



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	JH GOVT. PG COLLEGE BETUL M.P.
• Name of the Head of the institution	Dr. Vijeta Choubey
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07141234244
• Mobile no	9630012514
• Registered e-mail	hegjhpqcbet@mp.gov.in
• Alternate e-mail	vijetachobey@gmail.com
• Address	Civil Lines, Aakashwani Road, Betul (M.P.)
• City/Town	Betul
• State/UT	Madhya Pradesh
• Pin Code	460001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Chhindwara University, Chhindwara, MP				
• Name of the IQAC Coordinator	Dr. Meenakshi Choubey				
• Phone No.	07141234244				
• Alternate phone No.	07141234244				
• Mobile	9424488570				
• IQAC e-mail address	hegjhgcbet@mp.gov.in				
• Alternate Email address	meenakshichoubey@doctor.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.jhgovtbetul.com/wp-content/uploads/2022/11/AQAR-2019-2020-JH-College-Betul.pdf">http://www.jhgovtbetul.com/wp-content/uploads/2022/11/AQAR-2019-2020-JH-College-Betul.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/Academic-Calendar-Session-2020-21.pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/Academic-Calendar-Session-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.30	2007	05/09/2017	02/03/2022
Nil	B+	2.67	2016	16/09/2016	15/09/2021
<b>6.Date of Establishment of IQAC</b>			10/04/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
JH Govt. PG College, Betul	World Bank	World Bank	2021-2022	2,11,000.00	

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Three national webinars and two international virtual conferences were organised. 2. A Six Day Online International Faculty Development Programme was organised. 3. A Five Day Online Training Programme on 'NAAC Assessment and Accreditation Process' was organised for the professors of the college from 25th January 2021 to 30th January, 2021. 4. Programme outcomes and course outcomes of various programmes and courses were reviewed. 5. Academic and Administrative Audit of the Institution was carried out.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. To conduct national webinars	A one day national webinar on 'The Impact of COVID-19 Pandemic on Rural Students in Higher Education' was conducted by IQAC on 7th July, 2020. A National Webinar on 'Disability Rights and Indian Education System' was organised on 19th-20th January, 2021. A national webinar on 'Various Aspects of Spectroscopic Techniques in Chemistry' was organised on 12th -13th February, 2021.
2. To organise Faculty Development Programme	A Six Day Online International Faculty Development Programme was conducted by IQAC from 27th July 2020 to 1st August 2020.
3. To organise International Virtual Conferences.	An International Virtual Conference on "Interdisciplinary Development in Science, Technology and Humanities" was organised on 5th -6th August 2020. Another International Virtual Seminar on "Interdisciplinary Development in Research Design with Special Reference to Environmental Science" was conducted on 23rd August 2020.
4. To organise Induction Programme	Induction programme for the new entrants was conducted on 29th December 2020.
5. To organise training programme for the faculty on NAAC	A Five Day Online Training Programme on 'Revised NAAC Assessment and Accreditation Process' was organised for the faculty members of the college from 25th January 2021 to 30th January, 2021.
6. To carry out Academic and Administrative Audit	The Academic and Administrative of the institution for the

	current session was carried out.
7.To organise special programmes for slow and advanced learners	Extra classes were conducted for slow and advanced learners. Two hundred ninety-one remedial classes were also conducted for slow learners.
8. To sign MoUs with renowned institutions for academic and research activities	An MoU was signed with the Institute of Excellence in Higher Education, Bhopal for academic and research activities.
9. To strengthen the research ambience	Most of the faculty members participated in online webinars and conferences during the lockdown period. A large number of research papers were written.
10. To organise activities on Energy Conservation	Energy Conservation Day was celebrated on 14th December 2020. Expert lectures of Dr R K Arya, Chief Scientist, MPCST Bhopal and Prof. Prashant V. Baredar, Chairman, Energy Centre, MANIT, Bhopal were conducted during the programme. The expert lecture of Chetan Solanki, Professor, IIT was organised on 18.12.2020. An online quiz on General Awareness related to Science on the special occasion of National Science Day was conducted.
11. To organise lectures on personality development, entrepreneurship, skill development ,moral values, spirituality, national integration, Indian tradition and culture	Swami Vivekananda Career Guidance Cell organised one hundred lectures on these issues during the year.
12. Social welfare activities	Social welfare activities were conducted on AIDS awareness, women empowerment, gender equity, save girl child, POSCO

	Act awareness, health and hygiene, cleanliness, tree plantation, environmental conservation, energy conservation through NSS, NCC, Swami Vivekananda Career Guidance Cell and Red Ribbon Club.
13. Mentoring of the students	Mentoring of students was started.
14. Augmentation of infrastructure	Infrastructure of the institution was augmented.
15. Feedback from the stakeholders.	Feedback taken from the stakeholders was analysed and action was taken on the feedback report.
16. To conduct online classes	Online classes were conducted
<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	28/03/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
The institution runs UG and PG programmes with internal choices but multidisciplinary/ interdisciplinary programmes are not run by the institution.	

