



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	J . H . GOVT . P . G . COLLEGE BETUL M . P .
Name of the head of the Institution	Dr. Vijeta Choubey
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07141234244
Mobile no.	9630012514
Registered Email	hegjhpqcbet@mp.gov.in
Alternate Email	vijetachobey@gmail.com
Address	Civil Lines, Aakashwani Road, Betul (M.P.)
City/Town	Betul
State/UT	Madhya Pradesh
Pincode	460001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Meenakshi Choubey			
Phone no/Alternate Phone no.		07141234244			
Mobile no.		9424488570			
Registered Email		hegjhpgcbet@mp.gov.in			
Alternate Email		meenakshichoubey@doctor.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.jhgovtbetul.com/wp-content/uploads/2022/08/AQAR-18-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.jhgovtbetul.com/wp-content/uploads/2022/08/Acadmic-Calender-19-20-compressed.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.30	2007	10-Feb-2007	09-Feb-2012
2	B+	2.67	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			10-Apr-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Students Satisfaction Survey	11-Jan-2020 1	211
Feedback From Teachers	10-Jan-2020 1	31
Feedback From Parents	10-Jan-2020 1	32
Feedback From Alumni	11-Jan-2020 1	71
Regular meeting of IQAC	10-Jul-2019 1	15
Regular meeting of IQAC	13-Dec-2019 1	14
Regular meeting of IQAC	06-Mar-2020 1	67
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
J.H. Govt. PG College Betul	Rashtriya Uchchatar Sikhsha Abhiyan	Ministry of Human Resource and Development	2017 1095	20000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Educational tour was organised by the department of History. 2. Lectures for promoting universal values were conducted. 3. Under the SVEEP (Systematic Voters Education and Electoral Participation) programme various activities were organised. 4. Feedback from stakeholders was obtained, analysed and utilised for quality enhancement. 5. A short term career oriented training programme was organised. 6. Infrastructure of the institute was augmented. 7. Online classes were conducted. 8. Remedial classes were conducted for slow learners.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Publication of JH eNews	JH eNews was published.
Activities for promotion of universal values and ethics	Activities for the promotion of universal values and ethics were organised.
Student Satisfaction Survey	Student Satisfaction Survey was conducted, analysed and used for quality enhancement.
Feedback from students, teachers, parents and alumni	Feedback from students, teachers, parents and alumni was taken, analysed and used for quality enhancement.
Regular meetings of IQAC	Regular quarterly meetings of IQAC were conducted.
Preparation of the AQAR of previous year	The AQAR of previous year was prepared
Voters awareness programmes	Voters awareness programmes were conducted.
Celebration of World Environment day, World No Tobacco Day, International Yoga Day, World Youth Day, NSS Day, Gandhi Jayanti, World AIDS Day, World Human Rights Day, Vivekanand Jayanti, Voters Day, Sadhbhawana Diwas, Madhaya Pradesh Sthapana Diwas	World Environment day, World No Tobacco Day, International Yoga Day, World Youth Day, NSS Day, Gandhi Jayanti, World AIDS Day, World Human Rights Day, Vivekanand Jayanti, Voters Day, Sadhbhawana Diwas, Madhaya Pradesh Sthapana Diwas were celebrated.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2022
Date of Submission	28-Mar-2022
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution works on the Management Information System of Department of Higher Education, MP. The portals/modules used by the institution are: 1. Admission portal of the Department of Higher Education 2. Examination portal of Barakatullah University, Bhopal 3. Scholarship portal 4. Establishment link of the DHE for keeping record of sanctioned posts of teaching as well as non teaching staff 5. Online portal of DHE for guest faculty appointments 6. E service book portal of DHE for the service record for teaching and non teaching staff 7. Integrated Financial Management and Information System (IFMIS) 8. AGMP portal for provident fund 9. Tally software for accounting 10. RUSA portal for RUSA grant 11. MPHEQIP portal for World Bank related information 12. CM Helpline for grievance redresses.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college, the institution follows the curriculum provided by the Department of Higher Education, Govt. of Madhya Pradesh. The curriculum for undergraduate courses is designed by the Central Board of Studies of the state government whereas the curriculum for postgraduate courses is designed by the Board of Studies of the University. Effective curriculum delivery is ensured through well-planned procedure. The institution follows the academic calendar provided by the Department of Higher Education, Govt. of Madhya Pradesh. The academic calendar notifying the teaching days, schedule of continuous comprehensive evaluation (CCE), examination and co-curricular activities is uploaded on the institutional website for the benefit of the students. General timetable is prepared by the timetable committee whereas departmental timetable is prepared by the departments. At the beginning of the academic session, meetings are held in each department wherein the topics from the syllabi are distributed to the teachers depending on their specialisation. Classes are engaged accordingly under the supervision of the monitoring committee. The programme structure, curriculum design, evaluation system are explained to the newly admitted students during the induction programme. Attendance registers and daily diaries help to track the progress of curriculum delivery. Various

