



JAYWANTI HAKSAR GOVT. PG COLLEGE, BETUL

Office: Civil Lines, Betul (M.P.) 460001

E-mail: hegjhpgcbet@mp.gov.in Website: www.jhgovtbetul.com



3RD CYCLE ASSESSMENT AND ACCREDITATION BY NAAC

Criterion – 6

Governance, Leadership and Management

6.2: Strategy Development and Deployment

6.2.1: The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

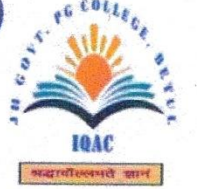


जयवन्ती हॉक्सर शासकीय स्नातकोत्तर महाविद्यालय, बैतूल (मप्र)

Jaywanti Haksar Government Post Graduate College, Betul (MP)

Office: Civil Lines, Betul- 460001 Tel: 07141- 234244

E-mail : hegjhgcbet@mp.gov.in Website: www.jhgovtbetul.com



Ref. No. 701/2023

Betul, Date 07/07/2023

DECLARATION

The information, reports, true copies of the supporting documents, numerical data etc. furnished in this file are verified by IQAC and found correct.

Hence this certificate.

Dr Meenakshi Choubey
Coordinator, IQAC

COORDINATOR
INTERNAL QUALITY ASSURANCE CELL
JH GOVT. PG COLLEGE, BETUL, (M.P.)

Dr Rakesh Tiwari
Principal

PRINCIPAL
JH GOVT.PG.COLLEGE
BETUL(M.P)

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

(Under the World Bank supported Madhya Pradesh Higher Education Quality Improvement Project)



Submitted by

J.H. Govt. P.G. College, Betul

Department of Higher Education, Government of Madhya Pradesh

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INSTITUTION PROFILE

Jaywanti Haksar Govt. Post Graduate College is a lead college of the district of Betul of Madhya Pradesh. The college is named after Mrs. Jaywanti Haksar who had generously contributed her entire property of Betul to this college. College was established as a private college in 1957 by some enthusiastic educationists of the city who were sincerely concerned about the development of civic culture and educational environment in the city. College was taken over by Madhya Pradesh government in 1961 and rechristened as Jaywanti Haksar College. Since then college has continuously made its honest efforts in not only contributing in academic excellence and total development of personality but also in instilling a sense of social responsibilities in its students. Its alumni have represented this ethos almost in every walk of life.

The surrounding area which is its main catchment area (as far as the student input is concerned) is not economically well off. But in spite of their economic backwardness inhabitants of this area are highly conscious about their education which is evident by their admission in large number (and gradual increase) in this college. This increasing strength of tribal and other deprived class students such as a large number of girl students, physically challenged students and a large number of SC students and OBC students.

These **weak points** i.e. being remotely located in a surrounding of dense Satpuda valley forests where tribal as well as other deprived section students who have very little resources to purchase minimum requirements for higher education such as commutation and books and stationeries, their poor knowledge of English and so on, are **strengths** also. They and their experiences provide us rich resource of human capital for social scientific research. They have strong traditions of music and dance which can be developed into higher art forms. They have substantially high level of stamina which can be utilised meaningfully for sports activities and provide rich resources for police and defense services. These strengths provide us **opportunities** and **challenges** for development in proper direction.

But it is very difficult to design a strategy for exploitation of these opportunities without the availability of appropriate financial resources. In this context it should be mentioned that the financial resources for this college are very limited i.e. government funding by the Department of Higher Education Madhya Pradesh, Jan Bhagidari Samiti and some occasional grants by University Grants Commission.

Institutional Profile

College has broadly three faculties, namely Science Arts and Commerce . The major disciplines in Science are Physics, Chemistry Mathematics, Botany, Zoology, Bio –technology and Micro –Biology at both Graduation and Post –Graduation level and Computer Science at Graduation level. In Art faculty the main disciplines are , History, Geography, Political Science, Economics, Sociology, Hindi English and Sanskrit at both Graduation and Post –Graduation level. In Commece faculty major disciplines are commerce and Business Administration at Graduation level and Commerce at both Graduation and Post –Graduation level.

Administration

Office Structure

Principal	:	Dr. R. K. Tiwari
Registrar	:	Vacant
Head–clerk	:	Md. Anwar Quereshi
Accountant	:	Vacant
Hostel Manager	:	L. P. Sahu(Boys') and Mrs. Shobha Sharma (Girls')
UDC	:	Prakash Banjare
LDC	:	Amit Arya , Rinku Patil and Vivek Panker.

Heads of the Department of different Disciplibnes .

GENERAL INFORMATION

A- Area of the college	16.23
B- Class Rooms	
Total No. of Courses	27
Total No. of Rooms available in college	83
Room Occupied by office	20
Class Rooms Required	82
Class Rooms available	30
Rooms Engaged by office & Departments	57
Note –	
Class all being organized in different shifts. In this way college is utilizing its optimum capacity. Despite all this college stil likes 20 rooms for classes.	
C- Laboratories	15
Physics	2
Chemistry	2
Botany	2
Zoology	2
Microbiology	2
Biotechnology	1
Geography	1
B.Sc. Computer Sci.	1
BCA	1
B.Com. Computer Application	1
D- Auditorium (Jai Jaywanti)	1
E- Seminar/ Conference Room	2

F- Administrative Bloc		11
Principal Room	1	
Head Cleark	1	
Account Section	2	
Estabishment	2	
Fee Counter	3	
Student Cleark Room	1	
Store Room	1	
G- Equipments		
LCD Projector	5	
Computers		
Wifi		
H- Library		
No. of Text Books		78644
No. of Referance Books		8730
I- Hostels Facility		2
Girl's Hostel	1	
Boy's Hostel	1	

INSTITUTIONAL DEVELOPMENT PLAN

BASIC INFORMATION OF INSTITUTE				
Name of the Institution		J.H. GovPost-Graduate College, Betul		
The regulatory body approving the institution		Department of Higher Education. Madhya Pradesh		
Furnish approval no.				
Type of Institution (Govt. /Govt. aided/Private unaided /Self -financing/ Any Other)		Government		
Status of Institution		Non-Autonomous		
Name of Head of the Institution		Dr. Rakesh Tiwari		
Details of M.P. Higher Education Strategic Planning Project Nodal officers				
Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. Rakesh Tiwari	07141 – 234244	9425068409	rakeshtiwari158@gmail.com
IDP Institutional Coordinator	Dr. Dharmendra Kumar	07141 – 237824	9827609604	monad96@gmail.com
IDP Institutional Associate Coordinator	Dr. K.R.Magarde	07141 – 239022	9425003022	dr.k.r.magarde@gmail.com.
Coordinator for Academic Activities	Dr. Vijeta Chobey	07141 – 232615	9630012514	vijetachobey@gmail.com
Coordinator for Financial aspects Implementation	Prof. Hemant Deshpande	07141 – 231131	9425003131	hvdbetul@gmail.com

Coordinator for Civil Works including Environment	Prof. A . K Kadwane		9425656509	akkadwane@rediffmail.com
Coordinator for Procurement	Prof. G. R. Rane.		3425003584	
Coordinator for Equity Assurance Plan Implementation	Prof. B.D. Nagle		9406939265	bdnagle2013@gmail.com
Coordinator for Access	Dr. Subhash. Khatarkar		9893015239	khatarkar_subhash@rediffmail.com
Coordinator for Excellence/ Quality	Dr. Ashish Gupta		9425068525	khatarkar_subhash@rediffmail.com
Coordinator for Employability	DR. Jyoti Sharma	07131231206	7879008410	jyotipramodsharma@gmail.com

Vision

This college envisions the creation of conditions for the development of excellence and employability for the students of weaker section of society (SC, ST, OBC, Physically challenged and girl students). As the area is surrounded by tribal population the focus for increase in employability would be tribal and rural students. As the area lacks a nearby hub of industries the focus would be the development of the capability and prospect of self employment. For this purpose a host of short term professional courses would be started.

College has secured B+ grade in the last re -accreditation by the NAAC. College aims at achieving A+ grade in the next accreditation by improving the employability and academic excellence among the students.