<b>16.Academic bank of credits (ABC):</b>
Academic Bank of Credits has not been introduced.
<b>17.Skill development:</b>
Various skill development short-term training programmes are organised by Swami Vivekananda Career Guidance Cell.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>Indian knowledge system is integrated into the curriculum of the institution. Indian language and Indian culture are taught in the courses such as Foundation Course ( Hindi Language and English Language), Hindi Literature and English literature. The medium of instruction in the institution is Hindi and English.</p> <p>Workshops, seminars, conferences, induction programme and various curricular and cocurricular activities are conducted through physical as well as virtual mode.</p>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
The programme outcomes and course outcomes for all the programmes and courses offered at the institution are displayed on the website of the institution. Projects, field visits, study tours, dissertations, practicals, seminars, power point presentations help achieve the goals of OBE. The POs and COs are assessed through various methods to ensure Outcome Based Education (OBE).
<b>20.Distance education/online education:</b>
The institution is a study centre of Indira Gandhi National Open University. Online teaching and learning was introduced during the pandemic period.

## Extended Profile

### 1.Programme

1.1 481

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **8698**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **5471**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **2470**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **92**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **66**

Number of sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>481</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>8698</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>5471</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>2470</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>92</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	99.37519
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college, the institution follows the curriculum provided by the Department of Higher Education, Govt. of Madhya Pradesh. The curriculum for undergraduate courses is designed by the Central Board of Studies of the state government whereas the curriculum for postgraduate courses is designed by the Board of Studies of the University. Effective curriculum delivery is ensured through well-planned procedure. The institution follows the academic calendar provided by the Department of Higher Education, Govt. of Madhya Pradesh. General timetable is prepared by the timetable committee whereas departmental timetables are prepared by the departments. At the beginning of the academic session, meetings are held in each department wherein the topics from the syllabi are distributed to the teachers depending on their specialisation. Classes are engaged accordingly under the supervision of the monitoring committee. The programme structure, curriculum design, evaluation system are explained to the newly admitted students during the induction programme.

Attendance registers and daily diaries help to track the progress of curriculum delivery. Various teaching methods are used as per the needs of the topics. In addition to traditional methods, ICT-enabled teaching learning, group discussions, question -answer method, class room seminars, power point presentations are also used. Project work is an integral part of UG & PG final year courses. To enrich the learning experience of the students videos of eminent academicians from renowned universities of the country available on the portals of CEC, NPTEL, e-PG Pathshala, SWAYAM etc. are shown to the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar provided by the Department of Higher Education, Government of Madhya Pradesh at the beginning of each academic session. The academic calendar indicating the yearly schedule of admission, induction programme, student union, sports activities, cultural activities, annual function, publication of annual magazine, holidays, winter vacation, summer vacation, declaration of examination results, working days, teaching days and continuous comprehensive evaluation etc. is uploaded on the website of the college. The same is displayed on the notice boards also. All the activities are conducted as per the schedule given in the academic calendar. Admission process is conducted as per the schedule and guidelines issued by the Department of Higher Education, MP. The institution being an affiliated college conducts the examination as per the timetable issued by the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**16**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

**requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being an affiliated college, the institution has to follow the syllabi prescribed by Chhindwara University for PG programmes and the Department of Higher Education for UG programmes. However, this constraint has not hampered the dissemination of crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability to the students. There are contents related to gender, human values and environment in the syllabi of UG and PG programmes. Foundation Course is compulsory paper for all the UG programmes. As part of Foundation Course, 'Moral Values and Language' is prescribed in the syllabus of UG first year and 'Environmental Studies' is prescribed in the syllabus of UG second year. These issues are also included in the syllabi of Hindi, English, Sociology, Political Science, History, Economics, Botany, Zoology etc.

Besides the syllabi dealing with such issues, the institution sensitises the students towards these issues through various co-

curricular activities such as essay writing, debate, speech, slogan writing, poster making organised on these themes. Apart from this, the activities conducted through NSS and NCC and Swami Vivekananda Career Guidance Cell also deal with these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

825

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/2020-21-fEEDBACK.pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/2020-21-fEEDBACK.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/2020-21-fEEDBACK.pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/2020-21-fEEDBACK.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

8698

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

4717

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of students on the basis of their marks in the previous examination, their performance during the induction programme, their involvement in the interactive sessions of the classes, their performance in the co-curricular activities, their interaction with the mentors and their scores in the continuous comprehensive tests. The list of the slow and advanced learners is prepared at the department level.