teaching methods are used as per the needs of the topics. In addition to traditional methods ICT- enabled teaching learning, group discussions, question-answer method, class room seminars, power point presentations are also arranged. Project work is an integral part of UG & PG final year courses. Virtual classes are telecast by the Department of Higher Education M.P. The schedule of the virtual classes is uploaded on the website of the department of higher education M.P. The teachers ensure the attendance of the students in these virtual classes. Continuous comprehensive evaluation (CCE) is done to keep track of students' performance. Teachers keep the record of the attendance and assessment of the students. Remedial and Extra classes are conducted for slow learners. Meritorious students are separately guided by the teachers for outstanding results. To enrich the learning experience of the students videos of eminent academicians from renowned universities of the country available on the portals of CEC, NPTEL, e-PG Pathshala, SWAYAM etc. are shown to the students. To develop the habit of self-study amongst the students, they are motivated to visit the library. PG departments have their own departmental libraries. Different modes of CCE like role play, power point presentation, group discussion, class room teaching by students, assignments etc., also enrich their learning experience and make the teaching learning environment creative, productive and interesting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BA	Plain	470
BBA	Plain	41
BCA	Plain	29
BCom	Plain	234
BSc	Biology	231
MA	English	34
MCom	Plain	173
MSc	Biology	22
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>IQAC ensures the systematic feedback from the stakeholders. IQAC has prepared questionnaires for collecting feedback from students, parents, teachers and alumni. The feedback form prepared for parents includes questions on admission process, discipline, teaching, career guidance, skill development, examination system, grievance redressers, cleanliness, NSS, NCC and various amenities available in the institution. Teachers feedback questionnaire includes questions to assess their satisfaction level on their involvement in decision making process, autonomy, their professional growth, opportunities to lead, college administration and discipline. Student Satisfaction Survey is also conducted to assess their satisfaction level on twenty-five aspects including teaching learning and various amenities available in the institution. Feedback form prepared for alumni includes questions on student-teacher relationship, cultural activities, examination system, lab facilities, academic initiatives, library facilities, sports facilities, student discipline etc. Feedback committee analyses the feedback forms and prepares a graphical report. The IQAC contemplates on the reports and chalks out the action plan. The same is then implemented by the Principal for quality enhancement of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Plain	1849	1200	1738
BCom	Plain, Com. Appil., Tax	1781	890	1302
BSc	Biology, Mathematics,	2521	1890	2260

	Computer Science, Microbiology, Biotechnology			
BBA	Plain	96	110	57
BCA	Plain	74	80	29
MA	Economics, English, Geography, Hindi, History, Political Science, Sanskrit, Sociology	520	1645	520
MSc	Biotechnology, Botany, Chemistry, Mathematics, Microbiology, Physics, Zoology	331	1124	330
MCom	Plain	240	398	240
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5322	1771	78	72	84

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
84	59	62	3	1	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	59	2	23	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	2019-2020	19/05/2020	07/11/2020
BSc	C116	2019-2020	21/05/2020	07/11/2020
BCom	C032	2019-2020	22/04/2020	07/11/2020
BBA	C029	2019-2020	15/03/2020	11/12/2020
BCA	C030	2019-2020	23/03/2020	12/12/2020
MA	C008	2019-2020	27/01/2020	13/03/2020
MCom	C031	2019-2020	27/01/2020	16/03/2020
MSc	C042	2019-2020	30/01/2020	18/03/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to assess the analytical abilities, memory, communication skills, leadership quality, reasoning, writing skills along with the knowledge of the subject matter of the students, various evaluation methods are used. Students are evaluated through surprise tests, assignments, group discussions, power point presentation, role plays, MCQs, classroom teaching by students and classroom seminars. At the beginning of the academic session, students are informed about the modes and schedule of continuous comprehensive evaluation. To ensure transparency in the evaluation, answer sheets of CCE are displayed to the students. Students are informed about the mistakes committed by them and are given suggestions for improving their performance. While continuous comprehensive evaluation of the students, their attendance, their overall performance in the classroom as well as in co-curricular activities are also taken into consideration. Extra care is taken of slow learners and advanced learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar prepared by the Department of Higher Education, Government of Madhya Pradesh. The academic calendar containing the yearly schedule of admission, teaching days, induction programme, student union, sports activities, cultural activities, activities related to NCC and NSS, annual function, publication of annual magazine, continuous comprehensive evaluation, holidays, winter vacation, summer vacation, declaration of examination results, working days, teaching days etc. is uploaded on the website of the college at the beginning of the academic session. The same is displayed on the notice boards also. Attempts are made to conduct the activities as per the schedule given in the academic calendar. The institution being an affiliated college of Barkatullah University, Bhopal follows the schedule of examination prepared by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[0](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C042	MSc	Biotech	22	22	100
C031	MCom	Plain	173	168	97.10
C005	MA	English	42	40	98
C029	BBA	Plain	41	41	100
C030	BCA	Plain	29	29	100
C032	BCom	Plain	234	232	99.14
C028	BA	Plain	470	468	99.57
C085	BSc	Biology	231	231	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jhgovtbetul.com/wp-content/uploads/2022/08/Student-Satisfaction-Survey-19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0

Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	3
Department of Biotechnology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
------	------------	-----------------------	---------------------------

			any)
National	NA	0	0
International	Mathematics	4	3.7
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Application of SAW and TOPSIS in Prioritizing Watersheds	Chandrashekhar Meshram	Water Resources Management	2020	50	Jaywanti Haksar Government Post-Graduate College, College of Chhindwara University, Betul, Madhya Pradesh, India	22
Long Term Temperature Trend Analysis Associated with Agriculture Crops	Chandrashekhar Meshram	Theoretical and Applied Climatology	2020	37	Jaywanti Haksar Government Post-Graduate College, College of Chhindwara University, Betul, Madhya Pradesh, India	15
OOS-SSS: An Efficient Online/Offline Subtree-based Short Signature Scheme using Chebyshev	Chandrashekhar Meshram Chandrashekhar Meshram	IEEE Access	2020	16	Jaywanti Haksar Government Post-Graduate College, College of Chhindwara University, Betul, Madhya Pradesh, India	2

Chaotic Maps for Wireless Sensor Network					Pradesh, India	
RIPIC based Key Exchange Protocol	Chandrashekhar Meshram	Advances in Mathematics: Scientific Journal	2020	4	Jaywanti Haksar Government Post-Graduate College, College of Chhindwara University, Betul, Madhya Pradesh, India	0
Evaluation of Keratinophilic Fungi and Dermatophytes in Garbage Soil Around the Beauty Parlours of Betul City (MP)	Alka Pandey	Journal of Advances and Scholarly Researches in Allied Education (JASRAE)	2019	0	Jaywanti Haksar Government Post-Graduate College, College of Chhindwara University, Betul, Madhya Pradesh, India	0
Distribution of Keratinophilic Fungi in the soil surrounding the slaughter houses of Betul City, MP, India	Alka Pandey	Journal of Advances and Scholarly Researches in Allied Education (JASRAE)	2019	0	Jaywanti Haksar Government Post-Graduate College, College of Chhindwara University, Betul, Madhya Pradesh, India	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Application of SAW and TOPSIS in Priorit	Chandrashekhar Meshram	Water Resources Management	2020	19	22	Jaywanti Haksar Government Post-Gradu

izing Watersheds						ation College, College of Chhindwara University, Betul, Madhya Pradesh, India
Long Term Temperature Trend Analysis Associated with Agriculture Crops	Chandrashekhar Meshram	Theoretical and Applied Climatology	2020	19	15	Jaywanti Haksar Government Post-Graduation College, College of Chhindwara University, Betul, Madhya Pradesh, India
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	3	0
Presented papers	1	0	0	0
Resource persons	0	3	2	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Red Cross Bharat Abhiyaan	6	15
Quiz on Gandhian Philosophy	NSS Unit JH Govt. PG College, Betul	4	12
Cleanliness Drive	NSS Unit JH Govt. PG College, Betul	7	54
Voter Awareness	NSS Unit JH Govt. PG College, Betul	3	40
Orientation Programme	NSS Unit JH Govt. PG College, Betul	5	20
No Tobacco Day	NSS Unit JH Govt. PG College, Betul	5	180

NSS Camp	NSS Unit JH Govt. PG College, Betul	3	50
Plantation	Red Cross Bharat Abhiyaan	2	10
Fit India Cycle Rally	NSS Unit JH Govt. PG College, Betul	6	40
Madhya Pradesh Establishment Day	NSS Unit JH Govt. PG College, Betul	18	44
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Integration Camp-2019	Certificate	Bengaluru Central University(BCU), NSS Cell	1
National Integration Camp-2019	Certificate	NSS Cell, MP Higher Education Department	1
NSS Pre- RDC Parade Camp-2019	Certificate	NSS, Regional Directorate, Bhopal (M. P.)	1
RDC Parade, Rajpath	Certificate	GOI, NSS	1
State Level Leadership Camp	Certificate	NSS	2
National Voters Day	CAMP AMBASSADOR AWARD	Collectorate -District Betul and District Election Office, Betul	1
National Sports Day	Certificate	Department of Sports and Youth Welfare, Betul	1
Mahatma Gandhi Jayanti	Certificate	Railway Department, Betul	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean India Campaign	NSS Unit JH Govt PG College, Betul	Awareness Message by Nukkad Natak	3	18
HIV AIDS Awareness Abhiyaan	NSS Unit JH Govt PG College, Betul	AIDS Awareness	6	50
Conference on	NSS Unit JH	Child	2	28