Mission

College has a mission of the total development of the personality students of deprived sections of the society particularly of tribal students, by developing academic excellence and social responsibility particularly responsibility towards their own society. This mission statement can be denoted by 4 Es:

Equity :

The College has a mission of the development of an equitable society. For this purpose college aims at instilling a sense of social responsibility among its students, teachers and non-teaching staffs. This requires a weaker section (Schedule Caste, Schedule Tribe, Other backward Caste, Physically challenged and women) friendly attitude among its students, teachers and non-teaching staffs on the one hand and the development of the conditions for the same, on the other.

Excellence:

The development of academic excellence and competence among the students which would help the students in acquiring means of livelihood. College believes that it is necessary for the development of concerned citizens.

Extension :

College promotes students and faculty to carry out extension activities and thereby develop a link with the community. This will be done by developing values such as Civic sense, Commitment to nation building, nationalism, patriotism, democratic spirit, Secularism, Scientific temperament etc. For this purpose, skill of practical and meaningful knowledge and effective communication will be developed.

Employment:

College would also develop the scope of employment by guiding students in accordance with their aptitude, capacity, skills and the scopes in the job market. College would organize skill development and job oriented training programmes. The college, in this way, would ensure committed human resources to employers. For this purpose college would serve as a mediating link between employers and students.

Gap analysis for understanding and aligning with DHE goals

1. . Access

	Desirable Goals	Institute Present Performance	Gaps
Percentage of female students in the college	60%	52.65 %, 2213(4210)	7.35
Percentage of SC students in the college	20%	18.74 %, 789(4210)	1.26
Percentage of ST students in the college	25%	26.29%, 1107(4210)	1.29%
Percentage of PHI students in the college	2%	0.011 %, 54(4210)	1.9%
OBC students in the college	30%	47.26 %, 1990 (4210)	+17.26%
Other minorities /disadvantaged categories			

2 . Enrolment

	Desirable Goals	Institute's Present Status	Gap
Under Graduate Increase in strength (enrolment)	Increase enrolment by 25% from present strength	3139 to 4210	13.39%
Capacity utilization of sanctioned strength	90%	100%	+10%
Post Graduate Increase in strength (enrolment)	Increase enrolment by 25% from the current Strength	238 to 350	14.7%

3 - Equity

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students	1098	1124	97.68%
	No. of Female students	2413	2484	97.14%
	No. of SC students	694	715	97.06%
	No. of ST students	1012	1056	95.83%
	No. of PHI students	Nil	NIL	0
	No. of Rural students			
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students	24	171	14.03%
	No. of Female students	47	184	25.54%
	No. of SC students	08 Boys and 07 girls	118	12.71%
	No. of ST students	10 boys and 28 girls	237	16.03%
	No. of PHI students	01	01	100%
	No. of Rural students	61	250	24.4%
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)			
	No. of students having access to Special orientation sessions for SC/ST ,Rural			
	No. of students having access to Special Mentoring			
	No. of students having access Special Counselling	451	451	100%
No. of students having access to Book Banks	1960	1960	100%	

4 - Excellence

- For Male Students

	Desirable Goals for the state	Institute Performance	Gaps
On time graduation UG	80%	64.44 %, 348(540)	15.56%
Transition rate from 1 st yr to 2 nd yr UG	90%	76.06 %, 1020(1341)	13.94%
On time graduation PG	100%	92.4% , 330 (357)	8.2%
Transition rate from 1 st yr to 2 nd yr PG	100	92.34% , 181(196)	7.6%

- For Female Students

	Desirable Goals for the state	Institute Performance	Gaps
On time graduation UG	80%	79.13% , 364(460)	0.87%
Transition rate from 1 st yr to 2 nd yr UG	90%	68% , 440(647)	22%
On time graduation PG	100%	94.48% , 240(254)	5.52%
Transition rate from 1 st yr to 2 nd yr PG	100%	79.2% , 297(375)	20.8%

- For OBC Students -

	Desirable Goals for the state	Institute Performance	Gaps
On time graduation UG	80%	79.2% , 436(550)	0.8%
Transition rate from 1 st yr to 2 nd yr UG	90%	66.66% , 436(654)	23.34%
On time graduation PG	100%	80.53% , 182(226)	19.47%
Transition rate from 1 st yr to 2 nd yr PG	100%	70.27% , 182(259)	29.73%

- **For SC Students -**

	Desirable Goals for the state	Institute Performance	Gaps
On time graduation UG	80%	82.81%, 212(256)	+2.81%
Transition rate from 1 st yr to 2 nd yr UG	90%	91.77%, 212(231)	+1.77%
On time graduation PG	100%	65.76% , 73(111)	34.24%
Transition rate from 1 st yr to 2 nd yr PG	100%	60.52%, 92(152)	39.48%

- **For ST Students -**

	Desirable Goals for the state	Institute Performance	Gaps
On time graduation UG	80%	96.41%, 269(279)	+17.41%
Transition rate from 1 st yr to 2 nd yr UG	90%	79.26%, 279(352)	10.74%
On time graduation PG	100%	71.87%, 92(128)	28.13%
Transition rate from 1 st yr to 2 nd yr PG	100%	84.84%, 129(152)	15.16%

- **For Other Minority Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG				
Transition rate from 1 st yr to 2 nd yr UG				
On time graduation PG				
Transition rate from 1 st yr to 2 nd yr PG				

• **Other Parameters –**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges		B+	
Autonomous status			NO	
Training programme for faculty and principals	All colleges should arrange for the same		College Does Not perform any training program during 2015-16	-
Existence of IQAC	All colleges to establish the same		IQAC Exist and still working cont. Under norms	

5 - Employability

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges		Does not exist.	
Placement facilities on campus UG	Available in all colleges		Job fair	
Placement facilities on campus PG	Available in all colleges		Job fair	
Counselling of students desirous of pursuing Higher Education UG to PG	Available in all colleges		Career Guidance Cell Regularly carries it out.	

6 - Governance Systems

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	30%	Not Published	
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders		Survey not conducted.	
Satisfaction scores of the Survey conducted 1. Students 2. Faculty 3. Other employees	80% 80% 80%		Survey not conducted	
Accounting software (common) with uniform chart of accounts	Should be present in all colleges		Does not exist	
All accounting positions to be filled with qualified persons	All colleges should be complaint		Audited by CA	
Responding to all audit objections	All colleges should be complaint	50%	100%	
Monitoring and Evaluation of Infrastructure	Should be present in all colleges			
IT portal	Present in all colleges			
Full time staff in PD	Present in all colleges			
Providing complete AISHE data	All colleges should provide complete data			

Buildings :

If the college does not have a building if catering to primarily female, ST students.

Note on Gap Analysis:

- The details provided under desirable goals for the state is only indicative based on our assessment /estimate.
- Present performance in MP is to be assessed by you if not provided. If the same cannot be assessed, please leave it blank.
- Institute performance is for the enrolment in the year 2015.
- On time graduation for UG students implies the percentage of total no. of UG students enrolling in year 2012 (in 1 year) passing out in year 2015.

Self-Assessment for Need Analysis

Curriculum Excellence

Sl. No.	Description	
1	When the curriculum was updated last?	Year: 2017 Continued from 2008
2	How frequently (time duration) the updating is done?	Updation is done by university whenever it is necessary
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	Computer awareness is in UG III sem Yes No
4	Placement (2015-16) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	Not have reported in career guidance cell Graduation to post graduation 62 %
5	Ratio of student enrolment for each programme with the total enrolment.	B.A; B.Com; B.Sc.; B.C.A.; B.B.A. M.A. ; M.Sc. ; M.Com
6	Mention the top five programmes opted by the students	B.A; B.Com; B.Sc.; B.C.A.; B.B.A.