Measures taken for the slow learners :

- Remedial classes
- Extra classes
- Personal counselling
- Doubt clearing sessions
- Motivational lectures
- Provision of study material
- Group study system
- Question Bank



**Measures taken for the advanced learners:**

- Extra classes
- Personal guidance
- Provision of advance level study material in the form of e-text and video lectures
- Counselling and coaching for national level competitive examinations
- Encouragement to participate in national and international webinars and seminars
- Motivation to register for research degree courses
- Inspiration to set higher goals

The positive effect of the measures taken for both categories of students has been reflected in their personality. The impact on the advanced learners has also been seen in their enrolment in PhD programmes, performance in the examination, higher level of co-curricular activities and various competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
8698	80

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs following student centric methodologies for enhancing the learning experiences of the students:

**Experiential learning:**

Laboratory experiments are undertaken specially in the departments of Physics, Chemistry, Botany, Zoology, Microbiology and Biotechnology. Project work is a compulsory paper of the syllabi of all PG fourth semester programmes. Field trips, excursions, visits to the industries also give opportunities for experiential learning.

Participative learning is ensured through;

- Group discussion
- Classroom seminars
- Debates
- Question-answer sessions
- Role-play
- Field projects
- Workshops
- Industrial visits

Problem solving is used in:

- NSS/NCC
- Flip classes
- Seminars, webinars, and guest lectures
- Yoga for physical and mental health
- Personality development session conducted by Career Cell
- Skill development programmes by Career Cell
- Cultural programmes
- Dissertation is compulsory in the syllabi of PG Microbiology and Biotechnology fourth semester.

During the COVID-19 pandemic, teaching activities were conducted in an online mode. As a result of the nation-wide lock-down, field visits and study tours were not possible. However, the college organised online seminars and various other co-curricular activities and ensured active involvement of students in these activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adequate facilities for the use of ICT in teaching and learning process. Overhead projectors are installed in twenty classrooms of the institution. There is a well-equipped smart class room. All the departments have computers. Wi-fi facility is also available in the campus.

Most of the teachers of the institution had been using ICT enabled tools for effective teaching-learning process prior to the pandemic period. During the lock down period, remaining teachers also learnt the use of these tools. All the classes were engaged online, through Google meet or Zoom platform. WhatsApp study groups were utilised for sharing e-content. The links to the e-content available on the online learning resources of MHRD such as SWAYAM, e-PG Pathshala and CEC were shared in the WhatsApp groups of the students.

The institution organised a number of National Webinars, e-conferences and a Six-day Online International Faculty Development Programme. A large number of co-curricular activities for the students were also conducted online.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors	
75	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
80	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
33	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

849

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Comprehensive Evaluation is an integral part of the teaching-learning process. The institution conducts continuous evaluation in accordance with the guidelines of the university. The prevalent modes of CCE are class-test, seminars, group discussions, objective questionnaire, surprise test, open book examination, assignments, report writing, book review, role play, power point presentation etc. At the beginning of the academic session, during the induction programme, students are informed about the entire procedure, modes and schedule of continuous comprehensive evaluation. The syllabus of the CCE is communicated to the students by their teachers.

To ensure transparency in the evaluation process, answer sheets of CCE are shown to the students and their performance is discussed in the class. Students are informed about the mistakes committed by them and are given suggestions for improving their performance. Their marks are displayed on the departmental notice boards.

The answers scripts, assignment etc. of the CCE are kept in the custody of the Head of the Department.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution deals with internal examination related grievances in transparent, time-bound and efficient manner.

The valued sheets of CCE are shown to the students in their class rooms and their performance is discussed with them. Their marks are also displayed on the departmental notice boards. In case of any grievances regarding the CCE marks, the concerning teacher resolves the grievance of the student immediately. If the student is not satisfied with the decision of the concerning teacher, he has to submit a written application for grievance redressal to the HoD. The HoD resolves the issue within three days. In case the student is not satisfied with the decision of the HoD also, he can approach the Principal. The time limit to resolve the grievance at the Principal level is one week.

The special internal examination is conducted for the students who are unable to appear in the CCE because of their participation in co-curricular activities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution prepares the programme outcomes and course outcomes for all the programmes and courses offered by the institution.

- The POs and COs are communicated to the students during the Induction Programme.
- The POs and COs are displayed on the notice boards.
- The teachers explain the POs and COs during the introductory classes. The students are motivated to attain these outcomes.
- The POs and COs are displayed on the website of the institution for all the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/POs-and-COs-2020-21-.pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/POs-and-COs-2020-21-.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution incorporates various levels of outcomes in terms of knowledge, understanding, application, analysis, synthesis, evaluation and creation in the POs and the COs of the programmes and the courses offered by the institution.