Child Protection	Govt PG College, Betul	Protection Awareness Programme	
View File			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	140

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	70128	49800000	0	0	70128
Reference Books	9061	3624400	0	0	9061	3624400
e-Books	0	0	0	0	0	0
Journals	400	14000	0	0	400	14000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	122	2	12	2	2	1	16	100	0
Added	0	0	0	0	0	0	0	0	0
Total	122	2	12	2	2	1	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51004	51004	3177329	3177329

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Following procedures are adopted for maintenance of physical facilities and academic support facilities: Regular maintenance of lab equipment is done by the lab assistants of respective laboratories. The repairing of lab equipment is done through outsourcing. Outsourcing is also done for the maintenance and repairing of computers, IT infrastructure, electrical appliances, CCTV cameras and furniture. Maintenance of water purifiers is done by the service provider. Items under warranty period are maintained by the suppliers/manufactures. Central library is maintained by the staff of the library under the supervision of the librarian. The departmental libraries are maintained at the departmental level. Maintenance of boys hostel and girls hostel is done by the concerning hostel managers with the help of supporting staff. Cleaning of classrooms and premises is done by the support staff and through outsourcing. Maintenance work is monitored through regular inspection. The Principal forms committees for the stock verification of all the departments. The committees verify the stock of all the departments. The stock verification committee also proposes for the write off of damaged items. Proper procedure is followed for the write off of unusable items. Sports grounds are maintained regularly through outsourcing from the funds of Jan Bhagidari Samiti. Sports fee Rs 110/- along with AF amount Rs 12/- per student are utilised for maintenance of sports ground, purchase of sports equipment, organisation of sports events, TA/ DA of teams and team managers, track suits, sports kits etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jaywanti Protsahan Rashi	15	33000
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC,ST, OBC. Awas Yojana for SC, ST.	8319	66530062

	Central Sector, Gaon ki Beti Yojana, Scholarship for Minority and Disability, Pratibha Kiran, Mukhya Mantry Medhavi Yojana and Medhavi Asangathit Karmkar etc.		
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	31/12/2019	800	JH Govt PG College Betul
Yoga	01/12/2020	500	JH Govt PG College Betul
Remedial coaching	12/01/2020	150	JH Govt PG College Betul
Lecture on Career Planning	12/07/2019	92	JH Govt PG College Betul
Lecture on Word Power	17/09/2019	115	JH Govt PG College Betul
Awareness Programme on Polythene Free India	27/09/2019	94	JH Govt PG College Betul
Preparation for Interview	16/10/2019	99	JH Govt PG College Betul
Preparation of C V and Resume	18/11/2019	89	JH Govt PG College Betul
Lecture on Preparing for Competitive Exam	13/12/2019	186	JH Govt PG College Betul
Disaster Management, Fire Extinguisher	16/01/2020	68	JH Govt PG College Betul
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Career Counselling and Guidance for Competitive Examination	842	1343	0	22
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Isaf Co-Operative (O.M.R), J.K.Bio agri tech(S.R.), Nav Bharat Fertilizers Limited Bhopal 2. CSIR of Mining and Fuel Research	3769	22	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	BSc	Science	JH Govt PG College, Betul, VVM, Betul	M.Sc. Biotechnology
2019	19	BSc, BA	Science, Arts	JH Govt PG College, Betul	M.A. Economics
2019	34	BSc, BA	Science, Arts	JH Govt PG College, Betul	M.A. English
2019	17	BSc	Science	JH Govt PG College, Betul, VVM,	M.Sc. Botany

				Betul	
2019	12	BSc	Science	JH Govt PG College, Betul, VVM, Betul, Gyanoday Betul	M.Sc. Chemistry
2019	13	BSc	Science	JH Govt PG College, Betul, VVM, Betul	M.Sc. Zoology
2019	28	BSc	Science	JH Govt PG College, Betul, VVM, Betul	M.Sc. Physics
2019	35	BSc	Science	JH Govt PG College, Betul, VVM, Betul	M.Sc. Maths
2019	27	BSc	Science	JH Govt PG College, Betul, VVM, Betul, Gyanoday Betul	M.Sc. Microbiology
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lalit Kala- Drawing,	District	6
Dance- Solo, Group	District	9
Rangmanchiya- Drama, Skit, Mime, Mimicry	District	32
Literary- Quiz, Debate, Speech	District	6
Song-Solo, Group, Indian song	District	8
Lalit Kala- Drawing, Painting, Colaz, Poster making, Clay modelling, Cartooning, Rangoli	Institution	32
Dance- Solo, Group	Institution	18