Pedagogical Excellence

Sl.No.	Description	
1	What are the teaching –learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Smart class, Audio visual method, Interactive Teaching, Traditional Method, Group Discussion
2	Whether practical orientation in relation to teaching– learning system is given to students?	yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	During project work the students become familiar with field study survey, role play, case study etc.
4	Does the institution conduct regular industry–academia interface? If yes, Mention the number during 2015 –16	No
5	What are the innovative teaching practices (like– smart classroom, conferencing, etc) are adopted in the institutes?	Smart class teaching
6	a. b. Does the Institute have the practice of collecting feedback from students? c. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes Yes Yes

Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system e.	a- Mentoring system c- Tutorial system d- Counselling system
4	Whether detailed lesson plans are given to students?	Yes
5	If yes, Is the lesson plan followed strictly?	Partially Yes
6	What type of monitoring system is followed for completing course within set timeframe?	Weekly planner & Daily diary is monitored by the HOD & monthly by the principal
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Daily attendance register is maintained by the subject teacher
8	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	B . Students' feedback C. Self-appraisal D. CCR
9	Is the rating communicated to teachers for improvement?	Yes

Examination Reforms

Sl.No.	Description	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	Annual & Semester both
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	Objective, subjective both
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	NO
5	What types of reforms are required in the present examination system?	N.A.
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes, we conduct C.C.E. (continues comprehensive Evolution)
7.	Is the evaluation system computerised?	Yes
8.	What is the days' gap between completion of examination and publication of result?	15 Days
9.	Should the gap be reduced?	No
10.	If Yes, Please suggest how?	

Infrastructural Development & Maintenance

Sl.No.	Description	
1	What type of expansion work is required for existing infrastructure?	Class Rooms, Skill De velopment Hall, Girls Common Room, Girls & Boys Hostel
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Expansion of Laboratory of science departments, Reading Rooms, Equipments and furniture, Smart Classes with net work facility
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	List Attached
5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Extension of girl's and boy's hostel. Sports Complex Girls common room, toilets Cafeteria
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Ramps in different areas of the college building
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
8	What are the monitoring mechanisms followed for maintenances?	The Building Committee of the college, with the help of PWD of the district, carries it out.

Collaboration / Partnering with Knowledge and skill Hubs

SI.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Intellectuals among the local community and alumni are invited time to time.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	CCTV Camera committee,
3	What type of institutional/departmental collaborations the institution has with others?	None
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

Effective institutional governance

SI.No.	Description	
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? <input type="checkbox"/> Yearly <input type="checkbox"/> Biannually <input type="checkbox"/> As and when required	Govt. College Jan Bhagidari Samiti As and When required
2	Does the institution have E – Governance project (ERP & MIS) implemented?	Yes
3	How record keeping and data management is done in the institute?	Both Manual and Computerised
4	What type of library management system is there in the institute?	Closed Shelf Management
5	What type of financial management and accounting system is followed in the institute?	Receipt Payment System Double Column Cashbook
6	Does the institute have its own active website?	Yes

Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	No
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Alumni meets are organised and suggestions are entertained.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Feedbacks are taken periodically.
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Local authorities are part of Jan Bhagidari Samiti.

Creating Institutional Brand Image

Sl.No.	Description	
1	What steps taken by the institute for building brand image?	No
2	Has the institute adopted any innovative practices to build the institutional brand image?	No
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	Academic Excellence is maintained Regular student counselling
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	No

Research & Development

Sl.No.	Description	
1	What are the research initiatives taken by the institute?	Ph.D. scholars are registered in different streams
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Tribal studies
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC and DHE
4	Has the institute handled Inter disciplinary project?	No
5	Has the institute worked on student research project?	Employment oriented
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Various national seminars and workshops are organised by the institute.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Library and lab are provided

Social Outreach Programmes

SI.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	NSS
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	No
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes
5	Are the students given training on self –defence, Yoga & Meditation to augment their physical and mental fitness?	Yes

Monitoring and Evaluation

SI.No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	NAAC and auditing through CA is done
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes
3	Give details of number of meetings held by IQAC for last 3 years.	12
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	f. Financial Audit
5	Mention the audits last done:	2016
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	Decentralised
7	Does the present system have clarity of control mechanism of the system?	Yes

Employment

SI.No.	Description	
1	What are the most important industries in the geographical area of the institute?	Betul Oil Mill, Plywood Factory
2	Which industries employ the most college graduates?	None
3	Which industries provide the best jobs?	None
4	<p>Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</p> <p>a. Currently, what jobs are most available in the area?</p> <p>b. What skills do these jobs require?</p> <p>c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</p>	<p>a. Computer Hardware, mobile repairing, Beautician</p> <p>b. Skill development Training</p> <p>c. Agriculture</p>
5	<p>a. What jobs are seeing growth in the area?</p> <p>b. What will be the jobs of the future?</p> <p>c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)</p>	<p>a. Computer based jobs</p> <p>b. Hardware related</p> <p>c. Commercial farming</p>
6	<p>a. What specific skills or attributes are local employers seeking in their employees?</p> <p>b. What skills do they need, but do not get in local hire?</p> <p>c. For self-employment, besides skills, what are the other constraints that youth may face?</p> <p>d. What kind of support do they need?</p>	<p>a. Computer skills</p> <p>b. Hardware and software</p> <p>c. Absence of market</p> <p>d. Training</p>

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: Yes/No
- Surveys of local industry: Yes/No
- Consultation with industry: Yes/No
- Consultation with students: Yes/No
- Consultation with other stakeholders (specify): Yes /No
- Workshop on IDP: Yes/No

Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	All the disciplines All the disciplines
2	What are the employment outcomes for female students after passing out of the institution?	Data not collected
3	What is the academic/skill training support that female students may need for improving employability?	Beauty Parlour and fashion designing
4	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	a. All programmes b. All.
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Data not available.

6	What is the academic/skill training support that SC/ST students may need for improving employability?	Skill development and commercial cultivation.
7	c. What academic programs are differently-abled students currently enrolling in? d. What academic programs are differently-abled students seeing growth in enrolment?	All
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Data not available
9	What is the academic/skill training support that differently-abled students may need for improving employability?	None

Financial Reports

A. Total Income				
SI No.	Category/ Head	FY 2016/ 2017 (budgeted)	FY 2015/ 2016 (actual)	FY 2014/ 2015 (actual)
Grants:				
National				
1	UGC	Nil	Nil	Nil
2	Distance Education Council	Nil	Nil	Nil
3	Other Central Govt. Departments	Nil	Nil	Nil
Other Grants				
4	Grants received from state government			
5	Grants received from local bodies	Ongoing.	3117651	21631788
6	Donation			
7	Tuition fees	Audit yet to be done	73910	317200
8	Other fees		5261470	3379929
9	Interests		482599	352213
10	Sale of Application forms			
11	Other			

B. Total Expenditure				
Sl No.	Category/ Head	FY 2016/ 2017	FY 2015/ 2016	FY 2014/ 2015
		(budgeted)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits	97596264	90085330	79792837
2	Buildings (Construction and Maintenance)	-	-	-
3	Library and Laboratory	1260618		
4	Scholarships			
5	Grants to College			
6	R &D			
7	Sports			59724
8	Other Expenses	402596	351 452	796577
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA			

Goals for the next 5 years

Goal One

Development of academic excellence among the students particularly among the students of weaker sections .

Description

Academic excellence can only be achieved if best teaching materials are available to students. This requires the development of an ideal teaching module on the topics of syllabi. Along with it the library and laboratories should be equipped with latest books and latest equipments.

It should be mentioned that an audio -visual recordings of the presentations would be done and will be preserved for future use .

Sub-goals

- 1. Improvement of the results of students in both university and competitive examinations by making them academically more capable.**
- 2. Increasing the number of admitted students particularly of students of weaker sections and physically challenged at both graduate and post -graduate level.**
- 3. Development of the ideal teaching modules for the students .**
- 4. Up-gradation of library facilities.**
- 5. Upgrading the science faculty laboratories.**

Why do you think this goal is achievable?

These measures would lead to the creation of an appropriate environment for the upliftment of the standard of teaching and thereby the goals of excellence can be achieved.