Attainment of learning outcomes of different programmes and courses is measured through their performance in

- continuous comprehensive evaluation
- practical examinations
- field projects
- internships
- dissertations
- semester/annual examination.

It is reflected indirectly in their performance in state level and national level co-curricular activities and competitive examinations.

The same is also reflected in their progression to higher education and their placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/POs-and-COs-2020-21-.pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/POs-and-COs-2020-21-.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

2475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jhgovtbetul.com/wp-content/uploads/2022/12/SSS-2020-2021-1.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a healthy environment, infrastructure and resources to help students and teachers improve their capacity and

abilities in research and innovative activities.

NSS, NCC, IQAC, Research and Development Committee, Eco-Club, and Swami Vivekananda Career Cell encourage students and faculty members to participate in innovative activities that help in the development and transfer of knowledge. These activities help to build leadership abilities and various skills.

NSS and Swami Vivekanand Career Counseling Cell organise numerous activities to enhance the institution-neighborhood-community network and student engagement, which contributes to good citizenship, service orientation, and students' holistic development.

The seminars and workshops organized by IQAC, Research and Development Committee and Eco-Club have raised the confidence of the students and expanded their horizons of creativity.

Various competitions such as essay writing, debate, elocution, and quiz are held to bring forth students' hidden talents. Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons.

Eight faculty members are recognized research guides. The institution's standard practice is to grant permissible leave to the faculty members to attend seminars, workshops, FDP and training programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has two units of NSS for girls and boys. These NSS units have adopted two villages. The NSS volunteers visit nearby villages on a regular basis and carry out many extension activities. These activities sensitize the students to various social issues and ensure their holistic development. The NCC and NSS college units organise a large number of activities on the following issues:

- Cleanliness
- Health and hygiene
- Literacy campaigns
- Blood donation
- Aids awareness
- Environmental pollution
- Tree plantation
- Energy conservation
- Women empowerment
- Water conservation
- Child protection
- Social evils
- Women empowerment

Various days such as No Tobacco Day, World Environment Day, Human Rights Day, Voters Day are also celebrated. The students also visit the orphanages and the old age homes to help and support the needy. During the seven day camps and the one day special camps, the volunteers also inform the villagers about the welfare schemes of the government and guide them to get the benefit of these schemes. The activities carried out by the NSS volunteers have spread awareness amongst the neighbouring communities. A remarkable positive change is perceptible in the lives of the villagers due to the extension activities conducted by the NSS

volunteers.

Due to COVID-19 pandemic most of the activities were held through virtual mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

722

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

JH Govt. PG College, Betul has adequate infrastructure and physical facilities for teaching-learning in terms of classrooms, laboratories, computing equipment etc. The campus is spread over 16.23 acres of land. The college has 34 classrooms which are utilized in two shifts. LCD projectors are installed in 20 classrooms. There are nine well- equipped laboratories for UG programmes and five laboratories for PG programmes. The college has spacious library with separate stack rooms, issue counter, reading room, newspaper gallery and librarian's cabin. There are thirteen departmental libraries for PG and PhD programmes. Two self-financed departments also have their own libraries. The college has a virtual classroom to telecast online virtual classes hosted by the Department of Higher Education, MP. IT Cell, sports room and NSS room are also there. A 20 seater hostel for boys and a 50 seater hostel for girls are also available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is having good facilities for sports & cultural activities. There is a big multi-purpose hall for conducting cultural as well as indoor sports activities. The big stage in the hall is utilized for curricular and cocurricular activities during the Youth Festival, Annual Social Gathering, seminars, conferences and many such occasions. The space of the hall is also utilized for indoor sports like chess, judo, karate, kabaddi, wrestling, table tennis etc. There is also an open stage utilized for cultural performances.

Outdoor sports such as cricket, hockey, football and kho-kho are played on the available college ground, utilizing it in the best possible way. The college is having separate grounds for basketball & badminton.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

20



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.84693

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22.01290

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is having a separate hall as I.T. cell . It is facilitated with 4 computers & a fast speed broad band internet connection. All IT related works such as document verification, admission, exam form forwarding, scholarship etc. are carried out from the IT cell of the college.