Rangmanchiya- Drama, Laghunatika, Mime, Mimicry	Institution	23
Sahityik- Quiz, Debate, Speech	Institution	16
Song-Solo, Group, Indian song	Institution	38
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal in Karate	National	1	Nil	Nil	Kapil Khatarkar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>The decentralisation and participative management is ensured through the participation of all stakeholders in decision making process. Teachers and students are members of different committees. The senior professors are made the co-ordinators. They, along with the members of the committees, participate in the decision making and administrative process. The admission process for the first year UG and the first semester PG programmes may be taken as examples for the practice of decentralisation and participative management. A senior professor is nominated as the nodal officer of admission. Head of the Departments are the conveners of admission committees of PG programmes.</p>

Further, programme wise committees are constituted for admission to all the UG programmes. For online verification of the documents of the students, professors are nominated as the verification officers. 'Help Desk' is formed to counsel the students for offering subjects/ programmes of their own interest as well as to provide guidance to them regarding admission process. The admission process involves all the members of the staff at different levels of the process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Swami Vivekanand Career Counselling Cell organises interactive lectures of the industrialists. Career-oriented short term training programmes also provide the opportunity to interact with industry personnels. Students get first hand information of the demands of industries during the career fair organised by the institution. Alumni who have established their industries, also visit the institute to interact with the students.
Curriculum Development	Being an affiliated institution, the institution follows the syllabi designed by the the Central Board of Higher Education, MP for under graduate courses and the syllabi designed by the Boards of Studies of Barkatullah University, Bhopal for post graduate courses. Some of the senior faculty members are on the Board of Studies of the university. They give their valuable suggestions during the meetings for framing and reviewing the syllabi. HoDs, with the faculty members of their department, develop action plans for effective implementation of the syllabi.
Examination and Evaluation	The institution has an efficient examination system. The institution conducts semester exams, annual exams as well as supplementary examination. Examinations and Continuous Comprehensive Evaluation (CCE) are conducted according to academic calendar and the schedule of the University. After evaluation, the answer sheets of CCE are shown to the students and grievances in any, are redressed. Examination forms are filled online. Students have to undertake a job-oriented project in VI semester at

	<p>UG level and in IV semester at PG level. The marks of CCE, project work and practical examinations are submitted online to the university.</p>
<p>Research and Development</p>	<p>Eight Post Graduate Departments are recognised research centres of Barkatullah University, Bhopal. Many research scholars are pursuing their research for their PhD degrees. Some of the research scholars are receiving UGC fellowship for their research. A large number of research scholars have been awarded PhD degrees by Barkatullah University, Bhopal. IQAC encourages the faculty members to get their research papers published in journals and books. It also motivates them to present their research papers in national and international seminars and conferences. The institution publishes its own journal, JH Journal of Higher Education, Madhya Pradesh. The research papers of faculty members and research scholars are published in the journal.</p>
<p>Admission of Students</p>	<p>The institution participates in the online admission process conducted by Govt. of MP through the portal of Department of Higher Education, Govt. of MP having URL epravesh.nic.in. The institutions have to feed the names of the programmes running in their institutions, their subject combinations, available seats for each programme, fees on the portal for the use of the students. The students first need to register themselves on the portal. Thereafter, they have to get their original documents verified by the officials of Govt. colleges of MP. They can opt for maximum nine courses /colleges as per their choice. They are allotted the college/course according to their eligibility, merit, available seats and reservation policy. The students get the information through SMS. The admission list is published by the DHE as per merit and reservation policy. Help Desk is constituted for the students arriving to the institution for getting admission. The students are given guidance related to admission process by the professors deployed here. The College Chalo Abhiyan has resulted in the growth of enrolment of the students.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The grant received under the RUSA scheme is being utilised for the</p>

augmentation and maintenance of the infrastructure. Renovation of the Principal office and four class rooms was also completed. An auditorium is also being constructed for various academic and cultural activities. The facilities available in the library are also being upgraded.

Human Resource Management

The management of the institution is participative and decentralised. All the stakeholders play vital roles in the functioning of the institution. At the beginning of the session, the Principal forms various committees. Faculty members are entrusted with responsibilities as conveners and members of these committees. Professors of the institution also work as Zonal Officer, Presiding Officer, Observer, Master Trainer during the elections. They also work as Centre Superintendent, Assistant Superintendent, Observer and Invigilators in various examinations conducted by Centre Government and State Government. The faculty is also encouraged to participate in faculty development programmes, orientation courses, refresher courses and other capacity building courses. They are also motivated to participate in workshops, seminars and conferences to keep them abreast of the latest development in their disciplines. Students, as members of IQAC and other committees, also contribute to the quality enhancement of the institution.