Activities

1. Organising seminars and symposia on different topics of syllabus for the development of ideal teaching modules.
2. Organising academic visits and excursions to the institutes of high academic repute for academic interaction and for the collection of reference materials.
3. Purchasing the latest books (both textbooks and reference books) for both undergraduate and post graduate students.
4. Development of an audio-visual centre as an electronic library resource in the library.
5. Organisation of remedial classes for physically challenged and the students of the weaker section.
6. Up-gradation of science faculty laboratories.

Outcome Analysis Indicator

Gap covered in current and desired level of result.

Activity wise yearly plan and the budgetary details

Activity 1

Organising seminars and symposia on different topics of syllabus for the development of ideal teaching modules.				
Year	Description	Estimated Cost	Start Date	End Date
2018	Invitation of resource persons (TA, DA and Remunerations) and local hospitalities and other arrangements.	Rs.10 00,000	Jan. 2018	Dec. 2018
2019	Invitation of resource persons (TA,DA and	Rs.1000,000	Jan. 2019	Dec, 2019

	Remunerations) and local hospitalities and other arrangements.			
2020	Invitation of resource persons (TA,DA and Remunerations) and local hospitalities and other arrangements. seminar.	Rs.1000,000	Jan. 2020	Oct, 2020
2021	Invitation of resource persons (TA,DA and Remunerations) and local hospitalities and other arrangements.	Rs.1000,000	Jan. 2021	Dec, 2021
	Sustenance after four years By now the modules would be sufficiently developed and we can sustain it through our local resources and audio-visual recording s.			
	Resources required for the above activities	Rs.4 000,000		

Persons responsible for conducting each activity
Prof. Khemraj Magarde will coordinate this process with the hel p of the teachers of different departments .
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 2

Organising academic visits and excursions to the institutes of high academic repute for academic interaction and for the collection of reference materials.				
Year	Description	Estimated Cost	Start Date	End Date
2018	a. TA, DA and the stay of faculties and students. b. Collection of study materials	Rs.500,000 Rs,25000	Jan. 2018	Oct 2019
2019	a. TA, DA and the stay of faculties and students. b. Collection of study materials.	Rs.5,00000 Rs.25000	Jan. 2019	Oct, 2019
2020	a. TA, DA and the stay of faculties and students. b. Collection of study materials.	Rs.5,00000 Rs.25000	Jan. 2020	Oct, 2020
2021	a. TA, DA and the stay of faculties and students. b. Collection of study materials.	Rs.5,00000 Rs.25000	Jan.2021	Oct.2022
	Sustenance By now sufficient level of knowledge about the academics would be developed and enough study material would be collected. If needed some excursions can be organised through the help of Jan Bhagidari Samiti and contributions of the participants			
	Resources required for the above activities	Rs.2100, 000.		

Persons responsible for conducting each activity

Prof. Khemraj Magarde will coordinate this process with the help of the teachers of different Departments .

Persons responsible for monitoring each activity& its timely completion

Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 3

Purchasing the books (both textbooks and reference books) for both undergraduate and post graduate students.				
Year	Description	Tentative Budget	Start Date	End Date
2018	a. Purchasing of books	Rs. 2000,000	Jan.2018	Dec.2018
	b. Purchase of furniture such as book shelves.	Rs.1000,000		
2019	a. Purchasing of books	Rs. 2000,000	Jan.2019	Dec.2019
2020	a. Purchasing of books	Rs.2000,000	Jan.2020	Jan.2020
2021	b. Purchasing of books	Rs.2000,000	Jan.2021	Dec.2021
	<p style="text-align: center;">Sustenance</p> <p>By now there would be good stock of books. In this year and new books can be replenished with the help of other resources such as RUSA, Jan Bhagidari Samiti and others.</p>			
	<p style="text-align: center;">Resources required for the above activities</p>	Rs.9000,000		

Persons responsible for conducting each activity
Prof. B. R. Khatarkar, Professor in -charge library, will coordinate this process with the help of the teachers of different Departments .
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 4

Development of an audio -visual centre as an electronic library resource in the library.				
Year	Description	Estimated Cost	Start Date	End Date
2018	a. Computer with networking -50	Rs.2000,000	Jan.2018	Dec.2018
	b. Printer -2	Rs.40,000		
	c. Photostat machine -2	Rs.100,000		
	d. Furniture	Rs.150,000		
	e. Installation and electrification	Rs.100,000		
	f. Carpet	Rs.50,000		
	Sustenance These are one time investments and maintenance can be done through college resources.			
	Resources Required for this activity	Rs.2440,000		

Persons responsible for conducting each activity
Prof. B. R. Khatarkar, Professor in -charge library
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 5

Organisation of remedial classes for physically challenged and the students of the weaker section.				
Year	Description	Tentative Budget	Start Date	End Date
2018 -19	a. Expenses on experts (their remunerations, A, DA and the local hospitalities.	Rs.5,00000	Jan.2018	Dec.2018
2019 -20	a. Expenses on experts (their remunerations, A, DA and the local hospitalities.	Rs.5,00000	Jan.2019	Dec.2019
2020 -21	a. Expenses on experts (their remunerations, A, DA and the local hospitalities.	Rs.5,00000	Jan.2020	Dec.2020
2021 -22	a. Expenses on experts (their remunerations, A, DA and the local hospitalities.	Rs.5,00000	Jan.2021	Dec.2021
	Sustenance Remedial classes will be sustained with the help of audio-visual recordings of the classes of previous years and financial help from Jan Bhagidari Samiti.			
	Resources Required for this activity	Rs.20,00000		

Persons responsible for conducting each activity
Prof. Khemraj Magarde will coordinate this process with the help of the teachers of different Departments .
Persons responsible for monitoring each activity& its timely completion

Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 6

Up-gradation of science faculty laboratories.				
Year	Description	Tentative Budget	Start Date	End Date
2018-19	Purchasing and installation of Equipments. a. Physics laboratory, (Palletisation Digital balance, Die etc.) b. Chemistry Laboratory (PH meter, Auto calorimeter, Spectrophotometer etc.) c. Botany laboratory (Renovation, Microscopes, Digital Microphotography tissue culture equipments , seed bank, etc.) d. Zoology laboratory (Microscope, Oven, Electrophoresis app etc.)	Rs.750,000 Rs.1000,000 Rs.1500,000 Rs.500,000	Jan.2018	Dec.2018
2019-20 onwards	Sustenance : These are one time purchase and will be sufficient for coming years. The maintenance and wear and tear of these equipments can be taken care of by resources available in college.			
	Resources Required for this activity	Rs. 3750,000		

Persons responsible for conducting each activity
Heads of the Department of different subjects. Physics- Prof Ashok Kadwane - Chemistry - Dr. Abha Verma Botany - Dr. Hemant Verma Zoology- Dr. B.D. Nagle
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Budgetary summary of Goal -1

Activities	Estimated cost
Activity -1	Rs.4000,000
Activity -2	Rs.2100, 000
Activity -3	Rs. 9000,000
Activity -4	Rs.2440,000
Activity -5	Rs. 2000,000
Activity -6	Rs.3750,000
Total	Rs.2 3250 ,000

Goal -2

Development of research and extension activities

Description

As the college is located in a tribal area research and extension activities can be carried out with the help of abundantly available research resources in the tribal society. It should be pointed out that these resources would benefit all the faculties of the college. Humanities can be benefitted by collecting socio-cultural and historical resources, commerce can study the benefit of the commercial usage of forest produce and botany department can collect several botanical and medicinal research resources.

These resources can be documented in the college and thus college can be developed as a tribal research centre. These documented research resources can be of great help for researchers of other researchers.

At the same time, college can also carry out extension activities through both academic and extracurricular activities. In this way a linkage with the community can be developed. This is necessary for the sensitisation of students and teachers towards the community.

Sub-goals

- 1. Collection of research resources.**
- 2. Documentation of research resources.**
- 3. Publication of research resources and research papers based on them.**
- 4. Organisation of extension activities.**

Why do you think this goal is achievable?

These measures in research and development will help in carrying out the research and would lead to the enhancement of the level of research and documentation in the college.

Activities

1. . Collection and documentation of research resources : expenses on visits and interactions and research assistants,
2. . Regular publication of research materials.
3. . Organisation of visits of teachers and students to the community for interaction and sensitization (of both teachers and students .)
4. . Organisation of subject specific and inter - disciplinary seminars (both internal and external)

Outcome Analysis Indicator

The number of documentation and publications.

