प का चुनाव (🛩) के द्वारा करें:--

प्राथमिक जानकारी

1. अभिभावक / पालक का नाम 2. व्यवसाय मोबा./टेलीफोन नं.

4. पाल्य का नाम पाठ्यकम का नाम शैक्षणिक वर्ष

कृपया महाविद्यालय की विभिन्न गतिविधियों / सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर () के द्वारा व्यक्त करें:-

वकल्प पर () के बारा ज्यारा गर					
	जल्कृष्ट	375555	औसत	खराव	बहुत खराब
1. प्रवेश प्रकिया	उत्कृष्ट	अल्डा,	औसल	खराव	बहुत खराब
2. प्रयोगशाला सुविधा		अच्छा 🗸	औसत	खराव	बहुत खराब
3. अधोसंरचना	उलकृष्ट	CONTRACTOR	औसत	खराब	बहुत खराब
4. महाविद्यालय प्रशासन	उत्कृष्ट	গ্রাহ্যা	औसत	खराब	बहुत खराब
5. छात्र अनुशासन	उत्कृष्ट	अच्छा		-	बहुत खराब
6. कैन्टीन सुविधा	उत्सृष्ट	अच्छा	औसत.	खराव	
7. पुस्तकालय सुविधा	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
	उत्कृष्ट	अच्छा	औसत~	खराब	बहुत खराब
	उत्कृष्ट	अच्छा 🗸	औसत	खराब	बहुत खराब
	उत्कृष्ट	अच्छा	ओसत	रवराव	बहुत खराब
10. वाई-फाई सुविधा	उत्कृष्ट	अच्छा -	औसत	खराब	यहुत खराब
11. आई टी सेल व हेल्प डेस्क	The second secon	अच्छा	औसत	खराब	बहुत खराब
12. केरियर मार्गदर्शन प्रकोष्ठ	जत्कृष्ट 🗸		औसत	रवराव	बहुत खराब
13. कौशल विकास प्रशिक्षण	उत्कृष्ट	अण्डा		The second second second second	and the state of t
14. आन्तरिक व बाह्य परीक्षा प्रणाली	उत्कृष्ट 🗸	अच्छा	औसत	स्वसम	बहुत खराब
15. परिवेदना / शिकायत निवारण प्रणाली	उत्कृष्ट	अच्छा	औसत	खराब	बहुत खराब
16. महिला उत्पीड़न शिकायत प्रकोष्ठ	उत्कृष्ट	अच्छा ८		खराब	बहुत खराब
17. स्वच्छता	उत्कृष्ट	अच्छा 🗸) ओसत	खराव	्रासहता तवस्य
18. NCC/NSS	अस्कृत्य -	अव्हा 🗸	औसत	खराव	बहुत खराब
19. आपके सुझाव				4000	-





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J.H. GOVT. P.G. COLLEGE BETUL (M.P.) 460001

पालक/अभिनायक सर्वेदाण फॉर्म

माननीय पालक/अभिभावक,

जयवन्ती डॉक्सर शासकीय स्नातकोत्तर महाविद्यालय जिले का अग्रणी महाविद्यालय होने के साध्य—साध्य प्रदेश का दूसरा सर्वाधिक प्रवेशित छान्त्रें वाला महाविद्यालय है। इस सर्वेडाण के द्वारा महाविद्यालयीन सुविधाओं / गतिविधियों के बारे में सादर आमंत्रित है, जो महाविद्यालय के स्थापित लक्ष्यों की प्राप्ति हेतु निरंतर चलने वाली विकास यात्रा के पथ्य पर हमाश मार्गदर्शन करेगी।

कृपया निम्नतिखित प्रारुप में अपनी जानकारी भरें व अपनी राय के उचित विकल्प का चुनाव (🛩) के द्वारा करें.-

प्राथमिक जानकारी

शैक्षणिक वर्ष

1. अभिगावक/पालक का नाम : नाजिश भीरिनर

4. पाल्य का नाम : २२ पाल्य कम नाम : २२०० पाल्य कम न

कुपया महाविद्यालय की विभिन्न गतिविधियों / सुविधाओं के सम्बन्ध में अपनी संतुष्टि के स्तर को निम्न में से किसी एक विकल्प पर () के द्वारा व्यक्त करें:--