Teaching and Learning

Student-centric methods such as participative learning through group discussion, classroom seminar, power point presentation are adopted. Conventional classroom teaching is supplemented with ICT based teaching. Traditional lecture adopted in theory classes is followed by question answer session for assessing the learning outcomes of the students. Oral feedback is also taken during the last few minutes of the lecture to know and solve their problems. Renowned academicians are invited for lectures and interactions with the faculty and students. Motivational lectures are conducted for motivating the students. Career-oriented lectures are organised by Swami Vivekanand Career Guidance Cell.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Students are admitted to the institution through the online admission portal hosted by Department of Higher Education, Govt. of MP. Various scholarships are provided through scholarship portals.
Examination	Marks of continuous comprehensive evaluation, project work and practical examination are submitted online to the university. The process of enrolment, exam form submission and examination fee submission is done online.
Planning and Development	The institution takes recourse to e-governance in planning and development. Proposals for seminars, workshops, infrastructural development, scholarships and various grants are submitted online. Budget allocations are also received through online modes. Data and information is transferred to AD office through various MIS modules on monthly basis. Most of the communication work is done through emails. A WhatsApp group has been created at institution level for sharing orders and information. WhatsApp groups have been created for the students of each class for sharing information, study material and for solving all types of problems of the students.
Administration	All the orders and directives of Department of Higher Education, Govt. of MP are notified on its website. The letters are circulated to the colleges through emails. Almost all communication is done through emails and other digital formats. Being a lead college, the institution has to collect information and data required by AD office from all the colleges of the district through email. The collected information is sent to the AD office through emails. The website of the institution is updated from time to time. E-governance has been implemented in the following areas of operations: - Management of e-service books (ER sheets) of the employees - supervision of various scholarship schemes - augmentation of ICT based infrastructure - online application for leave and transfer - computerised office - management of e-resources in

central libraries and departmental libraries - availability of SWAN - issuance of salary and GPF slips - disbursement of GPF part-final/ advance - salary payment through netbanking - management of institutional website - cashless transaction - WhatsApp groups of students and professors created for sharing notices, orders and information.

Finance and Accounts

For implementing e-governance in finance and accounts, all kinds of financial transactions are executed online. The salaries of the employees are paid online. Admission and examination fees are paid online. The payroll, arrears and pension are managed through Integrated Financial Management System (IFMS) with MP Treasury.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Departmental Introduction Training Programme	1	22/02/2020	27/02/2020	6
Refresher Cou	1	27/11/2019	10/12/2019	14

course/induction / orientation programme for faculty in universities/ colleges/institutes of higher Education

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	0	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study leave, Duty leave, Casual leave, Medical leave, Medical reimbursement, Earned leave, GIS Scheme, Medical reimbursement, Leave encashment, Loans from GPF, Retirement benefits, Centralised Facilities like Library, Sports grounds, Reservation of seats for admission of their wards into various courses running at the institution.	Medical reimbursement, Retirement benefits, Loan from GPF, Leave encashment, Casual leave, Medical leave, Earned leave, Festival advance, grain advance, Uniform, Reservation of seats for admission of their wards into various courses running at the institution.	Various scholarships to the students of SC/ST/OBC categories as per Central/State Govt. rules, Group Insurance, Career Fair, Free books and stationery to the students belonging to SC and ST categories. NCC students are given uniform, washing allowance of Rs. 40/- month. Rs 36/- is given to each cadet for refreshment after parade two days in a week. Cadets are also given TA/DA for attending NCC camps. Sports- TA/DA, track suits and a kit of Rs. 400/- is given to the student selected to represent the institution at every level. Special awards and prizes to meritorious students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is conducted regularly by the Internal Audit Committee constituted by the Principal. The committee is responsible for auditing cashbooks, DFC and income tax. External audit is conducted by the Accountant General Madhya Pradesh, Gwalior as well as Department of Higher Education, Govt. of MP. External audit is also conducted by a hired Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
Jan Bhagidari Samiti	9121125.91	Infrastructure, maintenance and miscellaneous expenses.
No file uploaded.		

6.4.3 – Total corpus fund generated

9121125.91

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents -Teachers meeting was held on 17.11.2018. 2. Feedback was obtained from the parents in the structured format. 3. The suggestions given by the parents were incorporated in the policies of the institution.
--

6.5.3 – Development programmes for support staff (at least three)

1. Yoga Day 2. World No Tobacco Day 3. Voters Awareness Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure of the institution was augmented. 2. Feedback was obtained from the stakeholders. 3. Steps for regular monitoring of students' progress were taken through student-tracking.
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Students Satisfaction Survey	11/01/2020	11/01/2020	11/01/2020	211
2020	Feedback from teachers	10/01/2020	10/01/2020	10/01/2020	31
2020	Feedback from parents	10/01/2020	10/01/2020	10/01/2020	32
2020	Feedback from alumni	11/01/2020	11/01/2020	11/01/2020	71
2020	AIDS Awareness	01/12/2020	01/12/2020	01/12/2020	52