The institution frequently updates its IT facilities. The institution has a broadband connection of 100 mbps. Most of the departments have wi-fi facility. The internet facility is updated time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19,61,530

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following procedures are adopted for the maintenance of physical facilities and academic support facilities: Regular maintenance of lab equipment is done by the lab assistants of respective laboratories. The repairing of lab equipment is done through outsourcing. Outsourcing is also done for the maintenance and repairing of computers, IT infrastructure, electrical appliances, CCTV cameras and furniture. Maintenance of water purifiers is done by the service provider. Items under warranty period are maintained by the suppliers/manufactures. Central library is maintained by the staff of the library under the supervision of the librarian. The departmental libraries are maintained at the departmental level. Maintenance of boys hostel and girls hostel is done by the concerning hostel managers with the help of supporting staff. Cleaning of classrooms and premises is done by the support staff and through outsourcing. Maintenance work is monitored through regular inspection. The Principal forms committees for the stock verification of all the departments. The committees verify the stock of all the departments. The stock verification committee also proposes for the write off of damaged items. Proper procedure is followed for the write off of unusable items. Sports grounds are maintained regularly through outsourcing from the funds of Jan Bhagidari Samiti and sports fee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
8174	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
14	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

5148

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

5148

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

283

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students' representation and engagement in various administrative,co-curricular and extracurricular activities as per established processes and norms



laid down by the Department of Higher Education, MP. Students are actively represented in Internal Quality Assurance Cell and JBS committees. The representation of students in these bodies inculcates a sense of duty and responsibility amongst them. Students organise camps and many welfare activities through NSS and NCC. The representation of students in NSS Committee develops leadership quality and team spirit in them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a vision of all round development of the personality of the students belonging to the deprived sections of society, particularly of tribal students, by developing academic excellence and social responsibility. This mission statement can be denoted by 4 Es: Equity, Excellence, Extension and Employment.

The mission of the institution is to develop a society with knowledge and technology and non-communal brotherhood which would create human values in students so that they could become the ideal citizens of our country.

The vision, mission and objectives of the institution have been displayed on the institutional website.

The policy decisions are taken by the Principal in consultation with the faculty members. For the realisation of the vision and mission of the institution, forty-five committees headed by senior professors have been formed. The Principal monitors all the curricular and cocurricular activities organised for the attainment of the vision and mission of the institution. Students are benefitted with the following scholarships/ welfare schemes :

- SC/ ST/ OBC Scholarship
- Gaon ki Beti Yojana

- Pratibha Kiran Yojana
- Awas Sahayata
- Central Sector Scholarship
- Minority Scholarship
- Disability Scholarship

File Description	Documents
Paste link for additional information	<a href="https://www.jhgovtbetul.com/about-us/">https://www.jhgovtbetul.com/about-us/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralisation and participative management is ensured through forty-five committees formed by the Principal at the beginning of the session. Senior professors have been nominated as the co-ordinators of these committee. Each committee has two to eleven members depending on the gravity of the related work. Meetings of the committees are held under the chairmanship of the Principal, necessary decisions are taken and planning is done to accomplish the work related to the committees.

The decentralisation and participative management can be seen in Janbhagidari Samiti (JBS), registered under the MP Societies Registration Act 1973. The Chairperson of the General Council and Managing Council is appointed by the Govt. The Principal is the secretary of the General Council and the Management Council as well as the Chairperson of the Financial Committee. The Principal nominates two senior professors as the members of the Financial Committee. The proposals prepared by the Financial Committee are forwarded to the General Council after discussion in the Managing Council. The JBS manages all the self-financed programmes/courses being run in the institution through the in-charge professor nominated by the Principal for each programme/course. JBS appoints the faculty for these programmes/ courses, prepares the plans for the development of the institution and ensures their implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following focal points have taken into account in the strategic/ perspective plan of the institution:

### 1. Curricular Aspects:

- Contributing to the syllabus formation during the BoS meetings
- Starting new programmes and courses

### 2. Teaching, Learning and Evaluation

- Using online teaching-learning resources
- ICT-based, experiential and participative teaching-learning process

### 3. Research, Innovation and Extension

- Establishing MoUs for collaborative academic and research activities
- Organising webinars, conferences and FDPs
- Promoting research ambience
- Publication of JH e-news
- Promoting community service through NSS and NCC

### 4. Infrastructure and Learning Resources

- Augmentation of infrastructure

### 5. Student Support and Progression

- Short term job-oriented courses and skill enhancement programmes

- Strengthening mentor-mentee system
- Involving Alumni in various activities

## 6. Governance, Leadership and Management

- Implementing e-governance
- Mobilisation of funds
- Encouraging faculty participation in FDPs, training programmes and orientation courses.