Activity wise yearly plan and the budgetary details

Activity 1

Collection of research resources: expenses on visits and interactions and research assistants .				
Year	Description	Estimated Cost	Start Date	End Date
2018 - 19	Collection of research resources, visits and others. a. Humanities (Sociology, History and Languages.) and commerce. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs. 500,000 Rs. 1000,000	J an. 2018	Dec 018
2019 - 20	Collection of research resources, visits and others. a. Humanities (Sociology, History and Languages.) and commerce. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs. 500,000 Rs. 1000,000	J an. 2019	Dec. 2019

2020 - 21	Collection of research resources, visits and others. a. Humanities (Sociology, History and Languages.) and commerce. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs. 500,000 Rs. 1000,000	J an. 2020	Dec. 2020
2021 - 22	Collection of research resources, visits and others. a. Humanities (Sociology, History and Languages.) and commerce. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs. 500,000 Rs. 1000,000	J an. 2021	Dec. 2021
	Sustenance By now enough material would be available for research. For maintenance funds can be arranged from J an Bhagidari Samiti and further research works can be carried out through approaching UGC, ICSSR, ICHR ,CSIR and other institutions.			
	Resources required for this activity	Rs.6000,000		

Persons responsible for conducting each activity
Prof. Khemraj Magarde will coordinate this process with the help of the teachers of different Departments .
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 2: Periodic publication of research materials and departmental monographs .				
Year	Description	Estimated Cost	Start Date	End Date
2018	Periodic publication of research materials. a. Humanities (Sociology, History and Languages.) : stationeries, computer and furniture. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs.500,000 Rs. 500,000	Jan.2018	Dec 2018
2019	Periodic publication of research materials. a. Humanities (Sociology, History and Languages.) : stationeries, computer and furniture. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs.500,000 Rs. 500,000	Jan.2019	Dec 2019
2020	Periodic publication of research materials. a. Humanities (Sociology, History and Languages.) : stationeries, computer and furniture. b. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs.500,000 Rs. 500,000	Jan.2020	Dec 2020
2021	Periodic publication of research materials. c. Humanities (Sociology, History and Languages.) : stationeries, computer and furniture. d. Science(Botany, Zoology, Microbiology and Biotechnology)	Rs.500,000 Rs. 500,000	Jan.2021	Dec 2021
	Sustenance Publication of materials can be sustained through college resources.			

	Resources required for this activity	Rs.4000,00 0		
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Persons responsible for conducting each activity
Prof. Meenakshi Chobey will coordinate this process with the help of the teachers of different Departments .
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 3

Organisation of visits of teachers and students to the community for interaction and sensitization (of both teachers and students.)				
Year	Description	Estimated Cost	Start Date	End Date
2018 - 19	a. Visits and interaction with the (at least twice in an academic session) b. Inviting people from the local community and organizing programmes on social awareness.	Rs.500,000 Rs.200,000.	Jan. 2018	Dec 2018
2019 - 20	a. Visits and interaction with the (at least twice in an academic session) b. Inviting people from the local community and organizing programmes on social awareness.	Rs.500,000 Rs.200,000	Jan.19	Dec. 2019
2020 - 21	a. Visits and interaction with the (at least twice in an academic session) b. Inviting people from the local community and organizing programmes on social awareness.	Rs.500,000 Rs.200,000.	Jan.20	Dec. 20
2021 - 22	a. Visits and interaction with the (at least twice in an academic session) b. Inviting people from the local community and organizing programmes on social awareness.	Rs.500,000 Rs.200,000	Jan.21	Dec. 21
	Sustenance Extension activities would be sustained through college resources.			
	Resources required for this activity	Rs.2800,000		

Persons responsible for conducting each activity
Prof. G.P. Sahoo will coordinate this process with the help of the teachers of different Departments .
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 4:

Organisation of subject specific and inter -disciplinary seminars , both internal and national				
Year	Description	Estimated Cost	Start Date	End Date
2018	Organisation of subject specific and inter-disciplinary seminars(both internal and national)	Rs.2000,000	Jan.2018	Dec.18
2019	Organisation of subject specific and inter-disciplinary seminars(both internal and national)	Rs.2000,000	Jan.19	Dec.2019
2020	Organisation of subject specific and inter-disciplinary seminars(both internal and national) .	Rs.2000,000	Jan.20	Dec.20
2021	Organisation of subject specific and inter-disciplinary seminars(both internal and national)	Rs.2000,000	Jan.21	Dec. 21
	Sustenance Organisation of seminars would be done with the help of funding agencies such as UGC,CSIR, ICSSR			
	Resources required for these activities	Rs.8000,000		

Persons responsible for conducting each activity
Prof. Meenakkshi Chobey will coordinate this process with the help of the teachers of different Departments .
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Budgetary summary of Goal -2

Activities	Estimated cost
Activity -1	Rs. 6000,000
Activity -2	Rs.4000,000
Activity -3	Rs. 2800,000
Activity -4	Rs.8000,000
Total	Rs.208 00,000

Goal-3

Generation of employability, particularly among the students of deprived section of society (SC, ST, OBC and rural students).

Description

In this college majority of students are from the deprived sections of the society. Their background is predominantly rural. Therefore the scope of employment can be meaningfully enhanced if we develop some kind of skills which is useful in their immediate surroundings. Hence we plan to create short term courses which are useful in both self –employment and would be suitable to get jobs.

Sub-goals

1. Organisation of employment oriented short term courses related with their own disciplines.
2. Organisation of skill development trainings suitable for market and industries.
3. Organisation of interaction of students and teachers with industries and job providers.
4. Organisation of coaching classes for competitive examinations by professional trainers.
5. Development of a fully equipped skill development centre.

Why do you think this goal is achievable?

These arrangements would lead to the creation of an appropriate environment for the development of employability. This would create a unity between life and study. Skill development centre would facilitate the creation of scopes of self employment.

Activities

1. . Organisation of employment oriented short term courses related with their own disciplines.
2. . Organisation of skill development trainings suitable for market and industries.
3. . Organisation of interaction of students and teachers with industries and job providers.
4. . Organisation of coaching classes for competitive examinations by professional trainers.
5. . Development of a fully equipped Skill Development Centre.

Outcome Analysis Indicator

Increase in the number of employability.

Activity wise yearly plan and the budgetary details

Activity 1: Organisation of employment oriented short term courses related with their own disciplines.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Department Of Zoology A short term course in Sericulture	Rs. 200,000	Jan.2018	Dec 2018
	A short term course in Apiculture	Rs.200,000	Jan.2018	Dec 2018
	A short term course in Pisciculture	Rs. 200000	Jan.2018	Dec 2018
	Department of Botany A short term course in Tissue culture	Rs.200,000	Jan.2018	Dec 2018
	A short term course in Cultivation and Propagation of medicinal plants.	Rs.200,000	Jan.2018	Dec 2018
	A short term course in Horticulture	Rs.200,000	Jan.2018	Dec 2018
	Department of Chemistry A short term course in Soil analysis for nutrient management for optimum yield	Rs.200,000	Jan.2018	Dec 2018
	A short term course in Treatment of water and its Purification	Rs. 200,000.	Jan.2018	Dec 2018

	Department of Microbiology A short term course in Agricultural Microbiology.	Rs.200,000.	Jan.2018	Dec 2018
	A short term course in Industrial Microbiology	Rs. 200,000	Jan.2018	Dec 2018
	A short term course in Fungal Diagnosis	Rs. 300,000	Jan.2018	Dec 2018
	A short term course in Organic Farming.	Rs. 300,000	Jan.2018	Dec 2018
	Department of Commerce A short term training course in Tally, Accounting and income tax.	Rs. 300000.	Jan.2018	Dec 2018
	Department of English A short term course in Spoken English	Rs.300000	Jan.2018	Dec 2018
	Total	Rs.3200000		
2019-20	Same courses would be repeated.	Rs.3200,000	Jan.2019	Dec.2019
2020-21	Same courses would be repeated.	Rs.3200,000	Jan.2020	Dec.2020
2021-22	Same courses would be repeated.	Rs.3200,000	Jan.2021	Dec.2021
	Sustenance By now enough resources in the form of audio-visual recordings would be			

	available with us. These courses can be sustained with the help of one facilitator and the audio visual recording of trainings. The expenses of training materials and the facilitator can be met by the fees charged to students.			
	Resources required for these activities	Rs.1,2800,000		