	Programme				
2020	Educational Tour	21/02/2020	21/02/2020	22/02/2020	30
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street Play on Beti Bachao	02/03/2020	02/03/2020	35	21
Women Health Awareness Programme	03/03/2020	03/03/2020	42	9
Awareness against Superstitions	04/03/2020	04/03/2020	45	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>I. Energy Conservation: • Solar panels have been installed in the institution. The institution has signed an MoU (under RESCO Model) with Azure power Rooftop Five Pvt. Ltd. for installing solar panels. II. Plantation: • Twenty-five saplings were planted in the campus of the institution under the 'One Man One Tree' theme on 3rd July, 2019. Plantation drive was conducted by the NSS unit of the institution on International Human Rights Day also. III. Global Warming Awareness: . A seminar on 'Environment Public Consciousness' was conducted by the Department of Botany on 8th August 2019. IV. Cleanliness: • Swachhta Pakhwada (Cleanliness Fortnight) was celebrated by the NSS unit from 18.01.2020 onwards. • Intellectual session on cleanliness and health was conducted by the NSS unit on 29.02.2020. V. Campaign against Adulteration: a. Street show on 'Shuddh ke liye Yuddh' was conducted by NSS unit in the village Chikhali on 26/02/2020.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	58
Provision for lift	No	0
Ramp/Rails	Yes	58
Braille Software/facilities	Yes	22
Rest Rooms	Yes	1
Scribes for examination	Yes	19
Special skill development for differently abled	No	0

students		
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/06/2019	52	Swachh Bharat Summer Internship	Cleanliness	12
2019	11	11	22/03/2019	7	Seven day NSS Camp	Tree plantation, water conservation, cleanliness and hygiene, social awareness`	52
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Aao Bhawishay Banayein Vidyarthiyon se Samvad	07/08/2019	07/08/2019	82
Invited lecture on Rashtriya Aandolan, Bharat ka Parichaya aivam Bharat ki Vividhta	29/08/2019	29/08/2019	121
Lecture on Bharat ki Pramukh Shiksha Swasthya evam Shodh Sansthan and Pramukh Siksha Aayog.	28/09/2019	28/09/2019	141
Lecture on Gandhi aur Aatmanirbharta, Gandhi Darshan, Gandhiyug	19/10/2019	19/10/2019	150

Invited lecture on Hamara Samvidhan	21/11/2019	21/11/2019	137
Lecture on Manav Adhikar evam Samajik Nayaya	31/12/2019	31/12/2019	104
Invited lecture on Sikh Dharma aur Unke Guru Loktantra aur Samajik Chetna	31/01/2020	31/01/2020	108
Patriotic Songs Competition	19/08/2019	19/08/2019	118
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive by the students and the faculty is a regular activity of the institution. 2. An awareness programme was organised on Polythene Free India by Vivekanand Career Guidance Cell on 27.09.2019. The use of plastic is prohibited in the campus. 3. LED bulbs are used for energy conservation. 4. Vriksharopan Pakhwada was celebrated from 01.08.2019 to 15.08.2019. 5. Botanic garden is maintained by the Department of Botany.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The First Best Practice 1. Title of the Best Practice: Community Service through National Service Scheme. 2. Objectives of the Practice: The objectives of the best practice are as follows- • To ensure the all-round development of the personality of students • To inculcate values like love, benevolence, empathy, cooperation, team work, sense of brotherhood, patriotism • To inculcate in the students the attributes of hard work, discipline, self-confidence and mutual understanding • To make them face the challenges of their life • To make them self-reliant and self-confident • To make them better human beings • To make them aware of their social responsibilities • To make them better citizens of the nation • To contribute to National Development 3. The Context NSS volunteers of the institution have always been serving the society through various initiatives. They have been engaged in awareness campaigns related to cleanliness health, hygiene, environment pollution, soil conservation, water conservation, energy conservation and several social issues like corruption, child marriages, dowry, alcoholism, gender discrimination, illiteracy, etc. Plantation is one of the regular activities of the scheme. They have always been contributing to the social welfare by providing relief to the poor and the needy. They have also been celebrating various commemorative days in order to inculcate human values amongst the people. Many of the volunteers are regular blood donors as well. 4. The Practice: This year during the outbreak of COVID-19, the volunteers of NSS came forward and spread awareness amongst the people. Various competitions such as rangoli, mehndi, slogan writing, poster making, wall paintings, creative writing, poetry recitation were organised to make people aware of the importance of social distancing, regular hand-wash, sanitising and other preventive measures prescribed by the government of India to fight the disease. A large number of awareness programmes were conducted through online platform also. In addition to this, a special campaign was conducted for downloading the AROGYA SETU app and to throw light on its importance. Handmade masks, essential items such as food packets, clothes and grocery items were distributed in the nearby areas. They also taught the people how to prepare immunity booster drink such as 'kadha'. A four day meditation therapy workshop was organised in collaboration