## 7. Institutional Values and Best Practices

- Organising activities for gender equity
- Strengthening the facilities for energy conservation, water conservation and waste management
- Initiating green campus activities
- Creating inclusive environment in the institution

The perspective/ strategic plan is implemented with the active involvement of all the teaching, non-teaching staff, alumni, students and stakeholders of the institution. Janbhagidari Smiti (JBS) also contributes to the institutional planning and its implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, the college follows the service rules laid down by the Government of MP. The institution is the lead college of the district. The Principal being the head of the institution, monitors the administration of all the colleges of the district. Various committees are formed by the Principal for decentralisation of power and sharing the accountability. JBS,

Staff Council, Heads of the Departments, IQAC, Coordinators of various committees, Head Clerk and the Accountant assist the Principal in decision making process and governance. Other teaching and non-teaching staff also assist the Principal in the governance of the institution. Academic responsibility is managed by the Heads of the Departments and faculties. As the Chairperson of IQAC, the Principal ensures the initiation of various quality improvement programmes.

The appointment of the teaching and non-teaching staff is done by the Department of Higher Education, Madhya Pradesh. Guest faculties are invited against the vacant post by the Department of Higher Education, MP through a transparent online procedure. Temporary appointment for self-financed programmes are done by JBS in accordance with the rules laid down by state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following welfare measures for teaching and non-teaching staff:

- General Provident Fund (GPF)
- Group Insurance Scheme (GIS)
- Loan from GPF
- Free Medical Treatment in Government/ Private Hospitals
- Medical Reimbursements
- All types of Leaves (Casual Leave, Optional Leave, Duty Leave, Study Leave, Earned Leave, Maternity Leave, Child Care Leave, Summer Vacation, Winter Vacation)
- Leave Encashment
- Various career development programs like FDPs, seminars, webinars, conferences, workshops
- Reservation of seats for admission of their wards into various courses running at the Institution
- Centralised Facilities like Library, Sports grounds
- Retirement benefits
- Pension
- Death/ Retirement Gratuity
- Festival Advance
- Grain Advance and uniform (for non-teaching staff)

All the employees are considered to be an asset for the institution and therefore, provided with conducive working environment for their personal development as well as the development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend

**conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

38



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education, MP has a well-structured Annual Performance Appraisal system as per the UGC Regulations on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, 2018. The form for the performance appraisal of teachers has following sections: Part A: General Information and Academic Background Part B: Activity 1: Teaching/ Attendance Activity 2: Involvement in the College Students Related Activities/Research Activities Activity 3: Academic / Research Activities Part C: Other Relevant Information followed by the section for the remarks of the Reporting Officer, the Reviewing Officer and the Accepting Officer. The forms submitted by the teaching staff are duly scrutinized by the IQAC of the institution and after the remarks of the Principal, the same is forwarded to the Additional Director. The final remarks are given by the Commissioner, Department of Higher Education, MP. The annual assessment of the non-teaching staff is also conducted through the performance appraisal reports submitted by them. The parameters of the assessment include their working capacity, typing skills, conduct, punctuality, devotion and their cooperation with the officers and colleagues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly.

Internal Financial Audit is conducted by the Internal Audit Committee constituted by the Principal of the institution. Accountant of the college prepares and submits the financial accounts for audit. The committee is responsible for auditing cashbooks, DFC and income tax. It also verifies the funds received from all the sources such as UGC, World Bank, RUSA, Janbhagidari etc. The committee ensures financial transparency.

External Financial Audit is conducted in two ways. It is done by a competent Chartered Accountant hired on behalf of the Janbhagidari Samiti of the institution. The CA visits the institution to check the cashbooks, income and expenditure statements and the balance sheets regularly. External audit is also conducted by the team of auditors from Accountant General Madhya Pradesh (AGMP), Gwalior as well as Department of Higher Education, Madhya Pradesh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of institutional funding are state government, RUSA, World Bank and JBS. The institution mobilizes its funds received from these sources in a well-planned manner as per the guidelines issued by the Department of Higher Education, state and central government. The budget received in salary head is online disbursed to all the employees. Likewise, scholarship is also deposited into the accounts of the eligible students.

The institution utilises the sanctioned amount and makes optimal utilization of the available financial resources. The procedure of purchase is very transparent. The major purchasing is done through GeM portal of state government. Purchase committee monitors the purchase process. All financial transactions are done online or through check.

The Janbhagidari Samiti development fee levied on the students is utilised for the development of the college in accordance with the set rules of JBS. The fees levied by the self-financed programmes running through JBS, on the students enrolled in these programmes, is utilised for essential expenses such as the salary of the teaching and non-teaching staff appointed for the programmes as well as the academic activities, research activities and development of infrastructure necessary for the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly for institutionalizing quality assurance strategies and processes. Regular meetings of IQAC are conducted to improve the overall quality of teaching-learning and evaluation, curricular and co-curricular activities, research and administration.