Persons responsible for conducting each activity
<p>Dr. Jyoti Sharma being the co-ordinator of career Guidance cell will coordinate all the courses with the help of the teachers of different Departments :</p> <p>Department of Zoology : Dr. B.D. Nagle Department of Botany : Hemant Verma Department of Chemistry: Dr. Abha Verma Department of Commerce: Prof. Yashpal Malviya Department of Microbiology : Dr. Alka Pandey Career Guidance Cell: Prof. Jyoti Sharma</p>
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 2

Organisation of skill development trainings suitable for market and industries.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Career Guidance Cell Short term course in Computer Hardware, Computer Basic, Beautician, Fashion Designing, Photography and Videography and others.	Rs. 400,000	Jan.2018	Dec 2018
2019-20	Career Guidance Cell Short term course in Computer Hardware, Computer Basic, Beautician, Fashion Designing, Photography and Videography and others.	Rs. 400,000	Jan.2019	Dec.19
2020-21	Career Guidance Cell Short term course in Computer Hardware, Computer Basic, Beautician, Fashion Designing, Photography and Videography and others.	Rs. 400,000	Jan.2020	Dec 2020
2021-22	Career Guidance Cell Short term course in Computer Hardware, Computer Basic, Beautician, Fashion Designing, Photography and Videography and others.	Rs. 400,000	Jan.2021	Dec 2021

	<p>Sustenance</p> <p>By now enough resources in the form of audio-visual recordings would be available with us. These courses can be sustained with the help of one facilitator and the audio visual recording of trainings. The expenses of training materials and the facilitator can be met by the fees charged to students.</p>			
	<p>Resources required for these activities</p>	<p>Rs. 16 00 ,000</p>		

<p>Persons responsible for conducting each activity</p> <p>Dr. Jyoti Sharma being the co-ordinator of career Guidance cell will coordinate all the courses with the help of the teachers of different Departments.</p>
<p>Persons responsible for monitoring each activity& its timely completion</p> <p>Principal and the Nodal Officer of Institutional development Plan (IDP)</p>

Activity 3:

Organisation of interaction of students and teachers with industries and job providers.				
Year	Description	Estimated Cost	Start Date	End Date
2018	a. Industrial excursions. b. Visits of industries to the college and campus recruitment drives	Rs. 300,000 Rs. 500,000	Jan. 2018	Oct 2018
2019	a. Industrial excursions. b. Visits of industries to the college and campus recruitment drives	Rs.300,000 Rs.500,000	Jan. 2019	Oct 2019
2020	a. Industrial excursions. b. Visits of industries to the college and campus recruitment drives	Rs.300,000 Rs.500,000	Jan. 20 20	Oct 2019
2021	a. Industrial excursions. b. Visits of industries to the college and campus recruitment drives	Rs.300,000 Rs.500,000	Jan. 20 21	Oct 2021
	Sustenance By now college would have good rapport with industries and the expenses can be managed through Jan Bhagidaari Samiti and industrial sponsorship.			
	Resources required for these activities	Rs.32 00,000		

Persons responsible for conducting each activity

Dr. Jyoti Sharma being the co-ordinator of career Guidance cell will coordinate all the courses with the help of the teachers of different Departments .

Persons responsible for monitoring each activity& its timely completion

Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 4:

Organisation of coaching classes for competitive examinations by professional trainers.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Hiring experts, their TA , DA and their local expenses.	Rs. 10,00000	Jan.2018	Dec.2018
2019-20	Hiring experts, their TA , DA and their local expenses.	Rs. 10,00000	Jan.2019	Dec.2019
2020-21	Hiring experts, their TA , DA and their local expenses.	Rs. 10,00000	Jan.20 20	Dec.2020
2021-22	Hiring experts, their TA , DA and their local expenses.	Rs. 10,00000	Jan.20 21	Dec.2021
	Sustenance By now coaching would be popularised and we will have good stock of audio-visual resources. The remaining costs would be met with the help of fees charged to students and other sponsoring agencies.			
	Resources required for these activities	Rs.4 000, 000		
Persons responsible for conducting each activity				
Dr. Jyoti Sharma being the co-ordinator of career Guidance cell will coordinate all the courses with the help of the teachers of different Departments .				
Persons responsible for monitoring each activity& its timely completion				
Principal and the Nodal Officer of Institutional development Plan (IDP)				

Budgetary summary of Goal -3

Activities	Estimated cost
Activity -1	Rs.12800,000
Activity -1	Rs.1600,000
Activity -1	Rs.3200,000
Activity -1	Rs.4000,000
Total	21600000

Goal -4

Creating infrastructural support for the institution

Description

The strength of students (both boys and girls) is increasing every year. But the infrastructure of the college is not developing with the similar pace. This ultimately affects the overall environment of the college and the goal of academic excellence and employability cannot be achieved without improving it. Therefore infrastructural development is necessary for the institution.

As discussed above, short term courses would be of great help in the direction of creating self-employment. Therefore, college also aims at conducting such courses all through the year. This requires an extension of the building and construction of a skill development centre which would provide space for running the courses.

Besides in order to develop a healthy academic atmosphere and awareness among the students it is necessary to develop a good cafeteria. This would not only help them in breaking their monotony but also provide a space where they can freely and informally discuss the issues related to academics, life and society. NAAC committee has also emphasised on the development of such cafeteria. Therefore, some efforts are warranted in the development of such space.

In order to carry out the research oriented programmes and the collection and documentation of research resources the existing building should be renovated and extended.

Sub-goals

1. Infrastructural development for the development of employability.
2. Infrastructural development for the girl students.
3. Infrastructural development for the physically challenged students.
4. Infrastructural development for the development of academic excellence.
5. Development of general amenities.
6. Developing energy saving mechanisms.

Activities

1. Extension of the building and the construction of a girls' common room.
2. Extension of the building and the construction of Construction of ramps for physically challenged persons.
3. Extension of the building and the construction of a sickroom and a toilet bloc for girls' and boys' students.
4. Renovation and extension of the e xisting college building and construction of a research and documentation center which ground floor would be the cafeteria.

Outcome Analysis Indicator

The satisfaction survey after the implementation of project.

Activity wise yearly plan and the budgetary details

Activity 1

Extension of the building and the construction of a girls' common room.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Construction of a girls common room	Rs.12,75,300	Jan.2018	Dec.2018
	Sustenance This would be an one time expenditure			
	Resources required for this activity	Rs.12,75,300		

Persons responsible for conducting each activity

Dr. A.R. Kadwane being the co-ordinator of Bhawan Nirman Samiti will coordinate this activity

Persons responsible for monitoring each activity& its timely completion

Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 2 :

Extension of the building and the construction of ramps for physically challenged persons.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Construction of ramps for physically challenged persons	Rs.550,000.	Jan.2018	Dec. 2018
	Construction of a separate room for physically challenged persons where they can read and relax during college hours.	Rs.12,75,300	Jan.2018	Dec. 2018
	Sustenance This would be an one time expenditure			
	Resources required for this activity	Rs.18,25 300		

Persons responsible for conducting each activity

Dr. A.R. Kadwane being the co-ordinator of Bhawan Nirman Samiti will coordinate this activity

Persons responsible for monitoring each activity& its timely completion

Principal and the Nodal Officer of Institutional development Plan (IDP)

Activity 3

Extension of the building and the construction of a sickroom and a toilet bloc for girls' and boys' students.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Construction of a Sick room	Rs.1275,300	Jan.2018	Dec. 2018
	Construction of a Toilet Block	Rs. 340,000	Jan.2018	Dec. 2018
	Sustenance This would be an one time expenditure			
	Resources required for this activity	Rs.1615 ,000		

Activity 4

Renovation and extension of the existing college building and construction of a Research and Documentation Centre which ground floor would be the cafeteria.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	a. Construction of a research and documentation centre. b. Construction of slabs, basin, drainage , lavatory etc. c. Furniture and Utensils	Rs. 1,00,00,000 Rs. 515000 Rs. 365,000	Jan 2018	Dec 2018
	Sustenance These would be one time investment and maintenance can be done by the college Jan Bhagidari Samiti fund.			
	Resources required for this activity	Rs.10 880, 000		

Persons responsible for conducting each activity
Dr. A.R. Kadwane being the co-ordinator of Bhawan Nirman Samiti will coordinate this activity
Persons responsible for monitoring each activity& its timely completion
Principal and the Nodal Officer of Institutional development Plan (IDP)

Budgetary summary of Goal -4

Activities	Estimated cost
Activity -1	Rs.1275,300
Activity -2	Rs.1825,300
Activity -3	Rs.1615,000
Activity -4	Rs.10880,000
Total	Rs.15515600

Goal-5

Creating institutional support for the proper functioning of college campus, college building and college library.