1. प्रवेश प्रकिया	उत्कृष्ट	अच्छा	ऑसत		बहुत खराब
	उत्कृष्ट	SPREET	औसत.~	रहराय	बहुत खराब
	उत्कारट	35491	औसत	स्त्रराव	बहुत खराब
Comment represents	उत्पाद	377076	औसत	खराब	बहुत खराब
	उत्पाहर	STYEET	औसत	खराव	बहुत खराब
5. छात्र अनुशासन	उत्कृष्ट	গ্ৰন্থা ।	औसत	रवराव	बहुत खराब
 कैन्टीन सुविधा 	उल्ह्टा		औसत	खराव	बहुत खराब
7. पुस्तकालय सुविधा		TENSE	औसत	रक्राम	बहुत खराब
 खेल व सांस्कृतिक गतिविधियाँ 	उत्कृष्ट				
9. अध्यापन	उत्कृष्टा-	জনতা	औसत	खराब	बहुत खराब
10. वाई-फाई सुविधा	उत्कृष्ट	अच्छा	औसत ५	खराब	बहुत खराब
11. आई टी सेल व हेल्प डेस्क	उत्कृष्ट	अच्छा	औसत 🗸	खराब	बहुत खराब
12. कैरियर मार्गदर्शन प्रकोध्ठ	उत्कृष्ट 🛩	अध्या	औसत	खराब	बहुत खराब
13. कौशल विकास प्रशिक्षण	उत्कृष्ट	अच्छा 🗸	ओसत	रहराव	बहुत खराब
14. आन्तरिक व बाह्य परीक्षा प्रणाली	उत्पृष्ट	अच्छा	अरसत	खराब	बहुत खराब
15. परिवेदना / शिकायत निवारण प्रणाली	उत्कृष्ट	अच्छा 🗸	औसत	खराय	बहुत खराब
16. महिला उत्पीड़न शिकायत प्रकोब्ठ	उत्कृष्ट	अच्छा	औसत ५	खराब	बहुत खराब
17. स्वच्छता	उत्कृष्ट	अच्छा	औरात	- खराब	बहुत खराब
18. NCC/NSS	- उत्पृष्ट >	अच्छा	ओसत	खराव	बहुत खराब
19. आपके सुझाव					





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Action Taken Reports



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Students Feedback Action Taken Report

2018-2019

SI. No.	Suggestions by Students	Action Taken by the College
1.	Skill development programmes for differently-abled students should be organised.	Skill development programmes for differently abled students were organised.
2.	More classrooms are needed.	New classrooms were constructed.
3.	Science laboratories should be enriched.	Science laboratories were improved with the help of RUSA Funds.
4.	Girls and boys hostels should be well-maintained	Instructions were given to the concerning staff for the maintenance of both hostels.
5.	Leadership motivational programmes should be organised.	Leadership motivational programmes were organised through the Personality Development Cell and Career Guidance Cell.
6.	Pure drinking water should be available.	Pure drinking water facility was provided.
7.	More dustbins are needed in the departments.	Additional dustbins were purchased for the departments.
8.	Library facilities should be improved.	Library facilities were enhanced and more books were purchased.

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Teachers Feedback Action Taken Report

2018-2019

SI. No.	Suggestions by Teachers	Action Taken by the College
1.	Guest lectures and workshops should be organised to provide students with industry- specific knowledge and insights.	Guest lectures and workshops were organised.
2.	Internet facility should be provided to the departments.	Some of the departments were provided with internet facilities.
3.	Steps should be taken to monitor students' progress.	The student tracking process was initiated.
4.	Research environment of the college should be strengthened.	Measures were taken to strengthen the research environment.
5.	More teachers should be trained in the use of ICT.	Teachers were trained in the use of ICT.

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Alumni Feedback Action Taken Report

2018-2019

SI. No.	Suggestions by Alumni	Action Taken by the College
1.	More job-oriented training should be provided to the students.	Additional job-oriented training was provided to the students.
2.	More cultural activities should be organised for holistic development of students.	Numerous cultural activities were organised for students' holistic development.
3.	The participation of students in sports and cultural activities should be increased.	Students were encouraged to participate in more sports and cultural activities.
4.	The involvement of alumni in institutional activities should be enhanced.	Measures were taken to enhance alumni involvement in institutional activities.

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Employers Feedback Action Taken Report

2018-2019

Sl. No.	Suggestions by Employers	Action Taken by the College
1.	Programmes should be organised to improve students' language skills.	Programmes to enhance students' language skills were organised through the SVCGC.
2.	Students should be given opportunities to interact with the industrialists.	Students were given the opportunity to interact with the industrialists at the college-organised career fair.
3.	Programmes should be organised to improve students' computing skills.	Programmes were organised to enhance students' computing skills.
4.	Syllabus should enhance the scope of employability.	Skill development programmes were organised by SVCGC.

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Parents Feedback Action Taken Report

2018-2019

SI. No.	Suggestions by Parents	Action Taken by the College
1.	More activities should be organised to instill moral values amongst students.	Activities promoting moral values were conducted via the Personality Development Cell.
2.	More programmes should be organised to sensitise students to environmental conservation.	A workshops on 'Water Conservation' was organised and plantation drives were conducted.
3.	Students' communication skills should be improved.	Workshops and invited lectures were held to improve students' communication skills.

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