### Two Practices:

1. During the lock-down period when regular classes were interrupted, the IQAC of the institution arranged the training of the teaching and non-teaching staff of the college for conducting the webinar . The expert professors from a college namely Smt. Radhabai Sarda Arts, Commerce and Science college, Anjangaon Surji of the adjoining state Maharashtra were invited online. After the successful training of the staff, IQAC organised the first webinar on "The Impact of COVID-19 Pandemic on Rural Students in Higher Education" on 7th July, 2020. Since then, many webinars have been conducted by different departments of the institution. IQAC conducted a Six Day Online International Faculty Development Programme from 27th July 2020 - 1st August 2020. The IQAC also conducted an online Training Programme on "Revised NAAC Assessment and Accreditation Process" for the professors of the institution from 25th January 2021 to 30th January 2021.
2. The IQAC initiated the process of defining the programme outcomes, Programme Specific Outcomes and Course Outcomes of the programmes and courses offered at the institution. All the departments defined their POs and COs. It contributed to the outcome-based learning in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC and records the incremental improvement in various activities. The institution has achieved a substantial growth in all areas of its operations since the second cycle of NAAC assessment.

Examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC :

- The structured feedback system initiated by IQAC was strengthened and the results of the feedback were analysed and uploaded on the website of the institution. The actions were taken on the basis of the results of the analysis.
- Slow learners and advanced learners were identified in the beginning of the session and adequate measures were taken for their improvement.
- The faculty members were encouraged to use ICT in teaching-learning and research. They were also encouraged to attend orientation courses, refresher courses and faculty development programmes.
- In order to promote collaborative activities an MoU was signed between the Department of Mathematics of the college with the Department of Mathematics, Institute for Excellence in Higher Education, Bhopal, MP for collaborative academic and research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**B. Any 3 of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/IOAC-Meeting-Minutes-20-21.pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/IOAC-Meeting-Minutes-20-21.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- NSS volunteers enacted a street play on " Naari suraksha ki pukar" on International Women's Day. The students were informed about the POSCO ACT.
- The oath for women safety and security was taken on 13th February, 2021.
- The college has an NSS unit and an NCC unit for girls for the overall personality development.
- The institute is under CCTV surveillance and has 24 hour security guards.
- The institute provides separate common rooms and washrooms for girls and boys.
- The institute has 50 seater girls' hostel.
- Sanitary pad vending machines are installed in girls' toilets, girls' common room and girls' hostels.
- Anti-sexual Harassment committee, Grievance Redressal Cell, Anti Ragging Committee, Internal Complaint Committee and Disciplinary Committee are there.
- Gender concerns are the part of curriculum of most of the programmes.
- International women's day is celebrated on 8th March.
- Aids Awareness Programme is arranged on 1st December.
- Awareness programmes on women safety, dowry, women's health

are conducted through NSS also.

- Stress management, yoga and meditation training programmes are also conducted.
- Career counselling is given to the students through Swami Vivekananda Career Counselling Cell.
- The mentor teachers sensitize the students towards gender equity and provide them personal counselling as well.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Segregation of solid waste into dry and wet dust bins
- Solid waste collected by the Municipal Corporation
- Proper maintenance and timely repair of furniture to minimise solid waste
- Use of one-side blank pages practiced to reduce the use of paper
- Most of the official communication through emails, WhatsApp etc.
- Old newspapers and stationery disposed of through vendors and scrap dealers

- Optimal use and timely maintenance of electronic goods for minimal e-waste generation
- E-waste written off through physical verification committee and write off committee
- Incinerator for the disposal of sanitary pads
- Waste from plants collected in vermin composting units to convert the solid degradable waste into organic fertilizer
- Soak pits for ground water recharge
- Waste paper recycling through local traders
- Rainwater harvesting system

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

JH Govt. PG College, Betul being the lead college of the district, students from different socio-economic backgrounds, culture and communities from the city and nearby villages study here. The institution provides an inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other diversities.