Description

College office is not equipped with adequate furniture and notice display board. This creates problems for students. Most of the time they remain in confusion regarding official works and their precious time get wasted. Therefore it is necessary to provide enough furniture and notice boards to college office.

The proposed extension of the building and the construction of a hall for skill development centre would also need sufficient equipments and furniture for its proper functioning.

Our new library building is ready. But it still lacks furniture and other accessories. In order to develop proper reading culture college library should also be equipped with sufficient number of furniture.

Some other furnishing works and electrification is needed in the current college building. At the same time some the electrification and furnishing will have to be done.

Sub-goals

1. Making the office well furnished and well equipped.
2. Making the skill development centre well equipped with furniture and other equipments.
3. Making the library well furnished and well equipped.
4. Electrification , maintenance work and furnishing will be carried out.

Activities

1. Purchasing furniture and other articles for office.
2. Setting up display boards at different places in the campus for different purposes.
3. Purchasing furniture and other articles for skill development centre.
4. Purchasing furniture for the reading halls in the library.
5. Electrification, repairing and furnishing in the college building.

Outcome Analysis Indicator

The satisfaction survey after the implementation of project.
Activity wise yearly plan and the budgetary details
Activity 1

Purchasing furniture and other articles for office.				
Year	Description	Tentative Budget	Start Date	End Date
2018-19	Purchasing furniture and other articles for office .	Rs.500,000	Jan 2018	Dec 2018
	Sustenance It would be an one-time purchase and its wear and tear can be managed by the college fund.			
	Resources required	Rs.50 0, 000.		

Persons responsible for conducting each activity
Prof. Hemant Deshpande and Md. Anwar Quereshi , Head Clerk of the College
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme and the engineers of PIU.

Activity 2

Setting up display boards at different places in the campus for different purposes.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	1. Setting up display boards at different places in the campus for different purposes.	Rs.300,000	Jan 2018	Dec 2018
	Sustenance It would be an one-time purchase and its wear and tear can be managed by the college fund.			
	Resources required	Rs.300,000		

Persons responsible for conducting each activity
Prof. Hemant Deshpande and Md. Anwar Quereshi , Head Clerk of the College
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme

Activity 3

Purchasing furniture and other articles for skill development centre.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Purchasing of equipments and furniture for skill development centre necessary for the skill development courses. Computers -80 Computer chairs -80 Computer Table-80 LCD Monitor -1 Podium-1 Videographic camera , still camera and other accessories.	Rs.3,120,000 RS.160000 Rs.160000 Rs. 34000 Rs. 42000 Rs.300,000	Jan 2018	June 2018
	Sustenance It would be an one-time purchase and its wear and tear can be managed by the college fund.			
	Resources required	Rs. 3516 ,000		
Persons responsible for conducting each activity				
Prof. Hemant Deshpande and Prof. Jyoti Sharma , Co -ordinator Career Guidance Cell.				
Persons responsible for monitoring each activity& its timely completion				
Principal and Nodal Officer of the Institutional Development Programme.				

Activity 4

Purchasing furniture for the reading halls in the library.				
Year	Description	Tentative Budget	Start Date	End Date
2018-19	Purchasing furniture for the reading halls in the library..	Rs.1500,000	Jan 2018	Dec 2018
	Sustenance It would be an one-time purchase and its wear and tear can be managed by the college fund.			
	Resources required	Rs.1500,000		

Persons responsible for conducting each activity
Prof. Hemant Deshpande and Prof. B. R. Khatarkar , professor in -charge library.
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Activity 5

Electrification, repairing and furnishing the college building.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	a. Electrification and repairing and ic fixture	Rs.1500,000	Jan 2018	Dec 2018
	Sustenance It would be an one-time purchase and its wear and tear can be managed by the college fund.			
	Resource s required for these activities	Rs.1500000		
Persons responsible for conducting each activity				
Prof. Hemant Deshpande and Prof. A.K.Kadwane				
Persons responsible for monitoring each activity& its timely completion				
Principal and Nodal Officer of the Institutional Development Programme.				

Budgetary summary of Goal -5

Activities	Estimated cost
Activity -1	500000
Activity -2	300000
Activity -3	3816000
Activity -4	1500000
Activity -5	1500000
	7616000

Goal – 6

Development of a green campus

Description

Under this goal we plan to protect the environment through both plantation of more trees and protecting the existing plants in campus.

College is incurring the electricity bill of Rs. 600000 every year. This bill can be reduced to the minimum after setting up a solar energy unit in the campus. This can be also helpful in developing a green campus.

Sub-goals

1. Recently college has carried out a plantation drive at a massive scale. We have planted around 2500 hundred plants. Therefore the immediate task is to preserve these plants. For this purpose dripping system is necessary in the campus.
2. Setting up a solar energy unit in the campus.

Activities

1. Purchasing the drip irrigation system
2. Setting up of a solar energy unit

Outcome Analysis Indicator

The satisfaction survey after the implementation of project .

Activity wise yearly plan and the budgetary details

Activity 1

Setting of a dripping system for watering the plants.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Setting up of a drip irrigation system.(Along with the pipes.	Rs.439541	Jan 2018	Dec 2018
	<p style="color: red;">Sustenance</p> <p>It would be an one-time purchase and its wear and tear can be managed by the college fund.</p>			
	Resources Required for this activity	Rs. 439541 .		

Persons responsible for conducting each activity
Prof. Subhash Khatarkar
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Activity 2

Development of a solar energy Unit.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Establishment of a solar energy unit Note: Estimate has been given by a firm.	Rs.3850,000.	Jan 2018	Dec 2018
	Sustenance This would be an one time expenditure			
	Resources Required for this activity	Rs.3850 ,000		

Persons responsible for conducting each activity
Prof. Subhash Khatarkar
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Budgetary summary of Goal -6

Activities	Estimated cost
Activity -1	Rs.439541
Activity -1	Rs.3850,000
Total	Rs.4289541

Goal – 7

Developing cultural and literary environment in the campus.

Description

It should be kept in mind that college surrounding has a treasure of tribal culture. We have discussed above that students of this college has performed substantially well in the cultural sphere particularly in the youth festival. Efforts should be made in enhancing their capacities in aesthetic field. This can be done through organisation of dramatic competitions, organising acting and photography camps, screening films and discussions under the banners of film society and other creative efforts.

Sub-goals

1. Organising dramatic competitions and camps in different cultural fields.
2. Screening of films and organising discussions.
3. Purchasing costumes and other things necessary for theatre activities.

Activities

1. Organisation of dramatic competition.
2. Purchasing dvds for films and documentaries.
3. Purchasing costumes and other stage related articles such as microphone music system etc.

Outcome Analysis Indicator

The difference between current performance and the performance after the project.