with the international organisation The Art of Living for managing the stress and depression and to strengthen the mental health of the people. 5. Evidence of Success: The initiatives of the volunteers of NSS have been successful in eradicating many social evils from the nearby villages. Community services done during their camps have made the villagers aware of the importance of health and hygiene, cleanliness and literacy. They have been informed of the various welfare schemes of the government. Many of them have become literate. Many of them have abstained from alcoholism and other social evils. This year, the campaign helped, to a great extent, in spreading awareness about the use of masks, sanitizers and also about the importance of social distancing. The awareness programmes resulted into the reduction in the number of covid positive patients. 6. Problem Encountered and Resources Required: ? As most of the students enrolled in the institution belong to the nearby villages, it is easy for them to convince the villagers to adopt good practices. But during the last quarter of this year, with the outbreak of COVID-19, the volunteers had to work harder to convince the people about the necessity of using masks and sanitisers. Some of the volunteers stitched the masks themselves and distributed them amongst the villagers free of cost. Many of the labourers had lost their work and they were on the verge of starvation. The volunteers managed to provide them food and other basic necessities with the help of the philanthropists of the city. ? Enthusiastic young volunteers are needed. ? Financial support is also a requisite. The Second Best Practice 1. Title of the Best Practice: Mainstreaming the Impoverished and Destitute Children through Sports 2. Objectives of the Practice: The objectives of the best practice are as follows- • To mainstream the impoverished and destitute children through sports • To give them training in sports of their interest • To develop their personality • To prevent them from anti-social activities • To generate their interest in education • To make them disciplined, well-mannered, confident, responsible citizen • To contribute to the welfare of the society 3. The Context: The students of the institution used to practice different sports not only at the college ground but also at other grounds available at the district. During the practice sessions, some children used to gather around and watch the players. These students belonged to very poor families and were seen loitering here and there. The Department of Sports and IQAC thought over the plan of training these children in sports. The sport officer along with the IQAC members talked to these students and within a few days became successful in persuading them to get the training of the sports of their own interest. 4. The Practice: These children were divided into groups on the basis of their choices of games. They were told about the rules and regulations of these games. Regular practice sessions were conducted for each sports group at the college and at the local sports ground of the district. Sports equipment were provided to them. Nutritious and balanced diet was provided to increase their physical capabilities. Former players of the institution also came forward to assist the Sports Department in this venture. Programmes were also organised to make them aware about the importance of education, health and hygiene. This turned out to be a regular best practice and is being practiced incessantly. 5. The Evidence of Success: • Sports department has been able to draw these children away from the anti-social activities in which few of them were sometimes seen to be involved. • Behavioural change is being perceived in these children. • They have become well-mannered, disciplined and self-confident. • Their life-style has changed. Their attitude towards life has become positive. • These children are motivating other children of their localities to participate in these practice sessions. • Regular sports training has increased their interest in studies as well. They have become punctual in their schools. Their performance in the schools has also improved. 6. Problem Encountered and Resources Required: • Persuading these students to regular practice sessions was not an easy task. The institution then decided to give them nutritious snacks and fruit to attract them and increase their physical capabilities as well. Some of

the social organisations working at the district also came forward to provide them balanced diet. Financial support from other sources could have helped much. • Some of the children were not regular initially. They were motivated to be punctual. • These players need sports kits also which are not always available in sufficient quantity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jhgovtbetul.com/wp-content/uploads/2022/08/Best-Pracices-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jaywanti Haksar Government Post Graduate College, Betul is the lead college of Betul district. It runs sixteen post graduate courses and eleven under graduate courses. Eight departments of the institution are recognised research centres. Two units of NCC, one for 100 boys and another one for 100 girls, are registered. The institution publishes its journal and newsletter as well. College has a mission of all round development of the students of deprived sections of society, particularly tribal students. Ninety-five percent of the students belong to SC, ST and OBC categories. Most of the students are the inhabitants of surrounding villages and are the first generation learners. The college is not only concerned about the development of these students but also about their villages. The institution tries to reach them through NSS. Many programmes like cleanliness drives, plantation drives, awareness programmes are organised during seven-day camp and on other occasions. They are also informed about various government welfare schemes. The college also performs its social responsibility by training the children of deprived section of society in sports and games. In fact, this is one of the best practices followed by the institution. The college is also aware of its responsibility towards differently abled students. Swami Vivekananda Career Counselling Cell organises short-term training courses to make the students self-reliant whereas Personality Development Cell organises guest lectures, workshops and career fair for these students. The students of the institution have proved their metal not only in academics but also in university and state level sports and Youth Festival. Many of them have got the honour to participate in the Republic Day parade held in New Delhi.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To organise national and international seminars, conferences and workshops
2. To sign more MoUs with institutions and organisations
3. To augment the infrastructure of the institution
4. To organise workshops on the revised methodology of NAAC
5. To conduct Academic and Administrative Audit of the institution
5. To strengthen student mentoring system
6. To get more professors registered as supervisors for PhD programme
7. To conduct the student induction programme
8. To promote research culture in the institution.