The following initiatives were taken to provide an inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other diversities during the current year:

- The oath to promote national integrity and communal harmony was taken online on the Sadbhavana Diwas on 20th August 2020.
- Ek Bharat Shreshtha Bharat Abhiyan aims to promote mutual understanding between the states.
- Various activities for social awareness and communal harmony were organised by the volunteers of the boys' and girls' units of NSS.
- During the pandemic period, the NSS volunteers distributed food, grocery, masks and other items of daily use to the needy and disadvantaged.
- Online lectures on the above-mentioned issues were organised through the Career Counselling and personality Development Cell of the institution.
- Ramps have been made to provide facilities to the students with disabilities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The curriculum contains topics on constitutional obligations: values, rights, duties and responsibilities of citizens.
- Online lectures on the above topics were organised through the Career Counselling and personality Development Cell of the institution.
- A National Webinar of "Disability Rights and Indian Education System " was organised by the Department of Political Science on 19th -20th January 2021.
- National Youth Day was celebrated on 12th January, 2021.
- NSS volunteers exhibited these values during the pandemic period while organising online and in person awareness programmes and helping the needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

**B. Any 3 of the above**

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises following national and international commemorative days, events and festivals:

- Independence Day- 15th August
- Sadbhavana Diwas-20th August
- National Sports Day- 29th August
- Teachers' Day- 5th September
- Hindi Diwas-14th September
- NSS Foundation Day- 26th September
- Mahatma Gandhi Jayanti- 2nd October
- National Unity Day- 31st October
- Indian Constitution Day- 25th November.
- World Aids Day-1st December
- National Youth Day-12th January
- National Voters Day-25th January
- Republic Day-26th January
- National Science Day- 28th February
- International Women's Day- 8th March
- No Tobacco day- 31st May.
- International Yoga Day- 21st June
- World Environment Day- 5th June

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Community Service through National Service Scheme.

NSS volunteers of the institution have always been serving the society through various initiatives. The initiatives of the volunteers of NSS have been successful in eradicating many social evils from the nearby villages. During the outbreak of COVID-19, various competitions were organised to make people aware of the importance of social distancing, regular handwash, sanitising and other preventive measures prescribed by the government of India to fight the disease. A large number of awareness programmes were conducted through online platform also. Handmade masks, essential items such as food packets, clothes and grocery items were distributed in the nearby areas. The awareness programme resulted into the reduction in the number of COVID-19 patients.

### 2. Mainstreaming the Impoverished and Destitute Children through Sports

The students of the institution used to practice different sports not only at the college ground but also at other grounds available at the district. During the practice sessions, some children used to gather around and watch the players. The sport officer along with the IQAC members talked to these students and within a few days became successful in persuading them to get the training of the sports of their own interest. Regular practice sessions were conducted for each sports group at the college and at the local sports ground of the district. Programmes were also organised to make them aware about the importance of education, health and hygiene. This turned out to be a regular best practice and is being

practiced incessantly.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jhgovtbetul.com/wp-content/uploads/2022/12/Best-Practices-20-21..pdf">https://www.jhgovtbetul.com/wp-content/uploads/2022/12/Best-Practices-20-21..pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jaywanti Haksar Government Post Graduate College, Betul is the lead college of Betul district. It runs sixteen post graduate and eleven under graduate programmes. Eight departments of the institution are recognised research centres. Ninety-five percent of the students belong to SC, ST and OBC categories. Two units of NCC, one for 100 boys and another one for 100 girls, are registered. The institution also has two units of NSS consisting of one hundred girls and one hundred boys. Many programmes like cleanliness drives, plantation drives, awareness programmes are organised during seven-day camps and on other occasions. The college also performs its social responsibility by training the children of deprived section of society in sports and games. The students donate blood, visit remote villages, old-age homes and orphanages to extend their helping hands to the deprived and the needy. The college is also aware of its responsibility towards differently abled students. Swami Vivekananda Career Counselling Cell organises short-term training courses and career fairs to make the students self-reliant whereas Personality Development Cell organises guest lectures and workshops for these students. The institution publishes its quarterly newsletter. The students of the institution have proved their metal not only in academics but also in university and state level sports and Youth Festival. Many of them have got the honour to participate in the Republic Day parade held in New Delhi. A large number of alumni of the students are holding prestigious positions across the country.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action for the Next Academic Year:

- To prepare for the third cycle of NAAC assessment and accreditation process
- To adopt New Education Policy
- To initiate more elective, professional, value-added, professional and certificate courses
- To establish institute's Local Chapter on SWAYAM portal
- To conduct the Academic and Administrative Audit of the institution
- To conduct Induction Programme
- To revise the POs and COs
- To obtain online feedback from the stakeholders
- To create more e-content for the students
- To enhance the use of ICT in teaching-learning and evaluation
- To conduct Green Audit and Energy Audit
- To sign more MoUs and enhance the collaborative activities
- To conduct training programmes for the teaching and non-teaching staff
- To enhance alumni involvement in quality enhancement initiatives
- To strengthen the research ambience of the institution
- To conduct webinars, seminars, conferences on topics such as Research Methodology, Gender Equity and Intellectual Property Rights
- To organise more activities for the empowerment of women
- Updating the IT facilities
- To take more initiatives for capacity building and skill enhancement
- To initiate more activities for environmental consciousness and sustainability.