Activity wise yearly plan and the budgetary details

Activity 1

Organisation of dramatic competition.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Organising dramatic competitions and training camps in different cultural fields.	Rs.250,000	Jan 2018	Dec. 2018
2019-20	Organising dramatic competitions and training camps in different cultural fields.	Rs.250,000	Jan 2019	Dec. 2019
2020-21	Organising dramatic competitions and training camps in different cultural fields.	Rs.250,000	Jan 2020	Dec. 2020
2020-21	Organising dramatic competitions and training camps in different cultural fields.	Rs.250,000	Jan 2021	Dec. 2021
2022-23	Organising dramatic competitions and training camps in different cultural fields.	Rs.250,000	Jan 2022	Dec. 2022
	<p>Sustenance</p> <p>The training camps can be video-recorded and after five years there would be good collection of theatre material . The other expenses can be arranged by the fees and J an Bhagidaree samiti funds.</p>			
	Resources Required for this activity	Rs. 1250 ,000		

Persons responsible for conducting each activity
Prof. B.R. Khatarkar and Prof. Khushal Deoghare.
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Activity 2: Purchasing dvds for films and documentaries.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Purchasing dvds for films and documentaries.	Rs.50,000	Jan 2018	Dec. 2018
2019-20	Purchasing dvds for films and documentaries.	Rs.50,000	Jan 2019	Dec. 2019
2020-21	Purchasing dvds for films and documentaries.	Rs.50,000	Jan 2020	Dec. 2020
2020-21	Purchasing dvds for films and documentaries.	Rs.50,000	Jan 2021	Dec. 2021
2022-23	Purchasing dvds for films and documentaries.	Rs.50,000	Jan 2022	Dec. 2023

	Sustenance By this time we will have a good stock of DVDs.The additions can be done by the college fund.			
	Total	Rs.250000		

Persons responsible for conducting each activity
Prof. Meenakshi Chobey
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Activity 3:

Purchasing costumes and other stage related articles such as microphone music system etc.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Purchasing costumes and other stage related articles such as microphone music system etc.	Rs.350,000	Jan 2018	Dec. 2018
	Sustenance This would be one time purchase and will work for a longer period			
	Resources Required	Rs.350,000		

Persons responsible for conducting each activity
Prof. B.R. Khatarkar and Prof. Khushal Deoghare.
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Budgetary summary of Goal - 7

Activities	Estimated cost
Activity -1	1250000
Activity -2	250000
Activity -3	350000
total	1850000

Goal-8

Improving the sports related activities

Description

The development of sports facilities and the corresponding infrastructure.

As college is located in a tribal area we have a rich input of strong stamina in students. As we have discussed above, this has been evident by their performances in different events of sports at district and university level sports meets. In this context it should be mentioned that these performances can be substantially improved with the availability of adequate facilities like sports ground, racing tracks gymnasium etc.

Sports, in this college, lacks proper coaching in different sporting events. Therefore, regular coaching would increase the capacity of students. Here, it should also be mentioned that the increased sports efficiency and physical training would help the students in getting jobs in police and army.

Subgoals

1. Organising sports activities at larger scale.
2. Organising training camps.
3. Preparing tracks and suitable sports ground.
4. Purchasing sports equipments.

Activities

1. Organising sports meet.
2. Organising coaching camps.
3. Preparation and maintenance of tracks and grounds.
4. Purchasing sports articles and equipments.

Outcome Analysis Indicators

Gap covered between current and desired performance of students.

Activity wise yearly plan and the budgetary details

Activity 1

Organising sports meet in the college .				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Organising sports' meets	100,000.	Jan 2018	Dec. 2018
2019-20	Organising sports' meets	100,000.	Jan 2019	Dec. 2019
2020-21	Organising sports' meets	100,000.	Jan 2020	Dec. 2020
2020-21	Organising sports' meets	100,000.	Jan 2021	Dec. 2021
2022-23	Organising sports' meets	100,000.	Jan 2022	Dec. 2023
	Sustenance Sports meets would be organised with the help of charging registration fees and from the college sports fund.			
	Resources Required for these activities	Rs.500 ,000		
Persons responsible for conducting each activity				
Ms. Neelima Peter, Sports Officer.				
Persons responsible for monitoring each activity& its timely completion				
Principal and Nodal Officer of the Institutional Development Programme.				

Activity 2

Organising coaching camps in different sports events.				
Year	Description	Tentative Budget	Start Date	End Date
2018-19	Organising coaching camps in different sports events.	Rs.300,000.	Jan 2018	Dec. 2018
2019-20	Organising sports' meets	Rs.300,000.	Jan 2019	Dec. 2019
2020-21	Organising sports' meets	Rs.300,000.	Jan 2020	Dec. 2020
2020-21	Organising sports' meets	Rs.300,000.	Jan 2021	Dec. 2021
2022-23	Organising sports' meets	Rs.300,000.	Jan 2022	Dec. 2023
	Sustenance By this time college would develop its own trained lot of sportspersons who would help youngsters in learning sports techniques			
	Resources required for these activities	Rs.1500 ,000		

Persons responsible for conducting each activity
Ms. Neelima Peter, Sports Officer.
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Activity 3

Preparing and maintenance of tracks and grounds.				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Preparing and maintenance of tracks and grounds.	Rs.300,000.	Jan 2018	Dec. 2018
	Sustenance These are one time investment and won't have problem of sustenance.			
	Total	Rs.300 ,000		

Persons responsible for conducting each activity
Ms. Neelima Peter, Sports Officer.
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Activity 4

Purchasing sports articles and equipments				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Purchasing sports articles and equipments.	Rs.2500,000.	Jan 2018	Dec. 2018
	Sustenance These are one time investment and won't have problem of sustenance.			
	Resources Required for this activity.	Rs.2500 ,000		

Persons responsible for conducting each activity
Ms. Neelima Peter, Sports Officer.
Persons responsible for monitoring each activity& its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Budgetary summary of Goal -8

Activities	Estimated cost
Activity -1	500000
Activity -2	1500000
Activity -3	300000
Activity -4	2500000
Total	4800000

Goal-9

Developing accommodation of students in the college campus.

Description

As it has been mentioned above college due to its geographical location has a large number of students from deprived section. They come from remote places and in this process their precious time , money and energy gets wasted. Hundreds of students apply fo r the hostel seat. But, college has a hostel, which is not in a good condition, which can accommodate only 24 students. Therefore a hundred –seated hostel can save the time money and energy.

Sub goal

1. Construction of a Boy's Hostel

Activity

2. Construction of a Boy's Hostel.

Outcome Analysis Indicators

Gap covered between the number of applications and students benefitted.

Activity wise yearly plan and the budgetary details
Activity

Construction of a boy's hostel .				
Year	Description	Estimated Cost	Start Date	End Date
2018-19	Construction of a Boy's Hostel	Rs.40000000.	Jan 2018	Dec. 2018
	Sustenance These are one time investment and won't have problem of sustenance.			
	Resources required for this activity	Rs.40000000		

Persons responsible for conducting each activity
Prof. A.K. Kadwane, Co -ordinator Bhawan Nirman samiti.
Persons responsible for monitoring each activity & its timely completion
Principal and Nodal Officer of the Institutional Development Programme.

Budgetary summary of Goal-9

Activities	Estimated cost
Activity -1	Rs.40000000
Total	

Institutional Project Budget

Sl. No.	Goals.	Estimated Cost In Rs.
1	Academic Excellence	23290000
2	Research	20800000
3	Employability	21600000
4	Infrastructure (Extension and renovation)	15515600
5	Institutional Support(Furniture etc.)	7616000
6	Green Campus	4289541
7	Culture and Literary Environ ment	1850000
8	Sports	4800000
	Total (Budget excluding Hostel)	99761141
9	Hostel	40000000
	Total (Including Hostel)	139761141

Institutional Project Budget

Notes:

We hereby submit a tentative budget for the institutional development plan. The total expenditure proposed here is Rs. 159136141 (Approximately of Rs.16 cr.). As college is located in a tribal area the project is focussed around the issues of schedule tribe students. This geographical location and the tribal masses are inputs for our pursuit for knowledge. Through our efforts in extension activities we would try to develop a live interaction with them.

The proposal includes Rs. 40000000. For the construction of college Hostel. Without hostel budget the total amount is Rs. 99761141.